Dear Humphrey Supporters,

Happy fall from the Humphrey Program! Since our last newsletter, the Hubert H. Humphrey Fellowship year came to an end for the 2010-2011 cohort and began again for our third group of Fellows, 10 remarkable professionals representing the nations of Brazil, Chile, Cote D'Ivoire (2), Ecuador, Indonesia, Mauritius, Myanmar, Pakistan, and South Africa. The Fellows will devote 10 months to non-degree academic study and professional development in the United States. The Humphrey Program at Peabody College is happy to share the "First Impressions" of our new colleague's lives in Nashville, reflections from those who have just returned home, and updates on some of the good work that our Humphrey Alumni are doing.

Our Fun-Loving Humphrey Fellows

Charles & Aye

Joyce, Sobia, Cathy, Julieta

Cathy
Institute I: Introduction to American Education

The first two months of the Fellowship year were dedicated to an introduction to American education. In academic sessions with Peabody professors Catherine Loss, Doug Fuchs, Xiu Cravens, Kristen Neal, and Andy van Schaack, Fellows explored the historical origins and development of education in the U.S., education policy and governance, special education, curriculum design, and the use of technology in the classroom.

Leadership seminars featured conversations with Jay Steele and Jesse Register of Metro Nashville Public Schools and Dr. Robert Eaker, former Dean of MTSU’s College of Education. Fellows also saw our diversified education system in action during visits to the MNPS Reading Clinic, Volunteer State Community College, Discovery Education Assessment, Hume-Fogg Academic Magnet School, and the Susan Gray School for Children. The Fellows spent much of August and September getting to know the Nashville community. They sorted school supplies at the L.P. Pencil Box, learned to line dance at the Wild Horse Saloon, and participated in the 30th anniversary celebration of the International Day of Peace. Visits to the Youth Opportunity Center and a trip to Atlanta will round out a very busy and productive first Institute!

Institute II: Spheres of Influence in Education

Beginning in mid-October, the focus will turn toward spheres of influence in education. Institute II explores the external factors—economics, community, health, politics, and technology—that shape schools and systems in the U.S. and in the Fellows’ own countries.

Alonso thanks Dr. Robert Eaker

Highlights will include sessions with professors Stephen P. Heyneman, Brian Heuser, and Claire Smrekar of Peabody; Marie Martin of the Vanderbilt Institute for Global Health; and Rich Germano and Shanmuga Sundaram from Institutional Technology Services. Conversations with Nashville Public Television, the Nashville Chamber of Commerce, the YMCA, and Alignment Nashville will provide further opportunities to consider the ways in which context impacts education. The Fellows also are looking forward to traveling to Washington, D.C., for the annual Global Leadership Forum for Fellows from all Humphrey campuses.
Humphrey Community

The Humphrey community extends far beyond the Fellows and Peabody College. Since the Fellows’ arrival on August 2, a network of volunteer Friendship Families recruited from all over Nashville has provided a crucial layer of personal and professional support.

Whether awaiting the Fellows’ arrival in the airport, moving them into apartments, sharing meals, or connecting Fellows to the community, our open and hospitable Friendship Families have been an amazing resource throughout these first 3 months.

The Fellows’ academic and social networks are expanded through the Ambassadores program, pairing Fellows with Peabody masters and doctoral students. This group of student volunteers serves to deepen the connection between the Fellows and the Vanderbilt community.

Academic Advisors are faculty members from a variety of Peabody departments. Advisors provide Fellows with invaluable guidance in research and coursework, professional affiliations, and in the formation and implementation of future goals.

Our newly official Associate Campus, Volunteer State Community College, provides Fellows with additional opportunities for development and exchange. The formalized partnership with Volunteer State not only deepens the Fellows’ understanding of the American education system, but also opens the Humphrey network far beyond the Peabody Campus. The Fellows will participate throughout the year in cultural activities and dialogues with students and faculty at Volunteer State.

On behalf of the Fellows and Humphrey program staff, THANK YOU to all of our partners!
First Impressions: A New Home
The 2011-2012 Fellows reflect on life so far in Nashville

It is really amazing how the people here are friendly, gentle and open to help even the ones they don’t know, as me. Before I came, I had the impression that I will find more individualist behavior, but what I found is that the people here has a strong social commitment, they are hardworking, family involved and at the same time they manage to achieve their own goals. That is sounds to me as a good combination. - Sonia Barbosa Dias, Brazil

I came to Nashville with happiness and many academic and professional expectations. The university of Vanderbilt is amazing. We have seminars two days per week to learn more about education in the USA and leadership issues; also we have had the opportunity to visit different educational organizations and to volunteer. This month was so interesting. - Julieta Sandoya, Ecuador

We were proud to be associated to a variety of cultural and social excursions and service projects, as they were opportunities for exposure to the American lifestyle and social diversities. And what we witnessed was more powerful than the words to express them. In addition, our “Friendship Families” and “Ambassadores” are very helpful in that they make the transition smooth for us. - Davry Jean, Cote D’Ivoire

The series of the Humphrey Seminars during the first two months was a good experience that enriches my understanding about American education history and general view of education policy. Learning from these two standpoints, history and policy, I can understand that America has gone through a long process of education development. Connecting this understanding to my experience in Indonesia is interesting since we have a totally different system of education. - Tomy Bawulang, Indonesia
Our Talented Humphrey Fellows

Cooking

**Margaret Li Yin's Kulfi Dessert.** Kulfi is an Indian dessert. Mauritius is a mixed bag of cultures and ethnic groups.

**Ingredients:**
1 1/4 cups evaporated milk
1 1/4 cups sweetened condensed milk
1 16 oz. container of frozen whipped topping, thawed
4 slices of white bread, torn into pieces

**Flavors & Spices (add to taste!):**
1/2 teaspoon ground cardamom (optional)
1 cup chopped pistachios (optional)
1 cup chopped peanuts (optional)
1 cup chopped almonds (optional)
Pinch of saffron (optional)

1. Combine evaporated milk, condensed milk, and whipped topping in a blender.
2. Gradually mix in pieces of bread, until smooth.
3. Stir in the additional toppings of your choice (peanuts, pistachios, almonds).
4. Place the mixture in 9x13 baking dish or 2 ice-cube trays.
5. Sprinkle with cardamom and saffron.
6. Place in the freezer.
7. Eat!

Songwriting

“Living here, we all’re like family
Great moment in our minds
We’ll never forget Fellows life here
Forever alive in all our hearts

Humphrey Fellows together
We all have dreams, that’ll come true here
We will try hard, the best ever
Where ever we get far
We all will miss each other”

By: Aye Myint Than Htay

"Nice to be Humphreys Together, together
Nice to be Humphreys Together we'll win
Your problem, my problem
Your happiness, my happiness
Nice to be Humphreys Forever we'll win"

By: Davry Jean
The 2010-2011 Fellows are settling back into their lives at home, beginning to implement the plans they developed during their time as Fellows. Soraya Faculo of the Philippines and Zalak Kavi of India all weighed in on their first impressions of life as Humphrey Alumni.

**Soraya Faculo** of the Philippines
School Principal at Cordillera Regional Science High School

My Humphrey experience is a rich source of knowledge and skills that has equipped me with what I need to be an effective instructional leader. Last month, I was featured in the newsletter of the department of education and it was very touching to hear the thoughts of my staff about my Humphrey experience, and I was also asked to write an article, which was published in the same newsletter.

Much of what I share to teachers and school leaders was taken from my experiences and conversations I had with professors, students, host family and the community in Nashville where I spent most of my time. My presentations were a combination of theories I learned from my classes, the PLAN which I attended, my internship at the Chamber of Commerce, the audio and video recording from the Humphrey seminars and from my internships and the project that we are doing with Hume-Fogg Academic Magnet School. I wanted them to have an experience listening to experts and be inspired.

**Zalak Kavi** of India
Team Leader, Gyanshala Program

At the outset, let me share my feeling of indebtedness for this whole scholarship experience. I am thankful to many people including my parents, husband, family members, colleagues, well-wishers, professors, U.S. people and fellowship Program associates and coordinators who helped and made my moments precious as a Hubert H. Humphrey fellow. It is a very precious feeling while coming back and having experienced and understood the other part of the world and meet different friends of different ethnic origins in the world.

When I came back, I started to realize the change in my understanding of the people and situations around me. I have now realized the true value of each and every human being on this planet. Before the scholarship also I was valuing people, but I had not seen the other part of the world and I was not knowing people from the other parts of the world. After the scholarship, being in close contact with so many different people, I became firm believer in appreciating all the people in the world after having real experience.
Alumni Update

2009-2010 Humphrey Fellows

Peter Inampasa, Swaziland

Peter is currently involved in Environmental education programmes with the Southern African Development Community (SADC). They have been conducting workshops in the Southern African Region. He says that he is using the leadership information from our Humphrey program and that it is “very useful indeed.” He has been presenting quite a number of papers in leadership. Peter has also been involved in translating documents from English into French and carrying out international conference interpretation for the Common Market for Southern and Eastern Africa (COMESA).

Dolgormaa “Dolly” Jamiyan, Mongolia

Dolly is the Director of International Joint and Exchange Programs at the Institute of Finance and Economics in Ulanbaatar. Their joint program is extending and now they have 260 students enrolled in the program. They are planning to have a faculty exchange program with Vol State Community College but it is still in the planning stages. Outside of her daily duties, Dolly is involved in the MCA (Millennium Challenge Account) project which facilitates management capacity building of the Vocational Education and Training Institutions in Mongolia.

Enkhtuvshin “Enkhee” Sengee, Mongolia

Enkhee and a research team from the School of the Education Studies, Mongolian State University of Education successfully completed a project on the real needs of teacher professional standards for Mongolia. This program was supported by funds received from the Hubert H. Humphrey Alumni Impact Award, which Enkhee received in 2010. As a result of the research and the presentations & discussions that followed, professional consensus on framework of teacher professional standards for Mongolia have been built.

Wilson Javier Vasquez Calderon, Columbia

Wilson currently serves on the Sub-directive Branch on Management Support to the Institutions of Higher Education. “He has recently published a book entitled The New School in the in Rural Sector of Colombia: Alternatives to build the educational innovation of New School in other educational levels and in other countries.” Wilson also shared that his youngest son, Luigi João is now 1 year old.
Ram Hari Lamichhane, Nepal
Ram is now the Director of the Council for Technical Education and Vocational Training. He has established an education related consulting firm as well. Additionally, Ram has joined Humphrey Alumni Nepal. He has been coordinating with Vanderbilt Admissions (see picture, right) to promote US education & VU in Nepal.

Khin Ma Ma Latt, Myanmar
Khin recently got a new job at UN-Habitat as a Program Associate of DRR (DisasterRisk Reduction) in Yangon. She is also working as volunteering the project of Non-formal Education for Street children as well.
Congratulations!

We would like to extend a heartfelt congratulations to new parents Nancy & Joey Dickson. Isabelle Jane Dickson was born on August 3, 2011. We are so happy to welcome Isabelle into the Humphrey Family!

Thank You!

Again, the Hubert H. Humphrey Fellowship Program is thankful for our ever expanding support who helped contribute to our Humphrey community. The program could not be the success that it is without each of our professional, academic, cultural, and social liaisons. Special thanks to all of our Academic Advisors, Friendship Families, and AmbassaDores, we hope to see all of you back next year!

Sincerely,

The Hubert H. Humphrey Fellowship Program Coordination Team: Nancy, Alison, Adrienne, Katie, & Joyce

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