Douglas Fuchs

Book Chapters


Journal Articles


Presentations


Fuchs, D., & Fuchs, L.S. (2016). Updating staff from the National Center on Special Education Research (Institute of Educational Sciences) and the Office of Special Education Programs on findings
from the first two years of work at the Center for Accelerating Academic Achievement of Students with Serious and Persistent Learning Difficulties. Washington, DC.


*Fuchs, D., & Fuchs, L.S. (2015). Is there a role for cognitive processes in reading and math intervention? In D. Fuchs & L. Fuchs (Chair), Intensifying instruction for students with severe reading and math difficulties by embedding cognitive or linguistic training: Two parallel programs of R&D. SREE Fall Conference. Washington, DC.