What is the Humphrey Fellowship Program?

The Hubert H. Humphrey Fellowship Program, a Fulbright exchange program, was initiated in 1978 to honor the late senator and vice president and his lifelong commitment to international cooperation and public service. The program brings accomplished mid-career professionals from developing nations and emerging democracies to the United States for an academic year to study, gain related professional experience and foster cultural exchange. The program provides a basis for lasting ties between US citizens and the Fellows and it strengthens the global exchange of knowledge and experience. Humphrey Fellows are selected based on their potential for leadership and their commitment to public service in either the public or the private sector. More than 3,700 men and women have been honored as Humphrey Fellows since the program began in 1978 and seventeen major universities in the United States host Humphrey Fellows.

Vanderbilt University Welcomes the 2010-2011 Hubert H. Humphrey Fellows

Peabody College is excited to announce the arrival of this year’s Humphrey Fellows. The fellows, nominated by U.S. Embassies and Fulbright Commissions, will participate in 10-months of non-degree studies and professional development in the U.S. The 2010-2011 cohort hails from Bahrain, Chad, Cote d’Ivoire, India, Kenya, Myanmar, Nepal, Niger, Pakistan, the Palestinian National Authority, and the Philippines.

Upcoming Humphrey Events

- **Pumpkin Carving**
  **Wednesday 10/20**
  Fellows and friends will engage in the fall tradition of pumpkin carving.

- **Fellows in DC**
  **10/24-10/28**
  The fellows will participate in a Global Leadership Forum in Washington, DC

- **Thanksgiving Potluck**
  **Tuesday 11/16**
  The fellows gather for a Thanksgiving potluck, with an international twist.
The Humphrey Seminar

The Humphrey Fellowship Seminar, during the Fall 2010 semester, is designed as a content rich course comprised of 2 Institutes, woven together to give the participants a deep understanding of educational administration, planning and policy.

Institute 1: Introduction to American Education

Institute 1 investigated the traditions and events that have shaped the US education system. The fellows also examined the history and governance structure, worked to develop skills for planning education programs, and explored the link between best practices and evaluation tools in the American education system. The seminars were facilitated by Peabody’s Catherine Loss, Christopher Loss, Kristin McGraner, Brian Heuser, Andy van Schaack, and Metro Nashville Public School System’s Assistant Superintendent.

Institute 2: Spheres of Influence

Institute 2, Spheres of Influence, will investigate the relationship between education and the family, school climate, the community and culture. The Fellows will essentially examine the external factors that shape education and how communities can engage in collaborative efforts to shape education policy. The seminars will be facilitated by Peabody’s Maury Nation, Claire Smrekar, Doug Fuchs, Stephen Heyneman, Eric Hilgendorf, and Patrick Schuermann.
Reflections of a Former Humphrey Fellow: Enkhee, Mongolia 2009-2010

I am so happy to remember my Humphrey year at Peabody College and Vanderbilt University. There, I was blessed with a new experience in educational innovation. During the Humphrey program, I was provided with great opportunities to investigate current problems and issues in secondary & higher education in my home country. The program helped me to address serious problems relating to small schools and the challenges associated with developing small learning communities. Also, through the Humphrey program, I improved my research and leadership skills. Once returning home, I wrote a grant proposal on Teacher Licensure Standards for Mongolia based on my Grant Class experience. Moreover, I taught a Grant Writing Class for pre-school education officers from west and east provinces where nomadic herders were suffered DZUD disaster last winter. Throughout the Humphrey year, I participated in Humphrey seminars, focusing on educational reform. As a result of these seminars, I have focused on the Dimensions of servant leadership and the partnerships between education stakeholders as they relate to educational reform and change. Recently, I worked with the Mongolian Education Alliance to conduct a training program on 21st Century Learning for young teachers. I provided content knowledge of teaching and learning in 21st century and teacher facilitator to the seminar participants. Finally, I would like to mention a Change Cafe. This academic year, I initiate the Change Café for faculties of education studies. The idea was from my last year Humphrey Café in Peabody. In sum, all of my new experience and ideas are from Humphrey program in Peabody, VU.

With best regards,
Enkhee

Lubna & Nadia’s Lentil Sauce

- 1/2 cup Yellow split Lentil (Moong)
- 1/2 cup Red Split Lentil (Masoor)
- 1 Small Onion
- 1 Tomato
- 1-Inch of Ginger
- 2-3 Cloves of Garlic
- 1-2 Green Chiles
- 1 teaspoon of Red Chile Powder
- 1 Teaspoon of Salt
- 1 Tablespoon of Oil
- Add Lentils to 3-4 Cups of Water, Salt, and Red Chile Powder. Cook on a low heat, for 30-40 minutes until well-blended and “mushy.”
- In a second pan, brown the diced onion. Then, add sliced ginger, garlic, a pinch of cumin seed, the green chiles (sliced), and the tomato (diced). Let cook for a few minutes.
- Combine the two pans, cook for a few minutes.
- Garnish with Cilantro.
The Humphrey Community

Friendship Families
The Humphrey Fellows’ Nashville community is structured on both the academic, social, and cultural. To open direct communication and access to the social and cultural components of Nashville, a number of members of the greater Nashville community were recruited. These individuals and families volunteered their time and energy to become Friendship Families and enhance the experience of each Humphrey Fellow while at Vanderbilt.

AmbasaDores
The Humphrey Fellows AmbasaDores represent a direct connection between the Fellows and the Vanderbilt student body. Each Fellow is linked to an AmbasaDore, and each AmbassaDore is currently a student at Vanderbilt. The AmbassaDores specifically serve as both academic and social points of references for the Fellows throughout their stay in Nashville.

Academic Advisors
The Academic Advisors comprise a vital element to the Fellows experience at Vanderbilt. The Academic Advisors, consisting of faculty members across Peabody, serve to assist the Fellows’ in both their academic pursuits, professional affiliations, and future plans for program implementation when they return home.

Associate Campus: Volunteer State
In addition to Vanderbilt, the Fellows will be engaged in educational collaboration and exchange at their Associate Campus, Volunteer State. There, fellows will investigate the role of community colleges and participate in panel discussions, classroom exchanges, cultural exchanges, and community dialogue. Also, the fellows will travel to Volunteer State’s rural, Livingston Campus to expand on their knowledge of higher education, community colleges, and their role in rural communities.
Special Thanks To…

The Humphrey team would like to thank everyone who has contributed their time, energy, and expertise to the program. They include but are not limited to: Peabody’s Doug Fuchs, Brian Heuser Stephen Heyneman, Catherine Loss, Christopher Loss, Kristin McGraner, Andy van Schaack, Claire Smrekar, and Metro Nashville Public School System’s Assistant Superintendent of High Schools, Jay Steele.

For additional information, please feel free to contact:

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