Dear Humphrey Alumni, Supporters, and Friends,

As we welcome the Spring season, I hope this note finds you well. Flowers are blooming, birds are singing, and daylight lasts a little longer, reminding us of the promise of a new season and the chance to make a change. Change requires action and we dedicate this newsletter to our Fellows, all of whom have Sprung into Action. I feel as though the Fellows’ rendition of We are the World during the End of Year Celebration, especially the third verse, captured the Humphrey spirit and the need for serving others.

As Humphrey showed us by serving all his life/and so we all must learn to serve as well
We are the world/We are the Humphreys
We are the ones to make a little change/So let’s start working...
So we can help those in need/And their lives will be stronger and free

Each time they performed this verse, in practice and in their final performance, I got the chills as I know the Fellows believe in the power of Service. As Iyke put it, “I’m now addicted to service.” Burhra shared, “We can’t wait for others to come and help our community, I have to be the person to start the change, help those in need, and then others will join me.”

As we say farewell to this dynamic and dedicated cohort of Humphrey Fellows, we wish them nothing but the best, certain they will each do incredible work when they return home. And we trust that this infectious Humphrey spirit will be passed on to our incoming cohort of Fellow from China, Guinea, Kosovo, Lebanon, Mauritania, Myanmar, Pakistan (3), and Russia. Additionally, we hope this newsletter provides you with a peek into the Humphrey spirit in action.

Thank you to all of our supporters, partners, and friends for serving the Humphrey Program this year! Your guidance and assistance provided our Fellows with the opportunity to capture and harness the power of service and to see it acted out on a regular basis.

Sincerely,
Nancy Dickson
Current Fellows:
“How will you Spring Into Action once you return home?”

I will be getting a job where I would be able to do Professional Development of Principals, Assistant Principals and teacher leaders.

As a mentor and role model, I will work with Principals to engage teachers in improving quality of teaching and work at the community level facilitating how to work within a democratic system. ~Aamaal Ali, Maldives

After one year as a Humphrey Fellow I am equipped with knowledge and leadership skills to make a difference in my city, my state and my country.
In my current job at the São Paulo City Hall I intend to work with public-private partnerships, although the definition of my work place depends on the Secretary of Legal Affairs.
Besides that, I want to work as a volunteer for a NGO that advocates for public education in Brazil. Finally, I am planning to start a research project (post doctorate) at the University of São Paulo. The focus of my research will be on transparency, accountability and education funding.
~Guilherme Bueno de Camargo, Brazil

Upon returning home to Niger, I plan to use what I have learned during my Humphrey Fellowship to initiate change, I will do the best I can to make an impact on the education system of my country by helping improve the quality of our teacher education, Quality education comes from the quality of the teachers involved in imparting knowledge.
~Nana Bilali Ka, Niger
Humphrey Alumni and Team Updates

Cathy Arendse (2011-2012, South Africa): I recently coordinated and facilitated a Disability Driving Expo in collaboration with SA and the USA. We had the Vanderbilt, Peabody Professors, Sharon Shields and Dayle Savage as distinguish quests as well as keynote speakers.

Maher Alarfaj (2009-2010, Saudia Arabia): I just finished writing a chapter from a book titled: Science Education in the Arab Gulf States: Visions, Sociocultural Contexts and Challenges. This book will be published with authors from Saudi Arabia, Kuwait, Oman, Bahrain, Yemen, UAE, and Qatar.

Soraya Faculo (2010-2011, Phillipines): This year, we (in the Department of Education) did two service-learning projects in two schools focusing on mitigating adverse effects of chemical wastes in a school located in a mining community and another on drug abuse in another high school. Also, we conducted service projects in two schools where we donated children's books.

Julieta Sandoya (2011-2012, Ecuador): My personal and professional growth is reflected in my new activities in Ecuador. I hope in the near future all of you may know my country and my work with at risk children and families to go out of their poverty.

Dolgormaa Jamiyan (2009-2010, Mongolia): Between September 2011 and March 2013 the IFE (Institute of Finance and Economics) where I work implemented VET /Vocational Education and Training / Management Capacity Building sub-project of the Mongolia Challenge Account, Vocational Education and Training Project.

Sonia Dias (2011-2012, Brazil): The Humphrey year changed my life, thoughts and beliefs about myself, the U.S. and the world. In my professional life, my time there changed my views and knowledge and opened so many doors and people to me. I have a strong feeling of gratitude for all who supported me!

Charles Kouadio (2011-2012, Cote d'Ivoire): I am still working as a Gender and Disability Analyst. I now volunteer in a non-profit for the rights of women with disabilities. I'm about to connect it to people in the US that I met during my professional affiliation in TN and MN for cooperation.

Layla Al Yusuf (2010-2011, Bahrain): I applied different projects at school such as integrating technology in learning mathematics and I am working now in another exciting project by integrating mathematics in different subjects. Also, I lead different training sessions at school to improve teaching quality.

Margaret Li Yin (2011-2012, Mauritius): The Hubert H. Humphrey Alumni Association Mauritius has published in collaboration with the Mauritius Employers' Federation a book entitled "Achieving the vision of the Humphrey Program - The Mauritian experience" in January 2013. I have had the pleasure of being a member of the editorial team.

Lubna Mohyuddin (2010-2011, Pakistan): I have been nominated/elected as a Conference coordinator for SPELT (Society of Pakistan English Language Teachers). SPELT is the only organization in Pakistan which annually holds international conference for language teachers.

Ya Rachel Kouame (2010-2011, Cote d'Ivoire): At the Youth Opportunity Center last July we entertained 40 kids aged between 3 and 14 years for six weeks over their holidays. Their programme included, reading, painting, English, drawing, music, cooking. For their site visit, they visited the national airport and had the opportunity to ask questions about planes.

Sobia Alam (2011-2012, Pakistan): Apart from bringing about a couple of changes at school like introducing external assessment I also created a network of school principals to work together on issues of similar interest and for improving quality of education in schools. Recently I have collaborated with Oxford University Press and am conducting workshops on Social Studies and Service Learning.

Davry Jean (2011-2012, Cote d'Ivoire): Two months after I returned, I started by getting (actively) involved in the capacity building of Principals and education officers. At the US Embassy, I was a member of the panel in charge of the screening of the new Humphrey candidates. I am also working to start up my NGO: Rewriting the by-laws, reshuffling the vision and mission statements, staffing and funding hunting.

Amal Abuhejleh (2010-2011, Palestine): This year in addition to all my job responsibilities I held many workshops for teachers and some school principals about leadership, and how to be an effective and creative leader either in the classroom or at school. We also held other workshops in science (theoretical or experimental issues).

Enkhtuvshin Sengee (2009-2010, Mongolia): I work as a consultancy group member of Educational Policy for Ministry of Education and Science. Based on my last research project (Comparative Analysis on Teacher Licensure Standards) I now head a new project, Developing Mongolian Teacher-21 model.
Dannie Soko (2009-2010, Malawi): I am a lecturer of Foundation Studies where there is information on special needs education. I am also a chairperson of discipline committee and coordinator of Continuing Professional Development (CPD) for the college. I plan to conduct a workshop on special needs to lecturers and students at the college and schools around.

Chuan Lin (2009-2010, Humphrey Graduate Assistant): I am continuing to work on my PhD in Honolulu, Hawaii.

Alonso Silva (2011-2012, Chile): I started working for World Vision as Education Advisor and I was promoted as Operations Manager. I lead the transition process toward the consolidation of a new national strategy, which now is based on Education and the Childhood and Adolescence Protection; through the creation of an education consultancy to raise up the underprivileged schools and its neighborhoods.

Joyce Parsons (2011-2012, Humphrey Graduate Assistant): I moved to Washington, DC in July of 2012 to start a new job as a program assistant with American Councils for International Education. I work with teacher programs that are funded by the US Department of State. The Teachers of Critical Languages Program (tclprogram.org) supports teachers from China or Egypt as they teach Chinese or Arabic in primary and secondary schools in the US.

Alison Garrett (Associate Director of Humphrey Program, 2010-2012): On the career front, I recently accepted an internship at UNESCO (United Nations Educational Scientific and Cultural Organization). I have also been selected to serve as economic intern for the Department of State at a US embassy in the Balkans (likely Macedonia or Bosnia) for the Fall of 2013. I am very much looking forward to my upcoming wedding in June in Charleston, South Carolina!

Kelly Hill (2009-2010, Humphrey Graduate Assistant): I had the opportunity to travel to Liberia during the summer of 2012 to implement several youth peacebuilding workshops, and then was lucky enough to be partnered with Roseline who is also from Liberia and shares an interest in restorative practices.

Adrienne Spraggins: (2010-2011, Humphrey Graduate Assistant): Jeff and I miss you all! We are still in Nashville and both working at Vanderbilt. We love our jobs and our little home here. We wish you all the best and look forward to the day when our paths cross again!

Carl Hoff (2009-2010, Humphrey Graduate Assistant): Currently living and working in DC for the Department of Energy.
Appreciation:
The Humphrey Fellowship Program would like to express our heartfelt gratitude to our Fellows’ Professional Affiliations!

Discovery Education with Chris Meador

John Overton High School with Jill Pittman

Eakin Elementary School with Pallu Reddy and Betsy Woods

Metro Nashville Public Schools Innovation Zone with Carol Swann

Martin Professional Development Center with Richard Frank

The Parthenon of Metro Parks Nashville with DeeGee Lester

Metro Human Relations Commission with Caroline Blackwell

InterFACE Ministries with Charles Parker
Southern Regional Education Board

Youth Education and Employment Education

Islamic Circle of North America

Microsoft Corporation via Wire Stone

Rhode Island Department of Success of New Jersey

Global Partnership for Education
Humphrey Fellowship Program

Spring 2013

HHH Team News

We want to wish our incredible graduate assistants, Anna Van Windekens and Sydney Nehrig, the absolute best for their future. They have both graduated from the International Education Policy & Management program here at Peabody and we could not be more proud of them! We know they are both going on to even brighter futures. Thanks so much for the hard work, long hours, dedication and caring you have both shown to the Fellows this year. You will be missed!

We now welcome our graduate assistants for the 2013-2014 Humphrey year: Elizabeth Rose and Karina Mendez Keil! They will be entering their second year as graduate students of the International Education Policy & Management program. They each bring a wealth of experience in education and international work in particular. We are so excited for them to join our team and know that next year’s Fellows will find great support and encouragement from them both!