

## Development, Learning, and Diversity Ph.D. REQUIREMENTS

Vanderbilt University requires students to take 72 hours of work to earn a PhD. These hours can be fulfilled through transfer of graduate credits, course work, independent studies, and dissertation work. The number of hours transferred and the number of hours counted toward dissertation work vary according to each student's particular circumstances. Typically students who enter with a Masters degree with coursework relevant to their area of study will be able to complete coursework in three years. Students with less prior coursework typically will require additional time. Students in the Development, Learning, and Diversity strand are required to take six hours of required course and additional electives to develop their specialized area of expertise.

	<b>Fall Courses</b>	<b>Spring Courses</b>	<b>Expected Products</b>
Year 1	Intro. to Statistical Inference^ Learning and Instruction* Inquiry in Education* Research Group *(no credit)	Foundations of Learning and Development~ Research Group * (for credit Development or Diversity Elective~	<i>First Year Paper</i> (presented as poster Fall of second year)
Year 2	Research Methods #1* Diversity or Development Specialty Area~ Research Group * (no credit)	Research Methods #2* Teaching as a Social Practice* Research Group * (for credit	<i>Second year paper</i> (presented Fall of third year) <i>Conference Presentations</i>
Year 3	Diversity or Development Specialty Area Elective	Specialty Area Specialty Area Elective	<i>Major Area Paper</i> (depending on coursework needs) <i>Conference Presentations, Article or Chapter</i>
Year 4	Elective MAP	Elective Dissertation Proposal	<i>Dissertation proposal</i> (depending on progress)
Year 5	Dissertation (		

\* Required by the Teaching & Learning Department

~ Required by DLD

^ Vanderbilt Graduate Program Requirement

### **Teaching and Learning requirements:**

- **Core courses:** **24 hours**
  - Statistics (PSY-GS 8858)
  - Inquiry into Education (EDUC 8010)
  - Advanced Learning and Instruction (EDUC 8030)
  - Teaching as Social Practice (EDUC 8020)
  - Research Methods: Qualitative Research Methods course. Students will select at least one more methodology course in consultation with their advisor.
  - Research Groups: (6 hours) Participation for two years, 3 credits years one and two. Participation in later years is optional and may be for variable credit.
- Research Papers:
  - year one: poster presentation to the department and other PhD students (Fall of year 2)
  - year two: presentation to the department and other PhD students
- Major Area Paper (MAP) completed and defended in year three

<b>Specialization</b>	<b>30 hours</b>
<b>Electives</b>	<b>9 hours</b>
<b>Dissertation</b>	<b>9 hours</b>

## **Development, Diversity and Learning requirements**

In addition to completing all departmental requirements for Teaching and Learning, students in the DLD sequence also will complete the following requirements:

### **Required Courses: 9 hours**

All DLD students will take, one course that deals with development (EDUC 3200, one that deals with diversity, and a third that deals with development or diversity. Choose courses from the list below.

Required

- EDUC 8200: Foundations of Development and Learning – Farran

Development (3-6 hour)

- EDUC 7100: Learning In and Out of School – Schauble or Hall
- EDUC 6460: Language, Education and Diversity - Dickinson  
(note: this course may fulfill either the development or diversity requirement)

Diversity (3-6 hour)

- EDUC 8040: Diversity and Equity in Education
- EDUC 6460: Language, Education and Diversity - Dickinson

### **Specialized Area of Expertise (21 hours)**

In consultation with his or her advisor each student develops a program of studies that will enable him or her to acquire expertise that is consistent with his or her career objectives.

Students identify courses from a list of suggested electives that will vary from one year to the next. In addition, they may take other courses that are relevant to their area of interest.

After 12 hours of credit has been taken, students are required to create a Program of Studies (POS form online) with their advisor. Given the variation in course offerings, the POS may have been altered more than once. Every fall all students except those who have just been admitted submit their plan of studies and information regarding their progress toward meeting their goals. The Graduate Review committee examines these materials to determine whether the student is pursuing a course of study that will ensure development of needed expertise and to ensure that adequate progress is being made.

### **Research Presentation Competence**

Students will work to develop competence presenting research results by engaging in varied activities related to presenting research findings. First year projects will be presented to the department and entering doctoral students in the format of posters. Second year papers will be presented to the department. In addition, students will develop and submit abstracts seeking the opportunity to present research at national conferences. A typical student should submit at least three abstracts. Students are also strongly encouraged to submit articles to peer reviewed journals.

**Dissertation Hours (1-9)** The number of hours reserved for the dissertation will depend on other factors including the number of hours in the student's specialization and the number of credits transferred.