

Curriculum Vita 2019

Personal Information

Maury Nation
Peabody College #90
Vanderbilt University
Nashville, TN 37203

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Current Appointment

Associate Professor of Human and Organizational Development
Peabody College of Education and Human Development
Vanderbilt University

Areas of Specialization

Violence Prevention
Community & School-based Prevention Research
Positive Youth Development
Neighborhood Characteristics and Mental Health
Community Counseling/Community Psychology

Degrees/Education:

The University of South Carolina, Columbia, SC, 1999
Ph.D., Clinical/Community Psychology
APA Approved Program,

The University of Florida, Gainesville, FL, 1999
Visiting Clinical Assistant (Pre-doctoral Intern)
APA Approved Program

Georgia State University, Atlanta, GA, 1992
B.A. Psychology, Summa Cum Laude

Professional Experience:

Associate Professor, Human and Organizational Development
Vanderbilt University, Nashville, TN
May 2009 - Present

Assistant Professor, Human and Organizational Development
Vanderbilt University, Nashville, TN
January 2003 - May 2008

Assistant Professor, Psychology Department
University of North Florida, Jacksonville, FL
August 1999 - December 2002

Program Coordinator, Masters in Counseling Psychology Program
University of North Florida
August 2000 – August 2002

Affiliations:

American Counseling Association
American Education Research Association
American Psychological Association
Society for Community Research and Action
Society for Prevention Research

Refereed Journal Articles and Book Chapters (Refereed Articles = ®)

Nation, M., Christens, B., Bess, K., Perkins, D., Shinn, M., & Speer, P. (In revision). Addressing the problems of urban education: An ecological systems perspective. *Journal of Urban Affairs*. ®

Higgins, E.M., Fisher, B.W., Nation, M., & Nixon, C. (In press). Seeing and responding: How school authority figures fail to respond to bullying. *Journal of Qualitative Criminology and Criminal Justice*. ®

Gardella, J., Fisher, B.W., Nation, M., Teurbe-Tolon, A.R., & Ketner, B. (In press). In-school victimization attributions. *International Journal of Bullying Prevention*. ®

Flannery, et al. (2019). The scientific evidence supporting an eight point public health oriented action plan to prevent gun violence. In Osher, D., Mayer, M, Jagers, R., Kendziora, K., & Wood, L. (Eds.). *Keeping students safe and helping them thrive: A collaborative handbook on school safety, mental health, and wellness*. Santa Barbara, CA: Praeger.

Nation, M., Splett, J., Voight, A., & Weist, M. (2018). School-Community Collaborations to Promote School Safety. In Mayer, M. J., & Jimerson, S. R. (Eds.). *School safety and violence prevention: Science, practice, and policy driving change*. Washington, DC: American Psychological Association.

Sugarman, D.B., Nation, M., Yuan, N.P., Kuperminc, G.P., Ayoub, L.H., Hamby, S. (2018). Hate and violence: Addressing discrimination based on race, ethnicity, religion, sexual orientation and gender identity. *Psychology of Violence*, 8, 649-656. ®

Sugarman, D.B., Nation, M., Yuan, N.P., Kuperminc, G.P., Ayoub, L.H., Hamby, S. (Eds.). (2018). Hate and violence [Special issue]. *Psychology of Violence*, 8(6).

Interdisciplinary Group on Preventing School and Community Violence (2018, February 28). *Call for Action to Prevent Gun Violence in the United States of America*. (Note: this call to action was released in response to the Parkland shooting. It was endorsed by 57 national professional organizations (including APA and AERA) and over 1400 violence prevention researchers.)

Voight, A., & Nation, M. (2016). Practices for Improving Secondary School Climate: A Review of the Research Literature from 2000 to 2015 Educational Research Review. *American Journal of Community Psychology*, 58(1-2), 174-191. doi:10.1002/ajcp.12074 ®

Fisher, B. W., Nation, M., Nixon, C. T., & McIlroy, S. (2017). Students' perceptions of safety at school after Sandy Hook. *Journal of School Violence*, 16(4), 349-360. ®

Cook, J. R., & Nation, M. (2016). Community engagement: Universities' roles in building communities and strengthening democracy. *Community Development*, 47(5), 718-731. ®

Bess, K. D., Doykos, B., Geller, J.D., Craven, K. L. & Nation, M. (2015). Conducting research on comprehensive community development initiatives: Balancing methodological rigor and community Responsiveness. In S. L. Barnes, L. Brinkley-Rubinstein, B. Doykos, N. Martin, & A. Maguire (Eds) *Academics in Action! A Model for Community-Engaged Research, Teaching, and Service*. New York, NY: Fordham University Press.

Nixon, C. T., Dykos, B., Bess, K., Gardella, J., Martin, N., Murry, V. M., Nation, M., Parker, A. D., & Pickren, A. (2015). Youth development research across contexts. In S. L. Barnes, L. Brinkley-Rubinstein, B. Doykos, N. Martin, & A. Maguire (Eds) *Academics in Action! A Model for Community-Engaged Research, Teaching, and Service*. New York, NY: Fordham University Press.

Karakos, H. L., Voight, A., Geller, J. D., Nixon, C. T., & Nation, M. (2016). Student civic participation and school climate: Associations at multiple levels of the school ecology. *Journal of Community Psychology*, 44(2), 166-181. ®

Geller, J., Cooper, A., Doykos, B., Wegman, H., Craven, K., Fisher, B., & Nation, M. (2014). An ecological approach to school dropout in a South African township. *Journal of Educational and Psychological Consultation*. ®

Geller, J. D., Voight, A., Wegman, H., & Nation, M. (2013). How do varying types of youth civic engagement relate to perceptions of school climate?. *Applied Developmental Science*, 17(3), 135-147. ®

Geller, J. D., Doykos, B., Craven, K., Bess, K. D., & Nation, M. (2014). Engaging Residents in Community Change: The Critical Role of Trust in the Development of a Promise Neighborhood. *Teachers College Record*, 116(4), n4. ®

Lenzi, M., Vieno, A., Santinello, M., Nation, M., & Voight, A. (2014). The role played by the family in shaping early and middle adolescent civic responsibility. *The Journal of Early Adolescence*, 34(2), 251-278. ®

Voight, A. M., Geller, J. D., & Nation, M. (2014). Contextualizing the "Behavior Gap" Student Prosocial Behavior and Racial Composition in Urban Middle Schools. *The Journal of Early Adolescence*, 34(2), 157-177. ®

DePue, M. K., Finch, A. J., & Nation, M. (2014). The Bottoming-Out Experience and the Turning Point: A Phenomenology of the Cognitive Shift From Drinker to Nondrinker. *Journal of Addictions & Offender Counseling*, 35(1), 38-56. ®

Voight, A., Shinn, M., & Nation, M. (2012). The longitudinal effects of residential mobility on the academic achievement of urban elementary and middle school students. *Educational Researcher*, 41(9), 385-392. ®

Cristini, F., Dallago, L., Nation, M., Santinello, M., & Scacchi, L. (2012). The relations between school bonding, behavioural and emotional problems: Does school bonding in early adolescence affect later development?. *BPA-Applied Psychology Bulletin (Bollettino di Psicologia Applicata)*, (264). ®

Vieno, A., Gini, G., Santinello, M., Lenzi, M., & Nation, M. (2011). Violent behavior and unfairness in school: Multilevel analysis of Italian schools. *Journal of Community Psychology*, 39, 534-550. ®

McBride Murry, V., Berkel, C., Gaylord-Harden, N. K., Copeland-Linder, N., & Nation, M. (2011). Neighborhood poverty and adolescent development. *Journal of Research on Adolescence*, 21(1), 114-128. ®

Nation, M., Bess, K., Voight, A., Perkins, D. D., & Juarez, P. (2011). Levels of Community Engagement in Youth Violence Prevention: The Role of Power in Sustaining Successful University-Community Partnerships. *American journal of community psychology*, 48(1-2), 89-96. ®

Nation, M., Collins, L., Nixon, C., Bess, K., Rogers, S., Williams, N., & Juarez, P. (2010). A community-based participatory approach to youth development and school climate change: the alignment enhanced services project. *Progress in community health partnerships: research, education, and action*, 4(3), 197-205. ®

Vieno, A., Nation, M., Pastore, M., & Santinello, M. (2009). Parenting and antisocial behavior: a model of the relationship between adolescent self-disclosure, parental closeness, parental control, and adolescent antisocial behavior. *Developmental psychology*, 45(6), 1509. ®

Vieno, A., Nation, M., Perkins, D. D., Pastore, M., & Santinello, M. (2010). Social capital, safety concerns, parenting, and early adolescents' antisocial behavior. *Journal of Community Psychology*, 38(3), 314-328. ®

Dallago, L., Cristini, F., Perkins, D. D., Nation, M., & Santinello, M. (2009). The adolescents, life context, and school project: Youth voice and civic participation. *Journal of Prevention & Intervention in the Community*, 38(1), 41-54. ®

Nation, M., Fortney, T., & Wandersman, A. (2010). Race, place, and neighboring: Social ties among neighbors in urban, suburban, and rural contexts. *Environment and Behavior*, 42(5), 581-596. ®

Nation, M., Vieno, A., Perkins, D. D., & Santinello, M. (2008). Bullying in school and adolescent sense of empowerment: An analysis of relationships with parents, friends, and teachers. *Journal of community & applied social psychology*, 18(3), 211-232.. ®

Nation, M. (2007). Empowering the victim: Interventions for children victimized by bullies. In M. Elias, J. Zins, & C. Maher (Eds.), *Handbook of prevention and intervention in peer harassment, victimization, and bullying*. New York: Haworth Press.

Vieno, A., Nation, M., Perkins, D. D., & Santinello, M. (2007). Civic participation and the

development of adolescent behavior problems. *Journal of community psychology*, 35(6), 761-777. ®

Nation, M., & Heflinger, C. A. (2006). Risk factors for serious alcohol and drug use: the role of psychosocial variables in predicting the frequency of substance use among adolescents. *The American journal of drug and alcohol abuse*, 32(3), 415-433. ®

Nation, M. (2008). Concentrated disadvantage in urban neighborhoods: psychopolitical validity as a framework for developing psychology-related solutions. *Journal of Community Psychology*, 36(2), 187-198. ®

Limber, S. P., Nation, M., Tracy, A. J., Melton, G. B., & Flerx, V. (2004). Implementation of the Olweus Bullying Prevention Program in the southeastern United States. In P. K. Smith, T. Garity, & K. Rigby (Eds.), *Cross-cultural Issues in Implementing the Olweus Bullying Prevention Model* (pp 55-80). New York: Cambridge.

Nation, M., Crusto, C., Kumpfer, K., Wandersman, A., Seybolt, D., Morrissey-Kane, E., & Davino, K. (2003). What works in prevention: The characteristics of effective prevention programs. *American Psychologist*, 58, 449-456®

Nation, M., Perkins, D., & Wandersman, A. (2002). Community development strategies for intervening in psychological and community problems. In D. Glenwick & L. Jason's (Eds.), *Innovative strategies for promoting health and mental health across the life span* (pp. 324-344). New York: Springer.

Cunningham, P.B., Henggeler, S.W., Limber, S.P., Melton, G.B., & Nation, M.A. (2000). Patterns and correlates of gun ownership among non-metropolitan and rural middle school students. *Journal of Child Clinical Psychology*, 29, 432-442. ®

Wandersman, A., & Nation, M. (1998). Urban neighborhoods and mental health: Psychological contributions to understanding toxicity, resilience, and intervention. *American Psychologist*, 53, 647-656®

Limber, S., Flerx, V., Nation, M. & Melton, G. (1998). Bullying among school children in the United States. In M. Watts (Ed.) *Cross-Cultural Perspectives on Youth: Radicalism and Violence*. JAI Press.

Wandersman, A., Morrissey, E., Davino, K., Seybolt, D., Crusto, C., Nation, M., Goodman, R., & Imm, P. (1998). Comprehensive quality programming: The eight essential steps to effective community-directed prevention programs. *Journal of Primary Prevention*, 19, 3 - 30. ®

Limber, S., & Nation, M. (1998). Violence within the neighborhood and community. In P. K. Trickett, & C. Shellenbach (Eds.) *Violence against children in the family and the community* (pp. 171-194). Washington, D.C.: American Psychological Association.

Morrissey, E., Wandersman, A., Seybolt, D., Nation, M., Crusto, C., & Davino, K. (1997). Toward a framework for bridging the gap between science and practice in prevention: A focus on evaluator and practitioner perspective. *Evaluation and Program Planning*, 20, 367-377. ®

Solicited Articles

Nation, M. (2017). No-Excuses charter schools: A simplistic reform for a complex problem. *University Council for Educational Administration Review*, 58(3), 9-10.

Nation, M., Keener, D., Wandersman, A., & DuBois, D. (2005). Applying the principles of prevention: What do prevention practitioners need to know about what works? Prepared for the Centers for Disease Control and Prevention, Division of Violence Prevention. Accessible via http://www.mentoring.org/_DownloadFiles/PrinciplesOfPrevention.pdf

Moore, T., Cook, J., & Nation, M. (2002). Community psychology and clinical psychology: Successful integration or strange bedfellows. *The Community Psychologist*, 35, 25-26.

Cook, J., Nation, M., & Moore, T. (2002). Community and Clinical Psychology: Toward a successful integration. *The Community Psychologist*, 35, 36.

Limber, S., & Nation, M. (April, 1998). Bullying among children and youth. In the Office of Juvenile Justice and Delinquency Prevention's, *Fearful Times: Promising Opportunities* (pp. 4-5). Washington, D.C.: Department of Justice.

Nation, M., Morrissey, E. & Judson, A. (1995). Working in schools: An intervention in a rural school impacted by violence. *Community Student*, 4, 4-7.

Manuals and Technical Reports

Holman, D., & Nation, M (2005). Pilot Evaluation Report. Submitted to the Too Smart Too Start national evaluators on behalf of the Nashville Prevention Partnership, Washington, DC.

Nation, M., Keener, D., & Wandersman, A. (2005). Applying the Principles of Prevention: What do practitioners need to know about what works? Submitted to the Centers for Disease Control. Atlanta, GA.

Nation, M. (2002). Five-year report for the Masters in Counseling Psychology Program. Evaluation and Planning Report submitted to the University of North Florida.

Nation, M. (1997). Human Resource Development Survey: A national survey of public mental health authorities. Technical report submitted to the South Carolina Department of Mental Health. Columbia, SC.

Crusto, C., & Nation, M. (1996). Evaluation of the Youth to Youth Program to Prevent Alcohol and Drug Use. Evaluation report submitted to the S.T.O.P. Drugs Now Coalition. Spartanburg, SC.

Nation, M. (1995). Evaluation of Fresh Start: A smoking cessation program. Evaluation report submitted to Newberry Alcohol and Drug Commission. Newberry, SC.

Nation, M., & Morrissey, E. (1994). What teachers should know about learning disabilities and ADHD. Resource manual prepared for the faculty of Holly Hill Academy. Holly Hill, SC.

Judson, A., Morrissey, E., & Nation, M. (1994). What teachers should know about children and grief. Resource manual prepared for the faculty of Holly Hill Academy. Holly Hill, SC.

Brown, J. V., & Nation, M. (1993). Its Time to Listen to Kids 4 a Change: Report of public hearings conducted for children and youth in Fulton County. Technical report submitted to the Atlanta/Fulton Commission on Children and Youth. Atlanta, GA.

Doctoral Dissertation

Nation, M. (1999). *Neighborhoods and Mental Health: A Test of the Relationship between Ecological Variables and Psychological Health* (Doctoral Dissertation, University of South Carolina).

Conference Presentations

Malpert, A., Zape, M., Deiter, K., Thomas, B., & Nation, M. (Under review). *Oh, the places youth go!: Understanding Youth Negotiations of Space and Place through Participatory Community Mapping*. The 17th Biennial Conference of the Society for Community Research and Action, Chicago, IL.

Nation, M., Debreaux, M., & Habian, L. (Under review). *“Things start to change and we don’t really like that”: Amplifying youth narratives of gentrification*. The 17th Biennial Conference of the Society for Community Research and Action, Chicago, IL.

Wendel, M., Williams, M., Nation, M., & Debreaux, M. (Under review). *Changing the Narrative: Challenging White Supremacist Norms and Structural Inequity to Prevent Youth Violence*. The 17th Biennial Conference of the Society for Community Research and Action, Chicago, IL.

Nation, M., Wendel, M., Williams, M., Gardella, J., & Debreaux, M. (Under review). *A latent class analysis of youth civic engagement: Does sociopolitical attitudes differentiate civic engagement profiles?* The 27th Annual Meeting of the Society for Prevention Research, San Francisco, CA.

Nation, M., & Leavell, J. (Under review). *Challenging the white supremacist narratives that perpetuate youth violence*. ResilienceCon 2019, Nashville, TN.

Nation, M., Fisher, B., & Stenson, C. (2018). *Using Multiple Data Sources to Conceptualize School and Youth Safety*. Presented at the 74th Annual Meeting of the American Society of Criminology, Atlanta, GA.

Nation, M. (2018). *Cycles of youth violence: Evidence-based solutions for exposure to violence and violent behaviors [Roundtable]*. Presented at the 55th Annual Meeting of the Academy of Criminal Justice Sciences, New Orleans, LA.

Nation, M. (2018, October 26). *The Role of School Climate in School Reform: Lesson learned in Tennessee*. Invited Presentation to the Lebanon-Lancaster (PA) Educational Leaders Conference, Nashville, TN.

Gardella, J., & Nation M. (2017). *Promoting School Connectedness for Adolescents Who Experience Multiple Victimization*. The 16th Biennial Conference of the Society for Community Research and Action, Ottawa, ON.

Nation, M., & Gardella, J. (2017). *Relations between Disciplinary Practices and Student's Experience: Do SEL Competencies Explain the Differences in Students' Experiences*. The 25th Annual Meeting of the Society for Prevention Research, Washington, DC.

Nation, M., Gardella, J., Marx, R., & Wendell, M. (2017) *A qualitative study of youths' perceptions of firearm availability and access in neighborhoods with high rates of youth violence*. Annual Meeting of the American Public Health Association, Atlanta, GA.

Wendel, M., Nida, A., Ingram, M, Castle, B., Combs, R., Jackson, T., Nation, M. (2017). *Pride, peace, & prevention: A social norming campaign to reduce youth violence*. Annual Meeting of the American Public Health Association, Atlanta, GA.

Nation, M. (2017). *Preventing Bullying: learning from the safe and supportive schools initiative*. The International Bullying Prevention Association Conference, Nashville, TN.

Voight, A., & Nation, M. (2017). *Evidence-Based Practices for Improving Secondary School Climate: A Systematic Review*. The 2017 Annual Meeting of the American Education Research Association, San Antonio, TX.

Gardella, J., & Nation M. (Accepted). *Promoting School Connectedness for Adolescents Who Experience Multiple Victimization*. The 16th Biennial Conference of the Society for Community Research and Action, Ottawa, ON.

Fisher, B., Nation, M., & Nixon, C. (2015). *Students' Fear after Sandy Hook: Does a High Profile School Shooting Affect Students' Perceptions of Their Safety at School?* Presented at the Society for Prevention Research 23rd Annual Meeting, Washington, DC.

Nation, M., Gardella, J., & Fisher, B. (2015). *A Critical Discussion of the Role of Schools in the School to Prison Pipeline*. Presented at the 15th Biennial Conference of the Society for Community Research and Action, Lowell, MA.

Gardella, J, & Nation, M. (2014). *Supporting learning engagement: School climate protective factors for chronically victimized adolescents*. Society for Research on Adolescence. Austin, TX.

Nation, M., Nixon, C., Geller, J., Fisher, B., Gardella, J., Rodriguez, A., & Goetzman, B. (2013). *Transforming schools to support students: A case study of one state's efforts to improve school climate*. Biennial Conference of Society for Community Research and Action. Miami, FL.

Geller, J., & Nation, M. (2012). *Breaking down youth civic participation: The effect of engagement on students' school climate perceptions*. American Education Research Association. Vancouver, BC.

Geller, J., Craven, K., Doykos, B., Bess, K., & Nation, M. (2012). *The case for expanding the comprehensive educational reform model: Lessons from a community needs assessment*. American Education Research Association. Vancouver, BC.

Geller, J., Nixon, C., Voight, A., Collins, L., & Nation, M. (2012) "School Racial Composition

and School Context: Does Minority/Majority Status Affect Student Behavior?” Society for Prevention Research, Washington D.C.

Geller, J., Nation, M. (2011) “Pathways between adolescent volunteering and lower substance abuse rates: A test of two explanations.” Society for Prevention Research, Washington D.C.

Nation, M., Voight, A., & Nixon, C. (2011). School Climate and Academic Achievement: Unpacking the relations between school context and the academic achievement of at-risk students. Paper presented at the biennial meeting of the Society for Community Research and Action (APA DIV-27), Chicago, IL

Voight, A., Geller, J., Shinn, B., & Nation, M. (2011). “A Multilevel Analysis of the Relations Between Residential Mobility, and Educational and Behavioral Outcomes.” Society for Prevention Research, Washington D.C.

Voight, A., Nixon, C., & Nation, M. (2011). The relations between school climate and key educational outcomes for urban middle school students. Paper presented at the annual meeting of the American Education Research Association, New Orleans, LA.

Wegman, H., Voight, A., Geller, J., Nixon, C., Nation, M. (2011). “Student Participation in School Change: Does Individual and Collective Engagement Affect School Climate or Student Performance?” Society for Prevention Research, Washington D.C.

West, T., & Nation, M (2005). Father absence and Incarceration Among Males. American Counseling Association, Montreal, ON

Gordon, J., & Nation, M. (April, 2005). Social Information Processing and Problem Solving Skills: Differentiating the Cognitive Processes of Bullies and Victims. American Counseling Association. Atlanta, GA.

Nation, M., Reese, L., Williams, B. N., Armstead, T., Sheffield, A., Murray, I., Richardson, K., Toldson, I., & Jackson, R. (2003). Community wellness through prevention and psychopolitical validity. Symposium conducted at the Brothers of the Academy Think Tank/Conference. Kansas City, MO.

Nation, M., Cook, J., Moore, T., Wandersman, A., Coyne, S., Herndon, E., McKnight, K., & Morsbach, S. (2003). Clinical and community psychology: Successful integration or strange bedfellows. Symposium conducted at the 9th Biennial Conference of the Society for Community Research and Action. Las Vegas, NM.

Nation, M., McIver, C., Nojiri, S., & Wilson, J. (2001). Does racial composition still affect ratings of neighborhood quality. Poster presented at the 8th Biennial Conference of the Society for Community Research and Action. Atlanta, GA.

Nation, M., Limber, S., & Melton, G. (2001). Understanding the relationship between bullying and violence: Are provocative victims at higher risk than bullies. Poster presented at the 9th Annual Meeting of the Society for Prevention Research. Washington, DC.

Nation, M. (2001). Expanding the influence of community psychology. In A. Wandersman, J. Dalton, & W. Davidson (Chairs), Improving the Quality of Community Life. Symposium conducted at the 8th Biennial Conference of the Society for Community Research and Action. Atlanta, GA.

Brown, W. H., & Nation, M. A. (1998). Empowerment evaluation with personnel working in community-based early childhood services. Paper presented at the Forty-Ninth Annual Conference of the Southern Early Childhood Association: Louisville, K.Y.

Nation, M., Choi, S., Griffith, B., Sanderson, J., & Limber, S. (1997). Violence Prevention: A midterm evaluation of a school-based program. Poster presented at the Sixth Biennial Conference of the Society for Community Research and Action: Columbia, S.C.

Nation, M., Crusto, C., Davino, K., Morrissey-Kane, E., Seybolt, D., & Wandersman, A. (1997). What works in prevention: The characteristic of successful prevention programs. Poster presentation at the Sixth biennial meeting of the Society for Community Research and Action: Columbia, S.C.

Limber, S., Cunningham, P., Flerx, V., Ivey, J., Nation, M., & Choi, S. (1997). Bullying among school children: Preliminary findings from a school-based intervention program. Presented at the Fifth Annual International Family Violence Research Conference. Durham, N.H.

Nation, M., & Wandersman, A. (1996). Neighborhood Characteristics and Mental Health. Paper presented at the Presidential Mini-Convention of the 104th Annual Meeting of the American Psychological Association: Toronto, ON.

Wandersman, A., Morrissey, E., Seybolt, D., Nation, M., Crusto, C. & Davino, K. (1996). A framework for bridging the gap between science and practice in prevention. Poster presented at the National Institute of Mental Health 5th National Conference on Prevention Research: McLean, VA.

Wandersman, A., Morrissey, E., Davino, K., Seybolt, D., Crusto, C., Nation, M., Goodman, B., & Imm, P. (1996). Program improvement through program evaluation: A strategy for continuously enhancing the effectiveness of prevention programs. Paper presented at the American Evaluation Association Conference: Atlanta, GA.

Nation, M. (1995). Responding to family needs: Mobilizing communities to access and address the needs of families. Paper presented at the 12th Annual Eco-Community Conference. Smith Mountain Lake, VA.

Limber, S., Motes, T., Nation, M., Cunningham, P., & Flerx, V. (1995). Prevention of violence among rural school children. Paper presented at the 12th Annual Eco-Community Conference. Smith Mountain Lake, VA.

Andrews, A., Wandersman, A., & Nation, M. (1995). Mobilizing community commitment to family support: Overcoming resistance and promoting action. Presentation and discussion group at the Fifth Biennial Conference of the Society for Community Research and Action. Chicago, IL.

Imm, P., Chinman, M., Ochs, L., Morrissey, E., Nation, M., Delacruz, D., Wandersman, A., Goodman, R., & Adkins, E. (1995). Fighting Back: Phase II evaluation. Poster presented at the Fifth

Biennial Conference of the Society for Community Research and Action. Chicago, IL.

Nation, M., & Morrissey, E. (1994). Psychological consultation in a school impacted by violence. Presentation at the 11th Annual Eco-Community Conference. Lake Norman, NC.

Solicited Presentations

Nation, M., Keener, D., & Wandersman, A. (May, 2005). Applying the Principles of Prevention: What do practitioners need to know about what works? Presented at the Centers for Disease Control. Atlanta, GA.

Nation, M. (October, 2004). Bullying among middle school-aged children. Presented at Tennessee State University.

Chatman, V., McCoy, C., Priletsky, I., & Nation, M. (September, 2003). Community health center leadership skills survey. Presentation for annual meeting of the Tennessee Primary Care Association. Nashville, TN.

Nation, M. (September, 2001). Responding to September 11th: Understanding the psychological and community reaction to terrorism. Moderator and panelist for a university-sponsored community forum to discuss terrorism. University of North Florida, Jacksonville Florida.

Kimrough, R., & Nation, M. (June, 2001). Causes and correlates of Juvenile Delinquency: A review. Paper presented at the Study Group on Early Intervention to Support Families and Children: Implications for Delinquency Prevention. Clemson, SC.

Nation, M. (March, 2001). So you want to go to graduate school? Presentation sponsored by the University of North Florida's Chapter of Psi Chi.

Nation, M. (2000). Psychological aspects of youth violence. Presentation at a university-sponsored public forum on the causes of youth violence. University of North Florida, Jacksonville, FL.

Nation, M. (1999). Consultation: Opportunities and cautions. Presentation to staff and interns at the University of Florida counseling center. Gainesville, FL.

Nation, M. (1997). Neighborhoods and mental health: What can psychologists do? Presentation at the bi-weekly staffing of the Psychological Services Center, University of South Carolina. Columbia, SC.

Nation, M., & Crusto, C. (1996). What works in prevention: Developing effective prevention programs. Presentation to the administrators and staff of the Midlands Prevention Alliance (A coalition funded by the Center for Substance Abuse Prevention). Columbia, SC.

Nation, M. (1995). Using focus groups for assessment and research. Alliance for South Carolina's Children. Columbia, SC.

Research and Training Funding:

2017

Behavioral Health Workforce Education And Training

Agency: Health Resources and Services Administration

Role: Investigator

Amount: \$600,000

Status: Funded

2016

Nashville Longitudinal Study of Youth Safety and Well-Being

Agency: National Institute of Justice

Role: Principal Investigator

Amount: \$4,916,705

Status: Funded

2015:

Louisville Youth Violence Prevention Center

Agency: Centers for Disease Control

Role: Co-Principal Investigator

Amount: \$5,700,000

Status: Funded

Innovative Mobile-Technology-Based Social and Emotional Learning (SEL) Product for Middle School Students

Agency: IES

Role: Principal Investigator

Amount: \$400,000

Status: Unfunded

2014:

Developing a Data-Driven Model for Assessing and Promoting Social and Emotional Competencies: A Practitioner-Researcher Partnership

Agency: IES

Role: Co-Principal Investigator

Amount: \$400,000

Status: Unfunded

Effects of Visible Security Measures on School Safety: A Secondary Data Analysis

Agency: NIJ

Role: Investigator

Status: Unfunded

Understanding and Prevention Firearms-Related School Violence

Agency: NICHD

Role: Principal Investigator

Amount: \$275,000

Status: Unfunded

2013:

Nashville Promise Neighborhood Implementation Grant

Agency: US Department of Education

Role: Investigator/Subcontractor

Amount: \$15,000,000

Status: Unfunded

2012:

Nashville Promise Neighborhood Planning Grant

Agency: US Department of Education

Role: Investigator/Subcontractor

Amount: \$100,000

Status: Funded

Tennessee Center for Safe and Supportive Schools at Vanderbilt University

Agency: Tennessee Department of Education

Role: Principal Investigator/Director

Amount: \$900,000

Status: Funded

SCRA Community Mini-grant to Support Promise Neighborhoods

Agency: The Society for Community Research and Action

Role: Advisor

Amount: \$1569

Status: Funded

Urban Adolescent Masculinity Formation and Behaviors within Schools

Agency: National Science Foundation – Graduate Research Fellowship Program

Role: Advisor

Status: Under Review

Schwab Faculty Development Proposal

Agency: Peabody College – Intramural

Role: Principal Investigator

Amount: \$30,000

Status: Funded

Fulbright-Hays Group Project Abroad

Agency: US Department of Education

Role: Co-Principal Investigator

Amount: \$105,788

Status: Funded

2011:

Nashville Urban Academic Center for Excellence (NUPACE)

Agency: Centers for Disease Control
Role: Principal Investigator – Training Core
Amount: \$6,500,000 - VU Subcontract \$1,000,000
Status: Unfunded

Appalachian Regional Education Lab

Agency: U S Department of Education
Role: Investigator
VU Subcontract \$1,200,000
Status: Unfunded

Coordinated School Health

Agency: TN Department of Education
Role: Investigator
VU Subcontract: \$1,000,000
Status: Unfunded, top technical score

Promise Neighborhood Planning Grant

Agency: US Department of Education
Role: Investigator
Amount \$500,000; VU Subcontract: TBD
Status: Funded

Social Networks and Afterschool Programs (SNAP): Investigating children's social networks as a mediator of the effects of extramural programming

Agency: National Institute of Health (NICHD)
Role: Co-PI
Amount: \$2,000,000
Status: To be submitted

Extramural

Agency: Centers for Disease Control and Prevention
Title: Bullying Prevention through School Climate Change
Role: Principal Investigator
Amount: \$2,500,000, \$1,100,000 VU sub-contract
Years: 2006 – 2011

Agency: National Institute of Child Health and Human Development
Title: Poverty and Wellbeing in Urban Neighborhoods
Role: Principal Investigator

Amount: \$1,100,000
Years: 2004 – 2006, unfunded

Agency: National Human Genomics Research Institute
Title: Haplotype Mapping and Community Engagement
Role: Principal Investigator
Amount: \$206,000
Years: 2002 - 2004

Agency: National Institute for Drug Abuse
Title: Co-Occurring Mental Disorders in Youth
Role: Investigator
Amount: \$454,375
Years: 2002 - 2004

Agency: National Institute for Child Health and Human Development
Title: Assessing the role of unfair treatment and the community environment in wellbeing of children and adults in low-income neighborhoods
Role: Principal Investigator
Amount: \$900,000
Years: Unfunded

Intramural

Title: Bullying Prevention Through School Climate Change
Amount: \$6,300
Years: 2005 - 2006

Title: Consequences of bully victimization: Re-analysis of an existing data set
Amount: \$6000
Years: 2003 - 2004

Research Projects:

Social Media and Youth Development

Fall 2011 – Present

Developing a social media application for secondary school students that is designed to assess and promote youth development.

Role: Co-developer

Status: Application is in final stages of development. Will go into beta testing with multiple school districts this spring.

Dissemination of Best Practices in School-Based Violence Prevention

Fall 2011 – Present

Developing a web-based portal to help schools identify appropriate violence prevention and youth development programs, and to provide access to an online network of practitioners who can provide real-time feedback and technical assistance.

Role: Co-Developer, with PRI

Status: Proposal is in development for submission to the CDC in the first quarter of 2012.

Center for Research on Youth Development in Neighborhood and Schools

Drafted a concept paper and conducted development activities to support the development of a center focused on youth development research.

Role: Developer

Status: In development. Am working VU and Peabody development officers around support for infrastructure development.

Investigator, Alignment Nashville Middle School Project, Vanderbilt University

Spring 2005 – 2011

An intervention project in 9 middle schools in Metropolitan Nashville Public Schools (MNPS). The project is designed to compare the effectiveness of two interventions both designed to impact the school climate. The four alignment intervention school will receive a cadre of services from service providers already present in the school. However, these services have been reoriented so that all are focused on changing school environment as it relates to bullying and similar behavior problems. The alignment intervention will be compared to 3 schools that will receive the Olweus Bullying Prevention Program, and 2 schools that will receive standard treatment (i.e., they will continue all the services previously located in the schools).

Evaluator, Too Smart To Start Initiative, Nashville Prevention Partnership

November 2004 – Present

Evaluating a small-scale project to prevent alcohol and drug use and to promote youth development in Nashville.

Completed Consultation, Evaluation, and Research Projects:

Consultant, Hubbard House, Jacksonville, FL.

August 2002 – January 2004 (Co-PI: Krista Arp Scaia)

We are assisting the agency with a descriptive and evaluation study of a treatment/prevention program for women who have been charged with domestic violence.

Consultant, Community Health Centers Project, Vanderbilt University

February 2003 – May 2004 (PI: Vera Chatman)

The research team is consulting with Tennessee Primary Care Association and Urban and Rural federally-funded community health centers to determine their level of competence and confidence in reaching poor and underserved clients.

Peer Harassment Project, University of North Florida

Fall 2001 – Fall 2002

Directed a graduate/undergraduate research team in an investigation of impact of teasing/bullying on cognitive development and psychosocial adjustment in early adulthood.

Perceptions of Neighborhood Quality, University of North Florida

Fall 2000 – Spring 2001

Directed a team of three graduate students in study of several variables including neighborhood characteristics, racial composition, participation in neighborhood life, perceptions of neighborhood quality, and overall quality of life.

Statistical Consultant, South Carolina Department of Mental Health

June 1997 - August 1997, paid position

Developed a data analysis strategy for a national survey of public mental health service providers. Survey focused on cultural competence, partnerships between state mental health care providers and university mental health-related training programs, and the impact of managed care on public mental health services. Responsibilities included conducting the data analysis and providing a final report to the South Carolina Department of Mental Health.

Evaluation Consultant/Research Assistant, Foundation for the Carolinas Project (Charlotte, NC)

Institute for Families in Society, University of South Carolina

July 1997 – August 1998

As a part of a multi-disciplinary team, used an Empowerment Evaluation approach to help develop/evaluate several programs funded by the Foundation for the Carolinas. Programs were designed to address several issues including child abuse prevention/intervention, school readiness, family support, increasing understanding and acceptance of cultural diversity, providing support services for recent immigrants.

Research Assistant, Juvenile Violence Prevention Program

Institute for Families in Society, University of South Carolina

August 1994 - August 1997

Senior research assistant (supervising graduate students) on the implementation/administration of the Olweus Violence Prevention Program funded by the Office of Juvenile Justice and Delinquency Prevention. The program is a multi-level intervention focused on preventing less serious forms of violence (i.e., bullying) by changing the school environment.

Research Assistant, Responding to Families Project

Institute for Families in Society, University of South Carolina

August 1993 - September 1994

Grant funded project that provided comprehensive assessments of the needs of families within three communities representing the different regions of South Carolina.

Research Assistant/Consultant, Coalitions R Us (CRU) Evaluation Team

Department of Psychology, University of South Carolina

August 1993 - July 1996

Served on an evaluation team that was responsible for evaluating four Center for Substance Abuse Prevention funded alcohol, tobacco, and other drug use (ATOD) prevention coalitions in South Carolina.

Consultant, Private, K - 12 school.

Provided mental health and organizational consultation for private, K - 12 school. Consultation included individual interviews and teacher inservice trainings. Problem areas included children affected by grief and loss, ADHD, learning disabilities and behavioral problems.

Principal Evaluator, Fresh Start, Smoking Cessation Program

Newberry County Alcohol and Drug Abuse Commission, September 1994 - January 1995

Designed and implemented a program evaluation strategy for a program designed to decrease cigarette smoking. Developed and administered evaluation instruments, and prepared a final evaluation report

for project staff.

Research Assistant, Parent Infant Resource Center

Georgia State University, March 1993 - July 1993

Participated in the ongoing development of health-related information for parents with low literacy skills. Took a lead role in the planning and organization of “Community Forums”.

Research Assistant, Psychology Department

Georgia State University, June 1991 - August 1991

Conducted a pilot study on acculturative stress in African-American males. I performed a literature review of related issues, developed and administered a measure of acculturative stress, and started preliminary data analysis.

Research Assistant, Parent Infant Resource Center

Georgia State University, June 1992 - August 1992

Assisted in a study on the development and usefulness of child health care information for high risk families, especially those parents with low literacy skills.

Statistical Consultant, Kids 4 A Change Program

Atlanta/Fulton County Commission on Children and Youth/Georgia State University,

September 1992 - December 1992, paid position

Participated in a study on the concerns the children of Fulton County have about their communities.

Additional Clinical Experiences:

Intake Counselor, Domestic Abuse Center

January 1996 - September 1997, paid position

Assessed and evaluated clients court mandated to attend a domestic violence prevention program. In addition to assessing the extent of aggressive behavior, intakes included a semi-structured clinical interview and personality testing. Brief assessment reports with treatment recommendations were written. Presenting issues included, alcohol and drug dependency, schizophrenia, bi-polar disorder, and personality disorders.

Adolescent Group Therapist, Domestic Abuse Center

October 1996 - March 1997, paid position

Co-led anger management groups with adolescent who were court referred or parent-referred for problems with aggression. Responsibilities included conducting interviews and behavior assessment with the adolescents and their families, assessing parenting skills and making referral when appropriate.

In addition to aggression, presenting problems included ADHD and impulse disorders.

Program Director, SHARP Kids Program, Domestic Abuse Center

May 1997- August 1999 paid position

Designed, organized the procedures, and managed activities related to the implementation of a secondary prevention program in selected middle schools in Richland and Lexington Counties. The SHARP Kids program is a school-based prevention program design improve the problem solving and social skills of middle school children at high risk for problems with aggression.

Service and Advising 2018

Departmental and University Committees

Chair, Mediation Committee
Chair, CRA track review
Chair, Second Year Review Committee (Forber-Pratt)
Member, HDC Professional Performance Review
Member, Admissions, Human Development Counseling
Member, Review Panel, Peabody Small Grants
Member, Review Panel, Research Practice Partnership Grants
Member, Provost Graduate Fellowship Selection Committee

Student Advising

Chair, Dissertation (Joseph Gardella)
Chair, Dissertation (Charisse Phillips-Hollingsworth)
Member, Dissertation Committee (Robert Marx)
Member, Dissertation Committee (Trinidad Jackson – Univ of Louisville)
Member, Thesis Committee (Innis)
Member, Program of Studies Committee (Innis, Zape, Phillip-Hollingsworth)
Research supervisor (Debreaux, Zape, Wilfong, Malpert)
Practicum Supervisor (Wilfong)
Advisor, Human Development Counseling (18 students)

Professional Service

Member, Review Panel for the Nation Institute of Justice, NIJ-2018-13908: Research on Reducing Violence in Communities.
Member, Editorial Board, *Journal of Community Psychology*
Member, Editorial Board, *Collaborations: A Journal of Community-Based Research and Practice*
Special Issue Editor, *Psychology of Violence. Journal of Community Psychology*
Steering Committee member, PASSAGE (Positive and Safe Schools Advancing Greater Equity)
Panelist, Nashville Public Education Foundation

2016

- Taught HDC 3310 (32 students)
- 16 HDC Advisees
- Dissertations
 - Ben Fisher (Chair; Completed)
 - Bernadette Doyokos (Completed)
 - Joseph Gardella (Chair)
 - Robert Marx

2015

- Taught HDC 3310 (32 students)
- Taught HDC3570 (18 students)
- 16 HDC Advisees
- Dissertations
 - Ben Fisher (Chair)

- Bernadette Doyokos

2014

- Taught HDC 3310 (35 students)
- Taught HDC3570 (15 students)
- 13 HDC advisees
- Dissertations
 - Joanna Geller (Chair; Completed)
 - Holly Wegman Karakos (Chair; Completed)
 - Bernadette Doyokos

2013

- Co-taught HOD 1000 (New Preparation; 119 students)
- Taught two sections of HDC 3310 (30 students per section)
- Dissertations
 - Joanna Geller (Chair)
 - Holly Wegman Karakos (Chair)
 - Bernadette Doykos
- Theses
 - Joseph Gardella (Chair)
- Nine HDC advisees

2012

- Co-taught/developed a new graduate-level course on Youth and Community Development in South Africa (May 2012)
- Co-lead the Intercultural Field School in Cape Town, South Africa – co-developed and supervised research and service learning experience for 15 masters and Ph.D. students in Cape Town, South Africa
- Supervised two masters independent studies
- Reviewed/Approved thesis for Emily Fisher
- Four doctoral student advisees
 - Joanna Geller
 - Adam Voight
 - Holly Wegman
 - Joseph Gardella
- Five HDC advisees

- POS, MAP, Thesis, or Dissertation Committees
 - Adam Voight (Dissertation Proposed & Defended) - Chair
 - Neil Palmer (Dissertation Proposed)
 - Joanna Gellar (Thesis Defended)
 - Krista Craven (Thesis Approved)
 - Ben Siankim (Dissertation Defended)
 - Holly Wegman (Thesis Approved)

- Emily Fisher (Thesis Approved)
- Supervised 4 HDC comprehensive projects

Undergraduate Courses

Introduction to Psychology
Introduction to Counseling
Abnormal Psychology
Social Psychology (Selected Lectures)

Graduate Courses

Research Methods
Counseling Theories
Community Counseling
Counseling Practicum
Counseling Internship

Graduate Supervision

Theses Supervised

Joseph Gordon: 2005

SOCIAL INFORMATION PROCESSING AND PROBLEM SOLVING SKILLS: DIFFERENTIATING THE COGNITIVE PROCESSES OF BULLIES AND VICTIMS

Tonya West: 2005

THE RELATIONSHIP BETWEEN FATHER ABSENCE AND INCARCERATION

Theses Committee Member

Rashida Bowen (HDC): 2006

Amy Mart (HDC): 2006

Adrienne Sheffield (CRA): 2005

MENTAL HEALTH IDENTIFICATION AND SERVICE PROVISION FOR CONFINED YOUTH

Neill Broderick (HDC): 2005

CONTRIBUTIONS OF COUNSELING TO FAMILY FUNCTIONING IN FAMILIES OF CHILDREN WITH AN AUTISM SPECTRUM DISORDER

Kelly Taylor Richardson (CRA): 2004

EXPERIENCE OF STRAIN IN DIFFERENT TYPES OF CAREGIVERS OF CHILDREN WITH EMOTIONAL AND BEHAVIORAL PROBLEMS

Theresa Armstead (CRA): 2004

AN EXPLORATION OF POWER AND TRUST IN COMMUNITY INVOLVEMENT

Kim Chelgren (UNF): 2001
DEATH ANXIETY IN YOUNG MALES

Gillian Mason (UNF): 2002
THE IMPACT OF SEXUAL EXPERIENCES ON ATTRIBUTIONS OF RESPONSIBILITY FOR RAPE

Dissertation Committee Member
Theresa Armstead (CRA): 2006

Comprehensive Exams
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Service Contributions:

2012:

University

- Vanderbilt – Provost’s Committee on Sexual Assault
- Peabody Faculty Council
- Mediation Committee

Community & Professional:

- Promise Neighborhoods Advisory Board, Martha O’Brien Center
- Middle School TLG Culture and Community Working Group, Metropolitan Nashville Public Schools

College and University:

Provost’s Taskforce on Sexual Assaults, 2011 - 2017

Faculty Council, Peabody College, Vanderbilt University, 2011 - 2013

**Faculty Search Committee, Department of Special Education, Vanderbilt University
2003 – 2004**

Diversity Committee, Peabody College, Vanderbilt University, 2004

**Participant, Student Life Taskforce on Intercollegiate Athletics, Vanderbilt University
2003 – 2004**

**Advisory Board, Campus Alcohol and Drug Information Center (CADIC), University of North Florida
2000 – 2002**

TRIO Program Committee, University of South Carolina, 1997

Departmental:

Faculty Search Committee – Human Development Counseling (School Track), Human and Organizational Development, Vanderbilt University

August 2012 – 2017

Faculty Search Committee – Human Development Counseling, Human and Organizational Development, Vanderbilt University

January 2003 – May 2008

Admissions Committee, Human Development Counseling Programs, Vanderbilt University

January 2003 – Present

Admissions Committee, Community Research and Action, Vanderbilt University

January 2003 – May 2003

Medical Withdrawals Committee, Counseling Center, University of North Florida

August 2000 – December 2002

Faculty Search Committee, University of North Florida

October 1999 - December 2002

Intern Selection Committee, University of Florida Counseling Center

October 1998 - February 1999

Member, Faculty Search Committee, University of South Carolina

September 1997 - May 1998

Student Representative, Department of Psychology, University of South Carolina

Fall 1993 – Summer 1995

Honors:

Nominee, Outstanding Undergraduate Teaching Award, University of North Florida, 2000, 2001

Minority Undergraduate Student of Excellence, American Psychological Association, 1992.

Dean's Scholarship Key, Georgia State University, 1991.

Ronald McNair Fellow, Georgia State University, 1991 - 1992.

Golden Key Honor Society

Phi Kappa Phi Honor Society

President's Plaque, Georgia State University, 1992.

Mortar Board Sr. Honor Society Citation for Leadership & Scholarship, 1992

Professional/Community Service

Chair, Injury Research Control Centers Review Panel, Centers for Disease Control.

February 2017

School Safety Initiative Review Panel, National Institute of Justice

June 2015

Community Development and Democratic Practice Working Group, Kettering Foundation

February 2013 – 2016.

Population Research Review Panel, National Institutes of Health, National Institute for Child Health and Human Development.

Fall 2012

Board of Scientific Advisors, Centers for Disease Control, National Center for Injury Prevention and Control.

Summer 2011 - 2017

Ad Hoc Reviewer

Environment and Behavior

Evaluation and Program Planning

Journal of Community Psychology

Journal of Environmental Psychology

Journal of Health Psychology

Current Directions in Psychological Science

Board of Directors, Domestic Violence Intervention Center, Nashville, TN

Fall 2003 – Present

Consultant/Member, African American Male Risk Reduction Committee, Nashville Prevention Partnership

May 2003 – Present (Committee Chair: DeWayne Holman)

With a group of community members and community agency personnel, the committee is addressing the issues of out of school suspension and special education designations for African American males in Metro Schools. The emphasis is on a combination of empowerment-focused interventions at the child and family level, and social action and advocacy to achieve school system change.

Scientific Advisory Panel, Community Anti-Drug Coalitions of America, Washington, DC

Summer 2003 – Present

Scientific Advisory Panel, Dissemination and Implementation Planning in Youth Violence and Child Maltreatment Prevention, Center's for Disease Control and Prevention, Atlanta, GA

Fall 2004 – Present

Chairperson, Multicultural Symposium

Primary organizer of the Annual Multicultural Symposium entitled: Working with Black Clients and Families in Therapy. This event was a full day workshop conducted by Dr. Nancy Boyd-Franklin, and attended by more than 300 students and professionals from around the state, 1996 - 1997

Member, Planning Committee, Eco-Community Conference, St. Johns Island, SC
November 1995 - November 1996

Member, Planning Committee, Biennial Conference of the Society of Community Research and
Action, Columbia, SC
January 1997 - May 1997