The goals of social studies education are to enable the student to understand concepts derived from history, government, geography, economics, and the behavioral sciences and to apply them in decision making for informed citizenship. Becoming a social studies teacher is a lifelong undertaking that is initiated in college course work, refined in field experiences, and enhanced during professional practice. Prospective teachers of history, government, and economics will complete studies leading to a balanced understanding of the social studies core as well as the respective disciplines in which they seek endorsement. Prospective teachers of psychology and sociology will complete studies in the respective disciplines in which they seek endorsement.

The teacher of history will possess the knowledge and skills in the social studies core and be able to organize and provide instruction at the appropriate school level for the study of history: The following knowledge and skills must be established:

**HISTORY**

- A. Examine the concept of change over time with the ability to relate past to present
- B. Investigate the major events and movements in history including American, Western and Non-Western, the turning points of historical development, and their relationship to the present
- C. Apply the techniques of historical interpretation including cause and effect, major trends, and quantitative and non-quantitative analysis
- D. Explore the interaction among peoples of different races and cultures and how such interaction has shaped United States and world history
- E. Formulate a content balance between broad themes in United States and world history and specific historical events, ideas, movements, persons, and documents

**SOCIAL STUDIES CORE**

- A. Demonstrate the basic processes of the social sciences by posing questions, investigating, interpreting findings, communicating results, and making judgments based on the evidence
- B. Explain the historical development of the United States in the following spheres of human activity: social, political, scientific and technological, economic, and cultural (philosophical, religious, and aesthetic)
- C. Explore critical eras in the historical development of the world in the following spheres of human activity: social, political, scientific and technological, economic, and cultural (philosophical, religious, and aesthetic)
- D. Examine and explain the influence of geographic characteristics, including climate, physical features, and natural resources on the world’s major societies and cultures
- E. Analyze the context of current events from both historical and international perspectives and connect modern trends to past events
- F. Evaluate the interrelationships among the social sciences and between the social sciences and the humanities

**COMMENTS:**

**DEFICIENCIES:**

**ADVISER APPROVAL:**

This audit should accompany FORM A (blue undergraduate liberal arts audit) and FORM B (yellow graduate-level secondary education audit). After the adviser has approved all three audit forms, they should be sent to the Director of Teacher Education in the Department of Teaching and Learning for departmental approval. From the department, the audits will go to the Director of Teacher Licensure (301 Wyatt Center) for final processing. Audit forms then will be copied and sent to the student and adviser.
GOVERNMENT (Grades 7-12) ENDORSEMENT
(Teaching social studies in grades 7 and 8 is included in the endorsement.)

The goals of social studies education are to enable the student to understand concepts derived from history, government, geography, economics, and the behavioral sciences and to apply them in decision making for informed citizenship. Becoming a social studies teacher is a lifelong undertaking that is initiated in college course work, refined in field experiences, and enhanced during professional practice. Prospective teachers of history, government, and economics will complete studies leading to a balanced understanding of the social studies core as well as the respective disciplines in which they seek endorsement. Prospective teachers of psychology and sociology will complete studies in the respective disciplines in which they seek endorsement.

The teacher of government will possess the knowledge and skills in the social studies core and be able to organize and provide instruction at the appropriate school level for the study of government. The following knowledge and skills must be established:

GOVERNMENT

___ A. Explain constitutional principles, including federalism, separation of powers, and individual rights and how these principles are embedded in the American political system

___ B. Examine the American political process including the electoral system, the role of political parties, the executive and legislative processes, and the role and function of the courts

___ C. Analyze the roles of the citizen in American democracy, define the rights and responsibilities of citizens, and evaluate the impact of participatory citizenship on government at all levels

___ D. Investigate the world’s major forms of government and how different forms of government view the role of the individual

___ E. Explore the development of United States foreign policy and how domestic politics and constitutional principles affect international relations

SOCIAL STUDIES CORE

___ A. Demonstrate the basic processes of the social sciences by posing questions, investigating, interpreting findings, communicating results, and making judgements based on the evidence

___ B. Explain the historical development of the United States in the following spheres of human activity: social, political, scientific and technological, economic, and cultural (philosophical religious, and aesthetic)

___ C. Explore critical eras in the historical development of the world in the following spheres of human activity: social, political, scientific and technological, economic, and cultural (philosophical, religious, and aesthetic)

___ D. Examine and explain the influence of geographic characteristics, including climate, physical features, and natural resources on the world’s major societies and cultures

___ E. Analyze the context of current events from both historical and international perspectives and connect modern trends to past events

___ F. Evaluate the interrelationships among the social sciences and between the social sciences and the humanities

COMMENTS:

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ECONOMICS (Grades 7-12) ENDORSEMENT
(Teaching social studies in grades 7 and 8 is included in the endorsement.)

The goals of social studies education are to enable the student to understand concepts derived from history, government, geography, economics, and the behavioral sciences and to apply them in decision making for informed citizenship. Becoming a social studies teacher is a lifelong undertaking that is initiated in college course work, refined in field experiences, and enhanced during professional practice. Prospective teachers of history, government, and economics will complete studies leading to a balanced understanding of the social studies core as well as the respective disciplines in which they seek endorsement. Prospective teachers of psychology and sociology will complete studies in the respective disciplines in which they seek endorsement.

The teacher of economics will possess the knowledge and skills in the social studies core and be able to organize and provide instruction at the appropriate school level for the study of economics. The following knowledge and skills must be established:

ECONOMICS

A. Apply economic reasoning when evaluating historical and contemporary issues
B. Define the concepts of scarcity, opportunity cost, and trade-offs and how they affect individuals and nations
C. Compare and contrast the world’s economic systems and how these systems make decisions about distribution and production
D. Explain the interaction of supply and demand and their impact on markets and prices
E. Evaluate the role of government in our society with respect to monetary and fiscal policy and the impact government actions have on individuals, groups, and the society at large
F. Know about the various institutions that contribute to economic policy decisions
G. Identify the economic factors that determine the amount of goods and services produced and consumed, the number of workers employed, and the standard of living
H. Explain what is meant by the internationalization of the American economy
I. Use measurement concept sand methods such as tables, charts, graphs, and ratios to explain economic phenomena

SOCIAL STUDIES CORE

A. Demonstrate the basic processes of the social sciences by posing questions, investigating, interpreting findings, communicating results, and making judgements based on the evidence
B. Explain the historical development of the United States in the following spheres of human activity: social, political, scientific and technological, economic, and cultural (philosophical, religious, and aesthetic)
C. Explore critical eras in the historical development of the world in the following spheres of human activity: social, political, scientific and technological, economic, and cultural (philosophical, religious, and aesthetic)
D. Examine and explain the influence of geographic characteristics, including climate, physical features, and natural resources on the world’s major societies and cultures
E. Analyze the context of current events from both historical and international perspectives and connect modern trends to past events
F. Evaluate the interrelationships among the social sciences and between the social sciences and the humanities

COMMENTS:

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ADVISER APPROVAL:

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PSYCHOLOGY (Grades 9-12) ENDORSEMENT

The teacher of psychology will possess the knowledge and skills and be able to organize and provide instruction at the appropriate school level for the study of psychology. The following knowledge and skills must be established:

PSYCHOLOGY

___A. Understand child and adult development (lifespan) including cognition and learning, physiological development, and social and personality development

___B. Identify normal and abnormal developmental patterns

___C. Explain psychological concepts of sensation, perception, consciousness, motivation, and emotion

___D. Examine the history and major theoretical concepts of psychology

___E. Relate psychological knowledge to everyday experiences and other disciplines

___F. Identify ethical issues in psychological research

___G. Apply appropriate research methods in psychological

___H. Examine the impact of ethnic, national, and other cultural influences on human behavior

COMMENTS:


DEFICIENCIES:


ADVISER APPROVAL:


Date

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SOCIOLOGY (Grades 9-12) ENDORSEMENT

The teacher of sociology will possess the knowledge and skills and be able to organize and provide instruction at the appropriate school level for the study of sociology. The following knowledge and skills must be established:

SOCIOLOGY

A. Explain the concepts of group behavior, socialization, social stratification, and demographic change

B. Examine the impact of cultural influences on the behavior of individuals and groups

C. Identify social problems and explain the enforcement of societal norms

D. Use and explain the methods of sociological research and the application of the results of this research

COMMENTS:

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DEFICIENCIES:

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