Dear Humphrey Supporters,

This newsletter marks the end of another fruitful and productive Humphrey year. While we are saddened by the departure of an absolutely fantastic group, we are excited to see them return to their homes and to begin their Humphrey life, working as change agents in their respective countries.

Throughout the year, each Fellow has been working on an individual program plan for implementation upon his/her return home. Each plan has been shaped by the Fellow’s academic pursuits while at Vanderbilt, by his/her professional development opportunities while working with local, national, and international organizations, and by the enriching cultural and social interactions that you helped to provide. The Hubert H. Humphrey Program and our Fellows are grateful for your commitment to each Fellow and your willingness to participate in a flourishing multi-cultural, academic, and professional community here in the heart of Tennessee. We wish you all a great summer and hope to see each and every member of our community back for the 2011-2012 Humphrey Year!

Humphrey Institute 3: Education Reform & Design

The final semester of the Humphrey Program centered on policy reform and design. Policy reform and design plays a vital role in the Fellows implementation plan and serves to provide each Fellow with a foundational framework with which they have designed their implementation plans for their home countries. Throughout the semester, the Fellows engaged in weekly seminars, workshops, and site visits framed within the context of education policy reform and design. We would like to thank the following for their contributions throughout the semester:

Vanderbilt’s Stephanie Brodtrick, Dr. Eric Hilgendorf, Dr. Mark Lipsey, and Dr. Deborah Tobey. In addition, we are grateful to the contributions of the State of Tennessee’s Education Policy Advisor for the Governor’s Office, Erin O’Hara, Metro Nashville Public School’s Dr. Jessie Register, Dr. Paul Fleming, & Dr. Shunn Turner, and Dr. Robert Eaker. Finally, the Humphrey Program is grateful to Volunteer State Community College and their Livingston campus and Nashville’s MLK High School for opening their doors to the Fellows for professional site visits, academic presentations, and cultural exchanges.
Professional Affiliations

We would like to recognize the following people and organizations for hosting our Fellows for Professional Affiliations (high-level internships) during their Humphrey Year: Jeannie Tuschl, Vanderbilt’s Center for Science Outreach; Lora Hall, MNPS Associate Superintendent’s Leadership and Training, Marc Hill, Nashville Chamber of Commerce; Paul Fleming, Hume Fogg Academic Magnet School; Tammy Lipsey, MNPS’s Reading Clinics; Betsy Woods & Pallu Reddy, Eakin Elementary; Tammy Roth, Oasis Center’s Emergency Shelter; Paul Haynes & Ellen Zinkiewicz, Nashville Career Advancement Center (NCAC); Marcia Smith & Rebecca West, Y-Bridge; Kecia Ray, Tischann Nye, & Giumarrar Duhart MNPS’s Instructional Technology; Emily Ogden & Francie Hunt, Stand for Children; (Linda) Sue Johnson, MNPS’s Glencliff School; Angela Carr & Shannon Fey, Head Middle Magnet School; Isabelle Daust & Erica Helson Red Cross; Dawn Brohawn, Center for Economic and Social Justice; Velma Murry, Vanderbilt’s Center for Research on Rural Families; Keith Sturges, Edvanta, Inc., Amit Dar & Julie Anne, World Bank; Amber Grove, RTI International; Parashu Nepal, International Development Institute.

The Humphrey Program would like to offer a special thanks to Linda Ragsdale for her yearlong dedication and work with the Humphrey Fellows. Linda is the founder and director of The Peace Dragon Project, a program designed to synthesize personal stories, peace education, and art. Linda has worked throughout the year to assist each fellow to “create” his/her own story using folk stories from their home country. With Linda, the Humphrey Fellows have worked to bring their unique personal stories to life, focusing on positive character traits, and creating personalized tools for each fellow to utilize in his/her respective nation, education system, and community. Linda’s work with the Fellows has been unique and vastly rewarding.

Linda has also presented during the Humphrey seminar, volunteered to be an official Friendship Family, and served us both in a professional and personal capacity that truly epitomizes peace and service to the community. The Humphrey Fellowship Program is thankful for Linda Ragsdale and her work.
2010-2011 Humphrey Reflection

My Humphrey Journey is an exceptional year in my life. It is a turning point in my personal life. The Humphrey program enhanced my self-confidence, sense of academic freedom and commitment to follow and protect the democratic values of human rights and social justice.

I am very proud to be a Fellow at Vanderbilt University’s, Peabody College which is ranked as the best graduate school of education in the US. Taking different classes in educational administration and policy, meeting most of the faculty and participating in different events have broadened my views and enriched my research skills.

On the other hand, my year was not going smooth all the time; I faced many challenges, but I learned from each experience and I learned to look at any problem as a positive experience.

Additionally, I appreciate the opportunity of participating in different community service activities. I am so glad to work with the team in serving society.

Layla Al Yusuf 2010-2011 Humphrey Fellow
Bahrain

Year End in Pictures

Zaheer, Lubna, Khin, Nadia, Soraya, Rachel, and Yankal show off their diplomas signed by President Obama and Secretary of State Clinton. Cumberland, Maryland

Fellows and the Humphrey Team at the End of the Year Celebration at Peabody. Nashville, TN
The 2011-2012 Hubert Humphrey Fellows

We anticipate yet another successful group of Humphrey Fellows for the 2011-2012 academic year. We will have 10 Fellows hailing from 9 countries: Brazil, Chile, Cote d'Ivoire (2), Ecuador, Indonesia, Mauritius, Pakistan, Myanmar (Burma), and South Africa. In addition to the geographical and cultural diversity, the various Fellows will also bring diverse professional and academic perspectives within the education sector. The incoming cohort includes school principals, researchers, public health professionals, special education experts, pedagogy experts, and leading professionals from both the private and public sector in their respective countries. The Fellows will be arriving on August 2, and we encourage everyone to stay tuned for more information!

Where Our Fellows Come From

Can you match up the flag with the home countries of our incoming Fellows?

a. b. c. d. e. f. g. h. i. Answers on page 5.
Congratulations!

We would like to extend a heartfelt congratulations to our AmbassaDores who graduated in May. We would especially like to congratulate graduate assistant, JJ Ilseng, who graduated this May with a Master’s degree in International Education Policy and Management. We will miss having him as part of the Humphrey Team.

Thank You!

Again, the Hubert H. Humphrey Fellowship Program is thankful for everyone who helped contribute to our Humphrey community. The program could not be the success that it is without each of our professional, academic, cultural, and social liaisons. Special thanks to all of our Academic Advisors, Friendship Families, and AmbassaDores, we hope to see all of you back next year!

Sincerely,

The Hubert H. Humphrey Fellowship Program Coordination Team: Nancy, Alison, Adrienne, & JJ

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