2007 China Field School:

In the summer of 2007, Doug Perkins led a group of U.S. graduate and undergraduate students to Guangxi Zhuang Autonomous Region, Peoples Republic of China, to engage in a collaborative field school with Chinese students, faculty, and various school and agency partners. In the semester immediately prior to travel, participants enrolled in a Human and Organizational Development course titled Community Health, Education, and Change in China. The course educated students in social, cultural, economic, and political aspects of the Guangxi province while preparing each group for summer work in Guangxi.

Like elsewhere in China, rural-urban human migration has contributed to many social, economic, and environmental challenges. Field School participants focused on one of four topics related to changing needs in the region and designed and implemented projects for each. Those projects were: English Language Learning in Schools, Health Promotion, Rural Development and Urban Development.

Resulting Publications: