FOREWORD

Welcome to Peabody! This is your guidebook designed to lead you to successful completion of your major at Peabody College. Over the next four years, you will find it to be a ready source of information on your major requirements, policies and procedures, and offices to contact with your questions as you make your way toward the Bachelor of Science degree in May 2023.

You will be expected to keep this handbook for four years and to access it at each advising appointment with your faculty adviser. Each semester, you should update your program of studies checklist in the handbook noting the courses that you are taking to fulfill both Liberal Education Core and Major requirements. Keeping the program of studies checklist updated and checking your online degree audit will let you and your adviser know what is remaining in your degree program. Always go to advising sessions prepared with the list of courses that you plan to undertake for the upcoming semester.

The Peabody academic policies and procedures may not be the same as other Vanderbilt undergraduate schools. You should be familiar with the Peabody policies contained in this handbook regarding class-standing, probation/dismissal, transfer of credit, pass/fail, registration for independent study courses, and others.

If you have questions concerning information in this handbook always consult your academic adviser first. If your adviser is unavailable to help you, contact your department's Director of Undergraduate Studies. Finally, if you still need assistance or are uncertain of where to find an answer, contact the Office of Student Affairs (615-343-6947) or the Office of Academic Services (615-322-8400.)
PEABODY ADMINISTRATIVE OFFICES

Peabody Office of Academic Services

The Office of Academic Services (OAS) is responsible for maintaining academic records of Peabody students from matriculation to graduation. This office prepares the Peabody undergraduate handbooks and the schedule of courses for each semester. It is also responsible for the maintenance of the online degree audits for all Peabody undergraduate majors and minors.

The OAS processes all academic record entries and changes such as adviser, grades, major, minor, track, and transfer of credit. This office also reviews students' academic programs at time of degree completion. The OAS will send important notices to your Vanderbilt email address. Students are expected to check their Vanderbilt email account daily.

215 Peabody Administration Building / (615) 322-8400
All forms are available at the Peabody Office of Academic Services office and online at http://peabody.vanderbilt.edu/admin-offices/oas/downloads.php.

Peabody Office of Student Affairs

The Office of Student Affairs serves Peabody's students by advocating for, facilitating, and supporting their academic success and personal development. It also assists students in navigating the university’s programs, policies, services, and resources. The office is focused on promoting student accountability and problem solving as well as on supporting their educational and personal goals. In its work with students, the office also assists faculty and families when appropriate.

The Office of Student Affairs works closely with other campus offices to ensure that students are able to make connections and contacts that will enrich and improve their educational experience. This office also sponsors the Peabody Council, Peabody's arm of the university’s student government, as well as the Peabody Academic Leaders (PALs) who serve to support Peabody programs and events. Students are welcome in the office at any time to discuss their Vanderbilt experience and to take advantage of services available.

Peabody Office of Teacher Licensure

The Office of Teacher Licensure monitors progress toward teacher licensure for Vanderbilt students, including admission to teacher education (Screening I), admission to student teaching (Screening II), student teaching, and final recommendations for licensure in Tennessee and other states. It also facilitates and tracks PRAXIS testing.
Peabody Departmental and Program Offices

The five Peabody departments are Human and Organizational Development, Leadership, Policy and Organizations, Psychology and Human Development, Special Education, and Teaching and Learning. The departments administer the nine Peabody undergraduate majors.

Each department has a Director of Undergraduate Studies who is responsible for updating programmatic requirements, assigning academic advisers, meeting with students when advisers are not available, monitoring the progress of students in their program and sitting on the Peabody Undergraduate Administrative Committee (UAC).

The Undergraduate Administrative Committee is a faculty committee that reviews academic actions, academic honors, petitions for policy exceptions, and requests for readmission.

Directors of Undergraduate Study – 2019-2020

Human and Organizational Development  Dr. Leigh Gilchrist 615-322-6881
(HOD: Community Leadership & Development and Health & Human Services tracks)

Leadership Policy and Organizations  Dr. Mark Cannon 615-322-8000
(HOD: Leadership and Organizational Effectiveness, International Leadership and Development, and Education Policy tracks)

Psychology and Human Development  Dr. Leigh Wadsworth 615-322-8141
(Child Development, Child Studies, and Cognitive Studies)

Special Education  Dr. Andrea Capizzi 615-322-8150

Teaching and Learning  Dr. Catherine McTamaney 615-322-8100
(Early Childhood and Elementary Education, Educational Studies, and Secondary Education)
# Peabody College Administrative Office Directory

## Central Offices

<table>
<thead>
<tr>
<th>Office</th>
<th>Location</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Office of the Dean</td>
<td>202 Administration Bldg</td>
<td>615-322-8407</td>
</tr>
<tr>
<td>Office of Academic Services</td>
<td>215 Administration Bldg</td>
<td>615-322-8400</td>
</tr>
<tr>
<td>Office of Student Affairs</td>
<td>214 Administration Bldg</td>
<td>615-343-6947</td>
</tr>
<tr>
<td>Office of Teacher Licensure</td>
<td>213 Administration Bldg</td>
<td>615-322-8270</td>
</tr>
</tbody>
</table>

## Departments and Programs

<table>
<thead>
<tr>
<th>Department</th>
<th>Location</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Human &amp; Organizational Development</td>
<td>4th floor Sony Bldg</td>
<td>615-322-6881</td>
</tr>
<tr>
<td>Leadership, Policy, &amp; Organizations</td>
<td>202 Payne</td>
<td>615-322-8000</td>
</tr>
<tr>
<td>Psychology &amp; Human Development</td>
<td>104 Jesup</td>
<td>615-322-8141</td>
</tr>
<tr>
<td>Special Education</td>
<td>303 One Magnolia Circle</td>
<td>615-322-8150</td>
</tr>
<tr>
<td>Teaching &amp; Learning</td>
<td>240 Wyatt Center</td>
<td>615-322-8100</td>
</tr>
</tbody>
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## Other

<table>
<thead>
<tr>
<th>Service</th>
<th>Location</th>
<th>Phone</th>
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<tbody>
<tr>
<td>Peabody Computer Lab</td>
<td>130 Wyatt Center</td>
<td>615-343-1867</td>
</tr>
<tr>
<td>Peabody Education Library</td>
<td></td>
<td>615-322-8095</td>
</tr>
<tr>
<td>Peabody Graduate Admissions</td>
<td>211 Administration Bldg</td>
<td>615-322-8410</td>
</tr>
<tr>
<td>University Registrar</td>
<td>110 Baker Bldg</td>
<td>615-322-7701</td>
</tr>
</tbody>
</table>
YES* User Guides

http://registrar.vanderbilt.edu/registration/yes-user-guides/

*YES (Your Enrollment Services) will be your entry point to access online academic services at Vanderbilt. Your academic record, mid-term and final grades, class and catalog searches, and term schedule will all be accessible from your YES “landing” page. YES is also where you will go to register for classes.

Tutorials, printed instructions, and help is available online. Click to follow the links below.

Faculty User Guides
Adding a Course Section Proxy
Adding a Syllabus to Online Grading
Adviser
Entering Class Roll Discrepancies
Entering Final Grades Singly
Entering Mid Term Deficiencies
Online Grading
Uploading Final Grades via a CSV File
View Class Roll
View Teaching Schedule

Student User Guides
Catalog and Planner
Drop-if-Enrolled
Enrollment
Location of Learning
Student Landing Page
Study Abroad Search
Swap Associated Component
Update Contact Information
Waitlist
YES Mobile
## HAVE A QUESTION OR NEED A FORM?

<table>
<thead>
<tr>
<th>QUESTIONS REGARDING</th>
<th>WHERE TO GO</th>
<th>PHONE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Advising</td>
<td>Faculty Adviser</td>
<td></td>
</tr>
<tr>
<td>Academic Probation</td>
<td>Student Affairs</td>
<td>615-343-6947</td>
</tr>
<tr>
<td>Academic Dismissal</td>
<td>Student Affairs</td>
<td></td>
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<tr>
<td>Academic Awards</td>
<td>Student Affairs</td>
<td></td>
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<tr>
<td>AP Credit</td>
<td>Academic Services</td>
<td>615-322-8400</td>
</tr>
<tr>
<td>Billing</td>
<td>Student Accounts</td>
<td>615-343-6693</td>
</tr>
<tr>
<td>Career Planning</td>
<td>Center for Student Prof Dev</td>
<td>615-322-3407</td>
</tr>
<tr>
<td>Course or Requirement Waivers</td>
<td>Major Department</td>
<td></td>
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<tr>
<td>Course Schedule Preparations</td>
<td>Faculty Adviser</td>
<td></td>
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<tr>
<td>Dean’s List</td>
<td>Academic Services</td>
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<td>Degree Audit</td>
<td>Academic Services</td>
<td></td>
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<tr>
<td>Drop &amp; Add Courses</td>
<td>Academic Services</td>
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</tr>
<tr>
<td>Enrollment Verification</td>
<td>University Registrar</td>
<td>615-322-7701</td>
</tr>
<tr>
<td>Financial Aid (Undergraduate)</td>
<td>Financial Aid Office</td>
<td>615-322-3591</td>
</tr>
<tr>
<td>Five Year Program Applications</td>
<td>Admissions &amp; Recruitment</td>
<td>615-322-8410</td>
</tr>
<tr>
<td>Graduation</td>
<td>Academic Services</td>
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<tr>
<td>Graduation Checkout</td>
<td>Academic Services</td>
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<tr>
<td>Graduate/Professional Programs</td>
<td>Admissions &amp; Recruitment</td>
<td>615-322-8410</td>
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<tr>
<td>Health Center</td>
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<td>615-343-4078</td>
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<tr>
<td>Housing</td>
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<td>615-322-2591</td>
</tr>
<tr>
<td>Insurance (Student)</td>
<td>Student Accounts</td>
<td>615-322-6693</td>
</tr>
<tr>
<td>Licensure Requirements</td>
<td>Teacher Licensure Office</td>
<td>615-322-8270</td>
</tr>
<tr>
<td>Lost and Found</td>
<td></td>
<td>615-322-2745</td>
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<tr>
<td>Mid-Semester Deficiencies</td>
<td>Student Affairs</td>
<td></td>
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<tr>
<td>PALS (Peabody Academic Leaders)</td>
<td>Student Affairs</td>
<td></td>
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<tr>
<td>Peabody Student Association</td>
<td>Student Affairs</td>
<td></td>
</tr>
<tr>
<td>Police/Security</td>
<td></td>
<td>615-322-2745</td>
</tr>
<tr>
<td>PRAXIS Registration Bulletin</td>
<td>Department Offices</td>
<td>615-322-8270</td>
</tr>
<tr>
<td>Program Requirements</td>
<td>Adviser/Department</td>
<td></td>
</tr>
<tr>
<td>Recreation Center</td>
<td></td>
<td>615-343-6627</td>
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<tr>
<td>Registration for Courses</td>
<td>Academic Services</td>
<td></td>
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<tr>
<td>Transcripts</td>
<td>University Registrar</td>
<td>615-322-7701</td>
</tr>
<tr>
<td>Study Abroad thru Vanderbilt</td>
<td>Global Education Office</td>
<td>615-343-3139</td>
</tr>
<tr>
<td>Study Abroad thru non VU Program</td>
<td>Academic Services</td>
<td></td>
</tr>
<tr>
<td>Summer Study Elsewhere</td>
<td>Academic Services</td>
<td></td>
</tr>
</tbody>
</table>
Office of the University Registrar

110 Baker Building / (615) 322-7701
https://registrar.vanderbilt.edu/

The Office of the University Registrar maintains academic records for all current and former Vanderbilt students. See the links below for services and information supplied by the Registrar’s Office. The Office of the University Registrar is distinctly different from the Peabody Office of Academic Services and typically handles records and registration questions and policies applicable at the university-wide level.

Vanderbilt University is committed to the protection and confidentiality of student education records, adhering closely to the guidelines established by the Family Educational Rights and Privacy Act (FERPA).

- Academic Scheduling
- Consortium Students
- Division of Unclassified Studies
- External Degree Verifications
- FERPA
- Forms
- Graduation
- Immunization Compliance
- Intra-University Transfers
- Reinstatement
- School Contacts
- Staff
- Statistics
- Study Abroad Course Review
- Transfer Credit
- YES User Guides

Peabody College Academic Calendar 2019-2020

All undergraduates abide by the same university and academic calendar. You can find all dates and deadlines online:

https://registrar.vanderbilt.edu/calendars/
Advanced Placement & International Baccalaureate Test Score Credit

Students are responsible for having official copies of all entrance test scores submitted before their first semester of attendance. To submit official test scores, request that the testing agency (College Board, etc) send the scores directly to Vanderbilt. Students should be able to do this online. Scores take approximately 3-4 weeks to arrive to Vanderbilt and be applied to one’s record.

See the Undergraduate Catalog for a list of Vanderbilt course credit to be awarded for the certain test scores.

http://vanderbilt.edu/catalogs/undergraduate/

No more than eight hours of AP credit are allowed in any one subject area, however Peabody does not limit the overall number of AP/IB hours that can be awarded.

The Undergraduate Catalog will always supersede the college handbook in terms of policy or description of credit that may be awarded.

Unless otherwise specified in this handbook, AP/IB credit will satisfy Peabody liberal core requirements. An example of where it will not is the writing requirement. ENGL 1220W, 1230W, and 1300W earned by AP credit will NOT satisfy the Writing requirement but could satisfy communications or humanities in most Peabody programs. Please see the Liberal Core for your major for a full listing of courses.

No IB credit granted for Standard level courses.
SELECTING AN APPROPRIATE MATH COURSE

The Department of Mathematics offers a calculus survey course, two standard calculus sequences, and a sequence in multivariable calculus and linear algebra for especially well prepared students.

While you may be eligible to enroll in a higher level of calculus based on test scores, it does not mean it is appropriate for you to do so. Students should consult with their instructors and their advisers for assistance as early as possible regarding course selection and if they are struggling with a particular course.

The Department of Mathematics strongly recommends that students enter a calculus sequence at the beginning (Math 1200 or 1300) unless they have appropriate AP or transfer credit. There will be a two-week period at the beginning of the fall semester when students can change from one level of calculus to another. Students should consult with the Director of Undergraduate Studies in the Math department during this period.

Placement and AP Credit
See detailed course descriptions for the Math department's courses by searching for them in the YES class search online.


Math 1005 does not satisfy the math requirement for the Peabody liberal core. You should only take this class if you plan to take the Math 1200/1201 or 1300/1301 sequence.

A student who achieves a score of 5 on the Calculus BC AP exam is eligible to enroll in Math 2500, 2501.

Duplicate Credit Policies
Deduction of credit caused by duplication proceeds as follows: If you have earned Math credit

1. through **Advanced Placement/International Baccalaureate** in one sequence and complete a course at Vanderbilt in the other sequence that duplicates this credit, you will lose credit from your **Advanced Placement/International Baccalaureate** earnings.
   ex: if you have earned 1300 (4 cr.) through AP and complete 1201 (3 cr.) at VU, 2 credits will be removed from 1300 leaving 2 credits.

2. by **transfer** in one sequence and complete a course at Vanderbilt from another sequence that duplicates this credit, you will lose credit from your **Vanderbilt course**.
   ex: If you have earned 1300 (4 cr.) through transfer credit and complete 1201 (3 cr.) at VU, 2 credits will be removed from 1201 leaving 1 credit.

3. at **Vanderbilt** in one sequence and complete a course at Vanderbilt from another sequence that duplicates this credit, you will lose credit from the **second Vanderbilt course**.
   ex: If you have completed 1300 (4 cr.) in the Spring and complete 1201 (3 cr.) in the Fall, 2 credits will be removed from 1201 leaving 1 credit.

For further information, contact the Calculus Coordinator for the Department of Mathematics, Dr. Jakayla Robbins, [jakayla.robbins@Vanderbilt.Edu](mailto:jakayla.robbins@Vanderbilt.Edu), or the Director of Undergraduate Studies in the Math Department.
Math Duplication Possibilities Table

As a tool to help you quickly calculate any math credit duplication, the Math Duplication Possibilities table below shows all the possible overlap scenarios between the calculus sequences (plus Math 140). Each line lists a course that was earned, a second course taken that duplicates credit with the first, and the amount of credit that is lost (see Duplicate Credit Policies to understand which earned credits would be affected).

<table>
<thead>
<tr>
<th>First course earned</th>
<th>First course credits</th>
<th>Second course earned</th>
<th>Second course credits</th>
<th>Credit lost</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 1100</td>
<td>4</td>
<td>1200</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>2</td>
<td>1100</td>
<td>4</td>
<td>1201</td>
<td>3</td>
</tr>
<tr>
<td>3</td>
<td>1100</td>
<td>4</td>
<td>1300</td>
<td>3</td>
</tr>
<tr>
<td>4</td>
<td>1200</td>
<td>3</td>
<td>1100</td>
<td>4</td>
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<tr>
<td>5</td>
<td>1200</td>
<td>3</td>
<td>1300</td>
<td>4</td>
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<tr>
<td>6</td>
<td>1201</td>
<td>3</td>
<td>1100</td>
<td>4</td>
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<td>7</td>
<td>1201</td>
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<td>8</td>
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<td>4</td>
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<tr>
<td>14</td>
<td>2200</td>
<td>3</td>
<td>1301</td>
<td>4</td>
</tr>
</tbody>
</table>

For further information, contact the Calculus Coordinator for the Department of Mathematics, Dr. Jakayla Robbins, jakayla.robbins@Vanderbilt.Edu, or the Director of Undergraduate Studies in the Math Department.
TESTING AND PLACEMENT AT A GLANCE

Writing:
Students must take English 1100 if they do not present one of the following:

- AP/IB credit for English 1230W and ENGL 1220W or ENGL 1300W.
- SAT
  - Reading score of at least 27
  - Writing and Language score of at least 28
  - Evidence-Based Reading and Writing score of at least 660
- ACT minimum English score of 30.

Foreign Languages:
Use your SAT Subject test score or Department test score (if they offer a language placement test) to find the most appropriate course for you. Questions about language placement should be directed to the individual department rather than your academic adviser. Note that language courses numbered 1101 will not satisfy the Humanities requirement within the Liberal Education Core.

<table>
<thead>
<tr>
<th>SAT Subject Test Scores</th>
<th>Department Test Scores (DT)</th>
<th>Course Placement</th>
</tr>
</thead>
<tbody>
<tr>
<td>FRENCH</td>
<td></td>
<td></td>
</tr>
<tr>
<td>No French or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>0 - 500</td>
<td>0 - 259</td>
<td>1101</td>
</tr>
<tr>
<td>501 - 530</td>
<td>260 - 349</td>
<td>1103</td>
</tr>
<tr>
<td>531 - 590</td>
<td>350 - 419</td>
<td>2203</td>
</tr>
<tr>
<td>591+</td>
<td>420+</td>
<td>2501W</td>
</tr>
</tbody>
</table>

If you have studied French but have not taken the SAT French Subject Test, you must take it or the departmental placement test during the summer. The departmental test is available online at: http://ascs.vanderbilt.edu/perl/frlangtest.pl. You will need a valid VUnet ID and password to use this site.

More information on French course placement is available at: http://as.vanderbilt.edu/french-italian/undergraduate/french-studies/what-french-course-should-i-take/

<table>
<thead>
<tr>
<th>SAT Subject Test Scores</th>
<th>Course Placement</th>
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</thead>
<tbody>
<tr>
<td>GERMAN</td>
<td></td>
</tr>
<tr>
<td>No German</td>
<td>1101</td>
</tr>
<tr>
<td>0 - 460</td>
<td>1101 or 1102*</td>
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<tr>
<td>470 - 590</td>
<td>2201</td>
</tr>
<tr>
<td>600 - 680</td>
<td>2202</td>
</tr>
<tr>
<td>690+</td>
<td>2310W, 2320-2321 or 2341-2342</td>
</tr>
</tbody>
</table>

*Consult with Department of Germanic And Slavic Languages before completing registration in the fall.
<table>
<thead>
<tr>
<th>SAT Subject</th>
<th>Test Scores</th>
<th>Course Placement</th>
</tr>
</thead>
<tbody>
<tr>
<td>LATIN</td>
<td>No Latin or 1 yr HS</td>
<td>1101</td>
</tr>
<tr>
<td></td>
<td>2 years HS</td>
<td>1103*</td>
</tr>
<tr>
<td></td>
<td>0 - 470</td>
<td>1101</td>
</tr>
<tr>
<td></td>
<td>480 – 520</td>
<td>1102</td>
</tr>
<tr>
<td></td>
<td>530 - 620 (3 years HS)</td>
<td>2201</td>
</tr>
<tr>
<td></td>
<td>630+ (3 or 4 years HS)</td>
<td>2202 (in spring only)</td>
</tr>
<tr>
<td></td>
<td>680+ (4 years HS)</td>
<td>3110</td>
</tr>
</tbody>
</table>

*Latin 1103 is a course designed for students who need a "refresher" before going into 2201. Students with scores significantly below those recommended for a course should consult with the department.

Consult the Department of Classical Studies if you have any questions regarding your placement.

<table>
<thead>
<tr>
<th>SAT Subject</th>
<th>Test Scores</th>
<th>Department Test Scores (DT)</th>
<th>Course Placement</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPANISH</td>
<td>No Spanish</td>
<td>1100</td>
<td>1100</td>
</tr>
<tr>
<td></td>
<td>0 - 390</td>
<td>0 - 274</td>
<td>1101</td>
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<td></td>
<td>400 - 510</td>
<td>275-364</td>
<td>1103</td>
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<td></td>
<td>520 – 620</td>
<td>365-440</td>
<td>2203</td>
</tr>
<tr>
<td></td>
<td>630+ (&amp; 3+yrs HS)</td>
<td>441-510</td>
<td>3301W</td>
</tr>
</tbody>
</table>

Note: Spanish 1102 is only for students continuing from Spanish 1100 or 1101. Incoming students cannot place into 1102.

If you received a 4 or 5 on the Spanish AP test, register for Spanish 3301W.

The Spanish departmental test is available online at: [http://ascs.vanderbilt.edu/perl/splangtest.pl](http://ascs.vanderbilt.edu/perl/splangtest.pl). You will need a valid VUnet ID and password to use this site.


**Other Languages**

Beginning courses in other languages – **Note that language courses numbered 1101 will not satisfy the Humanities requirement within the Liberal Education Core.**

- Arabic 1101 [http://as.vanderbilt.edu/islamicstudies/arabic.php](http://as.vanderbilt.edu/islamicstudies/arabic.php)
- Chinese 1011 or 1101 [http://as.vanderbilt.edu/asianstudies/startinglanguage.php](http://as.vanderbilt.edu/asianstudies/startinglanguage.php)
- Greek 1101 [http://as.vanderbilt.edu/classics/undergraduate.php](http://as.vanderbilt.edu/classics/undergraduate.php)
- Haitian Creole 1101 [https://www.vanderbilt.edu/csls/languages/haitian_creole.php](https://www.vanderbilt.edu/csls/languages/haitian_creole.php)
- Hebrew 1101 [http://as.vanderbilt.edu/jewishstudies/](http://as.vanderbilt.edu/jewishstudies/)
- Italian 1101
Japanese 1011 or 1101
http://as.vanderbilt.edu/asianstudies/startinglanguage.php

Korean 1101
https://as.vanderbilt.edu/asianstudies/startinglanguage.php

Portuguese 1103*
Open to students with prior study of another Romance language by permission of instructor
http://as.vanderbilt.edu/spanish-portuguese/undergraduate/basicport.php

Russian 1101
http://as.vanderbilt.edu/german/undergraduate/russian/
Useful VU Online Addresses

The following addresses may be helpful when you can't find the paper copies.

Academic Calendar:
http://registrar.vanderbilt.edu/calendar.htm

Your Enrollment Services - YES: Look up your Vanderbilt academic information
http://yes.vanderbilt.edu/
- Register for classes
- See your entrance test scores
- See your transfer credit
- Make address changes
- Check immunizations
- Financial aid
- Student accounts (billing portal)
- Grades
- Graduation requirements
- Course schedules
- Order transcripts

Catalogs: Course descriptions, academic programs and policies are available at this site.
http://www.vanderbilt.edu/catalogs/

Digital Life - Resnet: This is useful for information on computing services
http://digitallife.vanderbilt.edu/resnet/

Final Examination Schedules: The final examination schedule is available at:
http://registrar.vanderbilt.edu/calendar/exams/

Forms, Handbook Downloads, and other Registration Information:
http://peabody.vanderbilt.edu/admin-offices/oas/downloads.php

Global Education Office (VU Study Abroad): Application dates for study abroad and other
information on the sites and offerings.
http://www.vanderbilt.edu/geo/

Health Professions Advisery Office: For premed, veterinary, dental, physical therapy, pharmacy,
and nursing advising
http://www.vanderbilt.edu/hpao/

Peabody College Homepage
http://peabody.vanderbilt.edu/
GENERAL ACADEMIC INFORMATION

ACADEMIC ADVISING

Academic advisers are faculty members within the five departments. Peabody students are assigned an academic major adviser when they arrive for their first semester. This adviser is knowledgeable about the courses needed to complete one’s major. The adviser helps in schedule planning, makes suggestions as to which courses would be most suitable, and serves as a mentor to the student.

Students are required to meet with their academic adviser during fall and spring pre-registration periods to assist in selecting a program of courses that fulfill degree requirements. Advisers also are available during the semester to discuss subjects of a non-academic nature. Students are encouraged to make appointments to meet with their advisers and to establish a good adviser/advisee relationship from the beginning of their undergraduate program.

ADVANCED PLACEMENT

The well-established advanced placement policy endeavors to recognize exceptional high school preparation, to avoid requiring freshmen to take courses clearly mastered in high school, and to encourage students to begin their college learning experience at the level most appropriate to their preparation. Advanced placement may be decided on the basis of good performance on the College Board Advanced Placement Examination (AP), on the College Board SAT Subject Tests, on the International Baccalaureate tests (IB), or, in some cases, placement tests given by Vanderbilt. Appropriate documentation should be submitted to the Office of Undergraduate Admissions before matriculation at Vanderbilt.

CREDIT FOR PREVIOUS COLLEGE WORK (Pre-Freshmen Credit)

Entering freshmen who have taken pre-freshmen college work during their junior or senior year in high school or during summers prior to their offer of admission to Vanderbilt must report such work to the University Registrar’s Office (110 Baker Building; external.education@vanderbilt.edu). In addition please have each institution from which you want to receive pre-freshmen credit verify that they meet the University’s requirements for transfer credit using the Transfer Credit Institution Verification Form.

Credit will be awarded only if:

1) the course is regularly offered by a regionally accredited two-year or four-year college or university,
2) if the teacher was a regular faculty member of that institution,
3) and if a majority of the students in the course were candidates for a degree at that institution.

Credit is also not generally awarded if the course received both high school and college credit. If your class falls under that criterion, please speak to the Office of Academic Services about your situation.

Appropriate documentation, including course descriptions and syllabi must be submitted to the University Registrar’s Office (110 Baker Building; external.education@vanderbilt.edu) for evaluation and approval by the appropriate Vanderbilt departments.

The question of credit for previous college work must be settled in advance of the student’s first semester of classes.
Peabody College usually does not award credit for work at other colleges in the summer immediately preceding the student’s first semester at Vanderbilt. Summer work elsewhere will be accepted for credit only if an unusual educational opportunity can be demonstrated and if the courses sought are as rigorous as courses offered at Vanderbilt. Approval for work to be taken elsewhere immediately preceding the student’s first semester must be obtained in advance from the appropriate Peabody dean.

SECURITY CLEARANCE REQUIREMENT

As of the start of Fall 2017, all students matriculating into Peabody College must have security clearance. In addition, all students from any Vanderbilt school must have security clearance if they take any Peabody course involving interaction with minors or other vulnerable populations, or if they engage in Peabody research or Peabody programs/related activities that require security clearance. Obtaining this security clearance involves being fingerprinted through an external agency for a criminal background check by the Tennessee Bureau of Investigation and the Federal Bureau of Investigation. Students are responsible for paying the fees for this process. Students must complete the fingerprinting that starts the clearance process no later than the end of the first two weeks of the semester in which the fingerprinting becomes required. Detailed instructions for completing the security clearance process can be found on the Peabody Background Clearance Office website: http://peabody.vanderbilt.edu/admin-offices/bco/index.php. Vanderbilt students may not participate in any Peabody College-related activities involving PreK-12 students or vulnerable adults until their background clearance is finalized at Peabody.

CLASS ATTENDANCE

Students are expected to attend all scheduled meetings of classes in which they are enrolled; they have an obligation to contribute by full participation in the work of each class. At the beginning of the semester, instructors explain the policy regarding absences, and thereafter they report to the Dean of the College the name of any student whose achievement in a course is being adversely affected by excessive absences. In such cases, the Dean, in consultation with the instructor, takes appropriate action, which may include dropping the student from the class. Students dropped after the deadline for withdrawal receive the grade of F. Class attendance may be specified as a factor in determining the final grade in a course, and it cannot fail to influence the grade even when it is not considered explicitly.

CONSENT TO RELEASE ACADEMIC INFORMATION

Vanderbilt University is subject to the provisions of the Family Educational Rights and Privacy Act (Buckley Amendment) that affords to students certain rights of access to educational records and imposes obligations on the University in the release and disclosure of those records to third parties. The Buckley Amendment regulations, however, allow the University to provide academic progress reports and other academic information to parents of students if the student is a dependent of the parents for federal income tax purposes. In order to confirm the University’s records and to administer the appropriate release of this information to parents, each new student completes a form to verify if the student is a dependent.

COURSE LOAD

During the fall and spring semesters, a student must take at least 12 hours of course work to qualify as a full-time undergraduate student.

Students wishing to carry more than 18 hours must obtain the approval of the Dean of Peabody
Student Affairs Office. All undergraduate students are assumed to be full time students for the purpose of administering probation and retention policies. There is an extra tuition charge for credits above 18 hours.

A student who for health, family, or outside employment wishes to enroll in Peabody as a part-time student must obtain permission from the Dean of Peabody Student Affairs Office. The academic standing of such students will be considered on an individual basis. Normally, however, a student earning less than 12 hours will be either placed on academic probation or issued an academic warning.

The one exception to this policy is that Seniors who have fewer than 12 hours required for completion of their degree, beyond the hours associated with the HOD internship or student teaching if they are to be taken in their final semester, can take fewer than 12 hours in one of their last 2 semesters (whichever one the Internship or student teaching is not being taken) without penalty or special permission.

**DECLARATION OF MAJOR**
Peabody students choose a major at the time they apply to Vanderbilt and are assigned to the appropriate department for the purpose of advising and program planning. Students are assigned an adviser in their major prior to the first semester at Peabody. All Peabody first-year students enter with their primary major already declared.

In their first semester, first-years are expected to take the coursework recommended for the major into which they were admitted. Students wishing to change into a different major cannot declare this change until March of their first year. The form needed to change your major can be found here: https://peabody.vanderbilt.edu/admin-offices/oas/downloads.php.

If you wish to change your first major to one in A&S, Blair, or Engineering, you will need to apply to that college as an Intra-University Transfer - http://registrar.vanderbilt.edu/intra-university-transfers/
Peabody students must be in Peabody for two semesters before they may transfer to another Vanderbilt school. They may turn in the application to transfer to another college at any time, but the earliest that one’s application will be processed is at the end of April. Visit the IUT website for exact application due dates for each semester.

**DECLARATION OF SECOND MAJOR/MINOR**
Students wishing to declare a second or third major/minor through Peabody College may find the form online at http://peabody.vanderbilt.edu/admin-offices/oas/downloads.php. Students may declare a second major/minor at any point in time.

Students wishing to declare a second or third major/minor through another Vanderbilt college must fill out a Declaration of Major/Minor form, go to the applicable department, receive an adviser assignment, have the advisor sign the form, and return the completed form to the Peabody Office of Academic Services (not 350 Buttrick), room 215 of the Peabody Administration Building.

Students pursuing multiple majors and/or optional minors are limited in the amount of coursework that can be shared across their major and minor programs of study. If the major or minor is offered through a school other than Peabody, the amount of coursework that can be shared between the that major or minor and other majors or minors is determined by that school’s policies.

For a major offered through Peabody College, at least 21 credit hours need to be unique to that major. That is, 21 hours within the major cannot be used to count toward any other major or minor.

For a minor offered through Peabody College, at least 15 hours need to be unique to that minor.
LIBERAL EDUCATION CORE
All Peabody undergraduates complete the requirements of the Liberal Education Core program. This Liberal Education Core component is intended to provide students with a solid foundation in the arts and sciences. Courses identified to fulfill the Liberal Education Core requirement for each Peabody undergraduate major are listed in the current program descriptions in this Handbook and The Bulletin.

Courses used to satisfy these core requirements may also be counted toward the fulfillment of requirements for an academic major. Special topic courses are ordinarily not acceptable for meeting Liberal Education requirements. These courses require prior approval as substitute courses. Independent study courses are not acceptable for meeting the requirements for the Liberal Education Core. Students enrolled in Peabody College are expected to satisfy most Liberal Education Core requirements during the freshman and sophomore years. Although legitimate circumstances sometimes force the postponement of Liberal Education requirements, upper-level students are not expected to have a significant number of these requirements outstanding.

MAY SESSION
In the interval of several weeks between final examinations in the spring semester and the beginning of summer sessions, Vanderbilt offers educational travel opportunities and a variety of intensive courses that would be difficult to offer during a regular semester.

Students are permitted to take no more than one course during the May session. Housing and food services are available during the session.

SUMMER COURSES AT VANDERBILT
The ten-week summer session begins in early June and ends in early August. Peabody undergraduate courses offered during the Vanderbilt summer sessions are not intended to be comprehensive nor are they predictable. Peabody students are most likely to take basic Liberal Education Core courses. For students who plan to attend summer sessions, the best strategy for predicting the courses that will be offered in a given summer is to look at the previous summer’s offerings.

Students who do not advance in class standing at the end of the spring semester will be required to attend Vanderbilt summer school to make up the hours and/ or grade point average deficiencies.
ACADEMIC POLICIES

ACADEMIC PROBATION AND DISMISSAL

Peabody requires each student to maintain an academic record that will permit graduation according to a specified schedule. After achieving sophomore standing, the student may not be on academic probation for more than two semesters. The student whose academic record warrants a third semester of probation normally will be dismissed from the University. Students will be placed on academic probation, or may receive an academic warning, if any of the following conditions applies:

Freshmen:

1. The student’s cumulative grade point average falls below 1.800. Probation is removed (assuming there is no other reason for probation) when the student’s grade point average is raised to 1.800 or above.
2. The student fails to earn at least 12 hours in a regular semester as a freshman. Probation is removed when the student earns at least 12 hours in a subsequent semester and/or is judged to be making satisfactory academic progress.
3. The student fails to achieve sophomore standing (24 cumulative hours and 1.800 cumulative grade point average) in the required two semesters. Probation is removed when the student achieves sophomore standing.
4. Freshmen who pass fewer than two regular courses in their first regular semester, or who earn a cumulative grade point average lower than 1.000 have so seriously compromised their academic standing that they may be required to take a probationary leave of absence during the spring semester.

Sophomores:

1. The student’s cumulative grade point average falls below a 1.800. Probation is removed (assuming there is no other reason for the probation) when the student’s grade point average is raised to 1.800 or above, except that at the end of the second regular semester the student must qualify for junior standing.
2. The student fails to earn at least 12 hours in a regular semester as a sophomore. Probation is removed when the student earns at least 12 hours in a subsequent semester and/or is judged to be making satisfactory academic progress.
3. The student is placed on probation by the Undergraduate Administrative Committee for the failure to make satisfactory progress toward the degree. Probation is removed when the specified conditions are met.
4. The student fails to achieve junior standing (54 hours and 1.900 cumulative grade point average) in the required two semesters after achieving sophomore standing. Probation is removed when junior standing is achieved.

Juniors:

1. The student’s cumulative grade point average falls below a 1.900. Probation is removed (assuming there is no other reason for the probation) when the grade point average is raised to 1.900 or above, except that at the end of the second regular semester the student must qualify for senior standing.
2. The student fails to earn at least 12 hours in a regular semester as a junior. Probation is removed when the student earns at least 12 hours in a subsequent semester and/or is judged to be making satisfactory academic progress.
3. The student is placed on probation by the Undergraduate Administrative Committee for the failure to make satisfactory progress toward degree. Probation is removed when the specified conditions are met.
4. The student fails to achieve senior standing (84 cumulative hours and 2.000 cumulative grade point average) in the required two semesters after achieving junior standing. Probation is removed when senior standing is achieved.

Seniors:

1. The student’s cumulative grade point average falls below a 2.00. Probation is removed when the grade point average is raised to 2.00 or above.
2. The student fails to earn at least 12 hours in a regular semester as a senior, unless the semester is one in which the student needs fewer than 12 hours in order to complete the requirements for graduation (see the section on Course Load). Probation is removed when the student earns at least 12 hours in a subsequent semester and/or is judged to be making satisfactory academic progress and/or completes the requirements for graduation.

**SUDDEN ACADEMIC INSUFFICIENCY**

Any student who fails by wide margin to reach prescribed levels of academic achievement, either at the end of a semester or at mid-semester, or who has been placed on probation more than once is reviewed by the Peabody Undergraduate Administrative Committee. The Committee considers each case within the general guidelines for maintenance of satisfactory academic standing and may take any of several actions, among which are the following:

- The student may be placed on probation or issued an academic warning.
- The student may be advised to take a leave of absence or to withdraw from the University.
- The student may be required to take an academic probationary leave of absence.
- The student may be dismissed from the University.

Under certain circumstances, a student who has been formally dismissed may be readmitted to Peabody. The Peabody Undergraduate Administrative Committee must review and approve any request for readmission.

**ALTERNATE TRACK**

Occasionally, students find that it will be necessary to reduce their normal course load due to medical reasons, varsity athletics, or other circumstances. The result is that they will earn the Bachelor of Science degree in nine or ten semesters instead of eight. In such cases, the student may request Alternate Track status (normally done during the sophomore year).

After discussing the Alternate Track option with his/her parents and faculty adviser, the student must complete and submit a “Request for Alternate Track” form to the Peabody Office of Academic Services. Along with the “Request for Alternate Track” form, the student is required to include a plan listing courses to be taken each remaining semester to complete all requirements for the degree.

Alternate Track does not alter the earned hours required to achieve sophomore, junior or senior class standing. A student on Alternate Track status must meet the following guidelines to avoid probation. The minimum requirements are:

<table>
<thead>
<tr>
<th>Year</th>
<th>Hours Per Semester</th>
<th>Total Earned Hours</th>
<th>GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st year</td>
<td>12</td>
<td>24</td>
<td>1.80</td>
</tr>
<tr>
<td>2nd year</td>
<td>12</td>
<td>48</td>
<td>1.90</td>
</tr>
<tr>
<td>3rd year</td>
<td>12</td>
<td>72</td>
<td>1.95</td>
</tr>
<tr>
<td>4th year</td>
<td>12</td>
<td>96</td>
<td>2.0</td>
</tr>
<tr>
<td>5th year</td>
<td>Complete degree</td>
<td></td>
<td>2.0</td>
</tr>
</tbody>
</table>
APPEALS

1. Petitions for exceptions to academic policies, appeals of academic policy implementations by the Peabody Dean’s Office staff, and appeals of academic actions by the Chairman of the Peabody Undergraduate Administrative Committee (e.g. letters of dismissal) may be directed to the full Undergraduate Administrative Committee (UAC).

Petitions and appeals should be sent to: 
Assistant Dean Monique Robinson-Nichols.
Phone: (615) 343-6947

2. A student may ask the UAC to reconsider a decision if the student has new information to offer. The Committee Chair will decide whether the full Committee will reconsider. Requests for reconsideration of UAC decisions should be sent to the above address.

3. A final negative decision of the Committee may be appealed to the Dean of Peabody, (at the above address) who may assign an Associate Dean to handle the matter on the Dean’s behalf. The Dean or Associate Dean will consult with the Committee and other relevant faculty or staff as part of the review decision.

4. Appeals beyond Peabody College should be directed to the University Provost’s Office.

Please visit The Vanderbilt University Student Handbook site: 

GRADE APPEALS

A student who believes they have received an inappropriate final grade in a class can appeal that grade if they believe the grade is inappropriate for at least one of the following reasons:

1. The student is held to different standards than other students in the course.
2. The instructor in determining the final grade applied standards that departed from those outlined in the course syllabus.
3. The student believes that there is a clerical error in the calculation or reporting of the grade.
4. The instructor did not adequately consider the student’s needs for officially sanctioned and communicated accommodations.

Ultimately, the grade can be appealed following the academic appeals process outlined for more general academic matters, directly above. However, several steps to attempt to resolve the grade should be taken, in turn, before an appeal is submitted to the Undergraduate Administrative Committee (UAC).

First, students and instructors are encouraged to resolve grade disputes informally. If an informal process fails, the student may formally appeal a final course grade by contacting the instructor in writing within 10 business days after the start of the following semester. The student’s written appeal must include the grounds for the appeal (see conditions 1 through 4 listed above), the change in grade that is being requested, and evidence to support the student’s case for a grade change. The instructor must inform the student of his/her decision in writing.

Second, if the student does not feel the matter has been resolved satisfactorily with the instructor, the student may petition the Director of Undergraduate Studies (DUS) in the department where the course is housed. The petition for reviewing the appeal must include the original written appeal, the instructors written response, and the reason why the student is dissatisfied with the instructor’s decision. The DUS will review the materials and assess the merits of the case. If the DUS finds no basis for the grievance, the petition will be dismissed and the student will be notified in writing. If the DUS determines that the grievance has merit, the DUS will work with the parties to seek a
resolution. If the DUS is the course instructor, the student may directly petition the department chair in which the course is housed.

Third, if the case is dismissed by the DUS, and the student does not agree with the grounds for the decision, the student may petition the chair of the department where the course is housed. The student is responsible for providing the department chair with relevant case documentation, including the original written appeal, the written responses of both the instructor and DUS, and an explanation as to why the student is dissatisfied with the DUS’s decision to dismiss the case. The department chair will decide as to the merits of the case and provide written documentation to all parties as to the decision. If the case is determined to have merit, the department chair will seek a resolution among the parties involved, including the student, the instructor, and the DUS. If the department chair is the course instructor, the student may appeal the DUS’s decision directly to the Undergraduate Administrative Committee using the more general academic appeals process outlined in the previous Appeals section.

Fourth, if the case is dismissed by the department chair and the student does not agree with the grounds for the decision, the student may appeal the department chair’s decision to the Undergraduate Administrative Committee using the more general academic appeals process outlined in the previous Appeals section.

AUDITING A COURSE
Regularly enrolled Peabody College students who want to audit courses in any of the undergraduate schools of the university complete the "Request to Audit" form from the Peabody Academic Services site (Forms for Download page). Return the completed form to 215 Peabody Administration Building where the staff will register the student for the class for zero credit hours. No permanent record is kept of the audit; the course is removed from your schedule at the end of the semester and will not appear on your transcript. Regular students may audit one class each semester free of charge and must be enrolled in at least one (1) additional hour for credit.

CLASS ATTENDANCE
Students who must miss a class due to illness, personal reasons, or other reasons should notify the course instructor (prior to the class meeting if possible). In case of serious illness or personal emergency causing an absence from campus, the student may request that the Peabody Office of Student Affairs notify instructors. The Office of Student Affairs does not “excuse” a student from class; it will simply notify instructors of the student’s absence. The final decision of how to handle the absence is up to the course instructor. For further information, see the “Class Attendance” policy in the Peabody College section of the Undergraduate Catalog.

CLASS STANDING
In order to qualify for sophomore standing, a freshman must earn at least 24 hours with a grade point average of at least 1.8. A freshman who fails to achieve sophomore standing by the end of two regular semesters has one additional semester in which to qualify for sophomore standing. This additional semester must be completed during the summer session at Vanderbilt.

Listed below are the minimum requirements for reaching each classification:

<table>
<thead>
<tr>
<th>CLASS</th>
<th>HOURS</th>
<th>GPA</th>
<th>REGULAR SEMESTERS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sophomore</td>
<td>24</td>
<td>1.8</td>
<td>2</td>
</tr>
<tr>
<td>Junior</td>
<td>54</td>
<td>1.9</td>
<td>4</td>
</tr>
<tr>
<td>Senior</td>
<td>84</td>
<td>2.0</td>
<td>6</td>
</tr>
</tbody>
</table>

Students must qualify for the next classification after two regular semesters. Failure to reach these next classifications will result in the student being placed on academic probation. A student who is placed on academic probation more than twice after reaching sophomore standing is subject to
dismissal from the University.

DEAN’S LIST
The Dean's List recognizes outstanding academic performance in a semester. Students are named to the Dean’s List when they earn a Grade Point Average of at least 3.500 while carrying 12 or more graded hours with no temporary or missing grades in a course (credit or no-credit), and no grade of F.

Dean’s List is applied once per semester (approximately 30 days after the end of each term) and will only be awarded retroactively in the posting of a student’s Vanderbilt (through the Global Education Office) study abroad work.

INDEPENDENT STUDY REGULATIONS
Intended for students in their junior and senior years, Independent Study courses, ranging from one to three hours of credit, are listed in the Schedule of Courses. Juniors or seniors wishing to take such courses must use the following procedure:

1. Students must be in academic “good standing” (may not be on probation or leave of absence).
2. Students must arrange the independent study with a full-time Vanderbilt faculty member who has agreed to supervise and grade this experience.
3. Students may enroll in up to three hours of independent study per semester.
4. Students must complete an Individual Learning agreement that includes a written study plan detailing the nature of the project and the amount of credit to be earned. The Individual Learning/Directed Study agreement must be approved by the instructor and the department chair (or the chair’s designee).
5. The deadline for submitting the form to the Peabody Office of Academic Services is the last day of the registration change period.
6. Registration occurs when the completed Individual Learning/Directed Study Agreement is submitted to the Peabody Office of Academic Services. Students are not able to register themselves for independent studies.

The following Peabody independent study options are listed in the Schedule of Courses:

EDUC 3850  MTED 3850
ENED 3850  PSY-PC 3850, 3860*
FLED 3850  SCED 3850
HOD 3850  SSED 3850
HMED 3850  SPED 3850

Students may not repeat independent study courses for grade replacement.
*PSY-PC 3860, Directed Research, is open to sophomores and second semester first year students.
**PASS/FAIL**

Students may elect to take courses in which they can receive the grade P (Pass). This grade is entered for the student enrolled under the P/F option who is awarded a grade of D- or higher. The grade P is neither counted in the grade point average nor used in the determination of honors. A failing grade will appear on the student record as F and will be counted in the student's grade point average. The following regulations apply to pass/fail:

1. Students must have completed two full semesters at Vanderbilt before being eligible to take a course pass/fail.
2. Students must be in good academic standing.
3. Students may elect to take no more than one course per semester pass/fail.*
4. Students must maintain registration for at least twelve graded hours in addition to the course they are taking or planning to take on a pass/fail basis or the pass/fail notation is removed.
5. Students may elect to take no more than three (3) courses pass/fail during their undergraduate career.*
6. No more than one course from any liberal core area may be taken pass/fail.
7. For students with a single, double major/minor, or interdisciplinary plan, courses in the department(s) of the major(s)/minor(s)/interdisciplinary plan or other courses counted toward the major(s)/minor(s) may not be taken pass/fail.
8. Liberal Education Core Courses that have been specifically identified by the student's primary major as needing to be taken on a graded basis may not be taken pass/fail. By program, these courses are:

   **Human and Organizational Development:** Courses taken to satisfy the 3-hour Liberal Core Economic requirement (i.e., Econ 1010, 1020, HOD 2260).
   **Child Development, Child Studies, and Cognitive Studies:** Courses taken to satisfy the 3-hour Liberal Core Statistics requirement (i.e., Econ 1500, PSY-PC 2110, PSY 2100).
   **Special Education:** PSY-PC 1250, PSY-PC 2600, EDUC 1220, SPED 1210, SPED 2120, SPED 2160, SPEDS 2430, SPEDH 3348.
   **Early Childhood Education:** ENED 2430, EDUC 3750, ENED 2100, MTED 2100, PSY-PC 1250, SSED 2100.
   **Elementary Education:** ENED 2430, EDUC 3750, ENED 2200, MTED 2200, SCED 2200, PSY-PC 1250.
   **Secondary Education:** PSY-PC 2550.

9. Pass/fail must be requested on the [Pass/Fail Request form](#) and submitted to the Peabody Office of Academic Services. Requests to change a course to pass/fail after the last day to add a course will not be approved.
10. Students enrolled in a course pass/fail may elect to change back to a graded status by the published deadline (approximately week eight of the semester).
11. When a student wishes to complete a major or minor in a field in which a grade of P has been received, the registrar converts this grade to the regular grade originally earned.

*NOTE: Courses that are only offered on a Pass/Fail basis by the University (e.g., certain field-experience courses) are not counted against the number of courses that a student may voluntarily elect to take on a pass/fail basis, either within or across semesters.

Transfer courses that were taken elsewhere and appear in a student's degree audit as a “T” do **not count against the total number of pass/fail classes** that a student can take during their time at Vanderbilt. In addition, transfer courses that meet liberal core requirements do not limit the possibility of pass/fail courses to also meet liberal core requirements.
Seniors who have met all other criteria may declare a course pass/fail with fewer than 12 additional hours. This must take place senior year during the fall or spring in which they are not completing student teaching or the HOD Internship. This applies to only one semester of the student’s senior year. Registration for pass/fail with fewer than 12 hours must be processed through the Peabody Office of Academic Services. **Seniors with fewer than 12 graded hours are not eligible for the Dean’s List.**

**REPEAT COURSES**
If a course is repeated, only the last grade and credit hours earned will be used to calculate the grade point average and be creditable toward graduation. However, the original grade will appear on the transcript. Certain courses (e.g., special topics courses, directed study courses) may be repeated for credit when there is no duplication of content. Such courses may be repeated to replace a grade only when content of the original and repeated courses are the same. Courses must be repeated in a graded status. This policy also applies to Advanced Placement credit. Courses taken at Vanderbilt may not be repeated elsewhere for grade replacement; nor may courses taken elsewhere be repeated at Vanderbilt for grade replacement.

**DUPPLICATION OF COURSE CONTENT**
It is the responsibility of the individual student to avoid duplication in whole or in part of the content of any courses offered toward the degree. Such duplication may result in the withdrawal of credit. This policy also applies to Advanced Placement credit. Certain courses (e.g., ensemble, performance instruction, and directed study) are designated as repeatable as they contain evolving or iteratively new content. These courses may be taken multiple times for credit. If a course can be repeated, the number of credits allowable per semester should not exceed 3 credits without permission.

**STUDENT LEAVE OF ABSENCE**
A student desiring a leave of absence should obtain application forms and instructions from the Peabody Student Affairs Office. All students are eligible, provided they have not been dropped by the University and are not dropped at the end of the semester during which application is made. Students wishing to take coursework elsewhere for transfer credit during a regular semester must take a leave of absence expressly approved for this purpose (see below). Students who take leaves of absence for other reasons (e.g., medical or other personal reasons) cannot take coursework elsewhere for transfer credit without prior permission.

**TRANSFERRING COURSE WORK**
It is the student’s responsibility to submit a detailed syllabus of the external course(s) that the student wishes to take. Such evaluation must be done prior to enrolling in said courses. Work presented for transfer must be from a regionally accredited college and is subject to evaluation in light of the degree requirements of the college.

**Studying Elsewhere at Another Institution during the Regular Semester (Fall or Spring):**
The following conditions must be met to obtain pre-approval to take course work elsewhere during a regular semester and complete the transfer of credit process:

1. Requests to study elsewhere for transfer credit in a non-Vanderbilt-approved program during a regular academic semester (i.e., Fall or Spring) will be approved only under exceptional circumstances, in which the proposed program represents a truly unique and unusual educational opportunity for the student that cannot be met through an existing Vanderbilt-approved program.
2. The student must be in good standing and have at least a 2.7 cumulative GPA at the conclusion of the semester prior.
3. [For students studying elsewhere during Spring 2020 and beyond] Students who wish to study elsewhere during a fall or spring semester must write and submit a petition before their leave of absence is approved (contact Malina Halman for more information about how to
petition—Malina.c.halman@vanderbilt.edu). This petition must be submitted alongside a completed leave of absence request.

4. The student must take a leave of absence for the semester, which has been expressly approved for the purpose of taking transfer coursework.

5. The institution must be regionally accredited.

6. The student may not travel through a program that is already offered through the Vanderbilt Global Education Office.

7. Transfer courses may not be part of the student’s final 24 credit hours at Vanderbilt.

8. Students travelling internationally must register their travel through Vanderbilt’s global security program called Anvil and sign up for GEO Blue (international health insurance).

Other policies to note:

- Students enrolled in Peabody College may receive credit for a maximum of 15 hours during all total semesters (falls and springs) studied elsewhere.
- Transfer credit for independent study coursework will be considered on an individual basis.
- Credit will not be awarded for internships taken at other institutions.
- Transfer courses may be used to satisfy Liberal Education Core requirements with no more than one transfer course in any single Core area (e.g., if you need 2 humanities courses in your Liberal Core, you may take 1 of them elsewhere).
- Transfer courses may be used to satisfy any major/minor requirements.
- Grades do not transfer into Vanderbilt as number/letter grades. They will appear as "T" on the transcript, will not factor in your GPA, but will count as earned hours toward the degree. However, in order for a grade to transfer, you must make at least a C- and cannot have taken it Pass/Fail.
- Work transferred to Vanderbilt from another institution will not be computed in the Vanderbilt grade point average.
- Transfer work will NOT replace a previously earned grade from a Vanderbilt course.

Submitting courses for evaluation:
Please follow the steps detailed on the University Registrar’s Office website - https://registrar.vanderbilt.edu/transfer-credit.php

Studying Elsewhere at Another Institution during the Summer:
The following conditions must be met to obtain pre-approval to take summer course work elsewhere and complete the transfer of credit process:

1. The student must be in good standing and have at least a 2.0 cumulative GPA at the conclusion of the semester prior.
2. The institution must be regionally accredited.
3. The student may not travel through a program that is already offered through the Vanderbilt Global Education Office.
4. Transfer courses may not be part of the student’s final 24 credit hours at Vanderbilt.
5. Students travelling internationally must register their travel through Vanderbilt’s global security program called Anvil and sign up for GEO Blue (international health insurance).

Other policies to note:

- Students enrolled in Peabody College may receive credit for a maximum of 12 hours during all total summers studied elsewhere.
- Transfer credit for independent study coursework will be considered on an individual basis.
- Credit will not be awarded for internships taken at other institutions.
- Transfer courses may be used to satisfy Liberal Education Core requirements with no more than one transfer course in any single Core area (e.g., if you need 2 humanities courses in your Liberal Core, you may take 1 of them elsewhere).
- Transfer courses may be used to satisfy any major/minor requirements.
- Grades do not transfer into Vanderbilt as number/letter grades. They will appear as "T" on the transcript, will not factor in your GPA, but will count as earned hours toward the degree. However, in order for a grade to transfer, you must make at least a C- and cannot have taken it Pass/Fail
- Transfer work will NOT replace a previously earned grade from a Vanderbilt course.

Submitting courses for evaluation:
Please follow the steps detailed on the University Registrar's Office website - https://registrar.vanderbilt.edu/transfer-credit.php.

ENROLLMENT IN APPROPRIATE COURSES TO FULFILL DEGREE REQUIREMENTS:
Knowledge of university/college policies and regulations regarding academic matters are the responsibility of the individual student. Contact the Peabody Office of Academic Services if you have questions about the policies or procedures.

EXTERNAL COURSEWORK WHILE ENROLLED AT VANDERBILT FULL-TIME DURING A REGULAR SEMESTER:
Students enrolled full-time (i.e., carrying at least 12 credit hours) during a regular (Fall or Spring) semester are assumed to be engaged in full-time study at Vanderbilt. Such students are not permitted to take additional coursework elsewhere, for transfer credit, during the semester. This includes online courses as well as courses offered by nearby institutions.
1. Do I need to take all of the core liberal education classes?

Yes. All Peabody students must take them. The core classes ensure that you broaden your knowledge and experience different challenges and opportunities to grow.

2. There are a lot of courses to choose from in the liberal education core. Which are the ones that I really am supposed to take?

For the most part it is truly up to you which courses you take to fulfill the liberal core requirements. In a couple of cases, there are some restrictions on the courses you need to take to fulfill a particular requirement (for example, the Human and Organizational Development program requires that you take a philosophy course as part of the humanities requirement), but otherwise, all of the options listed under each requirement are excellent options for you to choose among. In selecting which courses to take, you might sample from areas in which you are considering a second major or a minor, and you might choose courses that are simply fun or interesting to you. Fulfilling the Liberal Education requirement represents a rather unique opportunity to explore intellectual disciplines to which you otherwise might never be exposed.

3. How do I change my major or add a second major/minor?

Change of Major Forms are used when you decide which major you want or don't want to do anymore. You may change your first major or declare a second major or minor in March of your first year at VU.

To change your major or declare a second major or minor within Peabody:
Pick up the major change form in Academic Services, 215 Administration Bldg. or download it from the Peabody Office of Academic Services website http://peabody.vanderbilt.edu/admin-offices/oas/downloads.php

Visit the department of your proposed new major to obtain a new adviser.

Human and Organizational Development  Vicki Scalf  Sony Building
Psychology and Human Development  Ally Armstead  103 Jesup
Special Education  Dr. Andrea Capizzi  303E OMC
Teaching and Learning  Dr. Catherine McTamaney  341 Wyatt

Turn the form in to Peabody Academic Services, 215 Administration Bldg.

To declare a second major/minor in the College of Arts and Science, Blair or Engineering:
Pick up the major change form in Academic Services, 215 Administration Bldg. or download it from the Peabody Office of Academic Services website (http://peabody.vanderbilt.edu/admin-offices/oas/downloads.php). The appropriate department will assign you a second major or minor adviser. If given multiple copies of the form, leave one copy of the form with the department. Bring the other to Peabody Academic Services, 215 Peabody Administration Building.

To change your FIRST major to one in A&S, Blair or Engineering:
You will need to apply as an Intra-University Transfer. Information, deadlines, and the application is available here: [http://registrar.vanderbilt.edu/intra-university-transfers/](http://registrar.vanderbilt.edu/intra-university-transfers/)

4. I need to drop this class. When is the last day to drop?

There are different procedures and consequences for dropping courses early in the semester (during the change period) or later in the semester. Both types of situation, and their associated procedures and consequences, are discussed below:

A. Dropping Classes
During the Change Period, which is approximately the first week of classes (see the academic calendar) students may add a course, change sections, and drop with no entry on the record and register for Pass/Fail status. Students must access YES to drop a course. Professors do not drop classes for students.

B. Withdrawal from classes
After Change Period, and extending to the end of the eighth week of classes (see the academic calendar) a course may be dropped with the consent of the instructor and the student’s adviser. Withdrawal changes must be made by the student on a Course Drop Form, which is submitted to the Office of Academic Services, 215 Administration Bldg.

After the above deadlines, students may withdraw from a class only by submitting a Withdrawal Petition and obtaining administrative approval.

With any withdrawals after the initial change period, the course is still listed on the student’s transcript, but with the designation of “W” (indicating withdrawal from the course) instead of a letter grade.

5. If I withdraw from classes, are “W”s on my transcript a bad thing?

Not necessarily. If you only acquire a couple of “W”s over the course of your undergraduate career that will almost never be of any consequence. However, if you establish a pattern of frequently dropping courses after the change period, and acquire “W”s across several semesters, then people evaluating your transcripts, such as potential employers and graduate admissions committees might start to wonder about your ability to complete assignments. Thus, if you have to withdraw from classes once or twice over your undergraduate career, it isn’t something you need to worry about. At the same time, withdrawing from classes is not something that you want to do regularly.

6. What is the grade of “Incomplete” (I), and how and when might I receive one?

The grade of “I” or “Incomplete” is a temporary grade that is assigned at the instructor’s discretion when, for some legitimate reason (e.g., family emergency, health or mental health issue, etc.) a student in unable to complete a significant portion of the required coursework for the course by the end of the semester. This temporary grade is replaced by a permanent grade either when the student completes the missing classwork or fails to do so by a negotiated deadline. To be eligible to receive a grade of incomplete, the student should currently be in good academic standing (i.e., not be on academic probation), should have completed at least half of the required work in the course, and have a reasonable chance of passing the course if the missing coursework is completed. Typically the student asks the instructor if they can receive an incomplete in the course, and if the instructor is agreeable.
the student and instructor complete a “request for incomplete” form through which they indicate the assignments to be completed, the deadline for completion, and the grade to be received if the assignments are not completed and turned in by the deadline.

7. How many credits do I need to graduate? What is a credit anyway? Is that the same as an “hour”?

The credit hour is a unit of measure for college credit. Hours refers to the amount of credit you receive for any given course. If a course is a 3 credit course, it generally meets for 3 hours of class time during the week for the entire semester. If you pass the course, you will have earned 3 hours of credit towards your degree. Most lecture courses are 3 hours of credit and most lab science courses are 4 hours of credit (3 hours of credit for the lecture and 1 hour of credit for the lab).

The minimum number of credits for a B.S. degree is 120 with all Liberal Education Core and major requirements satisfied. Some programs require more than 120 credits to complete all requirements. See your intended major for specific details.

For example: to receive a Vanderbilt degree with HOD major as your first major, you must earn a minimum of 120 hours. 120 hours divided by 8 semesters equals 15 hours per semester. In theory, if you average 15 hours per semester, you should earn 120 credit hours by the end of your 8th semester or 4th year. You should plan on taking somewhere between 14 and 17 hours each semester. You will be spending more time studying on your own, and less time actually sitting in class, than you did in high school. Of course, you must also enroll and pass the required courses for the major! While you are choosing courses to meet HOD requirements, you also need to keep an eye on the bottom line. Any AP / IB credit that you have earned will count towards the 120 hours required to graduate. If you have AP / IB credit, you may be able to lessen your course load some semesters.

8. Do I really need to show up to all classes?

Yes.

9. If I am taking classes for a major and a minor can I graduate with a major and come back to complete the minor?

Unfortunately, you cannot. The major and minor must be completed before you graduate, since both apply to the same bachelor's degree. Once you graduate, no further changes can be made to your academic record – be sure to keep up with it and make sure that it is correct.

10. My Undergraduate Handbook says a specific course is required for graduation. However, the prerequisites for that class have changed. Which prerequisites do I follow?

Always follow the prerequisites in place during the semester that you take the course, regardless of your year of entry.

11. Do I really have to meet all the prerequisites for a class?

Almost always, yes. Meeting prerequisites insure that students have the necessary background knowledge for the course and that they are prepared to study the subject.
Professors will assume that all students have completed the prerequisites. If, as is sometimes the case, you believe that you have the requisite knowledge to take a class without having met the formal prerequisites, meet with the course instructor to discuss your situation. The professor can give you a clear sense of his/her expectations for the class, and can help you gauge whether or not you are really ready to take the class.

The YES registration system will NOT allow you to register for a class with a stated prerequisite if you have not previously taken that class.

12. Why do I need advising and how do I choose an adviser? If I don’t know my major or want to change it, can someone help me find one?

Advisers can help you explore your interests and can share information that will help you choose a major or minor, explore possible career paths, and help you to stay on track in your studies. See your adviser several times during your studies to check on your progress, choose classes, etc. If you wish to change your adviser, there is a form to do so in the Academic Services Office.

13. How many pass/fail (P/F) classes can I take in my major? What classes can I take this way?

The university allows you to take up to a total of three courses on a pass/fail basis during your undergraduate career. Freshman may not elect to take courses pass/fail. Courses in your major or minor (even if they don’t count toward a specific requirement) MAY NOT be taken pass/fail.

See the academic policy section of this handbook for a full description of the pass/fail policy.

14. If I take a second major in the college of Arts and Sciences, do I need to complete the AXLE requirements in addition to the Peabody Liberal Core courses?

No. In order to complete a second major in the College of Arts and Sciences (A&S) as a Peabody student, all you need to do is to complete the core requirements (and any prerequisites) listed for that major (usually between 27 and 36 hours). AXLE is the liberal education requirement for A&S students. As a Peabody student taking a second major in A&S you are still a Peabody student, and therefore you need to complete only the Peabody liberal core requirements (LEC) for your first Peabody major.

15. Can I study abroad and get credit for VU courses?

Yes, there are a number of VU Abroad programs which allow you to take courses and earn residence credits that apply directly to your LEC or major. For more information contact the Vanderbilt Global Education Office; telephone 615-343-3139; or on the Web at: http://www.vanderbilt.edu/geo/

If you wish to participate in a non-Vanderbilt program, please see the “Semester Elsewhere” section of this handbook or visit the Peabody Academic Services Office, 215 Peabody Administration for the forms and explanation of the process/policies.

We do not make suggestions or recommendations regarding non-Vanderbilt programs. You will need to find a program on your own.

16. What if I don’t agree with the final grade I get in a class?
Meet with the relevant professor during office hours to review the grade. She or he has final say about your grade. If there is a grade error, a Change of Grade Petition is completed by the professor and it is submitted to the Peabody Office of Academic Services, 215 Administration Bldg.

17. Why was I placed on probation? What will happen next?

Students placed on academic probation will be notified by letter from the Dean explaining this status and what action is necessary to remove the probation.

18. How do I calculate my GPA?

Calculate the GPA by finding the grade points for each grade obtained in a course, then multiply that number by the number of credits for the course (i.e., An A- is 3.7 grade points x 3 credits = 11.1 grade points.) Do this for each course taken, then add all the grade points and all the credits, and divide the grade points by the credits. This is the GPA.

Use the information below:

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<th>Grade Points</th>
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<td>A-</td>
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<td>B+</td>
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19. I am a pre-med/nursing/etc. student. Where do I go for help on medical or nursing school requirements?

Vanderbilt has a Health Professions Advisory Office that will help guide you on what requirements you need for a variety of careers and graduate study.

http://www.vanderbilt.edu/hpao/index_premed_advising.php
THE HUMAN AND ORGANIZATIONAL DEVELOPMENT PROGRAM
Department of Human and Organizational Development

The Human and Organizational Development (HOD) major prepares students to solve human problems in organizations and communities. Doing so requires knowledge of human development, group dynamics, organizational theory and behavior, economics, public policy, statistics, and methods of inquiry. The curriculum is planned to ensure that students obtain a strong foundation in science and liberal arts, with an emphasis on developing writing, oral presentation, and analytic skills.

In addition to the core curriculum, students select a HOD track. The track options include: Community Leadership and Development; Health and Human Services; International Leadership and Development; Leadership and Organizational Effectiveness; and Education Policy. Many students also add an additional major or minor administered by the respective departments of those programs.

The HOD program privileges an active learning approach to education. Students learn new ideas and concepts through seminars, simulations, case studies, field experiences, and interaction with professionals in the field. In addition, students are required to complete a semester-long internship in order to deploy the core competencies of HOD: understanding and solving problems in organizations and communities. Through the coursework that accompanies the internship, students integrate and apply concepts from earlier classes to analyze organizational performance and complete a project that enhances the effectiveness of the organization. Because the student chooses the internship placement, this experience also provides valuable vocational and career development in the student’s field of interest. Internship sites include Nashville, Chicago, New York, San Francisco, Washington, D. C., and London, England.

HOD graduates of the program assume positions in business, government agencies, social enterprises, and non-profit organizations. In addition, the HOD major is an excellent foundation for students interested in graduate or professional training in business, community development, counseling, divinity, education, health promotion, human resource development, law or medicine.

The core curriculum is designed to help students:

1. Understand the basic principles and typical patterns of human development across the life cycle and use this knowledge to understand their own behavior and the behavior of others;
2. Understand the principles of group dynamics and use this knowledge to provide leadership and facilitate decision making in small group settings;
3. Understand theories of organizations and apply them to the solution of organizational problems;
4. Apply quantitative and qualitative methods of systematic inquiry and analysis;
5. Understand basic economics including monetary and fiscal theory;
6. Understand public policy processes and the factors that influence policy making;
7. Understand the ethical dimensions of personal and organizational decisions and apply this understanding to analyze social issues and make professional and personal decisions;
8. Develop enhanced skills of synthesis including the ability to integrate ideas from various sources, to appreciate diversity, and to design innovative programs;

In addition, the program helps students develop the following skills:

1. Written communication - with emphasis on developing a clear, concise, expository style and mastering the practical forms used in professional situations;

2. Oral presentation – with emphasis on making informative and persuasive presentations with the effective use of technology and media;

3. Analytic thinking - with emphasis on applying analysis, creative thinking, and the skills of systems thinking to the recognition, definition, and solution of personal, professional, organizational, and social problems;

4. Interpersonal communication - with emphasis on inquiry, advocacy, and conflict resolution skills;

5. Leadership - with emphasis on motivating others, managing talent, and teamwork.

HOD Honors Program

The HOD Honors Program is designed for highly motivated students who want to pursue intensive research. It offers outstanding undergraduate HOD majors an opportunity to become involved in research teams with professors and graduate students. The program will help students develop skills in empirical research methods, writing, and presentation to provide a firm foundation for advanced graduate or professional training. The HOD Honors Programs requires a serious time commitment to a research project.

Application: Students may apply for the honors program at any time from the second semester of their sophomore year to the second semester of their junior year. The application must be signed by the faculty member with whom the student will work, and will outline the nature of the research project, which will ordinarily be an extension of the faculty member’s ongoing research. Students must have completed HOD 1250, HOD 1300, HOD 2100, HOD 2500, and statistics (PSY-PC 2110, PSY 2100, or Econ 1500) and have an overall GPA of at least 3.6, across all classes, as of the end of the term in which they apply. This GPA must be maintained to graduate with honors. Applications will be evaluated by the Honors Committee, who will decide on admission, taking into consideration the numbers of applicants.

Requirements: Upon admission students will complete two semesters of honors seminar (for six total hours of credit), which can substitute for advanced electives in any track. In the course, they will learn advanced research methods. In addition to the honors seminar, the student will work with the faculty sponsor on research for up to ten hours per week. Students must complete an empirical (quantitative or qualitative) honors thesis that is approved by two readers, and publicly present this work. Although not required, honors projects may be coordinated with HOD internships and the honors seminar is the one course that, with permission of both the instructor and Internship Director, may be taken in the same semester as internship. Honors theses are generally 25-35 double-spaced pages, including abstract and references, and should be in APA format. Students are additionally encouraged to attend departmental colloquia and to take at least one graduate course in their area of interest.

Awards of departmental honors in HOD will depend on successful completion of the course and the thesis. Highest honors may be awarded by vote of the Honors Committee.
HOD CURRICULUM

The curriculum in HOD includes a set of core courses, liberal education courses, track courses, and the internship experience (which is taken for either 12 credit hours in the summer or 15 credit hours during the fall or spring semesters).

HOD CORE COURSES

- HOD 1250, Applied Human Development (3 hours)
- HOD 1300, Small Group Behavior (3 hours)
- HOD 2100, Understanding Organizations (3 hours)
- HOD 2400, Talent Management and Organizational Fit (3 hours)
- HOD 2500, Systematic Inquiry (3 hours)
- HOD 2700, Public Policy (3 hours)

LIBERAL EDUCATION COURSES

- Economics (3 hours): ECON 1010, 1020, OR HOD 2260
- Quantitative Analysis: must include one statistics course; see liberal education course options
- Philosophy (3 hours): PHIL 1005 (recommended) or any other philosophy course
- Communications (6 hours): see liberal education course options
- Humanities (6 hours): must include one non-philosophy course; see liberal education course options
- Natural Science (7 hours): must include one lab science; see liberal education course options
- Social Science (6 hours): must include one non-economics course; see liberal education course options
- Liberal Core electives (3 hours): see liberal education course options

TRACK COURSES

Students take 15 hours of coursework related to one of five tracks described on the following pages.

INTERNSHIP

- HOD 4950, Internship (3-6 hours)
- HOD 4951, Advanced Seminar (3 hours)
- HOD 4952, Theoretical Application (3 hours)
- HOD 4953, Senior Project (3 hours)
HUMAN AND ORGANIZATIONAL DEVELOPMENT MAJOR
SAMPLE SCHEDULE PLAN FOR ENTERING HOD FRESHMEN
SUMMER 2019 OR FALL 2019

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* The HOD Capstone Internship is available fall, spring and summer semesters. The earliest students can enroll in the HOD Capstone is the 2nd semester of the junior year. Summer semester requires an additional tuition payment.
HOD Track Summaries

At the end of their sophomore year, students in the Human and Organizational Development program select one of the following five areas of concentration ("tracks") in accordance with their general career focus:

- Community Leadership and Development
- Health and Human Services
- International Leadership and Development
- Leadership and Organizational Effectiveness
- Education Policy

Each 15-hour track consists of a nine-hour core and six hours of additional track level courses called "HOD track electives." The two HOD track electives are not limited to courses within the HOD track the student has declared. HOD track electives are any HOD, HODE, HODC, HODH, HODI, and HODL courses from 3000 - 4999 excluding 3850, 3860, 3870, 4950, 4951, 4952, 4953, 4960 and 4978. HOD track electives taken abroad through Vanderbilt University’s Global Education Office are numbered HOD 2051.

Community Leadership and Development

The Community Leadership and Development (CLD) track prepares students to serve as agents of change in a dynamic world. The track emphasizes modes of critical and creative thinking that help students analyze urgent social problems and foster sustainable, socially just communities. The curriculum is designed to catalyze students to work within communities and organizations to dismantle inequality, institutional racism, and create equitable development. Through foundational courses, seminars, and a capstone internship, students will engage in systemic multi-level analyses and work to understand levers of social change. Students will learn community development history, theory, and practice from diverse perspectives and reflect on their own values, conceptions of justice, and what it means to be an engaged citizen. They will be challenged to consider how their values intersect with various community and economic development approaches and public policy strategies. The track positions students for their HOD capstone internship in areas such as civil rights, health inequalities, housing justice, philanthropy, social entrepreneurship, community finance, and environmental justice.

Students will acquire skills and knowledge for successful careers in community-based nonprofit and for-profit agencies, philanthropy, and government and policy organizations. They will also be well prepared for graduate study in law, policy, journalism, education, the social sciences, and related fields. The track aligns with HOD graduate programs in Community Development and Action (M. Ed.) and Community Research and Action (Ph.D.), providing unique opportunities for undergraduates to obtain research experience with graduate students and faculty. Students are also supported in obtaining applied professional experience in venues such as the Vanderbilt Institute for Public Policy Studies, agencies in state government or surrounding counties, and selected community agencies and organizations.

The nine-hour CLD track core requires 3 of the following 6 courses:

- HODC 3202, Community Development Theory
- HODC 3232, Ethics for Human Development Professionals
- HODC 3262, Social Entrepreneurship: Principles and Application
HODC 3342, Introduction to Community Psychology
HODC 3352, Philanthropy and Social Problem Solving
HODC 3650, Community Development Seminar (Rotating topics, including Environmental Politics and Justice, Food Justice, and Homelessness; only one CLD seminar will count in the CLD track core)

Additionally, every track requires that all HOD majors take 2 additional track level courses called "HOD track electives." The two HOD track electives are not limited to courses within the HOD track the student has declared. HOD track electives are any HOD, HODE, HODC, HODH, HODI, and HODL courses from 3000 - 4999 excluding 3850, 3860, 3870, 4950, 4951, 4952, 4953, 4960 and 4978.

Recommended courses include the following:

- HODI 3200, Global Dimensions of Community Development
- HODI 3220, International Organizations and Economic Development
- HODH 3221, Health Service Delivery to Diverse Populations
- HODC 3322, Religious and Spiritual Organizations

Health and Human Services

The Health and Human Services (HHS) track focuses on developing knowledge and skills for positions in service professions such as counseling, social work, medicine, dentistry, health policy, allied medical sciences, athletic training, physical therapy, and health promotion. It is a versatile track that provides students with a broad-based curriculum to pursue a wide range of career possibilities in the growing fields of health and human services. The demand for health and human service related professionals continues to increase due to a growing number of elders who require more services, advances in medical technology; the entrance of private industry into the health care delivery system; and the expansion of wellness and prevention programs.

HHS students, who plan to work in health and human service settings or go on to graduate or professional schools, have a choice of three options:

1. Pre-health Professions (development of entry-level knowledge and skills for health sciences professions including dentistry, medicine, nursing, occupational therapy, and physical therapy);

2. Health Policy and Administration (related roles include health care administrator, health specialist, and health policy analyst); and

3. Human Services (e.g., counseling, social work).

The nine-hour HHS track core requires 3 of the following 6 courses:

HODH 3201, Introduction to Human Services
HODH 3211, Introduction to Counseling
HODH 3221, Health Service Delivery to Diverse Populations
HODH 3231, Introduction to Health Services
HODH 3241, Introduction to Health Policy
HODH 3650, Health & Human Services Seminar (Rotating topics: only one HHS seminar will count in the HHS track core)
Additionally, every track requires that all HOD majors take two additional track level courses called “HOD track electives.” The two HOD track electives are not limited to courses within the HOD track the student has declared. HOD track electives are any HOD, HODE, HODC, HODH, HODI, and HODL courses from 3000 - 4999 excluding 3850, 3860, 3870, 4950, 4951, 4952, 4953, 4960 and 4978.

**International Leadership and Development**

The International Leadership and Development (ILD) track provides participants an empirical and theoretical basis for understanding and addressing issues of human and organizational development in the international arena. The track encompasses multilateral development institutions, international development policies, and community development processes in international perspective. The ILD track focuses on the major elements of the globalization process: modern international financial architecture, global non-government organizations and social movements, transnational corporations and international trade, cross-cultural immigration, and the emergence of global networks and their significance for human and organizational development at the community level. It is expected that the HOD internship requirement will be satisfied in an international agency, organization or setting, with language skills acquired separately that are appropriate to the work domain.

Students who complete an HOD major in the ILD track will be prepared for entry-level positions in transnational business settings, relevant government agencies, and foundations, community development organizations or non-governmental organizations with international scope. Students also will be able to understand and follow debates over international development policy. Lastly, students will be well positioned for graduate training leading to careers in multilateral development agencies through such graduate majors as Political Science, Development Economics, Public Administration, Anthropology, Community Research and Action, Comparative Education, or Law.

The nine-hour ILD track core requires 3 of the following 8 courses:

- HODI 3200, Global Dimensions of Community Development
- HODI 3210, Leadership and Change in International Organizations
- HODI 3220, International Organizations and Economic Development
- HODI 3230, Education and Economic Development
- HODI 3240, Effectiveness in International For-Profit Organizations
- HODI 3250, Building Knowledge Economics in Asia
- HODI 3260, Education in the Asia-Pacific Region: Development, Reform, and Innovation
- HODI 3270, Global Sustainable Development

Additionally, every track requires that all HOD majors take two additional track level courses called “HOD track electives.” The two HOD track electives are not limited to courses within the HOD track the student has declared. HOD track electives are any HOD, HODE, HODC, HODH, HODI, and HODL courses from 3000 - 4999 excluding 3850, 3860, 3870, 4950, 4951, 4952, 4953, 4960 and 4978.

**Leadership and Organizational Effectiveness**

The Leadership and Organizational Effectiveness (LOE) track takes a multi-disciplinary approach to understanding leadership and organizational effectiveness. Students learn to take an evidence-based approach to assessing and facilitating development of individuals, teams, and organizations. By learning a core set of research-based principles, students prepare themselves to enhance leadership and collaboration across different types of organizational contexts. Thus, students are
prepared for positions as entrepreneurs or as leaders in corporations, social enterprises, nonprofits, and public sector organizations. Within Peabody College, it is intellectually and professionally connected to the Department of Leadership, Policy, and Organization and the Department of Human and Organizational Development.

The nine-hour LOE track core includes the following two required courses:

- HODL 3204, Leadership Theory and Practice (prerequisite HOD 2100; concurrent enrollment allowed)
- HODL 3234, Advanced Organizational Theory (prerequisite HOD 2100; concurrent enrollment allowed)

and one of the following:

- HODL 3224, Analyzing Organizational Effectiveness
- HODL 3244, Introduction to Human Resource Development
- HODL 3254, Human Resource Management
- HODL 3264, Evidence-based Practice in Organizations (prerequisite HOD 2100; concurrent enrollment allowed)
- HODL 3274, Managing Organizational Change (prerequisite HOD 3204 or HOD 3234)

Additionally, every track requires that all HOD majors take two additional track level courses called “HOD track electives.” The two HOD track electives are not limited to courses within the HOD track the student has declared. HOD track electives are any HOD, HODE, HODC, HODH, HODI, and HODL courses from 3000 - 4999 excluding 3850, 3860, 3870, 4950, 4951, 4952, 4953, 4960 and 4978.

**Education Policy**

The Education Policy (EP) track will provide students with a scholarly and applied understanding of public policy, with an explicit focus on educational policy. The EP track will provide the content knowledge, methods, and analytical skills to enable students to situate educational policymaking in a broader social, political, and economic context.

Graduates will be prepared for a variety of careers in organizations that impact policy in education or that support the creation or implementation of policy; in government; in the nonprofit sector; in advocacy groups; and in research and consulting firms. The EP track will also provide graduates with excellent training for either professional or graduate study in public policy, in education, or in a related social science field.

The nine-hour EP track core consists of the following required courses:

- HODE 3205, Education Policy Analysis Methods (prerequisite HOD 2700 or PCSI 1100)
- HODE 3215, Education and Public Policy (prerequisite HOD 2700 or PCSI 1100)
- HODE 3225, Introduction to Public Finance of Education

Additionally, every track requires that all HOD majors take 2 additional track level courses called “HOD track electives.” The two HOD track electives are not limited to courses within the HOD track the student has declared. HOD track electives are any HOD, HODE, HODC, HODH, HODI, and HODL courses from 3000 - 4999 excluding 3850, 3860, 3870, 4950, 4951, 4952, 4953, 4960 and 4978.

**Relationship of HOD Tracks to Fifth-Year Master’s Programs**

HOD tracks provide excellent preparation for advanced study in one of Peabody’s fifth-year master’s
programs. Students wishing to pursue graduate study may apply in their junior year and, if admitted, begin taking graduate courses in their senior year, thus making it possible to complete most Peabody master's programs in one additional year of study after completion of their undergraduate degree. Currently, the following fifth-year master's programs are offered in:

- Child Studies
- Education Policy
- Higher Education Administration
- Leadership and Organizational Performance
- Teacher programs in Elementary or Special Education
The HOD Capstone

The purpose of the HOD Capstone is academic and this makes it different from the typical vocational internship. The capstone coursework allows students an opportunity to apply and strengthen the core competencies of the HOD degree in an organizational setting. The credit earned is for the coursework that accompanies the immersion experience. The HOD Capstone is the culminating event in the students’ undergraduate experience. This graduation requirement is a semester-long organizational immersion experience completed in junior or senior year. It is the ultimate test of whether students can use what they have learned at Vanderbilt on the job and in everyday life.

In addition to the work on-site, capstone students participate in a weekly 3-hour seminar. While the weekly seminar is only 3 hours, students are enrolled in 4 courses, earning 15 credit hours for the HOD Capstone Internship experience (12 hours for the summer semester). The academic credit earned is awarded for the coursework that accompanies the capstone and each course has specific learning objectives and requirements:

- **HOD 4950, On-site Experience**
  6 credit hours fall/spring; 3 credit hours summer
  Students complete an immersive learning experience with an organization, collecting field notes and observations, conducting informational interviews and internal research, and completing workplace duties as assigned. Corequisities: HOD 4951, 4952, 4953

- **HOD 4951, Critical Reflection:** 3 credit hours – graded
  Students develop skills in critical reflection using a case study model to process and analyze workplace behavior, structures, dynamics, and culture using theories from earlier coursework. Corequisities: HOD 4950, 4952, 4953

- **HOD 4952, Self Directed Learning:** 3 credit hours – graded
  Students use self-directed learning to identify learning goals, work at sites on learning, and manage their learning process through collaboration in learning communities. Corequisities: HOD 4950, 4951, 4953

- **HOD 4953, Analysis and Contribution:** 3 credit hours – graded
  Students use methods from human centered design to analyze key factors impacting organization and develop a project-centered contribution to capstone site. Corequisities: HOD 4950, 4951, 4952

The HOD Capstone can be performed in one of the six cities in which we have established formal programs: Nashville, Chicago, New York, Washington D.C., San Francisco, and London, England. The HOD Department retains adjunct faculty in these cities who conduct the weekly seminar.

The HOD Capstone Office is a resource available to help students maximize the learning potential of this exciting aspect of the HOD Degree. The HOD Capstone Office maintains a variety of diverse pre-approved immersion opportunities in numerous fields to allow students to pursue their academic goals. The faculty and staff provide guidance and counseling for students in their search. However, the search process mirrors the job search process and students choose their own experiences, students are not placed by the HOD Capstone Office. All partner capstone immersion sites and cities offer quality opportunities that will synthesize the students’ undergraduate learning and prepare them for their future endeavors. Students will receive additional information about the HOD Capstone throughout their HOD experience.

Additional information can be found on the HOD Internship webpage at the [HOD Capstone Website](#).
Liberal Education Core Requirements
For Human and Organizational Development Major
(Minimum 40 Credit Hours)
2019-2020

The same course may not count in more than one Liberal Education Core area.

Communications (6 hours):

**Communications Studies**: CMST 1001, 1002, 1111, 1500, 1501, 1850, 2100, 2110, 2120, 2400, 2800, 2900, 2950, 3000, 3001, 3002, 3100, 3110, 3120, 3140, 3150, 3200, 3600, 3620, 3620W, 3700, 3710, 3720, 3730, 3730W, 3740, 3750, 3800

**English**: ENGL 1111, 1210W, 1220W, 1230W, 1250W, 1260W, 1270W, 1280, 1290, 1300W

**English Education**: ENED 3357

**Music Education**: MUTH 1120

**Political Science**: PSCI 2243

**Theatre**: THTR 1010, 1010W, 1111, 1711, 1751, 2311W, 2651, 3201W, 3311, 3600, 3611, 3651, 3721, 3741, 3761

Humanities (9 hours and two fields required) to include:

**Philosophy** (3 hours):

**Computer Science**: CS 1151

PHIL 1005 is recommended

PHIL 1002, 1002W, 1003, 1004, 1004W, 1005, 1008, 1008W, 1100, 1111, 1200, 1200W, 2100, 2101, 2102, 2103, 2104, 2109, 2110, 2660, 3003, 3004, 3005, 3006, 3007, 3008, 3009, 3010, 3103, 3011, 3012W, 3013, 3014, 3600, 3601, 3602, 3603, 3604, 3605, 3606, 3606W, 3607, 3608, 3609, 3610, 3610W, 3611, 3612, 3615, 3616, 3617, 3104, 3618, 3618W, 3620, 3621, 3622, 3623, 3630, 3657, 3661

**Political Science**: PSCI 2203

Other Humanities Courses (6 hours and 2 subject areas):

**African American and Diaspora Studies**: AADS 4264

**Arabic**: ARA 1102, 2201, 2202 3101, 3102, 250, 3301

**Chinese**: CHIN 1102, 2201, 2202, 2211, 2212, 3301, 3302, 3302W, 4403, 4404

**Cinema and Media Arts**: CMA 1600

**Classical Studies**: CLAS 1111, 1120, 1130, 1150, 2200, 2210, 2250, 3010

**Computer Science**: CS 1151


**French**: FREN 1102, 1103, 1111, 2203, 2501W, 2614, 3101, 3102, 3111, 3112, 3113, 3181, 3188, 3222, 3223, 3224, 3230, 3232, 3281, 3620, 3621, 3622, 3623, 3730, 3788, 3789, 4023, 4025, 4027, 4029, 4030, 4221, 4232, 4284, 4285, 4320, 4322, 4430, 4432

**German**: GER 1102, 1111, 1482, 2201, 2202, 2217, 2281, 2282, 2310W, 2320, 2321, 2341, 2342, 2442, 2443, 2444, 2445, 3323, 3343, 3344, 3345, 3375, 3378, 4535, 4537, 4548, 4563, 4564, 4565, 4566, 4567, 4569, 4574, 4576

**Greek**: GRK 1102, 2201, 2202, 3010, 3020, 3040, 3100, 3110, 3200

**Haitian Creole Language**: CREO 2201
Hebrew: HEBR 1102, 2201, 2202, 2301, 2302W
History: HIST 3010
History of Art: HART 1100, 1105, 1111, 1120, 1200, 1205, 1210, 1215, 1217, 2192, 2210, 2220, 2260, 2270, 2285, 2310, 2330, 2362, 2390, 2600, 2620, 2622, 2650, 2660, 2680, 2708, 2710, 2720, 2722, 2760, 2765, 2780, 3112, 3117, 3174, 3224, 3226, 3228W, 3240W, 3252, 3272, 3274, 3320, 3320W, 3332, 3334, 3334W, 3364W, 3730, 3735
Italian: ITA 1102, 1103, 1111, 2203, 2501W, 2614, 3000, 3100, 3240, 3340, 3500, 3600, 3640, 3641, 3701, 3740, 3802
Japanese: JAPN 1102, 2201, 2202, 3301, 3302, 3891, 3892
Korean: KOR 1102, 2201, 2202, 3301, 3302
Latin: LAT 1102, 1103, 2201, 2202, 3010, 3020, 3030, 3040, 3050, 3060, 3100, 3110, 3120, 3130, 3140, 3150, 3160, 3170, 3180, 3200
Music Theory: MUTH 1120, 1125, 1200, 1210 (Music minors may petition to substitute other MUSC classes)
Music Literature: MUSL 1111, 1200, 1210, 1220, 1230, 1300, 1310, 1600, 1610, 1620, 1630, 1640, 1650, 1660, 2110, 2150, 2200W, 2310, 2320, 2610, 3100, 3155, 3160, 3220, 3221, 3222, 3223, 3224, 3225, 3226, 3227, 3228, 3229, 3230 (Music minors may petition to substitute other MUSL classes)
Peabody/Patterson Scholars: PSCH 1817
Philosophy (if not used for required PHIL course): PHIL 1002, 1002W, 1003, 1004, 1004W, 1005, 1008, 1008W, 1100, 1111, 1120, 1200W, 2100, 2101, 2102, 2103, 2104, 2109, 2110, 2660, 3003, 3004, 3005, 3006, 3007, 3008, 3009, 3010, 3011, 3012W, 3013, 3014, 3103, 3104, 3600, 3601, 3602, 3603, 3604, 3605, 3606, 3606W, 3607, 3608, 3609, 3610, 3610W, 3611, 3612, 3615, 3616, 3617, 3618, 3618W, 3620, 3621, 3622, 3623, 3630, 3657, 3661
Political Science: PSCI 1103
Portuguese: PORT 1103, 1103W, 2201, 2202, 3301, 3302, 3303, 4350, 4420, 4425
Religious Studies: RLST 1010, 1100, 1111, 1120, 1200, 1208, 1309, 1330W, 1500, 1637, 1700, 1710, 1820, 2210, 2210W, 2220, 2310, 2644, 2664, 2881, 2940, 3119, 3142, 3178, 3225, 3227, 3304W, 3306, 3312, 3313, 3316, 3350, 3650W, 3670W, 3699, 3747, 3749, 3753, 3775, 3900, 3921, 3926, 3930, 3940, 4551, 4554, 4665, 4666, 4834, 4938, 4939
Russian: RUSS 1102, 1111, 1874, 2201, 2202, 2434, 2438, 3302
Spanish: SPAN 1102, 1103, 1111, 2203, 2780, 3301W, 3302, 2990, 2995
Theatre: THTR 1010, 1010W, 1111, 2201, 2202W, 2204, 4201
University: UNIV 3100, 3200
Women’s and Gender Studies: WGS 1150, 1150W, 3271

Quantitative Analysis (6 hours):
  Statistics (3 hours):
    Economics: ECON 1500
    Psychology: PSY 2100, PSY-PC 2110
And one additional course from (3 hours):
  HOD: 3200, 3300
  HODE: 3205
  Mathematics: 1100, 1200, 1201, 1300, 1301
  Psychology: PSY-PC 2120

Natural Science (7 hours):
  One lab science (4 or 5 hours) from:
    Astronomy: ASTR 1010 & 1010L OR 1020L
    Biological Science: BSCI 1100 & 1100L OR 1101, 1103, 1105, 1510 & 1510L, 1511 & 1511L OR 1512L, 2218, 2219
Chemistry: CHEM 1010 & 1010L, 1020 & 1020L, 1601 & 1601L, 1602 & 1602L
Earth and Environmental Sciences: EES 1030 & 1030L, 1510 & 1510L, 3250, 3310
Medicine, Health, and Society: MHS 1500
Nursing: 3101, 3102

And one of the following 3 hours:

Anthropology: ANTH 1301, 3261, 3344, 3372, 4345
Astronomy: ASTR 1010, 2110, 2130, 3000
Biological Science: BSCI 1510, 1511, 3228
Chemistry: CHEM 1010
Earth and Environmental Sciences: EES 1030, 1070, 1080, 1140, 1510
Medicine, Health, and Society: MHS 1600
Neuroscience: NSC 2201
Peabody/Patterson Scholars: PSCH 1857
Physics: PHYS 1010, 1501, 1502, 1601, 1602

Or two lab science courses (8-10 hours) will meet the Natural Science requirement.

Social Science (9 hours and two fields required) to include:

Economics (3 hours):
One course from: ECON 1010, 1020, HOD 2260
Note: ECON 1111 does not count in this area

Other Social Science Courses (6 hours);

African American and Diaspora Studies: AADS 1010, 2214, 2306
American Studies: AMER 1002, 1002W
Anthropology: ANTH 1101, 1111, 1201, 1301, 2105, 2108, 2109, 2211, 2220, 2220W, 2221, 2230, 2231, 2370, 2601, 2602, 2603, 3120, 3121, 3122, 3130, 3132, 3133, 3140, 3141, 3143, 3144, 3150, 3161, 3200, 3202, 3240-3243, 3250, 3260, 3262, 3342, 3343, 3371, 3622, 3900, 3901, 4153, 4154, 4373
Classical Studies: CLAS 2100, 2120, 2150, 2160
Economics: ECON 1010, 1020, 2150, 3150, 3160
English: ENGL 3318, 3726, 3748
History: HIST 1050, 1060, 1070, 1080, 1090, 1111, 1160, 1190, 1200, 1270, 1280, 1350, 1360, 1370, 1380, 1390, 1400, 1410, 1420, 1440, 1470, 1480, 1510, 1550, 1580, 1600, 1602, 1665, 1690, 1691, 1692, 1700, 1725W, 1730, 1740, 1760, 1881, 2100, 2110, 2150, 2120, 2130, 2135, 2140, 2145, 2150, 2155, 2160, 2170, 2190, 2220, 2230, 2250, 2260, 2270, 2280, 2290, 2300, 2310, 2340, 2385, 2410, 2450, 2460, 2470, 2480, 2490, 2510, 2535, 2540, 2570, 2580, 2590, 2595W, 2610, 2620, 2630, 2640, 2655, 2780, 2690, 2700, 2710, 2720-2722, 2725, 2730, 2750, 2780, 2800, 2810, 2830, 2835, 2840, 3000W, 3010, 3030, 3040, 3070W, 3080, 3090, 3100, 3110, 3120, 3130, 3140, 3150, 3160, 3170, 3180, 3190, 3200, 3210, 3220W, 3230, 3240W, 3250W, 3260, 3270
History of Art: HART 2220, 2222
Human and Organizational Development: HODC 3232, HODC 3342
Italian: ITA 3041
Jewish Studies: JS 1220, 1240, 2400, 2450, 2520, 2540, 2560
Music Literature/History: MUSL 1100, 1105, 1650, 2600, 3100, 3227
Peabody/Patterson Scholars: PSCH 1837
Political Science: PSCI 1100, 1101, 1102, 1103, 1111, 1150, 2202, 2203, 2205, 2207, 2207W, 2208, 2209, 2210, 2213, 2215, 2216, 2219, 2221-2223, 2225, 2226, 2230, 2236, 2240, 2243, 2245, 2251, 2255, 2256, 2259, 2262, 2263, 2265, 2266, 2267, 2270, 2273, 3211, 3217, 3228, 3229, 3235, 3341, 3344, 3347, 3349, 3250, 3252-3254, 3258, 3260, 3264W, 3268, 3271, 3272W, 3275, 4238, 4257, 4277
Psychology – A&S: PSY 1111, 1200, 2150, 3100, 3600, 3605, 3610, 3615, 3620, 3625, 3640, 3700, 3705, 3715, 3750, 3760, 3765, 3775, 3780, 3785

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Psychology – Peabody: PSY-PC 1115, 1117, 1205, 1207, 1250, 2170, 2200, 2250, 2300, 2400, 2500, 2550, 2600, 3150, 3200, 3650, 3722, 3724, 3727, 3730, 3732, 3735, 3738, 3743, 3746, 3749

Religious Studies: RLST 3229, 4552, 4562

Russian: RUSS 1171, 1172, 3250


University Courses: UNIV 2655, 3100, 3200

Women’s and Gender Studies: WGS 2226, 2240, 2243, 2267, 2268

Liberal Core Elective (3 hours):
Any course listed to satisfy any area of the Liberal Education Core that is not already being used to fulfill a core area.

NOTES. Special topic courses are not ordinarily acceptable to meet liberal education core requirements. These courses require prior approval as substitute courses. Independent study courses are not acceptable to meet Liberal Education Core requirements.

Courses chosen to fulfill an area of the Liberal Education Core can only be used to satisfy that one requirement. You may not use the same course for two requirement areas. **Exception:** Courses used to fulfill the Writing Requirement may also be used to satisfy the appropriate Liberal Education Core area.

**English 1100 requirement:**
English 1100 is required unless students have satisfied one of the following:

1. SAT
   a. Reading score of at least 27
   b. Writing and Language score of at least 28
   c. Evidence-Based Reading and Writing score of at least 660
2. ACT English test score of 30.
3. AP/IB English test scores of 4 and 6 respectively

English 1100 counts for elective credit only toward the hours required for the B.S. degree.

*Academic credit is not awarded for SAT or ACT test scores.*

**Writing Requirement:**
Before graduation, all students must successfully complete two writing courses. It is suggested that one of these courses be at the 1000-level and taken prior to the end of the student’s fourth semester. Writing-intensive courses either have a “W” after the course number (A&S, Blair or Engineering) or end with the digit “7” (Peabody courses).

**ENGL 1220W, 1230W, and 1300W earned by AP credit will NOT satisfy the Writing requirement.**

**Note:** First Year Seminars (courses labeled 1111) offered through the College of Arts and Science and Blair School of Music may count as writing intensive courses. Peabody freshmen may only register for First Year Seminars during the first week of the fall and spring semesters if the courses are open.
Human & Organizational Development Program of Studies Checklist
For Students Entering Vanderbilt Summer 2019 and Fall 2019

Liberal Education Core
40 hours minimum
Check your Degree Audit for a complete list of course options

Writing Requirement – 2 “W” courses
(Test credit such as AP, IB, & A-Level Exam credit will not satisfy the writing requirement)

English 1100

Communications (6 hours)

Philosophy (3 hours)

Humanities (6 hours)

Quantitative Analysis (6 hours)

Natural Sciences (7 hours to include at least one lab science)

Bachelor of Science Professional Core
18 hours

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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>HOD 1250</td>
<td>Applied Human Development</td>
<td>3</td>
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<tr>
<td>HOD 1300</td>
<td>Small Group Behavior</td>
<td>3</td>
</tr>
<tr>
<td>HOD 2100</td>
<td>Understanding Organizations</td>
<td>3</td>
</tr>
<tr>
<td>HOD 2400</td>
<td>Talent Management and Organization Fit</td>
<td>3</td>
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<tr>
<td>HOD 2500</td>
<td>Systematic Inquiry</td>
<td>3</td>
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<tr>
<td>HOD 2700</td>
<td>Public Policy</td>
<td>3</td>
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HOD Capstone Internship (12 if taken in summer semester; 15 hours if taken in fall or spring semester)

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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>HOD 4950</td>
<td>On-site Experience</td>
<td>3-6</td>
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<tr>
<td>HOD 4951</td>
<td>Critical Reflection</td>
<td>3</td>
</tr>
<tr>
<td>HOD 4952</td>
<td>Self-Directed Learning</td>
<td>3</td>
</tr>
<tr>
<td>HOD 4953</td>
<td>Analysis &amp; Contribution</td>
<td>3</td>
</tr>
</tbody>
</table>

Area of Concentration
15 hours of Track Courses

HOD majors should select an area of concentration by the 2nd semester of the sophomore year. The track selected will determine what additional courses will be needed.

In addition to fulfilling these requirements, students must earn a minimum of 120 credit hours plus have at least a 2.0 cumulative GPA and 2.0 GPA in the major to graduate.
Track Electives [6 hours]

Every track requires that all HOD majors take 2 additional track level courses called “HOD track electives.” The two HOD track electives are not limited to courses within the HOD track the student has declared. HOD track electives are any HOD, HODE, HODC, HODH, HODI, and HODL courses from 3000 - 4999 excluding 3850, 3860, 3870, 4950, 4951, 4952, 4953, 4960 and 4978. HOD track electives taken abroad through Vanderbilt University’s Global Education Office are numbered HOD 2051.

Community Leadership and Development Track [15 hours]
The nine-hour CLD track core requires 3 of the following 6 courses:
- HODC 3202 Community Development Theory
- HODC 3232 Ethics for Human Development Professionals
- HODC 3262 Social Entrepreneurship: Principles and Application
- HODC 3342 Introduction to Community Psychology
- HODC 3352 Philanthropy and Social Problem Solving
- HODC 3650 Community Development Seminar (topics vary; only one CLD seminar will count in the CLD track core)

Health and Human Services Track [15 hours]
The nine-hour HHS track core requires 3 of the following 6 courses:
- HODH 3201 Introduction to Human Services
- HODH 3211 Introduction to Counseling
- HODH 3221 Health Service Delivery to Diverse Populations
- HODH 3231 Introduction to Health Services
- HODH 3241 Introduction to Health Policy
- HODH 3650 Health & Human Services Seminar (topics vary; only one HHS seminar will count in the HHS track core)

International Leadership and Development Track [15 hours]
The nine-hour ILD track core requires 3 of the following 8 courses:
- HODI 3200 Global Dimensions of Community Development
- HODI 3210 Leadership and Change in International Organizations
- HODI 3220 International Organizations and Economic Development
- HODI 3230 Education and Economic Development
- HODI 3240 Effectiveness in International For-Profit Organizations
- HODI 3250 Building Knowledge Economics in Asia
- HODI 3260 Education in the Asia-Pacific Region: Development, Reform, and Innovation
- HODI 3270 Global Sustainable Development

Leadership and Organizational Effectiveness Track [15 hours]
The nine-hour LOE track core includes the following required courses:
- HODL 3204 Leadership Theory and Practice (prerequisite: HOD 2100)
- HODL 3234 Advanced Organizational Theory (prerequisite: HOD 2100)

Plus 1 course chosen from the following 5 options:
- HODL 3224 Analyzing Organizational Effectiveness
- HODL 3244 Introduction to Human Resource Development
- HODL 3254 Human Resource Management
- HODL 3264 Evidence-based Practice in Organizations (prerequisite HOD 2100; concurrent enrollment allowed)
- HODL 3274 Managing Organizational Change (prerequisite HODL 3204 or HODL 3234)

Education Policy Track [15 hours]
The nine-hour EP track core has the following required courses:
HODE 3205  Education Policy Analysis Methods (prerequisite HOD 2700 or PSCI 1100)
HODE 3215  Education and Public Policy (prerequisite HOD 2700 or PSCI 1100)
HODE 3225  Introduction to Public Finance of Education
POTENTIAL PEABODY SECOND MAJORS

For students with a First Major in Human and Organizational Development
(21 unique hours required for Peabody second majors)

Child Development (CD) (30 hours)
(See the CD major requirement pages for all required classes)

Courses that may be applied to both majors:
- HODC 3232 and HODC 3342 may be used for CD electives
- HOD 2500 may be used for the CD methods requirement
- PSY-PC or PSY courses used to satisfy the HOD Liberal Education core social studies area as CD electives
Students may only apply nine hours from the courses used for the Human and Organizational Development major to fulfill the Child Development second major.

Child Studies (CST) (36 hours)
(See the CST major requirement pages for all required classes)

Courses that may be applied to both majors:
- HOD 2500 may satisfy the CST Research Methods requirement
- HODH 3221, HODC 3202, and/or HODC 3342 may be used to partially satisfy the Families, Community, & Diversity CST area or be used in the CST elective category
- HODC 3232 may also be used as a CST elective course.
- PSY-PC or PSY courses used to satisfy the H&OD Liberal Education core social studies area may be used to partially satisfy CST Area categories or CST electives
Students may only apply a maximum of fifteen hours from the courses used for the Human and Organizational Development major to fulfill the Child Studies second major.

Cognitive Studies (CGS) (33 hours)
(See the CGS major requirement pages for all required classes)

Courses that may be applied to both majors:
- Six hours of HOD 2500 and HODC 3222 may be used to satisfy CGS Methods of Inquiry
- PSY-PC or PSY courses used to satisfy the H&OD Liberal Education core social studies area may be used to partially satisfy CGS Area categories or CGS electives
- HODC 3232 and HODC 3342 may also be used as CGS elective courses.
Students may only apply a maximum of twelve hours from the courses used for the Human and Organizational Development major to fulfill the Child Studies second major.

Note: Students who want to double-major in Human and Organizational Development and Early Childhood Education, Elementary Education or Special Education must take H&OD as their second major, due to state teacher licensure regulations.
Human & Organizational Development
Frequently Asked Questions

1) All of these choices are overwhelming! How do I start putting my fall schedule request together?

The **required fall course** for first-year HOD majors is **HOD 1250-01** (3 credit hours). As an HOD major, you will be automatically enrolled in HOD 1250-01. You should choose 3 to 4 additional courses. Review the suggested schedule in this section.

If you are required to take English 1100 as listed below (#2), be sure to put it on your fall schedule.

Then think about getting started on your Liberal Education Core requirements.

If you are considering economics as a second major or minor, refer to question #6 below for math recommendations.

If you consider yourself to be pre-med, refer to question #6. Some of the Liberal Education Core courses in your first semester could be a writing course, a math course and/or a philosophy course, but any could be postponed to the spring semester or your 2nd year. In general, your HOD Liberal Ed Core courses should be completed by the end of your 4th or 5th semester.

2) Am I required to take English 1100?

English 1100 is required unless you have satisfied one of the following:

1. SAT I Critical Reading and Writing combined test score of 1220 or above with a minimum test score of 500 in each component
2. ACT English test score of 27 or above and an ACT writing test score of 19 or above
3. AP / IB English test scores of 4 and 6 respectively

If you do not satisfy one of the above, then you must register for English 1100 for the fall semester.

3) Am I required to take a math course?

HOD majors are required to take one statistics course and one additional course for quantitative analysis. Students may receive math credit for AP, IB or A-Level Exam tests depending on the score(s) received. Refer to “**Advanced Placement & International Baccalaureate Test Score Credit**” section of the *Peabody catalog* (vanderbilt.edu/catalogs). Students who score 5 on the AP statistics test receive credit for Math 1010. Math 1010 **DOES NOT FULFILL** the statistics requirement for the HOD major. All HOD majors must take a statistics course. Choices are PSY-PC 2110, ECON 1500 or PSY 2100. ECON 1500 and PSY 2100 have prerequisites which you can view on YES.

4) Where should I have my AP/IB test scores sent?

AP / IB test scores should be sent directly to Vanderbilt University Office of Undergraduate Admissions from the testing agency **prior** to your first semester of enrollment to obtain credit.

5) I have not received the scores for my AP/IB tests yet. How do I know which courses to request?
You may have taken AP tests in your sophomore or junior year and already know those test results. You can look on the AP/IB chart in this handbook to see the exact Vanderbilt course credit you will earn. AP / IB tests results for tests taken in May will not be available until July. If you feel that you are likely to receive AP / IB credit, then you can choose to register for other courses. When YES reopens in July, you can adjust your schedule accordingly. Some students prefer to register for a course and then drop the course if they received a high enough score to receive credit.

6) I am pre-med. What courses do I need to take?

Generally, the minimum required courses for consideration to medical school include 1 year of the following courses: English, biology, general chemistry, organic chemistry, and physics. All of the sciences should be taken with the appropriate labs and recitations. The Health Professions Advisory Office (HPAO) at Vanderbilt is also recommending a semester of biochemistry and an introductory statistics course (statistics is also required for the HOD Liberal Education Core).

In addition to the required HOD course (HOD 1250), most HOD majors on a pre-med track will start out with general chemistry (Chemistry 1601, 1601L) and then add 1 or 2 additional courses that will go towards the HOD Liberal Education Core. You might consider adding a math course and/or an English course. It is strongly suggested that sometime early in the fall you contact Health Professions Advisory Office about the suggested course sequence for the science courses and how HPAO advising works. You could even contact that office now if you’d like. The office number is (615) 322-2446.

Here are some good websites to check out:

Health Professions Advisory Office

Threading a path through pre-medical expectations

HPAO FAQs

2018 Annual Reports with Acceptance Statistics
CHILD DEVELOPMENT
Department of Psychology and Human Development

INTRODUCTION

The child development major is designed for students who wish to study children (infancy through adolescence) and the major family, cultural, peer, school, and neighborhood contexts in which they live. The major is designed to provide a strong background in the social and behavioral sciences related to child development, a focused understanding of the scientific study of children and the contexts in which they develop, and opportunities for supervised and independent research on aspects of child development in ways that enable students to link theories and prior research to research design and data on children’s development.

The major is excellent preparation for graduate study in selected social science and professional fields (e.g., psychology, medicine, nursing, education, public policy) and offers an excellent complementary (or second) major for undergraduate students simultaneously pursuing a major in cognitive studies, elementary education, human and organizational development, psychology, or special education.

The child development curriculum is designed to ensure that students develop a background in the liberal arts and sciences; a clear understanding of the theories, major research findings, and research methods central to the field of child development; and an area of focus or expertise in child development. Development of background in the liberal arts & sciences occurs within the context of the Liberal Education Core, composed of required and elective courses in communications, humanities, mathematics, natural sciences, and social sciences. A clear understanding of theory and research central to the field is developed through the major core courses. These include an overview of child development, courses focused on the domains of psychological processes central to human development (cognition; social and personality development), courses related to major epoch of child development (infancy and adolescence), and courses devoted to the major research methodologies in the field (experimental, observational, psychometric). Students select an area of concentration (major elective area) to complement their knowledge of the field as a whole.

THE HONORS PROGRAM IN CHILD DEVELOPMENT

The Honors Program in Child Development offers qualified majors the opportunity to conduct individual research projects in collaboration with faculty members. This research experience culminates in the writing and public presentation of a senior thesis. Students who major in Child Development are eligible to apply for the Honors Program at the end of their sophomore year if they have an overall grade point average of at least 3.2 and a 3.2 in Child Development courses. Students who are accepted, complete the program successfully, and have a final grade point average of at least 3.2 will receive either Honors or Highest Honors in Child Development.

Successful participation in the program should substantially aid those intending to do graduate work. More specific information concerning admission to and the requirements of the Honors Program is available from Professor John Rieser, Coordinator of the Psychology Honors Program for the Department of Psychology and Human Development.
Liberal Education Core Requirements
For Child Development Major
(Minimum 40 Credit Hours)
2019-2020

The same course may not count in more than one Liberal Education Core Area.

Communications (6 hours):

Communications Studies: CMST 1001, 1002, 1111, 1500, 1501, 1850, 2100, 2110, 2120, 2400, 2800, 2900, 2950, 3000, 3001, 3002, 3100, 3110, 3120, 3140, 3150, 3200, 3600, 3620, 3620W, 3700, 3710, 3720, 3730, 3730W, 3740, 3750, 3800

English: ENGL 1111, 1210W, 1220W, 1230W, 1250W, 1260W, 1270W, 1280, 1290, 1300W

English Education: ENED 3357

Music Education: MUTH 1120

Political Science: PSCI 2243

Theatre: THTR 1010, 1010W, 1111, 1711, 1751, 2311W, 2651, 3201W, 3311, 3600, 3611, 3651, 3721, 3741, 3761

Humanities (9 hours and two fields required) to include:

Philosophy (3 hours):

Computer Science: CS 1151

PHIL 1005 is recommended

PHIL 1002, 1002W, 1003, 1004, 1004W, 1005, 1008, 1008W, 1100, 1111, 1200, 1200W, 2100, 2101, 2102, 2103, 2104, 2109, 2110, 2660, 3003, 3004, 3005, 3006, 3007, 3008, 3009, 3010, 3011, 3012W, 3013, 3014, 3600, 3601, 3602, 3603, 3604, 3605, 3606, 3606W, 3607, 3608, 3609, 3610, 3610W, 3611, 3612, 3615, 3616, 3617, 3104, 3618, 3618W, 3620, 3621, 3622, 3623, 3630, 3657, 3661

Political Science: PSCI 2203

Other Humanities Courses (6 hours and 2 subject areas):

African American and Diaspora Studies: AADS 3104W, 4264

Arabic: ARA 1102, 2201, 2202 3101, 3102, 3301

Chinese: CHIN 1102, 2201, 2202, 2211, 2212, 3301, 3302, 3302W, 4403, 4404

Cinema and Media Arts: CMA 1600

Classical Studies: CLAS 1111, 1120, 1130, 1150, 2200, 2210, 2250, 3010

Computer Science: CS 1151

Education of the Deaf: MDE 5208

English (the same course may not count for both Communications & Humanities):


French: FREN 1102, 1103, 1111, 2200, 2501W, 2614, 3101, 3102, 3111, 3112, 3113, 3181, 3188, 3222, 3223, 3224, 3230, 3232, 3234, 3281, 3620, 3621, 3622, 3623, 3730, 3778, 3789, 4023, 4025, 4027, 4029, 4030, 4221, 4232, 4284, 4285, 4320, 4322, 4430, 4432

German: GER 1102, 1111, 1482, 2201, 2202, 2217, 2281, 2282, 2310W, 2320, 2321, 2341, 2342, 2442, 2443, 2444, 2445, 3223, 3343, 3344, 3345, 3375, 3378, 4535, 4537, 4548, 4563, 4564, 4565, 4566, 4567, 4569, 4574, 4576

Greek: GRK 1102, 2201, 2202, 3010, 3020, 3040, 3100, 3110, 3200

Haitian Creole Language: CREO 2201

Hebrew: HEBR 1102, 2201, 2202, 2301, 2302W
History: HIST 3010
History of Art: HART 1100, 1105, 1111, 1120, 1200, 1205, 2110, 2120, 2130, 2150, 2170, 2180, 2192, 2210, 2220, 2260, 2270, 2285, 2310, 2330, 2362, 2390, 2600, 2620, 2622, 2650, 2660, 2680, 2708, 2710, 2720, 2722, 2760, 2765, 2780, 3112, 3172, 3174, 3224, 3226, 3228W, 3240W, 3252, 3272, 3274, 3320, 3320W, 3332, 3334, 3334W, 3364W, 3730, 3735
Italian: ITA 1102, 1103, 1111, 2203, 2501W, 2614, 3000, 3100, 3240, 3340, 3500, 3600 3640, 3641, 3701, 3740, 3802
Japanese: JAPN 1102, 2201, 2202, 2232, 3301, 3302, 3891
Korean: KOR 1102, 2201, 2202, 3301, 3302
Latin: LAT 1102, 1103, 2201, 2202, 3010, 3020, 3030, 3040, 3050, 3060, 3100, 3110, 3120, 3130, 3140, 3150, 3160, 3170, 3180, 3200
Music Literature: MUSL 1111, 1200, 1210, 1220, 1230, 1300, 1301, 1350, 1600, 1610, 1620, 1630, 1640, 1650, 1660, 2100, 2110, 2150, 2200W, 2310, 2320, 2330, 2345, 2600, 2620, 3000, 3210, 3891, 3892
Music Theory: MUTH 1120, 1125, 1135, 1200, 1210 (Music minors may petition to substitute other MUSL classes)
Peabody/Patterson Scholars: PSCH 1817
Philosophy (if not used for required PHIL course): PHIL 1002, 1002W, 1003, 1004, 1004W, 1005, 1008, 1008W, 1100, 1111, 1200, 1200W, 1200W, 2100, 2101, 2102, 2103, 2104, 2109, 2110, 2660, 3003, 3004, 3005, 3006, 3007, 3008, 3009, 3010, 3011, 3012W, 3013, 3014, 3103, 3104, 3600, 3601, 3602, 3603, 3604, 3605, 3606, 3606W, 3607, 3608, 3609, 3610, 3610W, 3611, 3612, 3615, 3616, 3617, 3618, 3618W, 3620, 3621, 3622, 3623, 3630, 3657, 3661
Portuguese: PORT 1103, 1111, 2203, 3301, 3302, 3303, 4350, 4420, 4425
Political Science: PSCI 1103
Religious Studies: RLST 1010, 1100, 1111, 1200, 1208, 1309, 1330W, 1500, 1637, 1700, 1710, 1820, 2210, 2210W, 2220, 2310, 2644, 2664, 2881, 2940, 3119, 3142, 3178, 3225, 3270, 3304W, 3306, 3312, 3313, 3316, 3650, 3670W, 3669, 3747, 3749, 3753, 3775, 3900, 3921, 3926, 3930, 3940, 4551, 4554, 4665, 4666, 4834, 4938, 4939
Russian: RUSS 1102, 1111, 1874, 2201, 2202, 2434, 2438,
Spanish: SPAN 1111, 1102, 1103, 2203, 2780, 2990, 2995, 3301W, 3302
Theatre: THTR 1010, 1010W, 1111, 2201, 2202W, 2204, 4201
University: UNIV 3100, 3200
Women's and Gender Studies: WGS 1150, 1150W, 3271

Mathematics (6 hours):  
Statistics (3 hours):  
Economics: ECON 1500  
Mathematics: MATH 2810, 2820  
Psychology: (A&S) PSY 2100, (Peabody) PSY-PC 2110

Mathematics (3 hours):  
Mathematics: 1100, 1200, 1201, 1300, 1301  
Computer Science: CS 2212  
Psychology: PSY-PC 2120

Natural Science (7 hours):  
(One Biological Sciences or Nursing Course is required)  
One lab science (4 or 5 hours) from:  
Astronomy: ASTR 1010 & 1010L or 1020L, 1210
Biological Science: BSCI 1100 & 1100L, 1103, 1105, 1510 & 1510L, 1511 & 1511L or 1512L, 2218, 2219
Chemistry: CHEM 1010 & 1010L, 1020 & 1020L, 1601 & 1601L, 1602 & 1602L
Earth and Environmental Sciences: EES 1030 & 1030L, 1510 & 1510L, 3250
Medicine, Health, and Society: MHS 1500 (4 hours), 3101, 3102
Nursing: NURS 1505

And one of the following 3 hours:
Anthropology: ANTH 1301, 3261, 3344, 3372, 4345
Astronomy: ASTR 1010, 2110, 2130, 3000
Biological Science: BSCI 1100, 1103, 1105, 1510, 1511, 3228
Chemistry: CHEM 1010, 1020, 1601, 1602
Earth and Environmental Sciences: EES 1030, 1070, 1080, 1140, 1510, 3250
Medicine, Health, and Society: MHS 1500, 1600, 3101, 3102
Neuroscience: NSC 2201
Peabody/Patterson Scholars: PSCH 1857
Physics: PHYS 1010, 1501, 1502, 1601, 1602

Or two lab science courses (8-10 hours) will meet the Natural Science requirement.

Cultural Studies (3 hours) one course from the following:
African American and Diaspora Studies: AADS 1010, 1016, 1204, 2204, 2214, 2306, 3104W, 3214, 3258, 4264
American Studies: AMER 1002, 1002W
Anthropology: ANTH 1101, 1301, 2106, 2108, 2110, 2112, 2223, 2370, 2611, 3122, 3130, 3140, 3132, 3150, 3160, 3241, 3262, 3900, 4153, 4154
Asian Studies: ASIA 2511, 2512, 2560, 2630
Chinese: CHIN 4403, 4404
Cinema and Media Arts: CMA 2400
Classical Studies: CLAS 1120, 1130, 1150, 2200, 2210, 2250, 3000, 3010, 3100, 3200, 3310, 3320
Communication Studies: CMST 2900, 3100, 3720
Earth & Environmental Sciences: EES 2150
Economics: ECON 3110, 3650
Education: EDUC 2160, 3890
English: ENGL 1260W, 3370, 3622, 3642, 3650, 3650W, 3654, 3654W, 3658, 3662W, 3674, 3678, 3692, 3694, 3695, 3742
English Education: ENED 3410
European Studies: EUS 2201, 2208
French: FREN 3180, 3181, 3188, 3224, 3230, 3281, 3620, 3789, 4023, 4320, 4430
German: GER 1482, 2310W, 2341, 2342, 2443, 2445, 3344, 3375, 4535, 4537, 4574
Greek: GRK 3020
History: HIST 1050, 1060, 1070, 1080, 1090, 1270, 1280, 1370, 1380, 1440, 1600, 1760, 2100, 2105, 2115, 2120, 2130, 2135, 2155, 2220, 2230, 2310, 2340, 2410, 2450, 2460, 2470, 2490, 2510, 2530, 2570, 2580, 2590, 2620, 2630, 2640, 2655, 2680, 2690, 2800, 2810, 2830, 2835, 2840, 2595W
History of Art: HART 1200, 2110, 2130, 2150, 2180, 2192, 2210, 2680, 2760, 2765
Human and Organizational Development: HODI 3200, 3210, 3220, 3230, 3875
Italian: ITA 3041
Latin: LAT 3020, 3040
Latin American Studies: LAS 2101, 2601
Medicine, Health and Society: MHS 1930

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Social Science (6 hours and two fields required) to include:
(3 of the 6 hours must be from a subject area other than the Cultural Studies selection)

African American and Diaspora Studies: AADS 1010, 2214, 2306
American Studies: AMER 1002, 1002W
Anthropology: ANTH 1101, 1111, 1201, 1301, 2105, 2108, 2109, 2211, 2220, 2220W, 2221, 2230, 2231, 2370, 2601, 2602, 2603, 3120, 3121, 3130, 3132, 3133, 3140, 3141, 3143, 3144, 3150, 3161, 3200, 3202, 3240-3243, 3250, 3260, 3262, 3342, 3342, 3371, 3622, 3901, 4153, 4154, 4373
Classical Studies: CLAS 2100, 2110, 2120, 2150, 2160
Economics: ECON 1010, 1020, 2150, 3150, 3160
English: ENGL 3318, 3726, 3748
History: HIST 1050, 1060, 1070, 1080, 1090, 1101, 1111, 1160, 1190, 1200, 1270, 1280, 1350, 1360, 1370, 1380, 1390, 1400, 1410, 1420, 1440, 1470, 1480, 1510, 1550, 1580, 1600, 1660, 1690, 1691, 1692, 1700, 1725W, 1730, 1740, 1760, 1881, 2100, 2110, 2150, 2120, 2130, 2135, 2140, 2145, 2150, 2155, 2160, 2170, 2190, 2220, 2230, 2250, 2260, 2270, 2280, 2290, 2300, 2310, 2340, 2385, 2410, 2450, 2460, 2470, 2480, 2490, 2510, 2535, 2540, 2570, 2580, 2590, 2595W, 2600, 2610, 2620, 2630, 2640, 2655, 2780, 2690, 2700, 2710, 2720-2722, 2725, 2730, 2750, 2780, 2800, 2810, 2830, 2835, 2840, 3000W, 3010, 3030, 3040, 3070W, 3080, 3090, 3100, 3110, 3120, 3130, 3140, 3150, 3160, 3170, 3180, 3190, 3200, 3210, 3220, 3220W, 3230, 3240W, 3250W, 3260, 3270
History of Art: HART 2220, 2222
Human and Organizational Development: HOD 2260, HODC 3322, HODC 3342
Italian: ITA 3041
Jewish Studies: JS 1220, 1240, 2400, 2450, 2520, 2540, 2560
Music Literature/History: MUSL 1100, 1105, 1650, 2600, 3100, 3227
Peabody/Patterson Scholars: PSCH 1837
Political Science: PSCI 1101, 1102, 1103, 1111, 1150, 2202, 2203, 2205, 2207, 2207W, 2208, 2209, 2210, 2213, 2215, 2216, 2219, 2221, 2222, 2223, 2225, 2226, 2230, 2236, 2240, 2243, 2245, 2251, 2255, 2256, 2259, 2262, 2263, 2265, 2266, 2267, 2270, 2273, 3211, 3217, 3228, 3229, 3235, 3341, 3344, 3347, 3349, 3350, 3352, 3353, 3354, 3358, 3360, 3364W, 3368, 3371, 3372W, 3275, 4238, 4257, 4277
Psychology – A&S: PSY 1111, 1200, 2150, 3100, 3120, 3600, 3605, 3610, 3615, 3620, 3625, 3640, 3700, 3705, 3715, 3750, 3760, 3765, 3775, 3780, 3785
Psychology – Peabody: PSY-PC 1115, 1117, 1205, 1207, 1250, 2170, 2200, 2250, 2300, 2400, 2500, 2550, 2600, 3150, 3200, 3650, 3722, 3724, 3727, 3730, 3732, 3735, 3738, 3743, 3746, 3749
Religious Studies: RLST 3229, 4552, 4562
Sociology: 1010, 1010W, 1020, 1020W, 1111, 3001, 3002, 3201, 3202, 3204, 3205, 3206, 3207, 3221, 3222, 3223, 3231, 3232, 3233, 3301, 3302, 3303, 3304, 3311, 3312, 3313, 3314, 3315, 3321, 3322, 3601, 3602, 3603, 3604, 3611, 3612, 3613, 3614, 3615, 3616, 3621, 3622, 3623, 3624, 3701, 3702, 3704, 3711, 3722, 3723, 3724
University Course: UNIV 2655, 3100, 3200, 3225, 3325
Women's and Gender Studies: WGS 2226, 2240, 2242, 2243, 2267, 2268

Liberal Core Elective (3 hours):

Any course listed to satisfy any area of the Liberal Education Core that is not already being used to fulfill a core area.

NOTES. Special topic courses are not ordinarily acceptable to meet Liberal Education Core requirements. These courses require prior approval as substitute courses. Independent study courses are not acceptable to meet Liberal Education Core requirements.

Courses chosen to fulfill an area of the Liberal Education Core can only be used to satisfy that one requirement. You may not use the same course for two requirement areas. **Exception:** Courses used to fulfill the Writing Requirement may also be used to satisfy the appropriate Liberal Education Core area.

**English 1100 requirement:**

English 1100 is required unless students have satisfied one of the following:

1. SAT
   a. Reading score of at least 27
   b. Writing and Language score of at least 28
   c. Evidence-Based Reading and Writing score of at least 660
2. ACT English test score of 30.
3. AP/IB English test scores of 4 and 6 respectively

English 1100 counts for elective credit only toward the hours required for the B.S. degree. *Academic credit is not awarded for SAT or ACT test scores.*

**Writing Requirement:**

Before graduation, all students must successfully complete two writing courses. It is suggested that one of these courses be at the 1000-level and taken prior to the end of the student’s fourth semester. Writing-intensive courses either have a “W” after the course number (A&S, Blair or Engineering) or end with the digit “7” (Peabody courses).

**ENGL 1220W, 1230W, and 1300W earned by AP credit will NOT satisfy the Writing requirement.**

**Note:** First Year Seminars (courses labeled 1111) offered through the College of Arts and Science and Blair School of Music may count as writing intensive courses. Peabody freshmen may only register for First Year Seminars when open registration begins after the initial registration period has ended.
# CHILD DEVELOPMENT (CD) MAJOR

## Program of Studies Checklist

### Liberal Education Core (40 hours):

#### Communications (6 hours)

<table>
<thead>
<tr>
<th>Course(s)</th>
<th>Credit(s)</th>
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</table>

#### Humanities (9 hours)

- Philosophy: __________________
- Other: ______________________

#### Mathematics (6 hours)

- Statistics: _____________________
- Other: ________________________

#### Natural Science (7 hours)

- Lab Sci: ______________________
- Other: ________________________

#### Cultural Studies (3 hours)

<table>
<thead>
<tr>
<th>Course(s)</th>
<th>Credit(s)</th>
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#### Social Science (6 hours)

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<tr>
<th>Course(s)</th>
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#### Electives (3 hours)

<table>
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<tr>
<th>Course(s)</th>
<th>Credit(s)</th>
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#### Writing Requirement (6 hours)

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#### Other Electives/Second Major (50 hours minimum)

<table>
<thead>
<tr>
<th>Course(s)</th>
<th>Credit(s)</th>
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### CD Major (30 hours):

#### Major Core (21 hours)

- PSY-PC 1250 Developmental Psychology
- PSY-PC 2250 Cog. Aspects of Human Dev
- PSY-PC 2400 Social & Personality Dev
- PSY-PC 2120 Statistical Analysis

#### Take one of the following:

- PSY-PC 2500 Infancy
- PSY-PC 2550 Adolescent Development

#### Take two of the following:

- HOD 2500 Systematic Inquiry
- PSY-PC 2170 Experimental Methods OR PSY 2150 Principles of Experimental Design
- PSY-PC 3722 Psychometric Methods
- PSY-PC 3860 or PSY 3980-3981 (3 hours only)

#### Elective Area within the Major (9 hours)

Select a minimum of three courses. Any course in the Peabody or A&S Psychology Departments that is not being used to meet another psychology requirement may be used as an elective.

- Except for PSY 1200, PSY 2100, PSY-PC 1205/1207, 2110 and 3870)
- EDUC 3120 Children in Families and Schools
- EDUC 3140 Curriculum Program: Age 3 – K
- ENED 2430 Fostering Language in Classrooms
- ENED 2100 Literature & Drama Young Child
- ENED 2200 Exploring Literature for Children
- HODC 3232 Ethics for Human Development Professionals
- HODC 3342 Intro to Community Psychology
- NSC 2201 Neuroscience
- NSC 3269 Developmental Neuroscience
- Phil 3617 Philosophy of Language
- PSY-PC 3860 or PSY-PC 3860 or PSY 3980-3981 (3 hours only)
- SPED 2120 Family Interventions
- SPED 2160 Cultural Diversity in American Education
- SPEDS 2430 Intro Lang. & Communication
- SPEDH 3348 Language and Learning

#### PSY-PC/PSY courses:

<table>
<thead>
<tr>
<th>Course(s)</th>
<th>Credit(s)</th>
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### Note:

120 hours minimum and a 2.0 cumulative grade point average are required to graduate with all Liberal Core and Major requirements satisfied.
### CHILD DEVELOPMENT MAJOR
Suggested Schedule Plan

<table>
<thead>
<tr>
<th>FALL</th>
<th>HOURS</th>
<th>SPRING</th>
<th>HOURS</th>
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<tr>
<td><strong>First Year</strong></td>
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</tr>
<tr>
<td>PSY-PC 1250</td>
<td>3</td>
<td>PSY-PC 1250 (if not in Fall)</td>
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</tr>
<tr>
<td>PSY-PC 1115/1117 (or in Spring)</td>
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<td>PSY-PC 1115/1117 (if not in Fall)</td>
<td>3</td>
</tr>
<tr>
<td>PSY-PC 2110 (or in Sophomore year)</td>
<td>3</td>
<td>PSY-PC 2120 (or in Sophomore year)</td>
<td>3</td>
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<td>Liberal Education Core Courses</td>
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<td>Liberal Education Core Courses</td>
<td>6-15</td>
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<td><strong>TOTAL</strong></td>
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<td><strong>TOTAL</strong></td>
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<tr>
<td><strong>Sophomore Year</strong></td>
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<tr>
<td>PSY-PC 2400</td>
<td>3</td>
<td>PSY-PC 2250</td>
<td>3</td>
</tr>
<tr>
<td>PSY-PC 2110 (if not taken in first year)</td>
<td>3</td>
<td>PSY-PC 2120 (if not taken first year)</td>
<td>3</td>
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<tr>
<td>PSY-PC 2500 or 2550 (or in spring)</td>
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<td>PSY-PC 2250 or 2550</td>
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<tr>
<td>Liberal Education courses/ Second major courses</td>
<td>6-9</td>
<td>Liberal Education courses/ Second major courses</td>
<td>6-9</td>
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<tr>
<td><strong>Junior Year</strong></td>
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<tr>
<td>One CD methods course (PSY-PC 2170/2150, 3722 or 3860)</td>
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<td>One CD methods course (PSY-PC 2170/PSY 2150, 3722 or 3860)</td>
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<td>CD Elective Courses</td>
<td>3-6</td>
<td>CD Elective Courses</td>
<td>3-6</td>
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<td><strong>TOTAL</strong></td>
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<td><strong>TOTAL</strong></td>
<td>15</td>
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<tr>
<td><strong>Senior Year</strong></td>
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<td>CD Elective Courses</td>
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<td>CD Elective Courses</td>
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<td>Second major courses/ Electives</td>
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<td>Second major courses/ Electives</td>
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<td><strong>TOTAL</strong></td>
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</table>
POTENTIAL PEABODY SECOND MAJORS
For students with a First Major in Child Development
(21 unique hours required for Peabody second majors)

Note: Due to overlapping courses, Child Studies cannot be a second major to Child Development.

Cognitive Studies [CGS] (33 hours)
(See the CGS major requirement pages for all required classes)
Students may not use more than 12 hours from the CD major in the CGS major.

A first major in Child Development and a second major in Cognitive Studies will require a minimum of 54 credit hours.

Human and Organizational Development [H&OD] (45-48 hours)
(See the H&OD major requirement pages for all required classes)

Courses that may be applied to both majors:
- 3 credit hours from HODI 3200, 3210, 3220, 3230, 3875, HODC 3202, in the CD Cultural Studies area of the Liberal Education core may be used in partial fulfillment of a track core or a track elective
- HODC 3232 and 3342 in the CD social science area of the Liberal Education Core may be used in partial fulfillment of a track core or as track electives

Note: Students who want to double-major in Child Development and Early Childhood Education, Elementary Education or Special Education must take Child Development as their second major, due to state teacher licensure regulations.
INTRODUCTION

Peabody has long had great strengths in the area of Child Studies. The 36 hour interdisciplinary major in Child Studies draws on courses from Psychology, Education, Special Education, and Human and Organizational Development. The major is excellent pre-professional preparation for students interested in Psychology or Education, in Law (e.g., Child and Family advocacy), or in various health related areas (e.g., Medicine, Nursing, Child Life Specialist) involving children. It is also appropriate for students who are interested in gaining a broader understanding of children and families in contemporary society. The major areas covered are: Developmental Psychology, Learning, Research Methods, Language and Literacy, and Families, Community and Diversity. Interested students should discuss the program with Leigh Wadsworth, Director of Undergraduate Studies.

THE HONORS PROGRAM IN CHILD STUDIES

The Honors Program in Child Studies offers qualified majors the opportunity to conduct individual research projects in collaboration with faculty members. This research experience culminates in the writing and public presentation of a senior thesis. Students who major in Child Studies are eligible to apply for the Honors Program at the end of their sophomore year if they have an overall grade point average of at least 3.2 and a 3.2 in Child Development courses. Students who are accepted, complete the program successfully, and have a final grade point average of at least 3.2 will receive Honors or Highest Honors in Child Studies. Successful participation in the program should substantially aid those intending to do graduate work. More specific information concerning admission to and the requirements of the Honors Program is available from Professor John Rieser, Coordinator of the Psychology Honors Program for the Department of Psychology and Human Development.
Liberal Education Core Requirements
For Child Studies Major
(Minimum 40 Credit Hours)
2019-2020

The same course may not count in more than one Liberal Education Core Area.

Communications (6 hours):

Communications Studies: CMST 1001, 1002, 1111, 1500, 1501, 1850, 2100, 2110, 2120, 2400, 2600, 2900, 2950, 3000, 3001, 3002, 3100, 3101, 3120, 3140, 3150, 3200, 3600, 3620, 3620W, 3700, 3710, 3720, 3730, 3730W, 3740, 3750, 3800

English: ENGL 1111, 1210W, 1220W, 1220W, 1250W, 1260W, 1270W, 1280, 1290, 1300W

English Education: ENED 3357

Music Education: MUTH 1120

Political Science: PSCI 2243

Theatre: THTR 1010, 1010W, 1111, 1711, 1751, 2311W, 2651, 3201W, 3311, 3600, 3611, 3651, 3721, 3741, 3761

Humanities [9 hours (3 courses) and two fields required] to include:

African American and Diaspora Studies: AADS 3104W, 4264

Arabic: ARA 1102, 2201, 2202 3101, 3102, 3301

Chinese: CHIN 1102, 2201, 2202, 2211, 2212, 3301, 3302, 3302W, 4403, 4404

Cinema and Media Arts: CMA 1600

Classical Studies: CLAS 1111, 1120, 1130, 1150, 2200, 2210, 2250, 3010

Computer Science: CS 1151

Education of the Deaf: MDE 5208


French: FREN 1102, 1103, 1111, 2203, 2501W, 2614, 3101, 3102, 3111, 3112, 3113, 3181, 3188, 3222, 3223, 3224, 3230, 3232, 3234, 3281, 3620, 3621, 3622, 3623, 3730, 3788, 3789, 4023, 4025, 4027, 4029, 4030, 4221, 4232, 4284, 4285, 4320, 4322, 4430, 4432

German: GER 1102, 1111, 1482, 2201, 2202, 2216, 2217, 2281, 2282, 2310W, 2320, 2321, 2341, 2342, 2442, 2443, 2444, 2445, 3323, 3343, 3344, 3345, 3375, 3378, 4535, 4537, 4548, 4558, 4563, 4564, 4565, 4566, 4567, 4569, 4574, 4576

Greek: GRK 1102, 2201, 2202, 3010, 3020, 3040, 3100, 3110, 3200

Haitian Creole Language: CREO 2201

Hebrew: HEBR 1102, 2201, 2202, 2301, 2302W

History: HIST 3010

History of Art: HART 1100, 1105, 1111, 1120, 1121, 1200, 1205, 1220, 2110, 2130, 2150, 2170, 2180, 2192, 2210, 2220, 2260, 2270, 2285, 2310, 2330, 2360, 2362, 2390, 2600, 2620, 2622, 2650, 2660, 2680, 2708, 2710, 2720, 2722, 2760, 2765, 2780, 3112, 3172, 3174, 3224, 3226, 3228W, 3240W, 3252, 3272, 3274, 3320, 3320W, 3332, 3334, 3334W, 3364W, 3730, 3735, 3740

Italian: ITA 1102, 1103, 1111, 2203, 2501W, 2614, 3000, 3100, 3240, 3340, 3500, 3600 3640, 3641, 3701, 3740, 3802

Japanese: JAPN 1102, 2201, 2202, 2232, 3301, 3302, 3891
Korean: KOR 1102, 2201, 2202, 3301, 3302
Latin: LAT 1102, 1103, 2201, 2202, 3010, 3020, 3030, 3040, 3050, 3060, 3100, 3110, 3120, 3130, 3140, 3150, 3160, 3170, 3180, 3200
Music Literature: MUSL 1111, 1200, 1210, 1220, 1230, 1300, 1301, 1350, 1600, 1610, 1620, 1630, 1640, 1650, 1660, 2100, 2101, 2102, 2103, 2104, 2109, 2110, 2610, 3100, 3155, 3160, 3220, 3221, 3222, 3223, 3224, 3225, 3226, 3227, 3228, 3229, 3230 (Music minors may petition to substitute other MUSL classes)
Music Theory: MUTH 1120, 1125, 1200, 1210 (Music minors may petition to substitute other MUSC classes)
Peabody/Patterson Scholars: PSCH 1817
Philosophy (if not used for required PHIL course): PHIL 1002, 1002W, 1003, 1004, 1004W, 1005, 1008, 1008W, 1100, 1111, 1200, 1200W, 2100, 2101, 2102, 2103, 2104, 2105, 2109, 2110, 2660, 3003, 3004, 3005, 3006, 3007, 3008, 3009, 3010, 3011, 3012W, 3013, 3014, 3103, 3104, 3600, 3601, 3602, 3603, 3604, 3605, 3606, 3606W, 3607, 3608, 3609, 3610, 3610W, 3611, 3612, 3615, 3616, 3617, 3618, 3618W, 3620, 3621, 3622, 3623, 3630, 3657, 3661
Portuguese: PORT 1103, 1111, 2203, 3301, 3302, 3303, 4350, 4420, 4425
Political Science: PSCI 1103, 2203
Religious Studies: RLST 1010, 1100, 1111, 1200, 1208, 1309, 1330W, 1500, 1637, 1700, 1710, 1820, 2210, 2210W, 2220, 2310, 2644, 2664, 2881, 2940, 3119, 3142, 3178, 3225, 3270, 3304W, 3306, 3312, 3313, 3316, 3650, 3670W, 3669, 3747, 3749, 3753, 3775, 3900, 3921, 3926, 3930, 3940, 4551, 4554, 4665, 4666, 4684, 4938, 4939
Russian: RUSS 1102, 1111, 1190, 1874, 2201, 2202, 2211, 2232, 2240, 2310, 2311, 2434, 2438, 3231, 3301, 3302, 4402
Spanish: SPAN 1111, 1102, 1103, 2203, 2780, 2990, 2995, 3301W, 3302
Theatre: THTR 1010, 1010W, 1111, 2201, 2202W, 2204, 4201
University: UNIV 3100, 3200
Women's and Gender Studies: WGS 1150, 1150W, 3271

Mathematics (6 hours):
Statistics (3 hours):
  Economics: ECON 1500
  Mathematics: MATH 2810, 2820
  Psychology: (A&S) PSY 2100, (Peabody) PSY-PC 2110
Mathematics (3 hours):
  Mathematics: 1100, 1200, 1201, 1300, 1301
  Computer Science: CS 2212
  Psychology: PSY-PC 2120

Natural Science (7 hours):
(One Biological Sciences or Nursing Course is required)
One lab science (4 or 5 hours) from:
  Astronomy: ASTR 1010 & 1010L or 1020L, 1210
  Biological Science: BSCI 1100 & 1100L, 1103,1105, 1510 & 1510L, 1511 & 1511L or 1512L, 2218, 2219
  Chemistry: CHEM 1010 & 1010L, 1020 & 1020L, 1601 & 1601L, 1602 & 1602L
  Earth and Environmental Sciences: EES 1030 & 1030L, 1510 & 1510L, 3250
  Medicine, Health, and Society: MHS 1500 (4 hours), 3101, 3102
  Nursing: NURS 1505
And one of the following 3 hours:
  Anthropology: ANTH 1301, 3261, 3344, 3372, 4345

65
Astronomy: ASTR 1010, 2110, 2130, 3000
Biological Science: BSCI 1100, 1103, 1105, 1510, 1511, 3228
Chemistry: CHEM 1010, 1020, 1601, 1602
Earth and Environmental Sciences: EES 1030, 1070, 1080, 1140, 1510, 3250
Medicine, Health, and Society: MHS 1500, 1600, 3101, 3102
Neuroscience: NSC 2201
Peabody/Patterson Scholars: PSCH 1857
Physics: PHYS 1010, 1501, 1502, 1601, 1602

Or two lab science courses (8-10 hours) will meet the Natural Science requirement.

Cultural Studies (3 hours) one course from the following:
African American and Diaspora Studies: AADS 1010, 1016, 1204, 2204, 2214, 2306, 3104W, 3214, 3258, 4264
American Studies: AMER 1002, 1002W
Anthropology: ANTH 1101, 1301, 2106, 2108, 2110, 2112, 2223, 2370, 2611, 3122, 3130, 3140, 3132, 3150, 3160, 3241, 3262, 3900, 4153, 4154
Asian Studies: ASIA 2511, 2512, 2560, 2630
Chinese: CHIN 4403, 4404
Cinema and Media Arts: CMA 2400
Classical Studies: CLAS 1120, 1130, 1150, 2204, 2210, 2250, 3000, 3010, 3100, 3200, 3310, 3320
Communication Studies: CMST 2900, 3100, 3720
Earth & Environmental Sciences: EES 2150
Economics: ECON 2240, 3110, 3650
Education: EDUC 2160, 3890
English: ENGL 1260W, 3370, 3622, 3642, 3650, 3654, 3654W, 3658, 3662, 3662W, 3674, 3678, 3692, 3694, 3695, 3742
English Education: ENED 3410
European Studies: EUS 2201, 2208
French: FREN 3180, 3181, 3188, 3224, 3230, 3281, 3620, 3789, 4023, 4320, 4430
German: GER 1482, 2310W, 2341, 2342, 2443, 2445, 3344, 3375, 4535, 4537, 4574
Greek: GRK 3020
History: HIST 1050, 1060, 1070, 1080, 1090, 1270, 1280, 1370, 1380, 1440, 1600, 1760, 2100, 2105, 2115, 2120, 2130, 2135, 2155, 2220, 2230, 2310, 2340, 2410, 2450, 2460, 2470, 2490, 2510, 2530, 2570, 2580, 2590, 2620, 2630, 2640, 2650, 2660, 2690, 2800, 2810, 2830, 2835, 2840, 2595W
History of Art: HART 1200, 2110, 2130, 2150, 2180, 2192, 2210, 2222, 2680, 2760, 2765
Human and Organizational Development: HODI 3200, 3210, 3220, 3230, 3875
Italian: ITA 3041
Latin: LAT 3020, 3040
Latin American Studies: LAS 2101, 2601
Medicine, Health and Society: MHS 1930
Music Literature: MUSL 1100, 1105, 1300, 1600, 1610, 1620, 1630, 1640, 1660, 2100, 2110, 2150, 2200W, 2320, 2610, 3100, 3150, 3155, 3160, 3223, 3224, 3227, 3228, 3230
Peabody/Patterson Scholars: PSCH 1847, 1867
Philosophy: PHIL 1004, 2102, 3005, 3006, 3007, 3604, 3605, 3620, 3622
Political Science: PSCI 1101, 1102, 1103, 2205, 2208, 2213, 2215, 2216, 2219, 2230, 2263, 3217, 3228, 3247
Portuguese: PORT 4350
Religious Studies: RLST 1100, 1190W, 1200, 1500, 2210, 2210W, 2220, 2644, 3119, 3229, 3304W, 3306, 3749, 3930, 4551, 4554, 4562
Russian: RUSS 1171, 1172, 2232, 2434, 3231, 3250
Sociology: SOC 1010, 1010W, 1020, 1020W, 1041, 1041W, 3201, 3202, 3204, 3206, 3207, 3221, 3222, 3223, 3231, 3232, 3301, 3304, 3604, 3611, 3614, 3616, 3624, 3702, 3704, 3705, 3711, 3722, 3723, 3724
Spanish: SPAN 3302, 3320, 3355, 3360, 3365, 3370, 3835, 4400, 4420, 4750
Special Education: SPED 2160
Theatre: THTR 2781
University Courses: UNIV 2655, 3100, 3200
Women’s and Gender Studies: WGS 1150, 1272, 2240, 2243, 2244, 2267, 2268, 2269, 2270, 2612, 3201, 3271

Social Science (6 hours and two fields required) to include:
(3 of the 6 hours must be from a subject area other than the Cultural Studies selection)

African American and Diaspora Studies: AADS 1010, 2214, 2306
American Studies: AMER 1002, 1002W
Anthropology: ANTH 1101, 1111, 1201, 1301, 2105, 2018, 2109, 2211, 2220, 2220W, 2221, 2230, 2231, 2370, 2601, 2602, 2603, 3120, 3121, 3122, 3130, 3132, 3133, 3140, 3141, 3142, 3143, 3144, 3150, 3160, 3161, 3200, 3202, 3240-3243, 3250, 3260, 3262, 3342, 3371, 3615, 3622, 3900, 3901, 4153, 4154, 4373
Classical Studies: CLAS 2100, 2110, 2120, 2150, 2160
Economics: ECON 1010, 1020, 2150, 3100, 3200
English: ENGL 3318, 3726, 3748
History: HIST 1050, 1060, 1070, 1080, 1090, 1111, 1160, 1190, 1200, 1270, 1280, 1350, 1360, 1370, 1380, 1390, 1400, 1410, 1420, 1440, 1470, 1480, 1510, 1550, 1580, 1600, 1660, 1665, 1690, 1691, 1692, 1700, 1725W, 1730, 1740, 1760, 1881, 2100, 2110, 2120, 2130, 2135, 2140, 2145, 2150, 2155, 2160, 2170, 2190, 2220, 2230, 2250, 2260, 2270, 2280, 2290, 2300, 2310, 2340, 2385, 2410, 2450, 2460, 2470, 2480, 2490, 2510, 2535, 2540, 2570, 2580, 2590, 2595W, 2600, 2610, 2620, 2630, 2640, 2655, 2780, 2690, 2700, 2710, 2720-2722, 2725, 2730, 2750, 2780, 2800, 2810, 2830, 2835, 2840, 3000W, 3010, 3030, 3040, 3070W, 3080, 3090, 3100, 3110, 3120, 3130, 3140, 3150, 3160, 3170, 3180, 3190, 3200, 3210, 3220W, 3230, 3240W, 3250W, 3260, 3270
History of Art: HART 2220, 2222
Human and Organizational Development: HOD 2260, HODC 3232, HODC 3342
Italian: ITA 3041
Jewish Studies: JS 1220, 1240, 2400, 2450, 2520, 2540, 2560
Music Literature/History: MUSL 1100, 1105, 1650, 2600, 3100, 3227
Peabody/Patterson Scholars: PSCH 1837
Political Science: PSCI 1100, 1101, 1102, 1103, 1111, 1150, 2202, 2203, 2205, 2207, 2207W, 2208, 2209, 2210, 2213, 2215, 2216, 2219, 2221, 2222, 2223, 2225, 2226, 2230, 2236, 2240, 2243, 2245, 2251, 2255, 2256, 2259, 2262, 2263, 2265, 2266, 2267, 2270, 2273, 3211, 3217, 3228, 3229, 3235, 3341, 3344, 3347, 3349, 3250, 3252, 3253, 3254, 3258, 3260, 3264W, 3268, 3271, 3272W, 3275, 4238, 4257, 4277
Psychology – A&S: PSY 1111, 1200, 2150, 3100, 3120, 3600, 3605, 3610, 3615, 3620, 3625, 3640, 3700, 3705, 3715, 3750, 3760, 3765, 3775, 3780, 3785
Psychology – Peabody: PSY-PC 1115, 1117, 1205, 1207, 1250, 2170, 2200, 2250, 2300, 2400, 2500, 2550, 2600, 3150, 3200, 3650, 3722, 3724, 3727, 3730, 3732, 3735, 3738, 3743, 3746, 3749
Religious Studies: RLST 3229, 4552, 4562
Russian: Russ 1171, 1172, 3250
Sociology: SOC 1010, 1010W, 1020, 1020W, 1111, 3001, 3002, 3201, 3202, 3204, 3205, 3206, 3207, 3221, 3222, 3223, 3231, 3232, 3233, 3301, 3302, 3303, 3304, 3311, 3312, 3313, 3314, 3315, 3321, 3322, 3601, 3602, 3603, 3604, 3611, 3612, 3613, 3614, 3615, 3616, 3621, 3622, 3623, 3624, 3701, 3702, 3704, 3711, 3722, 3723, 3724
University Course: UNIV 2655, 3100, 3200, 3225, 3325
Women’s and Gender Studies: WGS 2226, 2240, 2242, 2243, 2267, 2268
Any course listed to satisfy any area of the Liberal Education Core that is not already being used to fulfill a core area.

NOTES. Special topic courses are not ordinarily acceptable to meet liberal education core requirements. These courses require prior approval as substitute courses. Independent study courses are not acceptable to meet Liberal Education Core requirements.

Courses chosen to fulfill an area of the Liberal Education Core can only be used to satisfy that one requirement. You may not use the same course for two requirement areas. **Exception**: Courses used to fulfill the Writing Requirement may also be used to satisfy the appropriate Liberal Education Core area.

**English 1100 requirement:**

English 1100 is required unless students have satisfied one of the following:

1. SAT  
   a. Reading score of at least 27  
   b. Writing and Language score of at least 28  
   c. Evidence-Based Reading and Writing score of at least 660

2. ACT English test score of 30.

3. AP/IB English test scores of 4 and 6 respectively

English 1100 counts for elective credit only toward the hours required for the B.S. degree. *Academic credit is not awarded for SAT or ACT test scores.*

**Writing Requirement:**

Before graduation, all students must successfully complete two writing courses. It is suggested that one of these courses be at the 1000-level and taken prior to the end of the student’s fourth semester. Writing-intensive courses either have a “W” after the course number (A&S, Blair or Engineering) or end with the digit “7” (Peabody courses). **ENGL 1220W, 1230W, and 1300W earned by AP credit will NOT satisfy the Writing requirement.**

**Note:** First Year Seminars (courses labeled 1111) offered through the College of Arts and Science and Blair School of Music may count as writing intensive courses. Peabody freshmen may only register for First Year Seminars when open registration begins after the initial registration period has ended.
# CHILD STUDIES (CST) MAJOR
## Program of Studies Checklist

<table>
<thead>
<tr>
<th>Liberal Education Core (40 hours):</th>
<th>CST Major (36 hours):</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Developmental Courses (9 hours)</td>
</tr>
<tr>
<td>Communications (6 hours)</td>
<td>PSY-PC 1250 Developmental Psychology</td>
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<tr>
<td></td>
<td>PSY-PC 2250 Cognitive Aspects of HD</td>
</tr>
<tr>
<td></td>
<td>PSY-PC 2400 Social &amp; Personality Development</td>
</tr>
<tr>
<td></td>
<td>PSY-PC 2500 Infancy</td>
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<tr>
<td></td>
<td>PSY-PC 2550 Adolescent Development</td>
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<tr>
<td>Humanities (9 hours)</td>
<td>Learning (3 hours)</td>
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<tr>
<td></td>
<td>MTED 2100/2200 Mathematics ECE/ELEM</td>
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<tr>
<td></td>
<td>SCED 2200/SSED 2100 Science ECE/ELEM</td>
</tr>
<tr>
<td></td>
<td>PSY-PC 2600 Educational Psychology</td>
</tr>
<tr>
<td></td>
<td>SPED 2310 Managing Academic &amp; Social Behv.</td>
</tr>
<tr>
<td>Mathematics (6 hours)</td>
<td>Research Methods (3 hours)</td>
</tr>
<tr>
<td>Statistics: ____________________</td>
<td>PSY-PC 2170 Experimental Methods OR</td>
</tr>
<tr>
<td>Other: __________________________</td>
<td>PSY 2150 Principles in Experimental Design</td>
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<tr>
<td></td>
<td>PSY-PC 3722 Psychometric Methods</td>
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<tr>
<td></td>
<td>PSY-PC 3724 Psychometrics</td>
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<tr>
<td></td>
<td>HOD 2500 Systematic Inquiry</td>
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<tr>
<td>Cultural Studies (3 hours)</td>
<td>Families, Communities, &amp; Diversity (6 hours)</td>
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<tr>
<td></td>
<td>EDUC 1220 Society, School, and the Teacher</td>
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<tr>
<td></td>
<td>EDUC 3120 Children in Families &amp; Schools</td>
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<tr>
<td></td>
<td>EDUC 2160/SPED 2160 Cultural Diversity in American Education</td>
</tr>
<tr>
<td></td>
<td>EDUC 3620 Social &amp; Phil Aspects of Educ</td>
</tr>
<tr>
<td></td>
<td>HODC 3202 Community Development Theory</td>
</tr>
<tr>
<td></td>
<td>HODC 3342 Community Psych</td>
</tr>
<tr>
<td>Natural Science (7 hours)</td>
<td>HODH 3221 Health Service Delivery to Diverse Pop.</td>
</tr>
<tr>
<td>Lab Sci: ________________________</td>
<td>SPED 1210 Introduction to Exceptionality</td>
</tr>
<tr>
<td>Other: __________________________</td>
<td>SPED 2120 Family Interventions</td>
</tr>
<tr>
<td></td>
<td>SPED 2160 Cultural Diversity in American Education</td>
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<tr>
<td>Social Science (6 hours)</td>
<td>Language and Literacy (6 hours)</td>
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<tr>
<td></td>
<td>ANTH 2601 Introduction to Linguistics</td>
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<tr>
<td></td>
<td>EDUC 3114 Language &amp; Literacy Young Child</td>
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<td></td>
<td>EDUC 3214 Theory &amp; Reading Instruction</td>
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<tr>
<td></td>
<td>ENED 2430 Fostering Language in Classrooms</td>
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<td></td>
<td>ENED 2100/2200 Literature for ECE/ELEM</td>
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<td></td>
<td>PHIL 3617 Philosophy of Language</td>
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<td>PSY-PC 3140 Psychology of Language</td>
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<td>PSY-PC 3150 Language Development</td>
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<td>SPEDS 2430 Intro Lang. &amp; Communication</td>
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<td></td>
<td>SPEDH 3348 Language and Learning</td>
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<tr>
<td>Electives (3 hours)</td>
<td>Electives in Child Studies (9 hours)</td>
</tr>
<tr>
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<td>Choices from all courses listed above and any course in the Peabody or A&amp;S Psychology Departments that is not being used to meet another psychology requirement may be used as an elective.</td>
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<tr>
<td>Writing Requirement (6 hours)</td>
<td>- Exceptions: PSY 1200, 1205/1207, 1260, 2110 and 3870 and PSY 2100</td>
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<td></td>
<td>PSY-PC 3850, 3860, or 3980 or PSY 3980-3981 (6 hours only)</td>
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<tr>
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<td>HOD 3232 Ethics for Human Dev Prof.</td>
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<tr>
<td>Other Electives/Second Major</td>
<td>HODC 3202 Community Development Theory</td>
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<tr>
<td>(44 hours minimum)</td>
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<tr>
<td>Note: 120 hours minimum and a 2.0 cumulative grade point average are required to graduate with all Liberal Core and Major requirements satisfied</td>
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</table>
Electives cont.

_____ HODH 3221 Health Service Delivery to Diverse Pop.
_____ SPED 2110 Intro to Teaching Students with Disabilities
_____ SPED 2310 Managing Academic and Social Behavior
_____ SPED 2120 Family Intervention
# CHILD STUDIES MAJOR
Suggested Schedule Plan

<table>
<thead>
<tr>
<th>FALL</th>
<th>HOURS</th>
<th>SPRING</th>
<th>HOURS</th>
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<tbody>
<tr>
<td><strong>First Year</strong></td>
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</tr>
<tr>
<td>PSY-PC 1250</td>
<td>3</td>
<td>PSY-PC 1250 (if not in Fall)</td>
<td>3</td>
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<tr>
<td>PSY-PC 1115/1117 (or in Spring)</td>
<td>3</td>
<td>PSY-PC 1115/1117 (if not in Fall)</td>
<td>3</td>
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<tr>
<td>PSY-PC 2110 (or in Sophomore year)</td>
<td>3</td>
<td>Any CST Course</td>
<td>3</td>
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<tr>
<td>Liberal Education Core Courses</td>
<td>6-15</td>
<td>Liberal Education Core Courses</td>
<td>6-15</td>
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<tr>
<td><strong>TOTAL</strong></td>
<td>15</td>
<td><strong>TOTAL</strong></td>
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<tr>
<td><strong>Sophomore Year</strong></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Any CST</td>
<td>3</td>
<td>Any CST Course</td>
<td>3</td>
</tr>
<tr>
<td>PSY-PC 2110 (if not taken in first year)</td>
<td>3</td>
<td>Any CST Course</td>
<td>3</td>
</tr>
<tr>
<td>Liberal Education courses/ Second major courses</td>
<td>9-12</td>
<td>Liberal Education courses/ Second major courses</td>
<td>9-12</td>
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<tr>
<td><strong>TOTAL</strong></td>
<td>15</td>
<td><strong>TOTAL</strong></td>
<td>15</td>
</tr>
<tr>
<td><strong>Junior Year</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>One CST methods course</td>
<td>3</td>
<td>One CST methods course (if not in Fall)</td>
<td>3</td>
</tr>
<tr>
<td>CST Elective Courses</td>
<td>3-6</td>
<td>CST Elective Courses</td>
<td>3-6</td>
</tr>
<tr>
<td>Second major courses/ Electives</td>
<td>3-9</td>
<td>Second major courses/ Electives</td>
<td>3-9</td>
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<tr>
<td><strong>TOTAL</strong></td>
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<td><strong>TOTAL</strong></td>
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<tr>
<td><strong>Senior Year</strong></td>
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<tr>
<td>CST Elective Courses</td>
<td>3-6</td>
<td>CST Elective Courses</td>
<td>3-6</td>
</tr>
<tr>
<td>Second major courses/ Electives</td>
<td>9-12</td>
<td>Second major courses/ Electives</td>
<td>9-12</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>15</td>
<td><strong>TOTAL</strong></td>
<td>15</td>
</tr>
</tbody>
</table>
POTENTIAL PEABODY SECOND MAJORS
For students with a First Major in Child Studies
(21 unique hours required for Peabody second majors)

Note: Due to overlapping courses, Child Development cannot be a second major to Child Studies.

Cognitive Studies (CGS) (33 hours)
(See the CGS major requirement pages for all required classes)

- Courses that may be applied to both majors:
  - PSY-PC 2170 or PSY 2150 in the 12 hour CGS Core and CST 3 hour Research Methods
  - PSY-PC 2120 if taken in the CST Liberal Core Mathematics area may be used in partial fulfillment of the CGS Methods of Inquiry Requirement
  - When selecting elective classes, remember that 21 hours must be unique to the second major.

A first major in Child studies and a second major in Cognitive Studies will require a minimum of 57 credit hours.

Human and Organizational Development (H&OD) (45-48 hours)
(See the H&OD major requirement pages for all required classes)

- Courses that may be applied to both majors:
  - HOD 2500 in the H&OD Major Core and in the CST Research Methods Area
  - Six credit hours from HODH 3221, 3202, or 3212 from the Families, Community and Diversity area could be used to partially satisfy a track core or be used as track electives
  - 3 credit hours from HODC 3200, 3210, 3220, 3230, 3875, 3202 in the CST Cultural Studies area of the Liberal Education core may be used in partial fulfillment of a track core or a track elective
  - HODC 3232 and 3342 in the CST social science area of the Liberal Education Core may be used in partial fulfillment of a track core or as track electives

Note: Students who want to double-major in Child Studies and Early Childhood Education, Elementary Education or Special Education must take Child Studies as their second major, due to state teacher licensure regulations.
INTRODUCTION

The cognitive studies program provides students the opportunity to study human learning, remembering, thinking, reasoning, and problem solving. A major focus is on ways to maximize one's own learning abilities and problem-solving skills, and on ways of helping other people to learn.

This program is for persons who are intellectually curious and motivated to participate actively in the learning process. Students will be asked to lead discussions, present critical reviews of research, conduct their own research projects, and to translate theory into practice. Each student must complete a minimum of 33 hours of course work and related independent studies in the major. The curriculum is planned to ensure that students receive a strong background in both science and the liberal arts, with an emphasis on problem-solving and complex decision-making. The courses in the core curriculum focus on various aspects of human cognition, including communication, cognitive development, basic cognitive processes, applications of theories of knowledge, and socio-cultural aspects of learning. Students are encouraged to pursue a second major or develop an area of concentration that is consistent with their career plans. Choice of this major or concentration area is made by the student in consultation with the adviser. The major also emphasizes an appreciation of the scientific method and the research process, and numerous opportunities exist to pursue independent study in close collaboration with faculty members.

Leadership and success in our society will depend increasingly on one's ability to process complex information, solve difficult problems using systematic analysis, and facilitate the learning of others. Cognitive studies, therefore, is a "practical major" that prepares students to be effective in almost any career. Students completing the cognitive studies program also are excellent candidates for graduate study in a variety of fields, depending on their chosen area(s) of expertise.

THE HONORS PROGRAM IN COGNITIVE STUDIES

The Honors Program in Cognitive Studies offers qualified majors the opportunity to conduct individual research projects in collaboration with faculty members. This research experience culminates in the writing and public presentation of a senior thesis. Students who major in Cognitive Studies are eligible to apply for the Honors Program at the end of their sophomore year if they have an overall grade point average of at least 3.2 and a 3.2 in Cognitive Studies courses. Students who are accepted, complete the program successfully, and have a final grade point average of at least 3.2 will receive either Honors or Highest Honors in Cognitive Studies. Successful participation in the program should substantially aid those intending to do graduate work. More specific information concerning admission to and the requirements of the Honors Program is available from Professor John Rieser, Coordinator of the Psychology Honors Program for the Department of Psychology and Human Development.
Liberal Education Core Requirements
For Cognitive Studies Major
(Minimum 40 Credit Hours)
2019-2020

The same course may not count in more than one Liberal Education Core Area.

Communications (6 hours):
Communications Studies: CMST 1001, 1002, 1111, 1500, 1501, 1850, 2100, 2110, 2120, 2400, 2800, 2900, 2950, 3000, 3001, 3002, 3100, 3110, 3120, 3140, 3150, 3200, 3600, 3620, 3620W, 3700, 3710, 3720, 3730, 3730W, 3740, 3750, 3800
English: ENGL 1111, 1210W, 1220W, 1230W, 1250W, 1260W, 1270W, 1280, 1290, 1300W
English Education: ENED 3357
Music Education: MUTH 1120
Political Science: PSCI 2243
Theatre: THTR 1010, 1010W, 1111, 1711, 1751, 2311W, 2651, 3201W, 3311, 3600, 3611, 3651, 3721, 3741, 3761

Humanities [9 hours (3 courses) and two fields required] to include:

African American and Diaspora Studies: AADS 3104W, 4264
Arabic: ARA 1102, 2201, 2202 3101, 3102, 3301
Chinese: CHIN 1102, 2201, 2202, 2211, 2212, 3301, 3302, 3302W, 4403, 4404
Cinema and Media Arts: CMA 1600
Classical Studies: CLAS 1111, 1120, 1130, 1150, 2200, 2210, 2250, 3010
Computer Science: CS 1151
Education of the Deaf: MDE 5208
French: FREN 1102, 1103, 1111, 2203, 2501W, 2614, 3101, 3102, 3111, 3112, 3113, 3181, 3188, 3222, 3223, 3224, 3230, 3232, 3234, 3281, 3620, 3622, 3623, 3730, 3788, 3789, 4023, 4025, 4027, 4029, 4030, 4221, 4232, 4284, 4285, 4320, 4322, 4430, 4432
German: GER 1102, 1111, 1482, 2201, 2202, 2216, 2217, 2281, 2282, 2310W, 2320, 2321, 2341, 2342, 2442, 2443, 2444, 2445, 3323, 3343, 3344, 3345, 3375, 3378, 4535, 4537, 4548, 4563, 4564, 4565, 4566, 4567, 4569, 4574, 4576
Greek: GRK 1102, 2201, 2202, 3010, 3020, 3040, 3100, 3110, 3200
Haitian Creole Language: CREO 2201
Hebrew: HEBR 1102, 2201, 2202, 2301, 2302W
History: HIST 3010
History of Art: HART 1100, 1105, 1111, 1120, 1200, 1205, 1220, 2110, 2130, 2150, 2170, 2180, 2192, 2210, 2220, 2260, 2270, 2285, 2310, 2330, 2362, 2390, 2600, 2620, 2622, 2650, 2660, 2680, 2708, 2710, 2720, 2722, 2760, 2765, 2780, 3112, 3172, 3174, 3224, 3226, 3228W, 3240W, 3252, 3272, 3274, 3320, 3320W, 3332, 3334, 3334W, 3346W, 3730, 3735
Italian: ITA 1102, 1103, 1111, 2203, 2501W, 2614, 3000, 3100, 3240, 3340, 3500, 3600 3640, 3641, 3701, 3740, 3802
Japanese: JAPN 1102, 2201, 2202, 2232, 3301, 3302, 3891
Korean: KOR 1102, 2201, 2202, 3301, 3302
Latin: LAT 1102, 1103, 2201, 2202, 3010, 3020, 3030, 3040, 3050, 3060, 3100, 3110, 3120, 3130, 3140, 3150, 3160, 3170, 3180, 3200
Music Literature: MUSL 1111, 1200, 1210, 1220, 1300, 1350, 1600, 1610, 1620, 1630, 1640, 1650, 1660, 2100, 2101, 2102, 2104, 2109, 2110, 2610, 3100, 3155, 3160, 3220, 3221, 3222, 3223, 3224, 3225, 3226, 3227, 3228, 3229, 3230 (Music minors may petition to substitute other MUSL classes)
Music Theory: MUTH 1120, 1125, 1135, 1200, 1210 (Music minors may petition to substitute other MUSC classes)
Peabody/Patterson Scholars: PSCH 1817
Philosophy (if not used for required PHIL course): PHIL 1002, 1002W, 1003, 1004, 1004W, 1005, 1008, 1008W, 1100, 1111, 1200, 1200W, 2100, 2101, 2102, 2103, 2104, 2109, 2110, 2660, 3003, 3004, 3005, 3006, 3007, 3008, 3009, 3010, 3011, 3012W, 3013, 3014, 3103, 3104, 3600, 3601, 3602, 3603, 3604, 3605, 3606, 3606W, 3607, 3608, 3609, 3610, 3610W, 3611, 3612, 3615, 3616, 3617, 3618, 3618W, 3620, 3621, 3622, 3623, 3630, 3657, 3661
Portuguese: PORT 1103, 1111, 2203, 3301, 3302, 3303, 4350, 4420, 4425
Political Science: PSCI 1103
Religious Studies: RLST 1010, 1100, 1111, 1200, 1208, 1309, 1330W, 1500, 1637, 1700, 1710, 1820, 2210, 2210W, 2220, 2310, 2644, 2664, 2881, 2940, 3119, 3142, 3178, 3225, 3270, 3304W, 3306, 3312, 3313, 3316, 3650, 3670W, 3669, 3747, 3749, 3753, 3775, 3900, 3921, 3926, 3930, 3940, 4551, 4554, 4665, 4666, 4683, 4938, 4939
Russian: RUSS 1102, 1111, 1190, 1874, 2201, 2202, 2211, 2232, 2240, 2310, 2311, 2434, 2438, 3231, 3301, 3302, 4402
Spanish: SPAN 1111, 1102, 1103, 2203, 2780, 2990, 2995, 3301W, 3302
Theatre: THTR 1010, 1010W, 1111, 2201, 2202W, 2204, 4201
University: UNIV 3100, 3200
Women's and Gender Studies: WGS 1150, 1150W, 3271

Mathematics (6 hours):
  Statistics (3 hours):
    Economics: ECON 1500
    Mathematics: MATH 2810, 2820
    Psychology: (A&S) PSY 2100, (Peabody) PSY-PC 2110

Mathematics (3 hours):
  Mathematics: 1100, 1200, 1201, 1300, 1301
  Computer Science: CS 2212
  Psychology: PSY-PC 2120

Natural Science (7 hours):
  One lab science (4 or 5 hours) from:
    Astronomy: ASTR 1010 & 1010L or 1020L, 1210
    Biological Science: BSCI 1100 & 1100L, 1103,1105, 1510 & 1510L, 1511 & 1511L or 1512L, 2218, 2219
    Chemistry: CHEM 1010 & 1010L, 1020 & 1020L, 1601 & 1601L, 1602 & 1602L
    Earth and Environmental Sciences: EES 1030 & 1030L, 1510 & 1510L, 3250
    Medicine, Health, and Society: MHS 1500 (4 hours), 3101, 3102
    Nursing: NURS 1505

And one of the following 3 hours:
  Anthropology: ANTH 1301, 3261, 3344, 3372, 4345

75
Astronomy: ASTR 1010, 2110, 2130, 3000
Biological Science: BSCI 1100, 1103, 1105, 1510, 1511, 3228
Chemistry: CHEM 1010, 1020, 1601, 1602
Earth and Environmental Sciences: EES 1030, 1070, 1080, 1140, 1510, 3250
Medicine, Health, and Society: MHS 1500, 1600, 3101, 3102
Neuroscience: NSC 2201
Peabody/Patterson Scholars: PSCH 1857
Physics: PHYS 1010, 1501, 1502, 1601, 1602

Or two lab science courses (8-10 hours) will meet the Natural Science requirement.

Cultural Studies (3 hours) one course from the following:

African American and Diaspora Studies: AADS 1010, 1016, 1204, 2204, 2214, 2306, 3104W, 3214, 3256, 4264
American Studies: AMER 1002, 1002W
Anthropology: ANTH 1101, 1301, 2106, 2108, 2110, 2112, 2223, 2231, 2370, 2611, 3122, 3130, 3140, 3132, 3150, 3160, 3241, 3262, 3900, 4153, 4154
Asian Studies: ASIA 2511, 2512, 2630
Chinese: CHIN 4403, 4404
Cinema and Media Arts: CMA 2400
Classical Studies: CLAS 1120, 1130, 1150, 2200, 2210, 2250, 3000, 3010, 3100, 3200, 3310, 3320
Communication Studies: CMST 2900, 3100, 3720
Earth & Environmental Sciences: EES 2150
Economics: ECON 2240, 3100, 3650
Education: EDUC 2160, 3890
English: ENGL 1260W, 3370, 3622, 3642, 3650, 3650W, 3654, 3654W, 3658, 3662, 3662W, 3674, 3678, 3692, 3694, 3695, 3742
English Education: ENED 3410
European Studies: EUS 2201, 2208
French: FREN 3180, 3181, 3188, 3224, 3230, 3281, 3620, 3789, 4023, 4320, 4430
German: GER 1482, 2310W, 2341, 2342, 2443, 2445, 3344, 3375, 4535, 4537, 4574
Greek: GRK 3020
History: HIST 1050, 1060, 1070, 1080, 1090, 1270, 1280, 1370, 1380, 1440, 1600, 1760, 2100, 2105, 2115, 2120, 2130, 2135, 2155, 2220, 2230, 2310, 2340, 2410, 2450, 2460, 2490, 2510, 2520, 2580, 2590, 2620, 2630, 2640, 2655, 2680, 2690, 2800, 2810, 2830, 2835, 2840, 2595W
History of Art: HART 1200, 2110, 2130, 2150, 2180, 2192, 2210, 2222, 2280, 2760, 2765
Human and Organizational Development: HODI 3200, 3210, 3220, 3230, 3875
Italian: ITA 3041
Latin: LAT 3020, 3040
Latin American Studies: LAS 2101, 2601
Medicine, Health and Society: MHS 1930
Music Literature: MUSL 1100, 1105, 1300, 1600, 1610, 1620, 1630, 1640, 1660, 1760, 2200, 2200W, 2300, 2610, 3100, 3150, 3155, 3160, 3223, 3224, 3227, 3228, 3230
Peabody/Patterson Scholars: PSCH 1847, 1867
Philosophy: PHIL 1004, 2102, 3005, 3006, 3007, 3604, 3605, 3620, 3622
Political Science: PSCI 1101, 1102, 1103, 2205, 2208, 2213, 2215, 2216, 2219, 2230, 2263, 3217, 3228, 3247
Portuguese: PORT 4350
Religious Studies: RLST 1100, 1190W, 1200, 1500, 2210, 2210W, 2220, 2644, 3119, 3229, 3304W, 3306, 3749, 3930, 4551, 4554, 4562
Russian: RUSS 1171, 1172, 2232, 2434, 3231, 3250
Sociology: SOC 1010, 1010W, 1020, 1020W, 1041, 1041W, 3201, 3202, 3204, 3206, 3207, 3221, 3222, 3223, 3231, 3232, 3301, 3304, 3604, 3611, 3614, 3616, 3624, 3702, 3704, 3705, 3711, 3722, 3723, 3724
Spanish: SPAN 3302, 3320, 3355, 3360, 3365, 3370, 3835, 4400, 4420, 4750
Special Education: SPED 2160
Theatre: THTR 2781
University Courses: UNIV 2655, 3100, 3200
Women’s and Gender Studies: WGS 1150, 1272, 2240, 2244, 2267, 2268, 2269, 2270, 2612, 3201, 3271

Social Science (6 hours and two fields required) to include:
(3 of the 6 hours must be from a subject area other than the Cultural Studies selection)
African American and Diaspora Studies: AADS 1010, 2214, 2306
American Studies: AMER 1002, 1002W
Anthropology: ANTH 1101, 1111, 1201, 1301, 2105, 2108, 2109, 2111, 2220, 2220W, 2221, 2230, 2231, 2370, 2601, 2602, 2603, 3120, 3121, 3122, 3130, 3132, 3133, 3140, 3141, 3142, 3143, 3144, 3150, 3160, 3161, 3200, 3202, 3240-3243, 3250, 3260, 3262, 3342, 3343, 3371, 3615, 3622, 3900, 3901, 4153, 4154, 4373
Classical Studies: CLAS 2100, 2110, 2120, 2150, 2160
Economics: ECON 1010, 1020, 2150, 3150, 3160
English: ENGL 3318, 3726, 3748
History: HIST 1050, 1060, 1070, 1080, 1090, 1111, 1116, 1190, 1200, 1270, 1280, 1350, 1360, 1370, 1380, 1390, 1400, 1410, 1420, 1440, 1470, 1480, 1510, 1550, 1580, 1600, 1660, 1665, 1690, 1691, 1692, 1700, 1725W, 1730, 1740, 1760, 1881, 2100, 2110, 2150, 2120, 2130, 2135, 2140, 2145, 2150, 2155, 2160, 2170, 2190, 2220, 2230, 2250, 2260, 2270, 2280, 2290, 2300, 2310, 2340, 2385, 2410, 2450, 2460, 2470, 2480, 2510, 2530, 2540, 2570, 2580, 2590, 2595W, 2600, 2610, 2620, 2630, 2640, 2655, 2780, 2690, 2700, 2710, 2720-2722, 2725, 2730, 2750, 2780, 2800, 2810, 2830, 2835, 2840, 3000W, 3010, 3030, 3040, 3070W, 3080, 3081, 3090, 3100, 3110, 3120, 3130, 3140, 3150, 3160, 3170, 3180, 3190, 3200, 3210, 3220W, 3230, 3240W, 3250W, 3260, 3270
History of Art: HART 2220, 2222
Human and Organizational Development: HOD 2260, HODC 3232, HODC 3342
Italian: ITA 3041
Jewish Studies: JS 1220, 1240, 2400, 2450, 2520, 2540, 2560
Music Literature/History: MUSL 1100, 1105, 1650, 2600, 3100, 3227
Peabody/Patterson Scholars: PSCH 1837
Political Science: PSCI 1100, 1101, 1102, 1103, 1111, 1150, 2202, 2203, 2205, 2207, 2207W, 2208, 2209, 2210, 2213, 2215, 2216, 2219, 2221, 2222, 2223, 2225, 2226, 2230, 2236, 2240, 2243, 2245, 2246, 2255, 2256, 2259, 2262, 2263, 2265, 2266, 2267, 2270, 2273, 3211, 3217, 3228, 3229, 3235, 3341, 3344, 3427, 3429, 3450, 3522, 3523, 3524, 3528, 3620, 3624W, 3626, 3628, 3671, 3727W, 3727, 4257, 4277
Psychology – A&S: PSY 1111, 1200, 2150, 3100, 3120, 3600, 3605, 3610, 3615, 3620, 3625, 3640, 3700, 3705, 3750, 3760, 3765, 3775, 3780, 3785
Psychology – Peabody: PSY-PC 1115, 1117, 1205, 1207, 1250, 2170, 2200, 2250, 2300, 2400, 2500, 2550, 2600, 3100, 3200, 3650, 3722, 3724, 3727, 3730, 3732, 3735, 3738, 3743, 3746, 3749
Religious Studies: RLST 3229, 4552, 4562
Russian: RUSS 1171, 1172, 3250
Sociology: 1010, 1010W, 1020, 1020W, 1111, 3001, 3002, 3201, 3202, 3204, 3205, 3206, 3207, 3221, 3222, 3223, 3231, 3232, 3233, 3301, 3302, 3303, 3304, 3311, 3312, 3313, 3314, 3315, 3321, 3322, 3601, 3602, 3603, 3604, 3611, 3612, 3613, 3614, 3615, 3616, 3621, 3622, 3623, 3624, 3701, 3702, 3704, 3711, 3722, 3723, 3724
University Course: UNIV 2655, 3100, 3200, 3225, 3325
Women’s and Gender Studies: WGS 2226, 2240, 2242, 2243, 2267, 2268

Liberal Core Elective (3 hours):
Any course listed to satisfy any area of the Liberal Education Core that is not already being used to fulfill a core area.
NOTES. Special topic courses are not ordinarily acceptable to meet liberal education core requirements. These courses require prior approval as substitute courses. Independent study courses are not acceptable to meet Liberal Education Core requirements.

Courses chosen to fulfill an area of the Liberal Education Core can only be used to satisfy that one requirement. You may not use the same course for two requirement areas. Exception: Courses used to fulfill the Writing Requirement may also be used to satisfy the appropriate Liberal Education Core area.

**English 1100 requirement:**

English 1100 is required unless students have satisfied one of the following:

1. SAT
   a. Reading score of at least 27
   b. Writing and Language score of at least 28
   c. Evidence-Based Reading and Writing score of at least 660
2. ACT English test score of 30.
3. AP/IB English test scores of 4 and 6 respectively

English 1100 counts for elective credit only toward the hours required for the B.S. degree.

*Academic credit is not awarded for SAT or ACT test scores.*

**Writing Requirement:**

Before graduation, all students must successfully complete two writing courses. It is suggested that one of these courses be at the 1000-level and taken prior to the end of the student’s fourth semester. Writing-intensive courses either have a “W” after the course number (A&S, Blair or Engineering) or end with the digit “7” (Peabody courses).

**ENGL 1220W, 1230W, and 1300W earned by AP credit will NOT satisfy the Writing requirement.**

**Note:** First Year Seminars (courses labeled 1111) offered through the College of Arts and Science and Blair School of Music may count as writing intensive courses. Peabody freshmen may only register for First Year Seminars when open registration begins after the initial registration period has ended.
**COGNITIVE STUDIES (CGS) MAJOR**

Program of Studies Checklist

<table>
<thead>
<tr>
<th>Liberal Education Core (40 hours):</th>
<th>CGS Major (33 hours):</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communications (6 hours)</td>
<td>Major Core (12 hours)</td>
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<tr>
<td></td>
<td>__________ PSY-PC 1205/1207 Minds, Brains, Cntxt, &amp; Culture</td>
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<tr>
<td></td>
<td>__________ PSY-PC 2200 Psychology of Thinking or</td>
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<td></td>
<td>PSY 3120 Cognitive Psychology</td>
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<tr>
<td></td>
<td>__________ PSY-PC 3650 Advanced Topical Seminar</td>
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<tr>
<td>Humanities (9 hours)</td>
<td><strong>Take one of the following:</strong></td>
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<tr>
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<td>__________ PSY-PC 2170 Experimental Methods</td>
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<td>__________ PSY 2150 Principles of Experimental Design</td>
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<tr>
<td>Mathematics (6 hours)</td>
<td><strong>Methods of Inquiry (6 hours)</strong></td>
</tr>
<tr>
<td>Statistics: _____________________</td>
<td>(May be used to satisfy Liberal Education Core)</td>
</tr>
<tr>
<td>Other: __________________________</td>
<td>__________ ANTH 1301 Intro to Biological Anthropology</td>
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<td>__________ ANTH 2211 Archaeology</td>
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<tr>
<td>Cultural Studies (3 hours)</td>
<td>__________ CHEM 2100 Intro to Analytic Chemistry</td>
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<td></td>
<td>__________ CS 1101 Programming and Problem Solving</td>
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<td></td>
<td>__________ CS 1103 Intro Programming for Engin and Sci</td>
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<td></td>
<td>__________ CS 2212 Discrete Structures</td>
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<tr>
<td>Cultural Studies (3 hours)</td>
<td>__________ HOD 2500 Systematic Inquiry</td>
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<tr>
<td></td>
<td>__________ HODC 3222 Action Research &amp; Program Eval.</td>
</tr>
<tr>
<td>Natural Science (7 hours)</td>
<td>__________ PHIL 1003 General Logic</td>
</tr>
<tr>
<td>Lab Sci: ________________________</td>
<td>__________ PHIL 3003 Formal Logic and Its Applications</td>
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<tr>
<td>Other: __________________________</td>
<td>__________ PHIL 3616 Philosophy and the Natural Sciences</td>
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<tr>
<td>Social Science (6 hours)</td>
<td>__________ PSY-PC 2120 Statistical Analysis</td>
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<td>__________ PSY-PC 3722 Psychometric Methods</td>
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<td>__________ PSY-PC 3724 Psychometrics</td>
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<td></td>
<td>__________ PSY-PC 3860 or 3980/3981 or PSY 3480,</td>
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<td></td>
<td>3980/3981 (3 hours only from any of these)</td>
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<tr>
<td></td>
<td>__________ SOC 3002 Introduction to Social Research</td>
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<td>__________ SPED 2310 Mng. Acad. &amp; Social Behavior.</td>
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<td></td>
<td>__________ SPEDH 3871 Field Work in SPED -</td>
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<tr>
<td></td>
<td>Mild/Moderate Disability</td>
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<td></td>
<td>__________ SPEDS 3871 Field Work in SPED - Autism,</td>
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<tr>
<td></td>
<td>Intellectual, and Multiple Disabilities</td>
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<tr>
<td></td>
<td>__________ UNIVE 3278 Mobile Cloud Computing</td>
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<tr>
<td>Electives (3 hours)</td>
<td><strong>Note:</strong> 120 hours minimum and a 2.0 cumulative</td>
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<tr>
<td></td>
<td><strong>grade point average are</strong></td>
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<td></td>
<td><strong>required to graduate with all Liberal Core and</strong></td>
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<td><strong>Major requirements satisfied.</strong></td>
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<tr>
<td>Writing Requirement (6 hours)</td>
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<tr>
<td>Other Electives/Second Major</td>
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<tr>
<td>(47 hours minimum)</td>
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## COGNITIVE STUDIES MAJOR
Suggested Schedule Plan

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<tr>
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<th>FALL</th>
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<th>SPRING</th>
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<tr>
<td></td>
<td>HOURS</td>
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<tr>
<td><strong>First Year</strong></td>
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<tr>
<td>PSY-PC 1205/1207</td>
<td>3</td>
<td>PSY-PC Core Elective</td>
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<tr>
<td>PSY-PC 1115/1117 (or in Spring)</td>
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<td>PSY-PC 1115/1117 (if not in Fall)</td>
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<tr>
<td>PSY-PC 2110 (or in Sophomore year)</td>
<td>3</td>
<td>PSY-PC 2120 (or in Sophomore year)</td>
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<td>Liberal Education Core Courses</td>
<td>9-12</td>
<td>Liberal Education Core Courses</td>
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<td>TOTAL</td>
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<td><strong>Sophomore Year</strong></td>
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<tr>
<td>PSY-PC 2200</td>
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<td>PSY-PC Core Elective</td>
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<tr>
<td>PSY-PC 2110 (if not taken in first year)</td>
<td>3</td>
<td>PSY-PC 2120 (if not taken first year)</td>
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<tr>
<td>PSY-PC Core Elective</td>
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<tr>
<td>Liberal Education courses/ Second major courses</td>
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<td>Liberal Education courses/ Second major courses</td>
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<tr>
<td>TOTAL</td>
<td>15</td>
<td>TOTAL</td>
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<tr>
<td><strong>Junior Year</strong></td>
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<tr>
<td>PSY-PC 2170/PSY 2150 (or in Spring)</td>
<td>3</td>
<td>PSY-PC 2170/PSY 2150 (if not taken in fall)</td>
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<tr>
<td>Methods of Inquiry Course (or in Spring)</td>
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<td>Methods of Inquiry Course (if not taken in fall)</td>
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<tr>
<td>PSY-PC Core Elective</td>
<td>3</td>
<td>Core Elective</td>
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<tr>
<td>Second major courses/ Electives</td>
<td>6-12</td>
<td>Second major courses/ Electives</td>
<td>6-12</td>
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<tr>
<td>TOTAL</td>
<td>15</td>
<td>TOTAL</td>
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<tr>
<td><strong>Senior Year</strong></td>
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<tr>
<td>PSY-PC 3650 (or in Spring)</td>
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<td>PSY-PC 3650 (if not taken in fall)</td>
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<td>Second major courses/ Electives</td>
<td>9-15</td>
<td>Second major courses/ Electives</td>
<td>9-15</td>
<td></td>
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<tr>
<td>TOTAL</td>
<td>15</td>
<td>TOTAL</td>
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POTENTIAL PEABODY SECOND MAJORS
For students with a First Major in Cognitive Studies
(21 unique hours required for Peabody second majors)

Child Development (CD) (30 hours):
(See the CD major requirement pages for all required classes)

Students may only apply nine hours from the courses used for the Cognitive Studies major to fulfill the Child Development second major.

A first major in Cognitive Studies and a second major in Child Studies will require a minimum of 54 credit hours.

Child Studies (CST) (36 hours)
(See the CST major requirement pages for all required classes)

Courses that may be applied to both majors:
- PSY-PC 2170 or PSY 2150 in the CST 3 hour Research Methods and 12 hour CGS Core
- PSY-PC 2120 if taken in the CST Liberal Core Mathematics area may be used in partial fulfillment of the CGS Methods of Inquiry Requirement
- When selecting elective classes, remember that 21 hours must be unique to the second major.

Human and Organizational Development (H&OD) (45-48 hours)
(See the H&OD major requirement pages for all required classes)

Courses that may be applied to both majors:
- 3 credit hours from HODI 3200, 3210, 3220, 3230, 3875, HODC 3202 in the CGS Cultural Studies area of the Liberal Education core may be used in partial fulfillment of a track core or a track elective
- HODC 3232 and 3342 in the CGS social science area of the Liberal Education Core may be used in partial fulfillment of a track core or as track electives

Note: Students who want to double-major in Cognitive Studies and Early Childhood Education, Elementary Education or Special Education must take Cognitive Studies as their second major, due to state teacher licensure regulations.
Psychology & Human Development FAQ:

1. As a Cognitive Studies, Child Development, or Child Studies major, am I required to take a second major?

   No. A second major is not required for any of these programs. However, the possibility of taking a second major is very compatible with all three programs, and many students opt to take a double major to reflect their intellectual and/or career interests. Whether or not you take a double major is up to you, but it is an issue that your academic adviser will be very happy to discuss with you.

2. What are all the different “Independent Study” courses?

   Several different courses offered through the Department of Psychology and Human Development are “experiential,” in that they consist primarily in engaging in supervised “hands-on” activities in something other than a traditional classroom setting. Each course reflects a somewhat different type of experience:

   --PSY-PC 3870, Fieldwork in Psychology, is a vehicle by which interested students can participate in an internship at an off-campus site.

   --PSY-PC 3850, Independent Study, encompasses a variety of learning experiences, including serving as a Teaching Assistant in order to learn about the process of college teaching and learning, as well as student-initiated educational projects, such as writing a thesis on a relevant topic based on library or archival research.

   --PSY-PC 3860, Directed Research, involves engaging in psychological research as a member of a research lab under the supervision of a faculty sponsor.

   --PSY-PC 3980, Honors Seminar, is a research-based course for students admitted to the Psychology Honors Program, under which they conduct the research for, and write, their Senior Honors Thesis.

3. How much academic credit can I get from taking these “experiential” courses?

   Each of these courses (PSY-PC 3870, 3850, 3860 and 3980) can be repeated freely as general electives counting toward graduation. However, there are restrictions on how much credit from these courses can serve as elective credit within the Cognitive Studies, Child Development, and Child Studies majors. PSY-PC 3870 does not serve as an elective within any of these majors; the remaining courses (PSY-PC 3850, 3860, and 3980) can serve as electives within all three majors. However, for all three majors, only a total of six hours from among the eligible courses, in any combination, can be used as elective credit within the major. In addition to this elective credit, 3 hours of credit from either PSY-PC 3860 or PSY-PC 3980 can be used as the second required research methods course in the Child Development major, or as one of the Methods of Inquiry courses in the Cognitive Studies major. This latter option is not available for the Child Studies major because only one research methods course is required.

4. How do I register for these “experiential” courses?

   Registering for these courses is somewhat different than for traditional classroom-based courses. For PSY-PC 3980 the student needs to be admitted to the honors program in order
to be eligible to register for that course. However, eligible students can register for both of these courses in the normal fashion on YES.

_for PSY-PC 3870, 3850, and 3860 the student must complete an Individual Learning Agreement in collaboration with his or her faculty sponsor;_ have this agreement approved by the Director of Undergraduate Studies. The Individual Learning Agreement can be downloaded from: https://peabody.vanderbilt.edu/admin-offices/oas/downloads.php

Please turn the form in to Ms. Ally Armstead, Education Coordinator for Psychology & Human Development, in Jesup Room 103; she will pass the form on to the DUS for approval and send it to the Office of Academic Services.
SPECIAL EDUCATION MAJOR
Department of Special Education

The major in Special Education prepares the student for a variety of roles and settings for teaching persons with disabilities. All Special Education majors must complete the Liberal Education Core Requirements, the Special Education Area of Concentration Requirements, and the Related Area of Study Requirements. The student must choose an area of concentration explained below. Students may select two areas of concentration if they have not selected a dual major in another area.

Special Education Severe Disabilities Program/Comprehensive

A program of studies designed to prepare teachers for Tennessee Comprehensive Licensure with K-12 Endorsement to serve children and young adults with intellectual disabilities, multiple disabilities, and autism. These learners require a comprehensive educational approach to meet their academic, daily living, and social needs. During their early years, the focus is on communication, social, motor, functional academic, and adaptive behavior skills. In later years, the focus is on vocational, community and daily living skills. Potential jobs include special education classroom teacher, consultant teacher, community-based transition teacher, or job coach.

Special Education High Incidence Program/Interventionist K-8 and/or 6-12

A program of studies designed to prepare teachers for Tennessee Interventionist Licensure with K-8 and/or 6-12 Endorsement to serve children and young adults with high-incidence disabilities (i.e., learning disabilities, behavior disorders, mild intellectual disabilities, ADHD, high-functioning autism), who require a modified curriculum. The program prepares teachers to become skilled instructors in reading, math, and content area modifications, and to manage inappropriate school behavior. Graduates work in resource rooms, specialized classrooms, and inclusive classrooms in public and private schools, clinics, and hospitals.

(*subject to change based on revision to state licensure guidelines; Teacher candidates will be informed of any changes)
Dual Majors

Students majoring in one of the three program areas of special education may pursue a second major or area of licensure. Students who choose the dual licensure program of studies must fulfill the requirements of both areas including both Liberal Education Cores. The following majors have been identified as particularly appropriate for students whose primary major is Special Education, although other majors may be possible with careful planning and adviser support from all major areas.

Other Concentration Areas within Special Education: this allows students to consider dual endorsement in more than one area of Special Education

Human and Organizational Development: appropriate for students interested in careers that involve finding solutions to human problems in organizations and communities.

Child Development: designed for students who wish to study children (infancy through adolescence) and the major family, cultural, peer, school, and neighborhood contexts in which they live. The major is designed to provide a strong background in the social and behavioral sciences related to child development, a focused understanding of the scientific study of children and the contexts in which they develop.

Child Studies: Like Child Development, the Child Studies major focuses on the developing child (infancy through adolescence), but with more of an applied focus. In particular, the Child Studies major is designed to examine the implications of what we know about children and their development for teaching and learning. Thus, it is an excellent second major for future educators.

Cognitive Studies: provides students the opportunity to study human learning, remembering, thinking, reasoning, and problem solving. A major focus is on ways to maximize one’s own learning abilities and problem solving skills and on ways of helping others learn.

Various Arts & Science Majors: Students should work with their SPED advisor and their A&S advisor to identify the proper sequence of courses.

Course requirements for potential second areas of concentration and dual majors can be found later in this handbook. Additional information regarding the scheduling of the student’s program may be obtained from the adviser. A matrix listing the sequence for each area of special education may also be found later in this handbook. Students should follow the Sequence of Courses when planning.

Students may also combine their Special Education Major with majors in other Colleges (e.g., Arts and Science, Blair) of the University. Students interested in this should contact the Director of Undergraduate Studies for the Department of Special Education.
THE HONORS PROGRAM IN SPECIAL EDUCATION

The Honors Program in Special Education offers qualified majors the opportunity to gain experience in conducting research in collaboration with a faculty mentor. This experience culminates in the writing and presentation of an honors project. Students who major in Special Education are eligible to apply for the Honors Program in Special Education in the spring of their sophomore year if they have an overall grade point average of 3.5 by March 1st of the sophomore year and have met the requirements regarding their disposition across their SPED courses. Application review will not only consider the student’s GPA but will include review of student course and field dispositions and consideration of fit with the selected faculty mentor programs. The Honors Program requires a substantial time commitment. Students should be aware that participation in the Honors Program is quite time-intensive and represents a substantial commitment of time and effort across at least two semesters. Therefore, potential participants must carefully consider whether they are able to, and want to, devote the required time and energy to this program. Students who are accepted into the Honors Program in Special Education, who successfully complete the Program, maintain the required grade point averages, and course and field dispositions met all requirements, will graduate with “Honors” in Special Education. Students interested in the Honors Program in Special Education should contact Professor Andrea Capizzi for more information: Andrea.capizzi@vanderbilt.edu.
Liberal Education Core Requirements
For Special Education Major
(Minimum 60 Credit Hours)
2019-2020

The same course may not count in more than one Liberal Education Core Area.

Communications (6 hours):
  Required (3 hours)
  SPEDS 2430 (Severe Disabilities/Comprehensive and Vision Programs)
  SPEDH 3348 (Interventionist/High Incidence/Modified program)

Communications Electives (3 hours)
  Communications Studies: CMST 1001, 1002, 1111, 1500, 1501, 1850, 2100, 2110,
  2120, 2400, 2800, 2900, 2950, 3000, 3001, 3002, 3100, 3110, 3120, 3140, 3150, 3200,
  3600, 3620, 3620W, 3700, 3710, 3720, 3730, 3730W, 3740, 3750, 3800
  English: ENGL 1111, 1210W, 1220W, 1230W, 1250W, 1260W, 1270W, 1280, 1290,
  1300W
  English Education: ENED 3357*
  Music Education: MUTH 1120
  Political Science: PSCI 2243
  Theatre: THTR 1010, 1010W, 1111, 1711, 1751, 2311W, 2651, 3201W, 3311, 3600,
  3611, 3651, 3721, 3741, 3761

Humanities (9 hours) to include:

Humanities (6 hours)
  African American and Diaspora Studies: AADS 4264
  Arabic: ARA 1102, 2201, 2202 3101, 3102, 250, 3301
  Chinese: CHIN 1102, 2201, 2202, 2211, 2212, 3301, 3302, 3302W, 4403, 4404
  Cinema and Media Arts: CMA 1600
  Classical Studies: CLAS 1111, 1120, 1130, 1150, 2200, 2210, 2250, 3010
  Computer Science: CS 1151
  English (the same course may not count for both Communications & Humanities):
  ENGL 1111, 1210W, 1220W, 1230W, 1250W, 1260W, 1270W, 2310, 2311, 2316,
  2316W, 2318, 2318W, 2319, 2319W, 2320, 3280, 3310, 3314, 3316, 3330, 3332, 3336,
  3337, 3340, 3340W, 3346, 3348, 3360, 3361, 3364, 3370, 3610, 3611, 3614, 3618, 3620,
  3622, 3624W, 3630, 3634, 3640, 3644, 3645, 3646, 3650, 3650W, 3654, 3654W, 3658,
  3662, 3662W, 3664, 3670, 3670W, 3674, 3678, 3680, 3681, 3683, 3692, 3694, 3695,
  3710, 3711, 3720, 3720W, 3728, 3728W, 3730, 3734, 3734W, 3740, 3742, 3744, 3890,
  3890W, 3892, 3892W, 3894, 3894W
  French: FREN 1102, 1103, 1111, 2203, 2501W, 2614, 3101, 3102, 3111, 3112, 3113,
  3181, 3188, 3222, 3223, 3224, 3230, 3232, 3281, 3620, 3621, 3622, 3623, 3730,
  3788, 3789, 4023, 4025, 4027, 4029, 4030, 4221, 4232, 4284, 4285, 4320, 4322, 4430,
  4432
  German: GER 1102, 1111, 1482, 2201, 2202, 2216, 2217, 2281, 2282, 2310W, 2320,
  2321, 2341, 2342, 2442, 2443, 2444, 2445, 3323, 3343, 3344, 3345, 3375, 3378, 4535,
  4537, 4548, 4563, 4564, 4565, 4566, 4567, 4574, 4576
  Greek: GRK 1102, 2201, 2202, 3010, 3020, 3040, 3100, 3110, 3200
  Haitian Creole Language: CREO 2201
  Hebrew: HEBR 1102, 2201, 2202, 2301, 2302W
  History: HIST 3010
  History of Art: HART 1100, 1105, 1111, 1120, 1200, 1205, 1220, 2110, 2130, 2150,
  2170, 2180, 2192, 2210, 2220, 2260, 2270, 2285, 2310, 2330, 2362, 2390, 2600, 2620,
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<tr>
<th>Art and Music (3 hours) from the following:</th>
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<td><strong>Classical Studies:</strong> CLAS 2200, 2210, 2250</td>
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<tr>
<td><strong>History of Art:</strong> HART 1100, 1105, 1111, 1120, 1200, 1205, 1220, 2110, 2130, 2150, 2170, 2180, 2192, 2210, 2220, 2260, 2270, 2268, 2310, 2330, 2340, 2390, 2600, 2620, 2622, 2650, 2660, 2680, 2708, 2710, 2722, 2726, 2760, 2765, 2780, 3112, 3172, 3174, 3224, 3226, 3228W, 3240W, 3252, 3272, 3274, 3320, 3320W, 3332, 3334, 3334W, 3364W, 3730, 3735</td>
</tr>
<tr>
<td><strong>Italian:</strong> ITA 1102, 1103, 1111, 2203, 2501W, 2614, 3000, 3100, 3240, 3340, 3500, 3600, 3640, 3641, 3701, 3740, 3802</td>
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<tr>
<td><strong>Japanese:</strong> JAPN 1102, 2201, 2202, 2232, 3301, 3302, 3891, 252</td>
</tr>
<tr>
<td><strong>Jewish Studies:</strong> JS 1111, 1002, 1002W, 1200, 2150, 2200, 2200W, 2210W, 2225, 2230W, 2240W, 2250W, 2270, 2270W, 2280, 2280W, 2290W, 2300, 2320, 2330, 2345, 2600, 2620, 3000, 3210, 3891, 3892</td>
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<tr>
<td><strong>Korean:</strong> KOR 1102, 2201, 2202, 3301, 3302</td>
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<tr>
<td><strong>Latin:</strong> LAT 1102, 1103, 2201, 2202, 3010, 3020, 3030, 3040, 3050, 3060, 3100, 3110, 3120, 3130, 3140, 3150, 3160, 3170, 3180, 3200</td>
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<tr>
<td><strong>Music Composition:</strong> MUSC 1120, 1125, 1135, 1200, 1210 (Music minors may petition to substitute other MUSC classes)</td>
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<tr>
<td><strong>Music Literature:</strong> MUSL 1111, 1200, 1210, 1220, 1230, 1300, 1310, 1350, 1600, 1610, 1620, 1630, 1640, 1650, 1660, 2100, 2110, 2150, 2200W, 2310, 2320, 2610, 3100, 3155, 3160, 3220, 3221, 3222, 3223, 3224, 3225, 3226, 3227, 3228, 3229, 3230 (Music minors may petition to substitute other MUSL classes)</td>
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<tr>
<td><strong>Peabody/Patterson Scholars:</strong> PSCH 1817</td>
</tr>
<tr>
<td><strong>Philosophy (if not used for required PHIL course):</strong> PHIL 1002, 1002W, 1003, 1004, 1004W, 1005, 1008, 1008W, 1100, 1111, 1200, 1200W, 2100, 2101, 2102, 2103, 2104, 2109, 2110, 2660, 3003, 3004, 3005, 3006, 3007, 3008, 3009, 3010, 3011, 3012W, 3013, 3014, 3103, 3104, 3600, 3601, 3602, 3603, 3604, 3605, 3606, 3606W, 3607, 3608, 3609, 3610, 3610W, 3611, 3612, 3615, 3616, 3617, 3618, 3618W, 3620, 3621, 3622, 3623, 3630, 3657, 3661</td>
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<tr>
<td><strong>Political Science:</strong> PSCI 1103</td>
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<tr>
<td><strong>Portuguese:</strong> PORT 1103, 1111, 2203, 3301, 3302, 3303, 4350, 4420, 4425</td>
</tr>
<tr>
<td><strong>Religious Studies:</strong> RLST 1010, 1100, 1111, 1200, 1208, 1309, 1330W, 1500, 1637, 1700, 1710, 1820, 2210W, 2220, 2310, 2644, 2664, 2881, 2940, 3119, 3142, 3178, 3225, 3270, 3304W, 3306, 3312, 3313, 3316, 3650, 3670W, 3669, 3747, 3749, 3753, 3775, 3900, 3921, 3926, 3930, 3940, 4551, 4554, 4665, 4666, 4834, 4938, 4993</td>
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<tr>
<td><strong>Russian:</strong> RUSS 1102, 1111, 1190, 1874, 2201, 2202, 2211, 2232, 2240, 2310, 2311, 2434, 2438, 3231, 3301, 3302, 4401, 4402</td>
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<tr>
<td><strong>Spanish:</strong> SPAN 1102, 1103, 1111, 2203, 2780, 2990, 2995, 3301W, 3302</td>
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<tr>
<td><strong>Theatre:</strong> THTR 1010, 1111, 2201, 2202W, 2240, 4201</td>
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<tr>
<td><strong>University:</strong> UNIV 3100, 3200</td>
</tr>
<tr>
<td><strong>Women’s and Gender Studies:</strong> WGS 1150, 1150W, 3271</td>
</tr>
</tbody>
</table>

Mathematics (6 hours):
Statistics (3 hours):
Psychology: PSY-PC 2110

Mathematics Elective (3 hours):
  Mathematics: 1100, 1200, 1201, 1300, 1301
  Psychology: PSY-PC 2120
  or
  SAT-II Math Test: Score Level I of 620 and up or Level II of 570 and up will exempt a student from the 3-hour math requirement. Academic credit is not awarded for SAT II scores. Students with SATII Math exemption should take three additional elective Liberal Core hours.

Natural Science (7 hours):
  One lab science (4 or 5 hours) from:
    Astronomy: ASTR 1010 & 1010L or 1020L
    Biological Science: BSCI 1100 & 1100L, 1103,1105, 1510 & 1510L, 1511 & 1511L or 1512L, 2218, 2219
    Chemistry: CHEM 1010 & 1010L, 1020 & 1020L, 1601 & 1601L, 1602 & 1602L
    Earth and Environmental Sciences: EES 1030 & 1030L, 1510 & 1510L, 3250
    Medicine, Health, and Society: MHS 3101, 3102
    Nursing: NURS 1505
  And one of the following 3 hours:
    Anthropology: ANTH 1301, 3261, 3344, 3372, 4345
    Astronomy: ASTR 1010, 2110, 2130, 3000
    Biological Science: BSCI 1510, 1511, 3228
    Chemistry: CHEM 1010
    Earth and Environmental Sciences: EES 1030, 1070, 1080, 1140, 1510
    Medicine, Health, and Society: MHS 1600
    Neuroscience: NSC 2201
    Peabody/Patterson Scholars: PSCH 1857
    Physics: PHYS 1010, 1501, 1502, 1601, 1602
  Or two lab science courses (8-10 hours) will meet the Natural Science requirement.

Cultural Studies (3 hours) one course from the following:
  African American and Diaspora Studies: AADS 1010, 1016, 1204, 2004, 2214, 2306, 3104W, 3214, 3258, 4264
  American Studies: AMER 1002, 1002W
  Anthropology: ANTH 1101, 1301, 2106-2108, 2110-2112, 2223, 2231, 2370, 2611, 3122, 3130, 3140, 3132, 3150, 3160, 3241, 3900, 4154
  Asian Studies: ASIA 2511, 2512, 2560, 2630
  Chinese: CHIN 4403, 4404
  Cinema and Media Arts: CMA 2400
  Classical Studies: CLAS 1120, 1130, 1150, 2200, 2250, 2270, 3000, 3010, 3100, 3200, 3310, 3320
  Communication Studies: CMST 2900, 3100, 3720
  Earth & Environmental Sciences: EES 2150
  Economics: ECON 2240, 3110, 3650
  Education: EDUC 2160*
  English: ENGL 1260W, 3370, 3642, 3650, 3650W, 3654, 3654W, 3658, 3622, 3662, 3662W, 3674, 3692, 3694, 3695, 3742
  English Education: ENED 3410*
  European Studies: EUS 2201
  French: FREN 3180, 3181, 3188, 3224, 3230, 3281, 3620, 3789, 4023, 4320, 4430
  German: GER 1482, 2216, 2310W, 2341, 2342, 2443, 2445, 3344, 3375, 4535, 4537, 4574
Greek: GRK 3020
History: HIST 1050, 1060, 1070, 1080, 1090, 1270, 1280, 1370, 1380, 1440, 1600, 1760, 2100, 2105, 2115, 2120, 2130, 2135, 2155, 2180, 2192, 2210, 2220, 2230, 2310, 2340, 2410, 2450, 2460, 2470, 2490, 2510, 2530, 2570, 2580, 2590, 2620, 2630, 2640, 2655, 2680, 2690, 2800, 2810, 2830, 2835, 2840, 2595W
History of Art: HART 1200, 2110, 2150, 2222, 2680, 2760, 2765
Human and Organizational Development: HODI 3200, 3210, 3220, 3230, 3875
Italian: ITA 3041
Latin: LAT 3020, 3040
Latin American Studies: LAS 2101, 2601
Medicine, Health and Society: MHS 1930
Music Literature: MUSL 1100, 1105, 1300, 1600, 1610, 1620, 1630, 1640, 1660, 2100, 2110, 2150, 2200W, 2320, 2610, 3100, 3150, 3155, 3160, 3223, 3224, 3227, 3228, 3230
Peabody/Patterson Scholars: PSCH 1847, 1867
Philosophy: PHIL 1004, 2102, 3005, 3006, 3007, 3604, 3605, 3620, 3622
Political Science: PSCI 1101, 1102, 1103, 2205, 2206, 2213-2219, 2230, 2263, 3228, 3247
Portuguese: PORT 4350
Religious Studies: RLST 1100, 1190W, 1200, 1500, 2220, 2644, 3119, 3229, 3304W, 3306, 3749, 3930, 4551, 4554, 4562
Russian: RUSS 1171, 1172, 2232, 2434, 3231, 3250
Sociology: SOC 1010, 1010W, 1020, 1020W, 1041, 1041W, 3201, 3202, 3204, 3206, 3207, 3221, 3222, 3223, 3231, 3232, 3301, 3304, 3604, 3611, 3616, 3624, 3702, 3704, 3711, 3722, 3723, 3724
Spanish: SPAN 3302, 3320, 3355, 3360, 3365, 3835, 4400, 4420, 4750
Special Education: SPED 2160
Theatre: THTR 2781
University Courses: UNIV 2655, 3100, 3200
Women’s and Gender Studies: WGS 1150, 1272, 2112, 2260, 2240, 2243, 2267, 2268, 2269, 2270, 3201, 3271

Social Science (18 hours) to include:

United States History (3 hours) from the following:
  History: HIST 1390, 1400, 1410, 1420, 1440, 1660, 1665, 1690, 1730, 1740, 2580, 2590, 2610, 2620, 2630, 2640, 2650, 2690, 2700, 2710

Other required Social Science Courses (15 Hours)
  Education: EDUC 1220
  Psychology: PSY-PC 1630, 2310
  Special Education: SPED 1210, 2060 (required for High Incidence/Modified Track)

Liberal Core Electives (10-11 hours):
Any course listed to satisfy any area of the Liberal Education Core that is not already being used to fulfill a core area.

NOTES. Special topic courses are not ordinarily acceptable to meet liberal education core requirements. These courses require prior approval as substitute courses. Independent study courses are not acceptable to meet Liberal Education Core requirements.

Courses chosen to fulfill an area of the Liberal Education Core can only be used to satisfy that one requirement. You may not use the same course for two requirement
areas. Exception: Courses used to fulfill the Writing Requirement may also be used to satisfy the appropriate Liberal Education Core area.

"Using courses with the subject area “EDUC” or ending in __ED (eg., ENED, SCED, MTED, HMED, etc.) to meet elective liberal core requirements do not cause problems for teacher licensure in the state of Tennessee. However, if seeking licensure in a different state, it is possible that some states will not recognize such courses as liberal arts courses.

**English 1100 requirement:**
English 1100 is required unless students have satisfied one of the following:

1. SAT
   a. Reading score of at least 27
   b. Writing and Language score of at least 28
   c. Evidence-Based Reading and Writing score of at least 660
2. ACT English test score of 30.
3. AP/IB English test scores of 4 and 6 respectively

English 1100 counts for elective credit only toward the hours required for the B.S. degree.

*Academic credit is not awarded for SAT or ACT test scores.*

**Writing Requirement:**
Before graduation, all students must successfully complete two writing courses. It is suggested that one of these courses be at the 1000-level and taken prior to the end of the student’s fourth semester. Writing-intensive courses either have a “W” after the course number (A&S, Blair or Engineering) or end with the digit “7” (Peabody courses).

**ENGL 1220W, 1230W, and 1300W earned by AP credit will NOT satisfy the Writing requirement.**

**Note:** First Year Seminars (courses labeled 1111) offered through the College of Arts and Science and Blair School of Music may count as writing intensive courses. Peabody freshmen may only register for First Year Seminars when open registration begins after the initial registration period has ended.

SPEDS 3667 or SPEDH 3777, taken in fall semester of the Senior year counts as the second W course.
<table>
<thead>
<tr>
<th>Year</th>
<th>Fall Semester Courses</th>
<th>Spring Semester Courses</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st Year</td>
<td>EDUC 1220 (3)&lt;br&gt;PSY-PC 1250 (3)&lt;br&gt;SPED 1175 (1)&lt;br&gt;Liberal Core/Second Major/Electives (6)</td>
<td>EDUC 1220 (3)&lt;br&gt;PSY-PC 1250 (3)&lt;br&gt;SPED 1175 (1)&lt;br&gt;Liberal Core/Second Major/Electives (6)</td>
<td>13 Credits</td>
</tr>
<tr>
<td></td>
<td>13 Credits</td>
<td>13 Credits</td>
<td></td>
</tr>
<tr>
<td>1st Year</td>
<td>SPED 1210 (3)&lt;br&gt;Liberal Core/Second Major/Electives (12)</td>
<td>SPED 1210 (3)&lt;br&gt;Liberal Core/Second Major/Electives (12)</td>
<td>15 Credits</td>
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<tr>
<td>2nd Year</td>
<td>SPEDS 2430 (3)&lt;br&gt;SPED Elective (3)&lt;br&gt;Liberal Core/Second Major/Electives (12)</td>
<td>SPEDS 2430 (3)&lt;br&gt;SPED 2310 (3)&lt;br&gt;SPEDS 3312 (3)&lt;br&gt;SPEDS 3330 (3)&lt;br&gt;SPEDS 3871 (3)&lt;br&gt;SPED Elective (3)</td>
<td>18 Credits</td>
</tr>
<tr>
<td>2nd Year</td>
<td>SPED 2120 (3)&lt;br&gt;PSY-PC 2600 (3)&lt;br&gt;Liberal Core/Second Major/Electives (9)</td>
<td>SPED 2120 (3)&lt;br&gt;PSY-PC 2600 (3)&lt;br&gt;Liberal Core/Second Major/Electives (8)</td>
<td>16 Credits</td>
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<tr>
<td>3rd Year</td>
<td>SPED 2310 (3)&lt;br&gt;SPEDS 3312 (3)&lt;br&gt;SPEDS 3330 (3)&lt;br&gt;SPEDS 3871 (3)&lt;br&gt;Liberal Core/Second Major/Electives (6)</td>
<td>Liberal Core – Abroad&lt;br&gt;12 credits</td>
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<tr>
<td>3rd Year</td>
<td>SPEDS 3328 (3)&lt;br&gt;SPEDS 2450 (3)&lt;br&gt;SPEDS 3300 (3)&lt;br&gt;SPEDS 3600 (3)&lt;br&gt;SPEDS 3871 (3)</td>
<td>SPEDH 3328 (3)&lt;br&gt;SPEDH 3338 (3)&lt;br&gt;SPEDS 2450 (3)&lt;br&gt;SPEDS 3300 (3)&lt;br&gt;SPEDS 3871 (3)&lt;br&gt;Liberal Core/Second Major/Electives (3)</td>
<td>18 Credits</td>
</tr>
<tr>
<td>4th Year</td>
<td>SPEDS 3350 (3)&lt;br&gt;SPEDS 3661 (3)&lt;br&gt;SPEDS 3667 (3)&lt;br&gt;Liberal Core/Second Major/Electives (4)</td>
<td>SPEDS 3350 (3)&lt;br&gt;SPEDS 3661 (3)&lt;br&gt;SPEDS 3667 (3)&lt;br&gt;Liberal Core/Second Major/Electives (4)</td>
<td>16 Credits</td>
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<tr>
<td>4th Year</td>
<td>Student Teaching&lt;br&gt;12 Credits</td>
<td>Student Teaching&lt;br&gt;12 Credits</td>
<td></td>
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</tbody>
</table>

**Note:** All courses in the comprehensive program are set in a specific sequence.
### SEVERE DISABILITIES PROGRAM / COMPREHENSIVE LICENSURE CHECKLIST

**LIBERAL EDUCATION CORE**

<table>
<thead>
<tr>
<th>LIBERAL CORE (60 HOURS)</th>
<th>SEVERE DISABILITIES MAJOR / COMPREHENSIVE LICENSURE</th>
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</thead>
<tbody>
<tr>
<td><strong>COMMUNICATION (6 Hours)</strong></td>
<td><strong>SEVERE DISABILITIES MAJOR (52 HOURS)</strong></td>
</tr>
<tr>
<td>______ SPEDS 2430 (3)</td>
<td><strong>Content Courses (31 Hours)</strong></td>
</tr>
<tr>
<td><strong>MATHEMATICS (6 Hours)</strong></td>
<td>______ SPED 1175 (1)</td>
</tr>
<tr>
<td>______ Math Elective (3-4) or SAT Exemption</td>
<td>______ SPED 2310 (3)</td>
</tr>
<tr>
<td><strong>SOCIAL SCIENCE (18 Hours)</strong></td>
<td>______ SPEDH 3328 (3)</td>
</tr>
<tr>
<td>______ American History (3)</td>
<td>______ SPEDH 3600 (3)</td>
</tr>
<tr>
<td>______ EDUC 1220 (3)</td>
<td>______ SPED 2450 (3)</td>
</tr>
<tr>
<td>______ PSY-PC 1250 (3)</td>
<td>______ SPEDS 3300 (3)</td>
</tr>
<tr>
<td>______ PSY-PC 2600 (3)</td>
<td>______ SPEDS 3330 (3)</td>
</tr>
<tr>
<td>______ SPED 1210 (3)</td>
<td>______ SPEDS 3312 (3)</td>
</tr>
<tr>
<td>______ SPED 2120(3)</td>
<td>______ SPEDS 3350 (3)</td>
</tr>
<tr>
<td><strong>CULTURAL STUDIES (3 Hours)</strong></td>
<td>______ SPEDS 3667 (3)</td>
</tr>
<tr>
<td>______ Cultural Studies Course (3)</td>
<td>______ SPED Elective (3)</td>
</tr>
<tr>
<td><strong>HUMANITIES (9 Hours)</strong></td>
<td><strong>Field-Based Experiences (9 Hours)</strong></td>
</tr>
<tr>
<td>______ Humanities Elective (3)</td>
<td>______ SPEDS 3871 - Fall (3)</td>
</tr>
<tr>
<td>______ Humanities Elective (3)</td>
<td>______ SPEDS 3871 - Spring (3)</td>
</tr>
<tr>
<td>______ Art or Music Course (3)</td>
<td>______ SPEDS 3661 (3)</td>
</tr>
<tr>
<td><strong>NATURAL SCIENCE (7 Hours)</strong></td>
<td><strong>Student Teaching (12 Hours)</strong></td>
</tr>
<tr>
<td>______ Natural Science with Lab (4)</td>
<td>______ Professional Seminar (3)</td>
</tr>
<tr>
<td>______ Natural Science (3)</td>
<td>______ Student Teaching (9)</td>
</tr>
<tr>
<td><strong>ELECTIVE CREDIT (11 Hours)</strong></td>
<td><strong>SECOND MAJOR or ELECTIVE CREDIT (8 Hours)</strong></td>
</tr>
<tr>
<td><strong>Must be non-education courses</strong></td>
<td>______ ________________ ( )</td>
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<td>______ ________________ ( )</td>
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<td>______ ________________ ( )</td>
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<tr>
<td><strong>WRITING REQUIREMENT (6 Hours)</strong></td>
<td>______ ________________ ( )</td>
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<td>______ ________________ ( )</td>
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<td>______ ________________ ( )</td>
<td>______ ________________ ( )</td>
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<tr>
<td>______ English 1100 or exemption by AP</td>
<td>______ ________________ ( )</td>
</tr>
<tr>
<td>Credit ____ Test Scores ____</td>
<td>______ ________________ ( )</td>
</tr>
</tbody>
</table>

*All Students must successfully complete one W course before their fourth semester.
Before graduation all students must complete a second W course at the 100 or 200 level.*

**COMPREHENSIVE EXAM**

______ Severe Disabilities Exam
## SAMPLE COURSE SEQUENCE FOR SPECIAL EDUCATION

### High Incidence/Modified Majors (K-8 Licensure)

<table>
<thead>
<tr>
<th>Term</th>
<th>K-8</th>
<th>Abroad</th>
</tr>
</thead>
</table>
| **1st Year Fall** | PSY-PC 1250 (3)  
EDUC 1220(3)  
SPED 1175 (1)  
Lib. Core/Second Major/Electives (6) | PSY 1250 (3)  
EDUC 1220(3)  
SPED 1175 (1)  
Lib. Core/Second Major/Electives (6) | **13 Credits** |
| **1st Year Spring** | SPED 1210 (3)  
SPED 2160 (3) (may be taken any semester)  
Lib. Core/Second Major/Electives (9) | SPED 1210 (3)  
SPED 2160 (3)  
PSY-PC 2600 (3)  
Lib. Core/Second Major/Electives (6) | **15 Credits** |
| **2nd Year Fall** | SPEDH 3308 (3)  
SPEDH 3348 (3)  
Lib. Core/Second Major/Electives (9) | SPEDH 3308 (3)  
SPEDH 3348 (3)  
Lib. Core/Second Major/Electives (12) | **18 Credits** |
| **2nd Year Spring** | PSY-PC 2600 (3)  
SPEDH 3338 (3)  
SPEDH 3871 (1)  
Lib. Core/Second Major/Electives (9) | SPEDH 3338 (3)  
SPEDH 3871 (4)  
SPEDH 3318 (3)  
SPEDH 3328 (3)  
SPEDH 3777 (3) | **16 Credits** |
| **3rd Year Fall** | SPED 2310 (3)  
SPEDH 3358 (3)  
SPEDH 3871 (2)  
Lib. Core/Second Major/Electives (9) | SPED 2310 (3)  
SPEDH 3358 (3)  
SPEDH 3871 (2)  
Lib. Core/Second Major/Electives (9) | **17 Credits** |
| **3rd Year Spring** | SPEDH 3318 (3)  
SPEDH 3328 (3)  
SPEDH 3777 (3)  
SPEDH 3871 (3)  
Lib. Core/Second Major/Electives (6) | Abroad  
Lib. Core/Second Major/Electives (12) | **12 Credits** |
| **4th Year Fall** | SPEDH 3368 (3)  
SPEDH 3871 (2)  
Lib. Core/Second Major/Electives (9) | SPEDH 3368 (3)  
SPEDH 3871 (2)  
Lib. Core/Second Major/Electives (12) | **17 Credits** |
| **4th Year Spring** | Student Teaching (12)  
12 Credits | Student Teaching  
12 Credits | |

*Note: subject to change based on revision to state licensure guidelines*
# HIGH INCIDENCE PROGRAM/INTERVENTIONIST CHECKLIST

K-8 Licensure

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<td><strong>INTERVENTIONIST K-8 (48 HOURS)</strong></td>
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<tr>
<td>_____</td>
<td><strong>Content Courses (28 Hours)</strong></td>
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<td></td>
<td>_____ SPED 1175 (1)</td>
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*All Students must successfully complete one W course before their fourth semester. Before graduation all students must complete a second W course at the 100 or 200 level.*

**COMPREHENSIVE EXAM**

_____ High Incidence Exam
### SAMPLE COURSE SEQUENCE FOR SPECIAL EDUCATION

**HIGH INCIDENCE/MODIFIED MAJORS (6-12 Licensure)**

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**Note:** *subject to change based on revision to state licensure guidelines*
# HIGH INCIDENCE PROGRAM/INTERVENTIONIST CHECKLIST

## 6-12 Licensure

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<tr>
<th>INTERVENTIONIST 6-12 (48 HOURS)</th>
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## SAMPLE COURSE SEQUENCE FOR SPECIAL EDUCATION

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**K-8 & 6-12 Licensure**

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<td></td>
<td><strong>Field-Based Experiences (9 Hours)</strong></td>
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<td><strong>Student Teaching (12 Hours)</strong></td>
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<td></td>
<td>_____ Professional Seminar (3)</td>
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<td></td>
<td>_____ Student Teaching (9)</td>
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<td></td>
<td><strong>SECOND MAJOR OR ELECTIVE CREDIT (5 HOURS)</strong></td>
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<td><strong>COMPREHENSIVE EXAM</strong></td>
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<td>_____ High Incidence Exam</td>
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<td><strong>MATHMATICS (6 HOURS)</strong></td>
<td><strong>WRITING REQUIREMENT [6 Hours]</strong></td>
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<td>_____ ENGLISH 1100 or exemption by AP Credit Test Scores</td>
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<tr>
<td>_____ Statistics Course (PSY-PC 2110) (3)</td>
<td><em>All Students must successfully complete one W course before their fourth semester. Before graduation all students must complete a second W course at the 100 or 200 level.</em></td>
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<tr>
<td>_____ Math Elective (3-4) or SAT Exemption</td>
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<td><strong>SOCIAL SCIENCE (21 HOURS)</strong></td>
<td><strong>CULTURAL STUDIES (3 HOURS)</strong></td>
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<td>_____ Cultural Studies Course (3)</td>
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<td></td>
<td><strong>HUMANITIES (9 HOURS)</strong></td>
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<td>_____ Humanities Elective (3)</td>
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<td>_____ Humanities Elective (3)</td>
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<td>_____ Art or Music Course (3)</td>
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<td><strong>NATURAL SCIENCE (7 HOURS)</strong></td>
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<td>_____ Natural Science with Lab (4)</td>
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<td>_____ Natural Science (3)</td>
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</tbody>
</table>
Required Steps for Obtaining Licensure in Special Education

It is a Tennessee licensure requirement that all students seeking initial teacher licensure at the bachelor’s degree level must demonstrate proficiency in reading comprehension, language arts, and mathematics. Students who apply for admission to a teacher education program (Screening I) must meet this requirement by either: (1) attaining an SAT > 1020 or ACT > 22, or (2) passing the PRAXIS I tests before the departments can review their applications. Application materials for the PRAXIS I tests are available online at www.ets.org/praxis.

Students should be aware that attaining the minimum scores does not guarantee admission to Vanderbilt’s teacher education programs. Minimum scores set by the state for PRAXIS I tests are as follows: Math – 150; Reading – 156; Writing – 162.

SECURITY CLEARANCE REQUIREMENT

As of the start of Fall Semester, 2017, all students matriculating into Peabody College must have security clearance. In addition, all students from any Vanderbilt school must have security clearance if they take any Peabody course involving interaction with minors or other vulnerable populations, or if they engage in Peabody research or Peabody programs/related activities that require security clearance. Obtaining this security clearance involves being fingerprinted through an external agency for a criminal background check by the Tennessee Bureau of Investigation and the Federal Bureau of Investigation. Students are responsible for paying the fees for this process. Students must complete the fingerprinting that starts the clearance process no later than the end of the first two weeks of the semester in which the fingerprinting becomes required. Detailed instructions for completing the security clearance process can be found on the Peabody Background Clearance Office website: http://peabody.vanderbilt.edu/admin-offices/bco/index.php. Vanderbilt students may not participate in any Peabody College-related activities involving PreK-12 students or vulnerable adults until their background clearance is finalized at Peabody.

ADMISSION TO THE TEACHER EDUCATION PROGRAM (Screening I)

Each student seeking teacher licensure must be formally admitted into the teacher education program (Screening I) for review by the faculty of the department(s) in which endorsement(s) is/are sought. Candidates normally apply for Screening I during the spring of sophomore year (candidates should consult their Program Director for timelines in their program area). Deadlines are February 1 in the spring and October 1 in the fall. Students who transfer more than 24 hours to Vanderbilt from another institution must apply for admission into the teacher education program by the screening deadline of their second semester at Vanderbilt.

Deadlines to apply for admission into the teacher education program each semester are:

October 1st and February 1st (Note: If either of these dates fall on a weekend, the deadline will be moved to the following Monday.)

Students MUST apply for Screening I at least one semester prior to completing Screening II (discussed in the next section).

The online application is at http://peabody.vanderbilt.edu/admin-offices/teacher-licensure/licensure_for_undergraduate_students/screening.php. It is the student’s responsibility to complete the application by the deadline, which is enforced. After an initial review in the Office of
Teacher Licensure, eligible applications will be forwarded to the appropriate department(s) for faculty review and vote. During the initial Screening I meeting, the faculty will review materials submitted by each applicant as well as discuss each applicant’s performance and participation in coursework and field work. During this initial meeting concerns raised by the faculty will be documented and shared directly with the student(s) concerned. This will enable the student time to address the concerns raised throughout the semester. The final vote by faculty regarding a Screening I application will be taken at the end of the semester in which the student applies for Screening I. Students will be notified of the results of the final departmental vote.

Criteria for formal admission to teacher education (Screening I) are:

A. Specific Criteria (subject to change based on revision to state licensure guidelines; Teacher candidates will be informed of any changes)

1) 1020 SAT (combined verbal and math) or 22 ACT (Composite Score) (or passing scores on the PRAXIS I tests)

2) A minimum cumulative grade point average of 3.00.

3) Successful completion of EDUC 1220, SPED 1210, and each professional education course with a minimum grade of C+.

B. Specific Faculty Evaluation Criteria

These criteria rest on the professional judgment of faculty members. Whether a student meets them or not is determined by a vote of appropriate faculty.

1) Endorsement by the appropriate faculty that the applicant has demonstrated that he/she possesses the academic qualifications expected of Vanderbilt teacher education candidates in areas in which teacher licensure is sought.*

2) Endorsement by the appropriate faculty that the applicant has demonstrated that he/she possesses the personal and character traits expected of Vanderbilt teacher education candidates in the areas in which teacher licensure is sought.*

Students should be aware that departmental reviews are important steps in the screening process and that admission to the teacher education program and student teaching are not automatic with the attainment of a certain minimum grade point average and the completion of required courses. In the evaluation of a candidate’s suitability for teaching, faculty members take into consideration such things as:

1. Dependability (as evidenced by good attendance in classes and practica, as well as the completion of required assignments and procedures on time)
2. Professional and ethical behavior (honesty, acceptance of responsibility, emotional maturity, etc.).
3. Attitude and interpersonal skills (including the ability to work with children and peers).
4. Academic competence. It is possible for a student to meet minimum grade point requirements and pass all courses and still have specific academic weaknesses which might cause denial of admission.
In order to help Department of Special Education faculty to make these evaluations, Screening I applicants must meet with faculty and individuals from local schools/agencies for a brief interview. Following the interview, faculty will submit a form directly to Professor Andrea Capizzi, Director of Undergraduate Studies.

During the Screening I meeting, Department of Special Education faculty will review materials submitted for each applicant as well as discuss each applicant's performance and participation in course work and field work. Students will be notified in writing of the results of the departmental vote. In instances where there is a negative decision, a student wishing to appeal must do so in writing to the chairperson of the department denying the application. If the initial decision is upheld and the student wishes to continue the appeal, a written petition should be filed with the Undergraduate Administrative Committee of Peabody College.

FIRST AID AND CPR REQUIREMENT

To meet state standards, each licensure student must complete first aid and CPR training as a prerequisite to applying for Screening II (admission to student teaching). Training must have been completed no more than two years previous to completion of the SPED licensure program. Information is detailed at http://peabody.vanderbilt.edu/admin-offices/teacher-licensure/index.php. A copy of both first aid and CPR cards must be submitted in the Office of Teacher Licensure prior to or during the Screening II online application process.

ADMISSION INTO STUDENT TEACHING AND REQUESTING A STUDENT TEACHING PLACEMENT (SCREENING II)

The semester prior to the one in which a student plans to student teach, he/she must apply for student teaching (Screening II) and request student teaching placements. The student should be enrolled in any remaining required prerequisite courses. The deadlines to apply are October 1st and February 1st. (Note: if either of these dates falls on a weekend the deadline is moved to the following Monday.) Late applications will not be accepted. The screening application form is at http://peabody.vanderbilt.edu/admin-offices/teacher-licensure/licensure_for_undergraduate_students/screening.php. The applications will be processed in the Office of Teacher Licensure, and forwarded to the appropriate faculty for review and vote. It is the student’s responsibility to complete the application at the appropriate time.

Students must apply for Screening I at least one semester prior to completing Screening II.

The criteria that must be met for a student to be admitted into student teaching are as follows:

1) Admission to a teacher education program (passing of Screening I)

2) At least second semester junior standing

3) Successful completion (C+ or above) in each professional education course prerequisite to student teaching

4) A minimum cumulative grade point average of at least 3.00

5) First Aid and CPR cards copied & submitted before or with Screening II application
6) Satisfactory performance (C+ or above) in course work in areas in which teacher licensure is sought

7) Approval by the appropriate faculty.

Students should be aware that departmental reviews are important steps in the screening process and that admission to the teacher education program and student teaching are not automatic with the attainment of a certain minimum grade point average and the completion of required courses. In the evaluation of a candidate’s suitability for teaching, faculty members take into consideration such things as:

1) **Dependability** (as evidenced by good attendance in classes and practica and the completion of required assignments and procedures on time)

2) **Professional and ethical behavior** (honesty, acceptance of responsibility, emotional maturity, etc.)

3) **Attitude and interpersonal skills** (including the ability to work with children and peers)

4) **Academic competence**. It is possible for a student to meet minimum grade point requirements and pass all courses and still have specific academic weaknesses that might cause denial of admission. Students seeking licensure must be approved by **each department through which licensure is sought**. Secondary licensure candidates should contact an adviser or the Director of Undergraduate Studies in the appropriate Arts and Science department to be informed of any specific departmental requirements or standards above the minimum requirements for licensure in that major.

Each Screening II application must be accompanied by additional documents. Faculty in the Department of Special Education require that the following materials be submitted electronically directly to TaskStream at the time of submitting the Screening II application.

1) Professional resume

2) Philosophy of Teaching Statement

In addition, a copy of first aid and CPR cards should be submitted to (amanda.vandoorn@Vanderbilt.Edu)

During the Screening II meeting, faculty in the Department of Special Education review materials submitted by each applicant, discuss each applicant’s performance and participation in course work and practica, and discuss the type of student teaching placements most appropriate for each applicant given his/her prior experience. Students who are approved to student teach will receive notification of their student teaching placements no later than during the Student Teacher Orientation at the beginning of the student teaching semester. There also is a required one-hour orientation with the Office of Teacher Licensure prior to the end of the Screening II semester.

Students who have passed Screening II are assigned two student teaching placements in the Nashville area.

**TEACHER EDUCATION EXPENSES**
Candidates in our Teacher Preparation Program are responsible for the following *estimated* additional expenses:

<table>
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<tr>
<th>Undergraduate</th>
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<tbody>
<tr>
<td>Fingerprinting</td>
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<td>Gas</td>
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<tr>
<td>Materials</td>
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<tr>
<td>First Aid/CPR</td>
</tr>
<tr>
<td>edTPA and PRAXIS II Exams</td>
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</tbody>
</table>

All amounts are approximate and subject to change.

**TaskStream**

TaskStream is a web-based software company that will allow candidates to upload *key assessments* throughout their program. All candidates in Special Education programs are required to subscribe to TaskStream. Data from key assessments and field-based evaluations will be used to document candidate performance across their program and to make program-wide improvements. All key assessment assignments will be labeled as “key assessment” on the course syllabus. Failure to upload a key assessment will result in an incomplete in the course. All key assessments must be uploaded **no later than the last day of class.**

**STUDENT TEACHING**

Students who have passed Screening II to student teach the next semester must register for 12 semester hours of credit (9 hours of student teaching and 3 hours of seminar). State and district policy prohibits student teachers from taking any additional hours during the student teaching semester. **NO OTHER HOURS OR COURSES MAY BE TAKEN WITH STUDENT TEACHING.**

The 15 weeks of full-time student teaching will be divided into two placements. These placements will be based on each student’s major(s) or area(s) of concentration. Required orientations during the student teaching semester are scheduled by the particular program director. Observance of holidays during fall or spring semesters of student teaching is done according to the calendar of the school district where student teaching is performed. This means that the student teacher’s holidays may not coincide with those recognized at Vanderbilt during the student teaching semester. The VU Director of Residential and Judicial Affairs may be of assistance if there are anticipated housing complications during the student teaching semester.

One of the most important benefits to successful student teaching is the weekly supervision and visit from a Peabody supervisor during the student teaching semester. This design for supervision and frequent communication about student teaching performance requires that student teaching placements are within the Nashville area. During the 15-week student teaching semester, students travel daily to their student teaching site and once a week return to Peabody to participate in an afternoon seminar.

To be eligible for a teaching license in Tennessee and other states, a graduate must earn a positive recommendation from the University. The University’s recommendation of a candidate is based upon the following:

1) Maintaining the grade point average required for admission to teacher education (3.0 on a 4.0 scale)

2) Conferral of the bachelor’s degree
3) Achieving at least the minimum required scores on the PRAXIS II examinations. The student must have official score reports sent by ETS to Vanderbilt (code 1871). Testing requirements change frequently; check instructions in the Office of Teacher Licensure before registering to take PRAXIS exams.

4) Receiving positive recommendation from the department(s) of the education major(s) by the faculty as a result of the student teaching experience. (A “Pass” for student teaching does not guarantee a favorable recommendation.)

5) Completing an exit meeting with the Director of Teacher Licensure, including completion of required forms for transcripts and licensure application.

6) First aid and CPR certification done within two years prior to licensure recommendation.

Vanderbilt is accredited by the Southern Association of Colleges and Schools (SACS) and the Council for the Accreditation of Educator Preparation (CAEP). Our teacher education programs also are approved by the Tennessee Department of Education and by national professional organizations corresponding with endorsement programs we offer—such as the Council on Exceptional Children (CEC).

APPLICATION FOR LICENSURE AND UNIVERSITY RECOMMENDATION FOR LICENSURE

All students completing a teacher education program at Vanderbilt are strongly advised to apply for a teaching license in Tennessee whether or not they plan to teach in this state. In addition, licensure can be obtained in other states. Students should be aware that each state has its own set of requirements and that our program requirements are designed to ensure eligibility of a teaching license in Tennessee. While Tennessee maintains interstate agreements with forty-six states, states do have different requirements which change frequently. Please pay specific attention to whether the state in which you would like a license will accept pass/fail grades. If you anticipate wanting to teach in a state other than Tennessee please look at the Office of Teacher Licensure page regarding licensure in other states: http://peabody.vanderbilt.edu/admin-offices/teacher-licensure/licensure_in_other_states.php. Please also be sure to consult with your adviser and the Office of Teacher Licensure. The student is responsible for applying for TN licensure through the Peabody Office of Teacher Licensure. A required exit meeting to complete licensure application forms for Tennessee is scheduled for Monday evening the last week of student teaching.

EdTPA

All students seeking Tennessee initial licensure are required to complete the requirements of the EdTPA. This will be completed during student teaching and will be submitted for scoring prior to completion of student teaching. Registration information will be discussed during student teaching seminar. Information may be found at http://edtpa.aacte.org. A qualifying score of 40 is required for Tennessee state licensure (score of 38 prior to December 31, 2019). More information on the edTPA can be found at https://www.edtpa.com/PageView.aspx?f=GEN_Tennessee.html.

PRAXIS EXAMS (Vanderbilt Recipient Code is 1871)

All students seeking Tennessee initial teacher licensure must pass required examinations. See the list of required tests for Tennessee at https://www.ets.org/praxis/tn/requirements. Students are required to take multiple tests, depending on their endorsement. Registration and scheduling information may be found at www.ets.org/praxis. It is recommended that, for May graduation, all PRAXIS II testing is completed before the student teaching semester so that scores will arrive at Vanderbilt prior to commencement, allowing the licensure recommendation to be made to state offices as soon as the degree is conferred.
Delaying testing causes delay in licensure recommendation, which may cause delays in a graduate’s eligibility to sign a contract for a teaching position in Tennessee or other states.

Because testing requirements change irregularly and frequently, check with the Office of Teacher Licensure prior to registering for EdTPA and PRAXIS exams. Although passing PRAXIS II and EdTPA exams for licensure is not a graduation requirement, it is required for licensure in Tennessee. Even if a student does not plan to teach in Tennessee, having a Tennessee teaching license serves as a basis upon which applications for licensure can be made in other states where a student is interested in teaching. Vanderbilt does not require that PRAXIS II exams are prerequisite to entering student teaching; however, it is recommended that students register for all required tests at the beginning of the senior year to ensure a seat at the preferred testing center and to request financial aid, if desired, from ETS to cover part of the testing fees. Testing early also allows for time to retake any tests, if necessary, and still have passing scores reported prior to graduation. For most endorsements (i.e., elementary, English, Special Education), testing must be done on at least two test dates because there are too many tests to take on only one test date.
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<tr>
<th>When to initiate</th>
<th>What Procedure</th>
<th>Where to initiate</th>
<th>Completed?</th>
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<tr>
<td>Fall of Freshman Year</td>
<td>Verify Major</td>
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<td>Fingerprinting</td>
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<td>Sophomore Year</td>
<td>Declare Track in SPED</td>
<td>Office of Academic Services</td>
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<td></td>
<td>Declare Second Major</td>
<td>Office of Academic Services</td>
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<tr>
<td>Spring of Sophomore Year</td>
<td>Apply for Screening I</td>
<td>Teacher Licensure website</td>
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<tr>
<td>Fall of Senior Year</td>
<td>Apply for Screening II</td>
<td>Teacher Licensure website</td>
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<td></td>
<td>Comprehensive Exam</td>
<td>Program Area</td>
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<tr>
<td></td>
<td>Register to take edTPA and PRAXIS exam(s)</td>
<td>Office of Teacher Licensure website [<a href="http://www.ets.org/praxis">www.ets.org/praxis</a>]</td>
<td>□</td>
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</tbody>
</table>
Peabody’s Education Majors

For over a century, Peabody’s programs in teacher education have been recognized nationally. The programs differ from that of other schools of education not only because of the excellent quality of course work and multiple practicum experiences, but also because of the well-planned and carefully selected student teaching placements. In addition, nearly every faculty member currently is researching the teaching and learning of children, yielding new information and opportunities to practice newly researched methods of working with children of every need and ability. Peabody faculty members are noted nationally for their expertise and frequent contributions to national publications and professional meetings as well as consulting roles with government agencies in the field of education.

Majors that can lead to a bachelor’s degree and teacher licensure in four years are available in:

- Early Childhood and Elementary Education
  - Early Childhood Specialization (children in preschool through grade 3)
  - Elementary Education Specialization (children in kindergarten through grade 5)
- Secondary Education (adolescents in grades 6-12)

If programs are carefully planned beginning with the freshman year, all requirements can be met within the usual four-year undergraduate program. In some cases, particularly when a student enters teacher education after the first semester of the freshman year, additional coursework beyond what is normally done within four years may be required.

Most students who enter teacher education at Peabody have worked with children as camp counselors, team coaches, swimming teachers, or volunteers (although such prior experience is not mandatory). Because of the many opportunities to visit schools to observe and have limited participation during some education courses and practica, students gain early insights into the profession of teaching. For those students who complete the program and are licensed in Tennessee, teaching can be possible by interstate contractual agreement in most other states and overseas. Teachers who have graduated from Peabody can be found all over the world teaching children of all ages and abilities, nationalities, religions, socio-economic conditions, and cultures in careers ranging from preschool teachers to school superintendents and state and national officials.

For additional information on licensure, contact:
Amanda Van Doorn, Director of Licensure, Effectiveness, and Accreditation
amanda.vandoorn@Vanderbilt.Edu
Required Steps for Obtaining Licensure in Early Childhood, Elementary, or Secondary Education

BASIC SKILLS REQUIREMENT (PRAXIS I: Core Academic Skills for Educators)

It is a Tennessee licensure requirement that all students seeking initial teacher licensure at the bachelor’s degree level must demonstrate proficiency in reading comprehension, language arts, and mathematics. Students who apply for admission to a teacher education program (Screening I) must meet this requirement by either (1) attaining an SAT > 1020 or ACT > 21, or (2) passing the PRAXIS I tests before the departments can review their applications. Application materials for the PRAXIS I tests are available on line at www.ets.org/praxis.

Students should be aware that attaining the minimum scores does not guarantee admission to Vanderbilt’s teacher education programs. Minimum scores set by the state for PRAXIS I tests are as follows:

- Reading - 156
- Writing - 162
- Mathematics - 150

SECURITY CLEARANCE REQUIREMENT

As of the start of Fall Semester, 2017, all students matriculating into Peabody College must have security clearance. In addition, all students from any Vanderbilt school must have security clearance if they take any Peabody course involving interaction with minors or other vulnerable populations, or if they engage in Peabody research or Peabody programs/related activities that require security clearance. Obtaining this security clearance involves being fingerprinted through an external agency for a criminal background check by the Tennessee Bureau of Investigation and the Federal Bureau of Investigation. Students are responsible for paying the fees for this process. Students must complete the fingerprinting that starts the clearance process no later than the end of the first two weeks of the semester in which the fingerprinting becomes required. Detailed instructions for completing the security clearance process can be found on the Peabody Background Clearance Office website: http://peabody.vanderbilt.edu/admin-offices/bco/index.php. Vanderbilt students may not participate in any Peabody College-related activities involving PreK-12 students or vulnerable adults until their background clearance is finalized at Peabody.

ADMISSION TO THE TEACHER EDUCATION PROGRAM (Screening I)

Each student seeking teacher licensure must be admitted into the teacher education program (Screening I) of the department he/she wishes to enter.

Elementary and Early Childhood Education: The online applications must be submitted before the February 1st screening deadline during the spring semester of the sophomore year. However, with consent of the student's faculty adviser, application for admission into teacher education may be made as late as October 1st of the first semester of the junior year. Students who transfer more than 24 hours to Vanderbilt from another institution must apply for admission into the teacher education program by the screening deadline of their second semester at Vanderbilt.
Secondary Education: Students should apply for Screening I in the semester immediately after they complete the sophomore practicum (EDUC3871). They must declare a second major before applying for Screening I.

Deadlines to apply for admission into the teacher education program each semester are October 1st and February 1st (Note: If either of these dates fall on a weekend, the deadline is moved to the following Monday).

Students MUST apply for Screening I at least one semester prior to completing Screening II (discussed in the next section).

The online application is at http://peabody.vanderbilt.edu/admin-offices/teacher-licensure/licensure_for_undergraduate_students/screening.php. It is the student’s responsibility to complete the application by the deadline, which is enforced. After an initial review in the Office of Teacher Licensure, eligible applications will be forwarded to the appropriate department(s) for faculty review and vote. During the initial Screening I meeting, the faculty will review materials submitted by each applicant as well as discuss each applicant’s performance and participation in coursework and field work. During this initial meeting concerns raised by the faculty will be documented and shared directly with the student(s) concerned. This will enable the student time to address the concerns raised throughout the semester. The final vote by faculty regarding a Screening I application will be taken at the end of the semester in which the student applies for Screening I. Students will be notified of the results of the final departmental vote. Criteria for formal admission to teacher education (Screening I) are:

A. Specific Criteria
   1) 1020 SAT or 21 ACT (or passing scores on the PRAXIS I tests)
   2) A minimum cumulative grade point average of 2.75 on the 4.0 system.
   3) Successful completion of EDUC 1220 and SPED 1210 with a minimum grade of C+ in each professional education course.

B. Specific Faculty Evaluation Criteria
   These criteria rest on the professional judgment of faculty members. Whether a student meets them or not is determined by a vote of appropriate faculty.
   1) Endorsement by the appropriate faculty that the applicant has demonstrated that he/she possesses the academic qualifications expected of Vanderbilt teacher education candidates in areas in which teacher licensure is sought.*
   2) Endorsement by the appropriate faculty that the applicant has demonstrated that he/she possesses the personal and character traits expected of Vanderbilt teacher education candidates in the areas in which teacher licensure is sought.*

   *An undergraduate student seeking secondary education endorsement must be approved by the Peabody Department of Teaching and Learning and will also be reviewed by the faculty of the College of Arts and Science department in which the student majors for the secondary education endorsement.

Students should be aware that departmental reviews are important steps in the screening process and that admission to the teacher education program and student teaching are not automatic with the attainment of a certain minimum grade point average and the completion of required courses. In the evaluation of a candidate’s suitability for teaching, faculty members take into consideration such things as:

   1) Dependability (as evidenced by good attendance in classes and practica, as well as the completion of required assignments and procedures on time)
   2) Professional and ethical behavior (honesty, acceptance of professional responsibility, emotional maturity, etc.)
3) Attitude and interpersonal skills (including the ability to work with children and to collaborate with peers as well as intellectual curiosity and a disposition for reflection and self-critique).

4) Academic competence. It is possible for a student to meet minimum grade point requirements, pass all courses, and still have specific academic weaknesses which might cause denial of admission.

**Students seeking teacher licensure must be approved by each department through which licensure is sought.** Secondary licensure candidates should contact an adviser or the Director of Undergraduate Studies in the appropriate Arts and Science department(s), to be informed of any specific departmental requirements or standards beyond the minimum requirements for licensure.

In order to help Department of Teaching and Learning faculty to make these evaluations, Screening I applicants must meet with faculty and individuals from local schools/agencies for a brief interview/review. Following the interview, faculty will submit a form directly to the appropriate program director.

During the Screening I meeting, Department of Teaching and Learning faculty will review materials submitted for each applicant as well as discuss each applicant’s performance and participation in course work and field work. Students will be notified in writing of the results of the departmental vote. In instances where there is a negative decision, a student wishing to appeal must do so in writing to the chairperson of the department denying the application. If the initial decision is upheld and the student wishes to continue the appeal, a written petition should be filed with the Undergraduate Administrative Committee of Peabody College.

**ADMISSION INTO STUDENT TEACHING AND REQUESTING A STUDENT TEACHING PLACEMENT (SCREENING II)**

**FIRST AID AND CPR REQUIREMENT**

To meet state standards, each licensure student must complete first aid and CPR training as a prerequisite to applying for Screening II (admission to student teaching). Information is detailed at [http://peabody.vanderbilt.edu/licensure](http://peabody.vanderbilt.edu/licensure). A copy of both first aid and CPR cards must be attached to the Screening II online application.

The semester prior to the one in which a student plans to student teach, he/she must apply for student teaching (Screening II) and request student teaching placements. The student should be enrolled in any remaining required prerequisite courses.

The **deadlines to apply are October 1st and February 1st (Note: if either of these dates falls on a weekend the deadline is moved to the following Monday).**

The screening application form is at [http://peabody.vanderbilt.edu/admin-offices/teacher-licensure/screening/](http://peabody.vanderbilt.edu/admin-offices/teacher-licensure/screening/). The applications will be processed in the Office of Teacher Licensure, and if eligible, forwarded to the appropriate faculty for review and vote. It is the student’s responsibility to complete the application at the appropriate time.

The criteria that must be met for a student to be admitted into student teaching are as follows:

1) Admission to a teacher education program (passing of Screening I)
2) At least second semester junior standing
3) Successful completion (C+ or above) in each professional education course prerequisite to student teaching
4) A minimum cumulative grade point average of 2.75 (4.0 scale)
5) First aid and CPR cards submitted with Screening II application
6) Satisfactory performance (C+ or above) in course work in areas in which teacher licensure is sought (any secondary education major who receives a grade lower than a C in the second major MUST meet with his/her academic adviser in the Department of Teaching and Learning to discuss implications for Screening II)

7) Approval by the appropriate faculty. (A student seeking a secondary education endorsement must be approved by the Department of Teaching and Learning and is also reviewed by the College of Arts and Science faculty in the department in which the student majors and seeks a second endorsement.)

Students should be aware that departmental reviews are important steps in the screening process and that admission to the teacher education program and student teaching are not automatic with the attainment of a certain minimum grade point average and the completion of required courses. In the evaluation of a candidate’s suitability for teaching, faculty members take into consideration such things as:

1) **Dependability** (as evidenced by good attendance in classes and practica, as well as the completion of required assignments and procedures on time)

2) **Professional and ethical behavior** (honesty, acceptance of professional responsibility, emotional maturity, etc.)

3) **Attitude and interpersonal skills** (including the ability to work with children and to collaborate with peers as well as intellectual curiosity and a disposition for reflection and self-critique).

4) **Academic competence**. It is possible for a student to meet minimum grade point requirements and pass all courses and still have specific academic weaknesses which might cause denial of admission.

Each Screening II application must be accompanied by additional documents. Faculty in the Department of Teaching and Learning require that the following materials be submitted electronically with the Screening II application to: **Amanda Van Doorn, Amanda.vandoorn@vanderbilt.edu**

1) Professional resume
2) Copy of first aid and CPR cards
3) Parent Introduction Letter (Secondary only)
4) Statement (addendum) articulating why the student wants to teach (Early Childhood only)

During the Screening II meeting, faculty in the Department of Teaching and Learning review materials submitted by each applicant, discuss each applicant’s performance and participation in course work and practica, and discuss the type of student teaching placements most appropriate for each applicant given his/her prior experience. Students who are approved to student teach will receive notification of their student teaching placements no later than during the Student Teacher Orientation (Monday before Vanderbilt classes begin on Wednesday for the student teaching semester).

Students who have passed Screening II are assigned two student teaching placements in the Nashville area.

**STUDENT TEACHING**

Students who have passed Screening II to student teach the next semester must register for 12 semester hours of credit (9 hours of student teaching and 3 hours of seminar). State and district policy prohibits student teachers from taking any additional hours during the student teaching semester. **NO OTHER HOURS OR COURSES MAY BE TAKEN WITH STUDENT TEACHING.**
The 15 weeks of full-time student teaching will be divided into two placements. These placements will be based on each student's major(s) or area(s) of concentration. Required orientations during the student teaching semester are scheduled by the particular program director. Observance of holidays during fall or spring semesters of student teaching is done according to the calendar of the school district where student teaching is performed. This means that the student teacher’s holidays may not coincide with those recognized at Vanderbilt during the student teaching semester. The VU Director of Residential and Judicial Affairs may be of assistance if there are anticipated housing complications during the student teaching semester.

One of the most important benefits to successful student teaching is the weekly supervision and visit from a Peabody supervisor during the student teaching semester. This design for supervision and frequent communication about student teaching performance requires that student teaching placements are within the Nashville area. During the 15-week student teaching semester, students travel daily to their student teaching site and once a week return to Peabody to participate in an afternoon seminar.

To be eligible for a teaching license in Tennessee and other states, a graduate must earn a positive recommendation from the University. The University's recommendation of a candidate is based upon the following:

1) Maintaining the grade point average required for admission to teacher education (2.75 on a 4.0 scale)
2) Conferral of the bachelor’s degree
3) Achieving at least the minimum required scores on the PRAXIS II examinations. The student must have official score reports sent by ETS to Vanderbilt (code 1871). Testing requirements change frequently; check instructions in the Office of Teacher Licensure before registering to take PRAXIS exams.
4) Receiving positive recommendation from the department(s) of the education major(s) by the faculty as a result of the student teaching experience. (A “Pass” for student teaching does not guarantee a favorable recommendation.)
5) Completing an exit meeting with the Director of Teacher Licensure, including completion of required forms for transcripts and licensure application.
6) First aid and CPR certification done within two years prior to licensure recommendation.

Vanderbilt is accredited by the Southern Association of Colleges and Schools (SACS) and the Council for the Accreditation of Educator Preparation (CAEP). Our teacher education programs also are approved by the Tennessee Department of Education. Some also are approved by national professional organizations corresponding with endorsement programs we offer—such as the National Council of Teachers of English (NCTE).
APPLICATION FOR LICENSURE AND UNIVERSITY RECOMMENDATION FOR LICENSURE

All students completing a teacher education program at Vanderbilt are strongly advised to apply for a teaching license in Tennessee whether or not they plan to teach in this state. In addition, licensure can be obtained in other states. Students should be aware that each state has its own set of requirements and that our program requirements are designed to ensure eligibility of a teaching license in Tennessee. While Tennessee maintains interstate agreements with forty-six states, states may impose additional requirements. Please pay specific attention to whether the state you would like a license in will accept pass/fail grades. If you anticipate wanting to teach in a state other than Tennessee please look at the Office of Teacher Licensure page regarding licensure in other states: http://peabody.vanderbilt.edu/admin-offices/teacher-licensure/licensure_in_other_states.php. Please also be sure to consult with your adviser and the Office of Teacher Licensure. The student is responsible for applying for TN licensure through the Peabody Office of Teacher Licensure. A required exit meeting to complete licensure application forms for Tennessee is scheduled for Monday evening the last week of student teaching.

PRAXIS EXAMS (Vanderbilt Recipient Code is 1871)

All students seeking Tennessee initial teacher licensure must pass required examinations. See the list of required tests for Tennessee at https://www.ets.org/praxis/tn/requirements. Students are required to take multiple tests, depending on their endorsement. Go to www.ets.org/praxis to register for the PRAXIS II exams, see testing scheduling options, information about each test, and other information about testing.

Because testing requirements change irregularly and frequently, check with the Office of Teacher Licensure prior to registering for PRAXIS exams. Although passing PRAXIS II exams for licensure is not a graduation requirement, it is required for licensure in Tennessee. Even if a student does not plan to teach in Tennessee, having a Tennessee teaching license serves as a basis upon which applications for licensure can be made in other states where a student is interested in teaching. Vanderbilt does not require that passing PRAXIS II exams is prerequisite to entering student teaching; however, it is recommended that students register for all required tests at the beginning of the senior year to ensure a seat at the preferred testing center and to request financial aid, if desired, from ETS to cover part of the testing fees. Testing early also allows for time to retake any tests, if necessary, and still have passing scores reported prior to graduation. For most endorsements (i.e., Early Childhood, Elementary, and Special Education), testing must be done on at least two test dates because there are too many tests to take on only one test date. Most students begin testing prior to the student teaching semester and finish testing during student teaching.

It is recommended that, for May graduation, all PRAXIS II testing is completed by April so that scores will arrive at Vanderbilt just prior to commencement, allowing the licensure recommendation to be made to state offices as soon as the degree is conferred. Delaying testing later than April causes delay in licensure recommendation, which may cause delays in a graduate’s eligibility to sign a contract for a teaching position in Tennessee or other states.
# TEACHER EDUCATION PROGRAM PROGRESSION CHECKLIST

<table>
<thead>
<tr>
<th>When to Initiate</th>
<th>What Procedure</th>
<th>Where to Initiate</th>
<th>Completed?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall of Freshman Year</td>
<td>Verify Major</td>
<td>Office of Academic Services</td>
<td>☐</td>
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<tr>
<td></td>
<td>Fingerprinting</td>
<td><a href="http://vu.edu/peabodybco">http://vu.edu/peabodybco</a></td>
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<tr>
<td>Sophomore Year</td>
<td>Declare Second Major (prior to applying for Screening I)</td>
<td>Office of Academic Services</td>
<td>☐</td>
</tr>
<tr>
<td>Spring of Sophomore Year</td>
<td>Apply for Screening I (at least one semester prior to Screening II application)</td>
<td><a href="http://peabody.vanderbilt.edu/admin-offices/teacher-licensure/licensure_for_undergraduate_students/screening.php">http://peabody.vanderbilt.edu/admin-offices/teacher-licensure/licensure_for_undergraduate_students/screening.php</a></td>
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</tr>
<tr>
<td>Semester prior to student teaching</td>
<td>Apply for Screening II</td>
<td><a href="http://peabody.vanderbilt.edu/admin-offices/teacher-licensure/licensure_for_undergraduate_students/screening.php">http://peabody.vanderbilt.edu/admin-offices/teacher-licensure/licensure_for_undergraduate_students/screening.php</a></td>
<td>☐</td>
</tr>
<tr>
<td>Summer before graduation</td>
<td>Register to take PRAXIS exam</td>
<td>Check with Office of Teacher Licensure: Amanda Van Doorn <a href="http://www.ets.org/praxis">www.ets.org/praxis</a></td>
<td>☐</td>
</tr>
<tr>
<td>During Senior Year</td>
<td>Job Search</td>
<td>Make an appointment with the Center for Student Professional Development Education representative at 322-2750</td>
<td>☐</td>
</tr>
<tr>
<td>End of Student Teaching</td>
<td>Exit Meeting</td>
<td>Office of Teacher Licensure</td>
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EDUCATIONAL STUDIES
Department of Teaching and Learning

B.S. Degree Requirements Education Studies

Students must take a minimum of 120 hours, distributed as follows:

*Liberal Education Core Requirements. Minimum 60 hours.*

The Liberal Education Core is composed of required course work from the areas of Communications, Humanities, Mathematics, Science, Cultural Studies, Social Science and Electives. Listings of all courses that may fulfill these areas can be found later in this section.

*Writing Requirement*
All Peabody College freshmen who have not earned a combined score of 660 on the evidence-based reading and writing component of the redesigned SAT with minimum scores of 27 on the reading component and 28 on the writing and language component, or ACT English test score of 30, or AP or IB English scores above 4 and 6 respectively, are required to successfully complete English 1100. Regardless of AP or IB credits, all freshmen must successfully complete one writing-intensive course before their fourth semester. Writing-intensive courses either have a “W” after the course number (A&S courses) or end with the digit “7” (Peabody courses). In addition, before graduation, all students must successfully complete a second writing course.

NOTE: First-year Seminars (courses numbered 1111) offered through the College of Arts and Science and the Blair School of Music may count as writing intensive courses. Peabody freshmen may only register for these First-year Seminars when open registration begins in July.

*Major Foundations: (9 Hours)*
EDUC 1220 Society, School & Teacher
SPED 1210 Introduction to Exceptionality
PC-PSY 1250 or 2550 Developmental Psychology

*Learning and Equity in Diverse Contexts Specialization*

Learning and Equity in Diverse Contexts is focused on the interaction of learning, design and context in out-of-school settings, attracting students who are interested in learning in informal settings. This specialization is appropriate for students who envision themselves working and learning with students out of traditional classroom settings.

Note: Students may enroll in this specialization after matriculation to the University but may not be admitted directly into this program. Educational Studies can serve as a student’s first or second major, but must be a third major or minor if combined with a licensure program. Students must use the Change of Major/Minor Declaration/Change form to declare Educational Studies as their first, second, or third major.

*Learning, Development and Context Core (9 Hours chosen from the following):*
EDUC 3140 Learning and Development in Early Childhood Education
EDUC 2160 Cultural Diversity in American Education
EDUC 3120 Children in Families and Schools
EDUC 2920 Social & Philosophical Aspects of Education

*Field Work in Educational Studies (12):*
EDUC 3861 Initial Fieldwork in Educational Studies (3)
EDUC 3862 Advanced Fieldwork in Educational Studies (3)
EDUC 4950 Capstone Fieldwork in Out of School Studies (6)
Plus (3) three hours of Elective Courses:
EDUC 3180/3270 Managing Instructional Settings
ENED 2430 Fostering Language in Diverse Classrooms
ENED 3350 Literature, Popular Culture & New Media
HMED2150/2250 Children’s Development in the Arts
MTED 2100: Young Children’s Mathematical Thinking and Learning
MTED 3320 Intro to Math Literacies
PC-PSY 2600 Educational Psychology
PHIL 3603 Philosophy of Education
SCED 3320 Intro to Science Literacies
SSED 2100: Scientific and Historical Reasoning in Young Children
SSED 3260 Human Geography
SPED 3332 High Poverty Youth
SPEDG 3344: Educating Gifted Students
Additional courses as approved by advisor and UAC

Early Childhood and Elementary Education, and Secondary Education Specializations

These are alternative Educational Studies specializations that are available only to students with these first majors who discover they are unable to complete their major requirements pre-student teaching after it is too late to complete a different first major to graduate. These Educational Studies specializations are initiated by the Director of Undergraduate Studies, in consultation with the student and the Early Childhood, Elementary or Secondary Education major advisers. Students must use the Change of Major/Minor Declaration/Change form to declare Educational Studies as their first or second major.

Early Childhood Specialization (21 hours)
EDUC 3114 Literacy Development in Young Children
EDUC 3115 Methods in Language Development and Beginning Reading
EDUC 3116 ECE Practicum: Language and Literacy
EDUC 3150 Science, Social Studies Inst. in the Early Grades
EDUC 3151 ECE Practicum: Math, Science, Social Studies
MTED 3150 Mathematics Instruction in the Early Grades
HMED 2150 Introduction to Arts Education
Plus two of:
EDUC 3120 Parents and their Developing Children
EDUC 3140 Learning and Development in Early Childhood Education
Other approved electives

Elementary Specialization (23 hours)
EDUC 3212 Introduction to Reading Processes and Assessment (3)
EDUC 3214 Reading in Elementary Schools (3)
EDUC 3215 Language Arts in Elementary Schools (3)
MTED 3250 Teaching Mathematics in Elementary Schools (2)
SSED 3240 Teaching Social Studies in Elementary Schools (2)
SCED 3250 Teaching Science in Elementary Schools (2)
HMED 2250 Introduction to Arts Education (2)
EDUC 3270 Managing Instructional Settings (2)
EDUC 3216 ELE Practicum: Language and Literacy (1)
EDUC 3240 ELE Practicum: Science and Social Studies (1)
MTED 3251 ELE Practicum: Mathematics and Science (1)
PSY-PC 2600 Educational Psychology (3)

**Secondary Specialization (21 hours)**
EDUC 3310 Teaching in Secondary Schools (3)
EDUC 3720 Foundations for Teaching Linguistically Diverse Students (3)
EDUC 3620 Foundations of Education (3)
ENED/FLED/SCED/MTED/SSED 3320 (3)
FLED/SCED/MTED/SSED 3370 or ENED 3380 Teaching Methods in Secondary Schools (3)
EDUC 3871 Practicum in Secondary Education I (1)
EDUC 3872 Practicum in Secondary Education II (1)
ENED/FLED/SCED/MTED/SSED 3360 Practicum in Secondary Education III (1)
SSED 3260 Human Geography (3)

*Plus 3 hours of electives*
Liberal Education Core Requirements
For Educational Studies Majors
(Minimum 60 Credit Hours)
2019-2020

The same course may not count in more than one Liberal Education Core Area.

Communications (6 hours)
Required (3 hours)
ENED 2430 or 3750
Communications Elective (3 hours)
Communications Studies: CMST 1001, 1002, 1111, 1500, 1501, 1850, 2100, 2110, 2120, 2400, 2800, 2900, 2950, 3000, 3001, 3002, 3100, 3101, 3120, 3140, 3150, 3200, 3600, 3620, 3620W, 3700, 3710, 3720, 3730, 3730W, 3740, 3750, 3800
English Education: ENED 3357
Music Education: MUTH 1120
Political Science: PSCI 2243
Theatre: THTR 1010, 101W, 1111, 1711, 1751, 2311W, 2651, 3201W, 3311, 3600, 3611, 3651, 3721, 3741, 3761

Humanities (9 hours) to include:
One course (3 hours) from the following courses:
African American and Diaspora Studies: AADS 4264
Arabic: ARA 1102, 2201, 2202 3101, 3102, 250, 3301
Chinese: CHIN 1102, 2201, 2202, 2211, 2212, 3301, 3302, 3302W, 4403, 4404
Cinema and Media Arts: CMA 1600
Classical Studies: CLAS 1111, 1120, 1130, 1150, 2200, 2210, 2250, 3010
Computer Science: CS 1151
English (the same course may not count for both Communications & Humanities):
French: FREN 1102, 1103, 1111, 2203, 2501W, 2614, 3101, 3102, 3111, 3112, 3113, 3181, 3188, 3222, 3223, 3224, 3230, 3232, 3234, 3281, 3620, 3621, 3622, 3623, 3730, 3788, 3789, 4023, 4025, 4027, 4029, 4030, 4221, 4232, 4284, 4285, 4320, 4322, 4430, 4432
German: GER 1102, 1111, 1482, 2201, 2202, 2203, 2216, 2217, 2281, 2282, 2310W, 2320, 2321, 2341, 2342, 2442, 2443, 2444, 2445, 3323, 3343, 3344, 3345, 3375, 3378, 4535, 4537, 4548, 4563, 4564, 4565, 4566, 4567, 4574, 4576
Greek: GRK 1102, 2201, 2202, 3010, 3020, 3040, 3100, 3110, 3200
Haitian Creole Language: CREO 2201
Hebrew: HEBR 1102, 2201, 2202, 2301, 2302W
History: HIST 3010
History of Art: HART 1100, 1105, 1111, 1120, 1200, 1205, 1220, 2110, 2130, 2150, 2170, 2180, 2192, 2210, 2220, 2260, 2270, 2285, 2310, 2330, 2362, 2390, 2600, 2620, 2622, 2650, 2660, 2680, 2708, 2710, 2720, 2722, 2760, 2765, 2780, 3112, 3172, 3174, 3224, 3226, 3228W, 3240W, 3252, 3272, 3274, 3320, 3320W, 3332, 3334, 3334W, 3364W, 3370, 3375
Italian: ITA 1102, 1103, 1111, 2203, 2501W, 2614, 3000, 3100, 3240, 3340, 3500, 3600, 3640, 3641, 3701, 3740, 3802
Japanese: JAPN 1102, 2201, 2202, 2232, 3301, 3302, 3891, 252
Korean: KOR 1102, 2201, 2202, 3301, 3302
Latin: LAT 1102, 1103, 2201, 2202, 3010, 3020, 3030, 3040, 3050, 3060, 3100, 3110, 3120, 3130, 3140, 3150, 3160, 3170, 3180, 3200
Music Literature: MUSL 1111, 1200, 1210, 1220, 1300, 1310, 1320, 1330, 1340, 1350, 1360, 3220, 3221, 3222, 3223, 3224, 3225, 3226, 3227, 3228, 3229, 3230 (Music minors may petition to substitute other MUSL classes)
Music Theory: MUTH 1120, 1125, 1135, 1200, 1210 (Music minors may petition to substitute other MUSC classes)
Peabody/Patterson Scholars: PSCH
Philosophy (if not used for required PHIL course): PHIL 1002, 1002W, 1003, 1004, 1004W, 1005, 1008, 1008W, 1100, 1111, 1200, 1200W, 1201, 2102, 2103, 2104, 2109, 2110, 2660, 3003, 3004, 3005, 3006, 3007, 3008, 3009, 3010, 3011, 3012W, 3013, 3014, 3103, 3104, 3600, 3601, 3602, 3603, 3604, 3605, 3606, 3606W, 3607, 3608, 3609, 3610, 3610W, 3611, 3612, 3615, 3616, 3617, 3618, 3618W, 3620, 3621, 3622, 3623, 3630, 3657, 3661
Political Science: PSCI 1103
Portuguese: PORT 1103, 1111, 2203, 3301, 3302, 3303, 4350, 4420, 4425
Religious Studies: RLST 1010, 1100, 1111, 1200, 1208, 1309, 1330W, 1500, 1637, 1700, 1710, 1820, 2210, 2210W, 2220, 2310, 2320, 2320W, 2345, 2350, 2355, 2360, 2365, 2370, 2380, 2385, 2390, 2600, 2620, 2622, 2650, 2660, 2680, 2708, 2710, 2720, 2722, 2755, 2760, 2765, 2781, 3112, 3172, 3174, 3224, 3226, 3228W, 3240W, 3252, 3272, 3274, 3320, 3320W, 3332, 3334, 3334W, 3364W, 3730, 3735
Russian: RUSS 1102, 1111, 1190, 1874, 2201, 2202, 2211, 2232, 2240, 2310, 2311, 2434, 2438, 3231, 3301, 3302, 4401, 4402
Spanish: SPAN 1111, 1102, 1103, 2203, 2780, 3301W, 3302, 2990, 2995
Theatre: THTR 1010, 1111, 2201, 2202W, 2204, 4201
University: UNIV 3100, 3200
Women’s and Gender Studies: WGS 1150, 1150W, 3271

Art and Music (3 hours) from the following:
Classical Studies: CLAS 2200, 2210, 2250
History of Art: HART 1100, 1105, 1111, 1120, 1200, 1205, 1220, 2110, 2130, 2150, 2170, 2180, 2192, 2210, 2220, 2260, 2270, 2285, 2310, 2330, 2362, 2390, 2600, 2620, 2622, 2650, 2660, 2680, 2708, 2710, 2720, 2722, 2755, 2760, 2765, 2780, 3112, 3172, 3174, 3224, 3226, 3228W, 3240W, 3252, 3272, 3274, 3320, 3320W, 3332, 3334, 3334W, 3364W, 3730, 3735
Music Literature: MUSL 1111, 1200, 1210, 1220, 1230, 1300, 1310, 1350, 1600, 1610, 1620, 1630, 1640, 1660, 2100, 2110, 2150, 2200W, 2310, 2320, 2610, 3100, 3155, 3160, 3220, 3221, 3222, 3223, 3224, 3225, 3226, 3227, 3228, 3229, 3230 (Music minors may petition to substitute other MUSL classes)
Music Theory: MUTH 1120, 1125, 1135, 1200, 1210 (Music minors may petition to substitute other MUTH classes)
Russian: RUSS 2745
Studio Art: ARTS 1101, 1102, 1111, 1200, 1201, 1202, 1300, 1400, 1401, 1500, 1501, 1502, 1600, 1601, 1700, 1701, 1702

Literature and Drama for Young Children (3 hours):
English Education: ENED 2100 or 2200

Mathematics (6 hours) to include:
Mathematics: MATH 1010, 1011, 1100, 1200, 1201, 1300, 1301
Psychology: PSY-PC 2110
Or: One course from the list above
And
SAT-II Math Test Score Level I of 620 and up or Level II of 570 and up will exempt a student from the 3 hour math requirement. Academic credit is not awarded for SAT II scores. Students with SATII Math exemption should take three additional elective Liberal Core hours.

Mathematics Education:
MTED 2100 or 2200

**Natural Science (7 hours):**
(One Biological Sciences, Chemistry, Nursing or Physics course is required)

**One lab science (4 or 5 hours) from:**
- Astronomy: ASTR 1010 & 1010L or 1020L
- Biological Science: BSCI 1100 & 1100L, 1103,1105, 1510 & 1510L, 1511 & 1511L or 1512L, 2218, 2219
- Chemistry: CHEM 1010 & 1010L, 1020 & 1020L, 1601 & 1601L, 1602 & 1602L
- Earth and Environmental Sciences: EES 1030 & 1030L, 1510 & 1510L, 3250
- Medicine, Health, and Society: MHS 3101, 3102
- Nursing: NURS 1505

And one of the following 3 hours:
- Anthropology: ANTH 1301, 3261, 3344, 3372, 4345
- Astronomy: ASTR 1010, 2110, 2130, 3000
- Biological Science: BSCI 1510, 1511, 3228
- Chemistry: CHEM 1010
- Earth and Environmental Sciences: EES 1030, 1070, 1080, 1140, 1510
- Neuroscience: NSC 2201
- Peabody/Patterson Scholars: PSCH 1857
- Physics: PHYS 1010, 1501, 1502, 1601, 1602

**Cultural Studies (3 hours) one course from the following:**
- African American and Diaspora Studies: AADS 1010, 1016, 1204, 2204, 2214, 2306, 3104W, 3214, 3258, 4264
- American Studies: AMER 1002, 1002W
- Anthropology: ANTH 1101, 1301, 2106-2108, 2110-2112, 2223, 2370, 2611, 3122, 3130, 3140, 3132, 3150, 3160, 3241, 3900, 4154
- Asian Studies: ASIA 2511, 2512, 2560, 2630
- Chinese: CHIN 4403, 4404
- Cinema and Media Arts: CMA 2400
- Classical Studies: CLAS 1120, 1130, 1150, 2200, 2250, 2270, 3000, 3010, 3100, 3200, 3310, 3320
- Communication Studies: CMST 2900, 3100, 3720
- Earth & Environmental Sciences: EES 2150
- Economics: ECON 2240, 3110, 3650
- Education: EDUC 2160
- English: ENGL 1260W, 3370, 3642, 3650, 3650W, 3654. 3654W, 3658, 3622, 3662, 3662W, 3674, 3692, 3694, 3695, 3742
- English Education: ENED 3410
- European Studies: EUS 2201
- French: FREN 3180, 3181, 3188, 3224, 3230, 3281, 3620, 3789, 4023, 4320, 4430
- German: GER 1482, 2216, 2310W, 2341, 2342, 2443, 2445, 3344, 3375, 4535, 4537, 4574
Greek: GRK 3020
History: HIST 1050, 1060, 1070, 1080, 1090, 1270, 1280, 1370, 1380, 1440, 1600, 1760, 2100, 2105, 2115, 2120, 2130, 2135, 2155, 2220, 2230, 2310, 2340, 2410, 2450, 2460, 2470, 2490, 2510, 2530, 2570, 2580, 2590, 2620, 2630, 2640, 2655, 2680, 2690, 2800, 2810, 2830, 2835, 2840, 2595W
History of Art: HART 1200, 2110, 2150, 2180, 2222, 2680, 2760, 2765
Human and Organizational Development: HODI 3200, 3210, 3220, 3230, 3875
Italian: ITA 3041
Latin: LAT 3020, 3040
Latin American Studies: LAS 2101, 2601
Medicine, Health and Society: MHS 1930
Music Literature: MUSL 1100, 1105, 1300, 1600, 1610, 1620, 1630, 1640, 1660, 2100, 2110, 2150, 2230, 2610, 3100, 3110, 3150, 3155, 3160, 3223, 3224, 3227, 3228, 3230
Peabody/Patterson Scholars: PSCH 1847, 1867
Philosophy: PHIL 1004, 2102, 3005, 3006, 3007, 3604, 3605, 3620, 3622
Political Science: PSCI 1101, 1102, 1103, 2205, 2206, 2213-2219, 2230, 2263, 3228, 3247
Portuguese: PORT 4350
Religious Studies: RLST 1100, 1190W, 1200, 1500, 2220, 2644, 3119, 3229, 3304W, 3306, 3749, 3930, 4551, 4554, 4562
Russian: RUSS 1171, 1172, 2232, 2434, 3231, 3250
Sociology: SOC 1010, 1010W, 1020, 1041W, 2101, 2160, 2165, 2170, 2190, 2220, 2230, 2240W, 2320, 2331, 2332, 2333, 2340, 2341, 2343, 2344, 2345, 2350, 2360, 2362, 3342, 3343, 3371, 3622, 3900, 3901, 4153, 4154, 4373
Spanish: SPAN 3302, 3320, 3355, 3360, 3365, 3835, 4400, 4420, 4750
Special Education: SPED 2160
Theatre: THTR 2781
University Courses: UNIV 2655, 3100, 3200
Women’s and Gender Studies: WGS 1150, 1272, 2112, 2260, 2240, 2243, 2267, 2268, 2269, 2270, 3201, 3271

Social Science (6 hours) to include:

African American and Diaspora Studies: AADS 1010, 2214, 2306
American Studies: AMER 1002, 1002W
Anthropology: ANTH 1101, 1111, 1201, 1301, 2105, 2108, 2109, 2211, 2220, 2220W, 2221, 2230, 2231, 2370, 2601, 2602, 2603, 3120, 3121, 3122, 3130, 3132, 3133, 3140, 3141, 3143, 3144, 3150, 3161, 3200, 3202, 3240-3243, 3250, 3260, 3262, 3342, 3343, 3371, 3622, 3900, 3901, 4153, 4154, 4373
Classical Studies: CLAS 2100, 2120, 2150, 2160
Economics: ECON 1010, 1020, 2150, 3150, 3160
English: ENGL 3318, 3726, 3748
History: HIST 1050, 1060, 1070, 1080, 1090, 1111, 1160, 1190, 1190, 1200, 1200, 1270, 1280, 1350, 1360, 1370, 1380, 1400, 1410, 1420, 1440, 1470, 1480, 1510, 1550, 1580, 1600, 1660, 1665, 1690, 1691, 1692, 1700, 1725W, 1730, 1740, 1760, 1881, 2100, 2110, 2150, 2120, 2130, 2135, 2140, 2145, 2150, 2155, 2160, 2170, 2190, 2220, 2230, 2250, 2260, 2270, 2280, 2290, 2300, 2310, 2340, 2385, 2410, 2450, 2460, 2470, 2480, 2490, 2510, 2535, 2540, 2570, 2580, 2590, 2595W, 2610, 2620, 2630, 2640, 2655, 2780, 2690, 2700, 2710, 2720, 2722, 2725, 2730, 2750, 2780, 2800, 2810, 2830, 2835, 2840, 3000W, 3010, 3030, 3040, 3070W, 3080, 3090, 3100, 3110, 3120, 3130, 3140, 3150, 3160, 3170, 3180, 3190, 3200, 3210, 3220W, 3230, 3240W, 3250W, 3260, 3270
History of Art: HART 2220, 2222
Human and Organizational Development: HODC 3232, HODC 3342
Italian: ITA 3041
Jewish Studies: JS 1220, 1240, 2400, 2450, 2520, 2540, 2560
Music Literature/History: MUSL 1100, 1105, 1650, 2600, 3100, 3227
Peabody/Patterson Scholars: PSCH 1837
Political Science: PSCI 1100, 1101, 1102, 1103, 1111, 1150, 2202, 2203, 2205, 2207, 2207W, 2208, 2209, 2210, 2213, 2215, 2216, 2219, 2221-2223, 2225, 2226, 2230, 2236, 2240, 2243, 2245, 2251, 2255, 2256, 2259, 2262, 2263, 2265, 2266, 2267, 2270, 2273, 3211, 3217, 3228, 3229, 3235, 3341, 3344, 3247, 3249, 3250, 3252-3254, 3258, 3260, 3264W, 3268, 3271, 3272W, 3275, 4238, 4257, 4277
Psychology – A&S: PSY 1111, 1200, 2150, 3100, 3605, 3610, 3615, 3620, 3625, 3640, 3700, 3705, 3715, 3750, 3760, 3765, 3775, 3780, 3785
Psychology – Peabody: PSY-PC 1115, 1117, 1205, 1207, 1250, 2170, 2200, 2250, 2300, 2400, 2500, 2550, 2600, 3150, 3200, 3650, 3722, 3724, 3727, 3730, 3732, 3735, 3738, 3743, 3746, 3749
Religious Studies: RLST 3229, 4552, 4562
Russian: RUSS 1171, 1172, 3250
University Courses: UNIV 2655, 3100, 3200
Women's and Gender Studies: WGS 2226, 2240, 2243, 2267, 2268

Liberal Core Elective (20-26 hours):
Any course listed to satisfy any area of the Liberal Education Core that is not already being used to fulfill a core area.

NOTES. Special topic courses are not ordinarily acceptable to meet liberal education core requirements. These courses require prior approval as substitute courses. Independent study courses are not acceptable to meet Liberal Education Core requirements.

Courses chosen to fulfill an area of the Liberal Education Core can only be used to satisfy that one requirement. You may not use the same course for two requirement areas. Exception: Courses used to fulfill the Writing Requirement may also be used to satisfy the appropriate Liberal Education Core area.

English 1100 requirement:

English 1100 is required unless students have satisfied one of the following:
1. SAT
   a. Reading score of at least 27
   b. Writing and Language score of at least 28
   c. Evidence-Based Reading and Writing score of at least 660
2. ACT English test score of 30.
3. AP/IB English test scores of 4 and 6 respectively

English 1100 counts for elective credit only toward the hours required for the B.S. degree. 
Academic credit is not awarded for SAT or ACT test scores.

Writing Requirement:
Before graduation, all students must successfully complete two writing courses. It is suggested that one of these courses be at the 1000-level and taken prior to the end of the student’s fourth semester. Writing-intensive courses either have a “W” after the course number (A&S, Blair or Engineering) or end with the digit “7” (Peabody courses).

**ENGL 1220W, 1230W, and 1300W earned by AP credit will NOT satisfy the Writing requirement.**

**Note:** First Year Seminars (courses labeled 1111) offered through the College of Arts and Science and Blair School of Music may count as writing intensive courses. Peabody freshmen may only register for First Year Seminars when open registration begins after the initial registration period has ended.
Early Childhood Education (PreK-3 licensure)
The early childhood education major is designed to prepare students for work with children in preschool programs and primary grades.

Elementary Education (K-5 licensure)
The elementary education major is designed to prepare students for work with children in grades K-5.

Both the early childhood and elementary education programs focus on children’s developmental thinking and reasoning as foundational understandings that inform the development of ambitious pedagogical practices. Beginning in the freshman year, students observe and participate in a variety of educational activities in local schools, public agencies, and experimental schools on campus.

All early childhood and elementary education majors must complete Liberal Education Core requirements, the Early Childhood or Elementary Education Major, and a second non-education major. The non-education major can be any non-licensure major within Peabody College of the College of Arts and Science. Typical second majors choices include the following:

Peabody College Interdisciplinary Majors
- Child Studies
- Language and Literacy Studies
- Math/Science Studies
- Natural Science Studies
- Second Language Studies
- Social Studies

Peabody College Single Discipline
- Child Development
- Cognitive Studies
- Disability Studies
- Human and Organizational Development

College of Arts and Science
- Any major offered by the College

A description and listing of required courses for each of the Peabody majors are found later in this manual. College of Arts and Science major requirements are listed in the Undergraduate Bulletin.

State regulations governing licensure require Liberal Education Core courses beyond the 44 semester hours specified for a Peabody Degree. Thus the program of studies for Early Childhood and Elementary Education Majors requires a minimum of 60 hours of Liberal Education Core courses. In most cases coursework from the second non-education major also counts as Liberal Course courses.

Both the Early Childhood and Elementary Majors are intentionally sequenced where early program experiences lay the foundation for later experiences and later experiences build upon earlier experiences. This is especially true for the method blocks with field experiences that must be completed in a particular sequence. When planning experiences like a semester for studying abroad, it is essential that the student plan with the required sequence of methods courses and practica in
mind otherwise graduation with licensure in 8 semesters cannot be guaranteed. A schedule plan is included to assist students in mapping out their course of study.

A program of studies worksheet is provided at the end of this section. This, along with the degree audit helps the students track progress toward their degree.

**NOTE:** Vanderbilt students seeking Tennessee teacher licensure must apply for licensure through the Vanderbilt Office of Teacher Licensure and must meet licensure requirements in effect at the time of their graduation – which may be different from those in effect at the time they entered Vanderbilt. Requirements are currently undergoing change. Teacher licensure candidates are urged to consult the current Vanderbilt Undergraduate Catalog and/or materials published and information provided by the Vanderbilt Office of Teacher Licensure each year to keep abreast of possible changes in Tennessee requirements. Students should be aware that requirements may change after publications of the Handbook and should be alert to notices or reminders (including emails) sent from advisors, Program Directors, or from the Office of Teacher Licensure.

**WARNING:** Because seeking licensure in Early Childhood Education or Elementary Education often requires more than the 120 hours need for graduation, students must begin their second major no later than the fall semester of the sophomore year. Students need to plan to take more than the normal 15 hours each semester and/or plan to attend summer school in order to graduate within 4 years.
Liberal Education Core Requirements
For Early Childhood Education and Elementary Education Majors
(Minimum 60 Credit Hours)
2019-2020

The same course may not count in more than one Liberal Education Core Area.

Communications (6 hours)
  Required (3 hours)
    ENED 2430 or 3750
  Communications Elective (3 hours)
    Communications Studies: CMST 1001, 1002, 1111, 1500, 1501, 1850, 2100, 2110, 2120, 2400, 2800, 2900, 2950, 3000, 3001, 3002, 3100, 3110, 3120, 3140, 3150, 3200, 3600, 3620, 3620W, 3700, 3710, 3720, 3730, 3730W, 3740, 3750, 3800

English Education: ENED 3357*
Music Education: MUTH 1120
Political Science: PSCI 2243
Theatre: THTR 1010, 101W, 1111, 1711, 1751, 2311W, 2651, 3201W, 3311, 3600, 3611, 3651, 3721, 3741, 3761

Humanities (9 hours) to include:
  One course (3 hours) from the following courses:
    African American and Diaspora Studies: AADS 4264
    Arabic: ARA 1102, 2201, 2202 3101, 3102, 250, 3301
    Chinese: CHIN 1102, 2201, 2202, 2211, 2212, 3301, 3302, 3302W, 4403, 4404
    Cinema and Media Arts: CMA 1600
    Classical Studies: CLAS 1111, 1120, 1130, 1150, 2200, 2210, 2250, 3010
    Computer Science: CS 1151
    English (the same course may not count for both Communications & Humanities): ENGL 1111, 1210W, 1220W, 1250W, 1260W, 1270W, 2310, 2311, 2316, 2316W, 2318, 2318W, 2319, 2319W, 2320, 2280, 3310, 3314, 3316, 3330, 3332, 3336, 3337, 3340, 3340W, 3346, 3348, 3360, 3361, 3364, 3370, 3370L, 3370O, 3370P, 3380, 3380W, 3381, 3384, 3386, 3387, 3388, 3390, 3390W, 3392, 3392W, 3394, 3394W
    French: FREN 1102, 1103, 1111, 2203, 2501W, 2614, 3101, 3102, 3111, 3112, 3113, 3181, 3188, 3222, 3223, 3224, 3230, 3232, 3234, 3281, 3620, 3621, 3622, 3623, 3730, 3788, 3789, 4023, 4025, 4027, 4029, 4030, 4221, 4232, 4284, 4285, 4320, 4322, 4430, 4432
    German: GER 1102, 1111, 1482, 2201, 2202, 2211, 2216, 2217, 2281, 2282, 2310O, 2320, 2321, 2341, 2342, 2442, 2443, 2444, 2445, 3323, 3343, 3344, 3345, 3375, 3378, 4535, 4537, 4548, 4563, 4564, 4565, 4566, 4567, 4574, 4576
    Greek: GRK 1102, 2201, 2202, 3010, 3020, 3040, 3100, 3110, 3200
    Haitian Creole Language: CREO 2201
    Hebrew: HEBR 1102, 2201, 2202, 2301, 2302W
    History: HIST 3010
    History of Art: HART 1100, 1105, 1111, 1120, 1200, 1205, 1220, 2110, 2130, 2150, 2170, 2180, 2192, 2210, 2220, 2260, 2270, 2285, 2310, 2330, 2362, 2390, 2600, 2620, 2622, 2650, 2660, 2708, 2710, 2720, 2722, 2760, 2765, 2780, 3112, 3172, 3174, 3224, 3226, 3228W, 3240W, 3252, 3272, 3274, 3320, 3320W, 3332, 3334, 3334W, 3364W, 3370, 3375
    Italian: ITA 1102, 1103, 1111, 2203, 2501W, 2614, 3000, 3100, 3240, 3340, 3500, 3600 3640, 3641, 3701, 3740, 3802
Japanese: JAPN 1102, 2201, 2202, 2232, 3301, 3302, 3891, 252
Korean: KOR 1102, 2201, 2202, 3301, 3302
Latin: LAT 1102, 1103, 2201, 2202, 3010, 3020, 3030, 3040, 3050, 3060, 3100, 3110, 3120, 3130, 3140, 3150, 3160, 3170, 3180, 3200
Music Literature: MUSL 1111, 1200, 1210, 1230, 3301, 3302, 3891, 252
Music Theory: MUTH 1120, 1125, 1135, 1200, 1210 (Music minors may petition to substitute other MUTH classes)
Peabody/Patterson Scholars: PSCH 1817
Philosophy (if not used for required PHIL course): PHIL 1002, 1002W, 1003, 1004, 1004W, 1005, 1008, 1008W, 1100, 1111, 1200, 1200W, 2100, 2101, 2102, 2103, 2104, 2109, 2110, 2660, 3003, 3004, 3005, 3006, 3007, 3008, 3009, 3010, 3111, 3102W, 3013, 3014, 3103, 3104, 3600, 3601, 3602, 3603, 3604, 3605, 3606, 3606W, 3607, 3608, 3609, 3610, 3610W, 3611, 3612, 3615, 3616, 3617, 3618, 3618W, 3620, 3621, 3622, 3623, 3630, 3657, 3661
Political Science: PSCI 1103
Portuguese: PORT 1103, 1111, 2203, 3301, 3302, 3303, 4350, 4420, 4425
Religious Studies: RLST 1010, 1100, 1111, 1200, 1208, 1309, 1330W, 1500, 1637, 1700, 1710, 1820, 2210, 2210W, 2220, 2310, 2644, 2664, 2881, 2940, 3119, 3142, 3178, 3225, 3270, 3304W, 3306, 3312, 3313, 3316, 3650, 3670W, 3699, 3747, 3749, 3753, 3775, 3900, 3921, 3926, 3930, 3940, 4551, 4554, 4665, 4666, 4834, 4938, 4939
Russian: RUSS 1102, 1111, 1190, 1874, 2201, 2202, 2211, 2232, 2240, 2310, 2311, 2434, 2438, 3231, 3301, 3302, 4401, 4402
Spanish: SPAN 1111, 1102, 1103, 2203, 2780, 3301W, 3302, 2990, 2995
Theatre: THTR 1010, 1111, 2201, 2202W, 2204, 4201
University: UNIV 3100, 3200
Women’s and Gender Studies: WGS 1150, 1150W, 3271

Art and Music (3 hours) from the following:
Classical Studies: CLAS 2200, 2210, 2250
History of Art: HART 1100, 1105, 1111, 1120, 1200, 1205, 1220, 2110, 2130, 2150, 2170, 2180, 2192, 2210, 2220, 2260, 2270, 2285, 2310, 2330, 2362, 2390, 2600, 2620, 2622, 2650, 2660, 2680, 2708, 2710, 2720, 2722, 2755, 2760, 2765, 2780, 3112, 3172, 3174, 3224, 3226, 3228W, 3240W, 3252, 3272, 3274, 3320, 3320W, 3332, 3334, 3334W, 3364W, 3730, 3735
Music Literature: MUSL 1111, 1200, 1210, 1220, 1230, 1300, 1310, 1350, 1600, 1610, 1620, 1630, 1640, 1660, 2100, 2110, 2150, 2200W, 2310, 2320, 2610, 3100, 3155, 3160, 3220, 3221, 3222, 3223, 3224, 3225, 3226, 3227, 3228, 3229, 3230 (Music minors may petition to substitute other MUSL classes)
Music Theory: MUTH 1120, 1125, 1135, 1200, 1210 (Music minors may petition to substitute other MUTH classes)
Russian: RUSS 2745
Studio Art: ARTS 1101, 1102, 1111, 1200, 1201, 1202, 1300, 1400, 1401, 1500, 1501, 1502, 1600, 1601, 1700, 1701, 1702

Literature and Drama for Young Children (3 hours):
English Education: ENED 2100 or 2200

Mathematics (9 hours) to include:
Mathematics (6 hours):
Mathematics: MATH 1010, 1011, 1100, 1200, 1201, 1300, 1301
Psychology: PSY-PC 2110

English Language Arts (3 hours):
Modern and World Literature (3 hours):

French (3 hours)

German (3 hours)

History (3 hours)

Spanish (3 hours)
Or: One course from the list above

And

SAT-II Math Test Score Level I of 620 and up or Level II of 570 and up will exempt a student from the 3 hour math requirement. Academic credit is not awarded for SAT II scores. Students with SATII Math exemption should take three additional elective Liberal Core hours.

Mathematics Education (3 hours):
MTED 2100 or 2200

Natural Science (7 hours):
(One Biological Sciences, Chemistry, Nursing or Physics course is required)

One lab science (4 or 5 hours) from:
Astronomy: ASTR 1010 & 1010L or 1020L
Biological Science: BSCI 1100 & 1100L, 1103,1105, 1510 & 1510L, 1511 & 1511L or 1512L, 2218, 2219
Chemistry: CHEM 1010 & 1010L, 1020 & 1020L, 1601 & 1601L, 1602 & 1602L
Earth and Environmental Sciences: EES 1030 & 1030L, 1510 & 1510L, 3250
Medicine, Health, and Society: MHS 3101, 3102
Nursing: NURS 1505

And one of the following 3 hours:
Anthropology: ANTH 1301, 3261, 3344, 3372, 4345
Astronomy: ASTR 1010, 2110, 2130, 3000
Biological Science: BSCI 1510, 1511, 3228
Chemistry: CHEM 1010
Earth and Environmental Sciences: EES 1030, 1070, 1080, 1140, 1510
Neuroscience: NSC 2201
Peabody/Patterson Scholars: PSCH 1857
Physics: PHYS 1010, 1501, 1502, 1601, 1602

Cultural Studies (3 hours) one course from the following:
African American and Diaspora Studies: AADS 1010, 1016, 1204, 2004, 2214, 2306, 3104W, 3214, 3258, 4264
American Studies: AMER 1002, 1002W
Anthropology: ANTH 1101, 1301, 2106-2108, 2110-2112, 2223, 2370, 2611, 3122, 3130, 3140, 3132, 3150, 3160, 3241, 3900, 4154
Asian Studies: ASIA 2511, 2512, 2560, 2630
Chinese: CHIN 4403, 4404
Cinema and Media Arts: CMA 2400
Classical Studies: CLAS 1120, 1130, 1150, 2200, 2250, 2270, 3000, 3010, 3100, 3200, 3310, 3320
Communication Studies: CMST 2900, 3100, 3720
Earth & Environmental Sciences: EES 2150
Economics: ECON 2240, 3110, 3650
Education: EDUC 2160*
English: ENGL 1260W, 3370, 3642, 3650, 3650W, 3654. 3654W, 3658, 3622, 3662, 3662W, 3674, 3692, 3694, 3695, 3742
English Education: ENED 3410*
European Studies: EUS 2201
French: FREN 3180, 3181, 3188, 3224, 3230, 3281, 3620, 3789, 4023, 4320, 4430
German: GER 1482, 2216, 2310W, 2341, 2342, 2443, 2445, 3344, 3375, 4535, 4537, 4574
Greek: GRK 3020
History: HIST 1050, 1060, 1070, 1080, 1090, 1270, 1280, 1370, 1380, 1440, 1600, 1760, 2100, 2105, 2115, 2120, 2130, 2135, 2155, 2220, 2230, 2310, 2340, 2410, 2450, 2460, 2470, 2490, 2510, 2530, 2570, 2580, 2590, 2620, 2630, 2640, 2655, 2680, 2690, 2800, 2810, 2830, 2835, 2840, 2595W
History of Art: HART 1200, 2110, 2150, 2180, 2192, 2210, 2222, 2226, 2230, 2242, 2250, 2260, 2265, 2270, 2275, 2280, 2285, 2290, 2295, 2300, 2310, 2320, 2330, 2340, 2350, 2360, 2370, 2380, 2390, 2400, 2410, 2450, 2460, 2470, 2490, 2510, 2530, 2570, 2580, 2590, 2620, 2630, 2640, 2655, 2680, 2690, 2800, 2810, 2830, 2835, 2840, 2595W
Human and Organizational Development: HODI 3200, 3210, 3220, 3230, 3875
Italian: ITA 3041
Latin: LAT 3020, 3040
Latin American Studies: LAS 2101, 2601
Medicine, Health and Society: MHS 1930
Music Literature: MUSL 1100, 1105, 1300, 1600, 1610, 1620, 1630, 1640, 1660, 2100, 2110, 2150, 2220, 2610, 3100, 3150, 3155, 3160, 3223, 3224, 3227, 3228, 3230
Peabody/Patterson Scholars: PSCH 1847, 1867
Philosophy: PHIL 1004, 2102, 3005, 3006, 3007, 3604, 3605, 3620, 3622
Political Science: PSCI 1101, 1102, 1103, 2205, 2206, 2213-2219, 2230, 2263, 3228, 3247
Portuguese: PORT 4350
Religious Studies: RLST 1100, 1190W, 1200, 1500, 2220, 2644, 3119, 3229, 3304W, 3306, 3749, 3930, 4551, 4554, 4562
Russian: RUSS 1171, 1172, 2232, 2434, 3231, 3250
Sociology: SOC 1010, 1010W, 1020, 1020W, 1041, 1041W, 3201, 3202, 3204, 3206, 3207, 3221, 3222, 3223, 3231, 3232, 3301, 3304, 3604, 3611, 3616, 3624, 3702, 3704, 3711, 3722, 3723, 3724
Spanish: SPAN 3302, 3320, 3355, 3360, 3365, 3835, 4400, 4420, 4750
Special Education: SPED 2160
Theatre: THTR 2781
University Courses: UNIV 2655, 3100, 3200
Women’s and Gender Studies: WGS 1150, 1272, 2112, 2260, 2240, 2243, 2267, 2268, 2269, 2270, 3201, 3271

Social Science (9 hours) to include:
United States History (3 hours) from the following:
History: HIST 1390, 1400, 1410, 1420, 1440, 1660, 1665, 1690, 1730, 1740, 2580, 2590, 2610, 2620, 2630, 2640, 2650, 2690, 2700, 2710

Other required Social Science Course (6 Hours)
Psychology: PSY-PC 1250
Social Studies Education: SSED 2100

Liberal Core Elective (17 hours):
Any course listed to satisfy any area of the Liberal Education Core that is not already being used to fulfill a core area.

NOTES. Special topic courses are not ordinarily acceptable to meet liberal education core requirements. These courses require prior approval as substitute courses. Independent study courses are not acceptable to meet Liberal Education Core requirements.

Courses chosen to fulfill an area of the Liberal Education Core can only be used to satisfy that one requirement. You may not use the same course for two requirement
areas. Exception: Courses used to fulfill the Writing Requirement may also be used to satisfy the appropriate Liberal Education Core area.

"Using courses with the subject area "EDUC" or ending in __ED (eg., ENED, SCED, MTED, HMED, etc.) to meet elective liberal core requirements do not cause problems for teacher licensure in the state of Tennessee. However, if seeking licensure in a different state, it is possible that some states will not recognize such courses as liberal arts courses.

**English 1100 requirement:**

English 1100 is required unless students have satisfied one of the following:

1. SAT
   a. Reading score of at least 27
   b. Writing and Language score of at least 28
   c. Evidence-Based Reading and Writing score of at least 660
2. ACT English test score of 30.
3. AP/IB English test scores of 4 and 6 respectively

English 1100 counts for elective credit only toward the hours required for the B.S. degree.  
*Academic credit is not awarded for SAT or ACT test scores.*

**Writing Requirement:**

Before graduation, all students must successfully complete two writing courses. It is suggested that one of these courses be at the 1000-level and taken prior to the end of the student’s fourth semester. Writing-intensive courses either have a “W” after the course number (A&S, Blair or Engineering) or end with the digit “7” (Peabody courses).  
ENGL 1220W, 1230W, and 1300W earned by AP credit will NOT satisfy the Writing requirement.

**Note:** First Year Seminars (courses labeled 1111) offered through the College of Arts and Science and Blair School of Music may count as writing intensive courses. Peabody freshmen may only register for First Year Seminars when open registration begins after the initial registration period has ended.
Early Childhood Education (PreK-3) Schedule for Coursework

General Planning Notes:
1. Developmental Psychology PSY 1250 should be taken during the First Year.
2. EDUC 3212 MUST be taken before either of the methods blocks;
3. The Mathematics and Science and Social Studies Blocks are taken before the literacy block;
4. The Language and Literacy Block (EDUC 3114, EDUC 3115, and EDUC 3116) is the final block prior to student teaching.

The chart below will help the student map out an appropriate course of study. Courses identified by number indicate a preferred semester for completion (they are prerequisite for other classes or are only offered once a year). Check your degree audit frequently to monitor progress toward the degree as NOT ALL ECE requirements are listed below.

<table>
<thead>
<tr>
<th>Year 1 Fall</th>
<th>Typical Sequence</th>
<th>Study Abroad Sequence</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 1220</td>
<td>Liberal Core</td>
<td>EDUC 1220</td>
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<tr>
<td>15-16 Hours</td>
<td>15 - 16 Hours</td>
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<tr>
<th>Year 1 Spring</th>
<th>Typical Sequence</th>
<th>Study Abroad Sequence</th>
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</thead>
<tbody>
<tr>
<td>SPED 1210</td>
<td>Liberal Core</td>
<td>SPED 1210</td>
</tr>
<tr>
<td>15-16 Hours</td>
<td>15-16 Hours</td>
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<thead>
<tr>
<th>Year 2 Fall</th>
<th>Typical Sequence</th>
<th>Study Abroad Sequence</th>
</tr>
</thead>
</table>
| EDUC 3212 | ENED 2430 (fall only)  
LC, ECE, & 2nd Major | EDUC 3212 | ENED 2430 (fall only)  
SCED 2100 (prereq.)  
LC, ECE, & 2nd Major |
| 15-18 Hours | 15-18 Hours |

<table>
<thead>
<tr>
<th>Year 2 Spring</th>
<th>Typical Sequence</th>
<th>Study Abroad Sequence</th>
</tr>
</thead>
</table>
| EDUC 3140 (spring only)  
MTED 2200 (prereq. & Spring only)  
MTED 3251  
SSED 2100  
ECE, 2nd Major, & Elec | EDUC 3140 (spring only)  
MTED 2200 (prereq. & Spring only)  
MTED 3251  
ECE, 2nd Major, & Elec |
| 15-18 Hours | 15-18 Hours |

<table>
<thead>
<tr>
<th>Year 3 Fall</th>
<th>Typical Sequence</th>
<th>Study Abroad Semester</th>
</tr>
</thead>
</table>
| EDUC 3150 | EDUC 3151 | EDUC 3120 (spring only)  
MTED 2200 (prereq. & Spring only)  
MTED 3251  
ECE, 2nd Major, & Elec |
| 15-18 Hours | 12-15 Hours |

<table>
<thead>
<tr>
<th>Year 3 Spring</th>
<th>Typical Sequence</th>
<th>Study Abroad Semester</th>
</tr>
</thead>
</table>
| EDUC 3120 (spring only)  
EDUC 3114  
EDUC 3115  
EDUC 3116  
ECE, 2nd Major, & Elec | EDUC 3120 (spring only)  
MTED 2200 (prereq. & Spring only)  
MTED 3251  
ECE, 2nd Major, & Elec |
| 15-18 Hours | 15-18 Hours |

<table>
<thead>
<tr>
<th>Year 4 Fall</th>
<th>Typical Sequence</th>
<th>Study Abroad Semester</th>
</tr>
</thead>
</table>
| SPED 3770 (fall only)  
ECE, 2nd Major, & Elec | EDUC 3114  
EDUC 3115  
EDUC 3116  
MTED 3250 (fall only)  
SPED 3770 (fall only)  
ECE, 2nd Major, & Elec |
| 15-18 Hours | 15-18 Hours |

<table>
<thead>
<tr>
<th>Year 4 Spring</th>
<th>Typical Sequence</th>
<th>Study Abroad Semester</th>
</tr>
</thead>
</table>
| EDUC 4952  
EDUC 4962 | EDUC 4952  
EDUC 4962 | |
| 12 Hours | 12 Hours |
Elementary Education (K-5) Schedule for Coursework

General Planning Notes:
1. Developmental Psychology PSY 1250 should be taken during the First Year.
2. EDUC 3212 should be taken before any of the methods blocks. If needed EDUC 3212 can be taken concurrently with the Science and Social Studies Block or the MTED 3251 practicum.
3. The Language and Literacy Block (EDUC 3214, EDUC 3215, and EDUC 3216) is the final block prior to student teaching; and
4. Student teaching (EDUC 4952 and EDUC 4962 can be taken in either the fall or spring semester of the senior year.

The chart below will help the student map out an appropriate course of study. Courses identified by number indicate a preferred semester for completion (they are prerequisite for other classes or are only offered once a year). Courses referenced above are listed in **BOLD** text. Check your degree audit frequently to monitor progress toward the degree as NOT ALL Elementary Education requirements are listed in the chart.

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Example 1</th>
<th>Example 2</th>
<th>Study Abroad Example</th>
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</thead>
<tbody>
<tr>
<td>Fall</td>
<td>EDUC 1220</td>
<td>EDUC 1220</td>
<td>EDUC 1220</td>
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<tr>
<td></td>
<td>Liberal Core</td>
<td>Liberal Core</td>
<td>15 - 16 Hours</td>
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<tr>
<td>Spring</td>
<td>SPED 1210</td>
<td>SPED 1210</td>
<td>SPED 1210</td>
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<td></td>
<td>Liberal Core</td>
<td>Liberal Core</td>
<td>15-16 Hours</td>
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<tr>
<td>Fall</td>
<td>ENED 2430 (fall only)</td>
<td>EDUC 3212</td>
<td>ENED 2430 (fall only)</td>
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<td>LC, ELEM, &amp; 2nd Major</td>
<td>ENED 2430</td>
<td>LC, ELEM, &amp; 2nd Major</td>
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<td>(prereq.)</td>
<td>15-18 Hours</td>
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<td>ELEM, 2nd Major, &amp; Elec.</td>
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<tr>
<td>Spring</td>
<td>EDUC 3212</td>
<td>EDUC 3240</td>
<td>EDUC 3240</td>
</tr>
<tr>
<td></td>
<td>SSED 2100 (prereq.)</td>
<td>MTED 2200 (Prereq, &amp; Spring)</td>
<td>MTED 2200</td>
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<td>SCED 3240</td>
<td>ELEM, 2nd Major, &amp; Elec</td>
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<td>SSED 3240</td>
<td>SSED 3240</td>
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<td>ELEM, 2nd Major, &amp; Elec</td>
<td>15-18 Hours</td>
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<tr>
<td>Fall</td>
<td>EDUC 3240</td>
<td>MTED 3250 (fall only)</td>
<td>MTED 3250 (fall only)</td>
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<td>ELEM, 2nd Major, &amp; Elec</td>
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<td>SSED 3240</td>
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<td>ELEM, 2nd Major, &amp; Elec</td>
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<tr>
<td>Spring</td>
<td>MTD 2200 (prereq. &amp; spring)</td>
<td>EDUC 3214</td>
<td>Study Abroad where you will take</td>
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<td>MTD 3251</td>
<td>EDUC 3214</td>
<td>2nd major courses or electives</td>
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<td></td>
<td>ELEM, 2nd Major, &amp; Elec</td>
<td>EDUC 3215</td>
<td>15-18 Hours</td>
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<td></td>
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<td>EDUC 3216</td>
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<td>ELEM, 2nd Major, &amp; Elec</td>
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<tr>
<td>Fall</td>
<td>EDUC 3214</td>
<td>EDUC 4952</td>
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<td>EDUC 3216</td>
<td>EDUC 4962</td>
<td>EDUC 3216</td>
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<td>MTED 3250 (fall only)</td>
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<td>ELEM, 2nd Major, &amp; Elec</td>
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<td>EDUC 4962</td>
<td>Requirements</td>
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<td>12 Hours</td>
<td>12 Hours</td>
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</tbody>
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133
COMMUNICATIONS [6 Hours]
______ ENED 2430 Fostering Language in Diverse Classrooms (3)
______ Communications Elective (3)

CULTURAL STUDIES [3 Hours]
______ ________________________________ (3)

HUMANITIES [9 Hours]
______ Art, Art History, Music (3)
______ ENED 2100 or ENED 2200 Literature for Children (3)
______ Humanities Elective (3)

MATHEMATICS [9 Hours]
______ Math or SAT II Test Score exemption (3)
______ MTED 2200 Mathematics for Teachers (3)
______ Statistics Course (3)

NATURAL SCIENCES [7 Hours with 1 lab science required]
______ Natural Science with Lab (4)
______ Natural Science (3)

SOCIAL SCIENCES [9 Hours]
______ American History (3)
______ PSY-PC 1250 Developmental Psychology (3)
______ SCED 2100 Scientific and Historical Reasoning (3)

ELECTIVES [16-20 Hours] Any non-education course*
____________________________________________________
____________________________________________________
____________________________________________________
____________________________________________________

WRITING REQUIREMENT** [6 Hours]
____________________________________________________

______ ENGLISH 1100 or exemption by AP Credit ________ or Test Score

* Sixteen (16) elective hours if there is no math exemption and a 4 hour math class is taken. Twenty (20) elective hours if there is an SAT-II math exemption.
CHECKLISTS FOR
THE EARLY CHILDHOOD/ELEMENTARY EDUCATION MAJORS
43-46 hours

Students complete the courses in the column reflective of their intended area of licensure

<p>| Elementary Education Specialization [43 hours] (K-5 licensure) | OR |</p>
<table>
<thead>
<tr>
<th>Early Childhood Specialization [46 hours] (preK-3 licensure)</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Foundation Courses [9 hours]</td>
<td></td>
</tr>
<tr>
<td>___ EDUC 1220 Society, School, &amp; Teachers</td>
<td></td>
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<tr>
<td>___ PSY-PC 2600 Educational Psychology</td>
<td></td>
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<tr>
<td>___ SPED 1210 Intro to Exceptionality</td>
<td></td>
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<tr>
<td>Pedagogical Courses [19 hours]</td>
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<tr>
<td>___ EDUC 3212 Intro to Reading Processes</td>
<td></td>
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<tr>
<td>___ EDUC 3214 Thry &amp; Meth Rding Inst ELEM</td>
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<tr>
<td>___ EDUC 3215 Language Arts in ELEM</td>
<td></td>
</tr>
<tr>
<td>___ EDUC 3270 Manage Instructional Settings</td>
<td></td>
</tr>
<tr>
<td>___ HMED 2250 Introduction to Arts Education</td>
<td></td>
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<tr>
<td>___ MTED 3250 Tching Math in ELEM Schools</td>
<td></td>
</tr>
<tr>
<td>___ SCED 3240 Tching Sci in ELEM Schools</td>
<td></td>
</tr>
<tr>
<td>___ SSED 3240 Teaching SS in ELEM Schools</td>
<td></td>
</tr>
<tr>
<td>Field Experiences [3 hours]</td>
<td></td>
</tr>
<tr>
<td>___ EDUC 3216 ELEM Rding &amp; Lang Arts Prac</td>
<td></td>
</tr>
<tr>
<td>___ EDUC 3240 ELEM Sci &amp; SS Practicum</td>
<td></td>
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<tr>
<td>___ MTED 3251 ELEM Mathematics Practicum</td>
<td></td>
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<tr>
<td>Student Teaching [12 hours]</td>
<td></td>
</tr>
<tr>
<td>___ EDUC 4952 ELEM Student Teaching</td>
<td></td>
</tr>
<tr>
<td>___ EDUC 4962 ELEM Student Tching Seminar</td>
<td></td>
</tr>
<tr>
<td>Additional Course for Early Childhood Specialization</td>
<td></td>
</tr>
<tr>
<td>___ EDUC 3120 Children in Families and Schools</td>
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</tbody>
</table>

135
Early Childhood and Elementary Majors MUST complete a second non-licensure major

**SECOND MAJOR in ________________________________**

<table>
<thead>
<tr>
<th>Course 1</th>
<th>Course 2</th>
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Note: Many second major courses may also count in the Liberal Education Core.

The Liberal Education Core, Early Childhood or Elementary Education majors, and Second non-licensure Major must total a minimum of 120 hours for graduation with the Bachelor of Science degree.
POTENTIAL PEABODY SECOND MAJORS

For Students with a First Major in Elementary Education and Early Childhood Education
(21 unique hours required for Peabody second majors)

Child Development (CD) (30 hours)
(See the CD major requirement pages for all required classes)

CD Major Core:
In addition to PSY-PC 1250 taken in the ELEM Liberal Education Core, students must complete the other 18 hours in the CD Major Core. These courses constitute the 21 unique hours required for the second major.

CD Electives:
ENED 2430, ENED 2100, PSY-PC 2600 required in the ELEM Liberal Education Core and the ELEM major fulfill the CD Elective courses.

Child Studies (CST) (36 hours)
(See the CST major requirement pages for all required classes)

Courses that may be applied to both majors:
• EDUC 1220, EDUC 3214, PSY-PC 2600, and SPED 1210 are required in the ELEM major, may also be used to partially fulfill requirements for the CST major. These five selected courses are the only major classes that can be used for both majors.
• PSY-PC 1250 taken in the ELEM Liberal Education Core counts in the CST Developmental area.
• Six hours for the CST second major are to be chosen from the Developmental Course area and three hours must come from the Research Methods area.
• The remaining nine hours may include courses from ENED 2430, ENED 2200, MTED 2200, or SCED 2200 taken in the ELEM Liberal Education Core.

Cognitive Studies (CGS) (33 hours)
(See the CGS major requirement pages for all required classes)
Elementary Education students may use ENED 2430 taken in the Liberal Education Core as a CGS elective.

Human and Organizational Development (H&OD) (45 hours)
(See the H&OD major requirement pages for all required classes)

H&OD Major Core Exemption: HOD 2400
H&OD Track Core/Core Electives: ELEM first majors may use HODI 3200, 3210, or 3220 from the cultural studies area of the ELEM Liberal Education Core for partial fulfillment of H&OD track core and/or track core electives.

Internship/Student Teaching Substitutions (15 hours):
____ HOD 4953 Senior Project (3)
____ EDUC 4957/EDUC 4954 Student Teaching (9)
____ EDUC 4962 Student Teaching Seminar: ELEM (3)
SECONDARY EDUCATION MAJOR  
Department of Teaching and Learning

Secondary Endorsement (6 - 12)  
The major in secondary education is designed to prepare students to teach one or more subjects at the secondary school level (grades 6 - 12). Students must complete Liberal Education Core requirements, the Secondary Education Major, and an Arts & Science major in at least one endorsement field, which involves 27 - 36 hours of coursework in the discipline. Students may wish to add an additional endorsement. Students are required to complete the appropriate methods of teaching course for each area of endorsement. In addition to completing a content major and the content based course(s) in the secondary education major, some licensure areas may have additional requirements as determined by State Licensure criteria.

Undergraduate students applying for admission into the teacher education program (Screening I) and into student teaching (Screening II) for secondary licensure must be approved by the faculty in the Department of Teaching and Learning as well as reviewed by the faculties of each Arts & Science department in which the student is seeking licensure. Students are instructed to consult an adviser or the Director of Undergraduate Studies in each Arts & Science department involved in order to be informed of departmental policy on reviewing students for teacher licensure.

Although degree and licensure requirements for the secondary education major are outlined in the Undergraduate Catalog, students find it useful to have these requirements organized in worksheet form so they may keep track of their progress. A general program of studies worksheet is provided in this section, and the Liberal Education Core and Professional Core requirements for the secondary education major are outlined on it. Specific licensure requirements, above and beyond the Secondary Education Major and A&S major requirements for the various licensure areas follow the program of studies worksheet.
Added Endorsements

Added Endorsements within the Social Sciences:
• Majors in economics, political science, psychology, and sociology who are seeking licensure in Secondary Education are required to have an added endorsement in history.
• An individual who seeks primary endorsement in one social science area may add an endorsement in another social science area with the following requirements:
  o For an added endorsement in government, economics, sociology, or psychology you will need 9 hours in that content area.
  o For an added endorsement in history you will need 18 hours of history courses (6 hours of US history, 6 hours of European history, 3 hours of non-US, Latin American, or European History, and 3 hours of History 3000W).

Licensure in Two Content Areas (example uses Mathematics and History):
• Methods course in each content area is required (e.g. MTED 3370 and SSED 3370)
• Practicum in each content area (e.g. MTED 3371 and SSED 3371) not to exceed 45 combined practicum hours.
• Student teaching is split between the two content areas – with one placement in Mathematics and the other in History
• Student Teaching Seminar will be split. While student teaching in Mathematics you will attend the Math Seminar (MTED 4963), while student teaching in Social Studies you will attend the Social Studies Seminar (SSED 4963)
• Additional licensure in content area(s) by test only. At present, Tennessee law permits a student with 6—12 licensure in one content area to obtain licensure in additional content areas by successfully passing the designated content area Praxis exam(s). To take advantage of this, candidates can petition the state to add an endorsement area after the initial license is issued.

Note: Vanderbilt students seeking Tennessee teacher licensure must apply for licensure through the Vanderbilt Office of Teacher Licensure and must meet licensure requirements in effect at the time of their graduation—which may be different from those in effect at the time they entered Vanderbilt. Requirements are currently undergoing change. Teacher licensure candidates are urged to consult the current Vanderbilt Undergraduate Catalog and/or materials published by the Vanderbilt Office of Teacher Licensure each year to keep abreast of possible changes in Tennessee requirements. Students should be aware that the requirements may change after publications of the Handbook and should be alert to notices or reminders sent from advisers or from the Office of Teacher Licensure.
Liberal Education Core Requirements
For Secondary Education Major
(Minimum 60 Credit Hours)
2019-2020

The same course may not count in more than one Liberal Education Core Area.

Communications (6 hours)
  Linguistic Diversity (3 hours)
    Education: EDUC 3720, 3750
  Communications Elective (3 hours)
    Communications Studies: CMST 1001, 1002, 1111, 1500, 1501, 1850, 2100, 2110, 2120, 2400, 2800, 2900, 2950, 3000, 3001, 3002, 3100, 3110, 3120, 3140, 3150, 3200, 3600, 3620, 3620W, 3700, 3710, 3720, 3730, 3730W, 3740, 3750, 3800
    English Education: ENED 3357*
    Music Education: MUTH 1120
    Political Science: PSCI 2243
    Theatre: THTR 1010, 101W, 1111, 1711, 1751, 2311W, 2651, 3201W, 3311, 3600, 3611, 3651, 3721, 3741, 3761

Humanities [9 hours (3 courses) and two fields required] to include:
  African American and Diaspora Studies: AADS 4264
  Arabic: ARA 1102, 2201, 2202 3101, 3102, 250, 3301
  Chinese: CHIN 1102, 2201, 2202, 2211, 2212, 3301, 3302, 3302W, 4403, 4404
  Cinema and Media Arts: CMA 1600
  Classical Studies: CLAS 1111, 1120, 1130, 1150, 2200, 2210, 2250, 3010
  Computer Science: CS 1151
  English (the same course may not count for both Communications & Humanities):
  French: FREN 1102, 1103, 1111, 2203, 2501W, 2614, 3101, 3102, 3111, 3112, 3113, 3181, 3188, 3222, 3224, 3230, 3232, 3234, 3281, 3620, 3621, 3622, 3623, 3730, 3788, 3789, 4023, 4025, 4027, 4029, 4030, 4221, 4232, 4284, 4285, 4320, 4322, 4430, 4432
  German: GER 1102, 1111, 1482, 2201, 2202, 2216, 2217, 2281, 2282, 2310W, 2320, 2321, 2341, 2442, 2443, 2444, 2445, 3323, 3343, 3344, 3345, 3375, 3378, 4535, 4537, 4548, 4563, 4564, 4565, 4566, 4567, 4574, 4576
  Greek: GRK 1102, 2201, 2202, 3010, 3020, 3040, 3050, 3110, 3200
  Haitian Creole Language: CREO 2201
  Hebrew: HEBR 1102, 2201, 2202, 2301, 2302W
  History: HIST 3010
  History of Art: HART 1100, 1105, 1111, 1120, 1200, 1205, 1220, 2110, 2130, 2150, 2170, 2180, 2192, 2215, 2210, 2260, 2270, 2285, 2310, 2330, 2362, 2390, 2600, 2620, 2622, 2650, 2660, 2680, 2700, 2710, 2720, 2722, 2760, 2765, 2780, 3112, 3117, 3131, 3177, 3224, 3226, 3228, 3290W, 3240W, 3252, 3272, 3274, 3320, 3320W, 3332, 3334, 3334W, 3364W, 3730, 3735
  Italian: ITA 1102, 1103, 1111, 2203, 2501W, 2614, 3000, 3100, 3240, 3340, 3500, 3600 3640, 3641, 3701, 3740, 3802
  Japanese: JAPN 1102, 2201, 2202, 2232, 3301, 3302, 3891, 252
Korean: KOR 1102, 2201, 2202, 3301, 3302
Latin: LAT 1102, 1103, 1104, 2201, 2202, 3010, 3020, 3030, 3040, 3050, 3060, 3100, 3110, 3120, 3130, 3140, 3150, 3160, 3170, 3180, 3200
Music Literature: MUSL 1111, 1200, 1210, 1220, 1230, 1300, 1310, 1350, 1600, 1610, 1620, 1630, 1640, 1650, 1660, 2100, 2110, 2150, 2200W, 2310, 2320, 2610, 3100, 3155, 3160, 3220, 3221, 3222, 3223, 3224, 3225, 3226, 3227, 3228, 3229, 3230 (Music minors may petition to substitute other MUSL classes)
Music Theory: MUTH 1120, 1125, 1135, 1200, 1210 (Music minors may petition to substitute other MUSC classes)
Peabody/Patterson Scholars: PSCH 1817
Philosophy (if not used for required PHIL course): PHIL 1002, 1002W, 1003, 1004, 1004W, 1005, 1008, 1008W, 1100, 1111, 1200, 1200W, 2100, 2101, 2102, 2103, 2104, 2109, 2110, 2660, 3003, 3004, 3005, 3006, 3007, 3008, 3009, 3011, 3012W, 3013, 3014, 3103, 3104, 3600, 3601, 3602, 3603, 3604, 3605, 3606, 3606W, 3607, 3608, 3609, 3610, 3610W, 3611, 3612, 3615, 3616, 3617, 3618, 3618W, 3620, 3621, 3622, 3623, 3630, 3657, 3661
Political Science: PSCI 1103
Portuguese: PORT 1103, 1111, 2203, 3301, 3302, 3303, 4350, 4420, 4425
Religious Studies: RLST 1010, 1100, 1111, 1200, 1208, 1300, 1330W, 1500, 1637, 1700, 1710, 1820, 2210, 2210W, 2220, 2310, 2644, 2664, 2881, 2940, 3119, 3142, 3178, 3225, 3270, 3304W, 3306, 3312, 3313, 3316, 3650, 3670W, 3669, 3747, 3749, 3753, 3775, 3900, 3921, 3926, 3930, 3940, 4551, 4554, 4665, 4666, 4834, 4938, 4939
Russian: RUSS 1102, 1111, 1190, 1874, 2201, 2202, 2211, 2232, 2240, 2310, 2311, 2434, 2438, 3231, 3301, 3302, 4401, 4402
Spanish: SPAN 1102, 1103, 1111, 2203, 2780, 2990, 2995, 3301W, 3302
Theatre: THTR 1010, 1111, 2201, 2202W, 2204, 4201
University: UNIV 3100, 3200
Women’s and Gender Studies: WGS 1150, 1150W, 3271

Mathematics (6 hours):
Mathematics: MATH 1010, 1011, 1100, 1200, 1201, 1300, 1301
Psychology: PSY-PC 2110
Or: One Math course from the list above
And
SAT-II Math Test Score Level I of 620 and up or Level II of 570 and up will exempt a student from the 3 hour math requirement. Academic credit is not awarded for SAT II scores. Students with SATII Math exemption should take three additional elective Liberal Core hours.

Natural Science (7 hours):
One lab science (4 or 5 hours) from:
Astronomy: ASTR 1010 & 1010L or 1020L
Biological Science: BSCI 1100 & 1100L, 1103,1105, 1510 & 1510L, 1511 & 1511L or 1512L, 2218, 2219
Chemistry: CHEM 1010 & 1010L, 1020 & 1020L, 1601 & 1601L, 1602 & 1602L
Earth and Environmental Sciences: EES 1030 & 1030L, 1510 & 1510L, 3250
Medicine, Health, and Society: MHS 3101, 3102
Nursing: NURS 1505
And one of the following 3 hours:
Anthropology: ANTH 1301, 3261, 3344, 3372, 4345
Astronomy: ASTR 1010, 2110, 2130, 3000
Biological Science: BSCI 1510, 1511, 3228
Chemistry: CHEM 1010
Earth and Environmental Sciences: EES 1030, 1070, 1080, 1140, 1510
Neuroscience: NSC 2201
Peabody/Patterson Scholars: PSCH 1857
Physics: PHYS 1010, 1501, 1502, 1601, 1602

Or two lab science courses (8-10 hours) will meet the Natural Science requirement.

Cultural Studies (3 hours) one course from the following:
African American and Diaspora Studies: AADS 1010, 1016, 1204, 2204, 2214, 2306, 3104W, 3214, 3258, 4264
American Studies: AMER 1002, 1002W
Anthropology: ANTH 1101, 1301, 2106-2108, 2110-2112, 2223, 2331, 2370, 2611, 3122, 3130, 3140, 3132, 3150, 3160, 3241, 3900, 4154
Asian Studies: ASIA 2511, 2512, 2560, 2630
Chinese: CHIN 4403, 4404
Cinema and Media Arts: CMA 2400
Classical Studies: CLAS 1120, 1130, 1150, 2200, 2250, 2270, 3000, 3010, 3100, 3200, 3310, 3320
Communication Studies: CMST 2900, 3100, 3720
Earth & Environmental Sciences: EES 2150
Economics: ECON 2240, 3100, 3650
Education: EDUC 2160*
English: ENGL 1260W, 3370, 3642, 3650, 3654, 3654W, 3658, 3622, 3662, 3662W, 3674, 3692, 3694, 3695, 3742
English Education: ENED 3410*
European Studies: EUS 2201
French: FREN 3180, 3181, 3188, 3224, 3230, 3281, 3620, 3789, 4023, 4320, 4430
German: GER 1482, 2216, 2310W, 2341, 2342, 2443, 2445, 3344, 3375, 4535, 4537, 4574
Greek: GRK 3020
History: HIST 1050, 1060, 1070, 1080, 1090, 1270, 1280, 1370, 1380, 1440, 1600, 1760, 2100, 2105, 2115, 2120, 2130, 2135, 2155, 2220, 2230, 2310, 2340, 2410, 2450, 2460, 2470, 2490, 2510, 2530, 2570, 2580, 2590, 2620, 2630, 2640, 2655, 2680, 2690, 2800, 2810, 2830, 2835, 2840, 2595W
History of Art: HART 1200, 2180, 2192, 2110, 2150, 2222, 2680, 2760, 2765
Human and Organizational Development: HODI 3200, 3210, 3220, 3230, 3875
Italian: ITA 3041
Latin: LAT 3020, 3040
Latin American Studies: LAS 2101, 2601
Medicine, Health and Society: MHS 1930
Music Literature: MUSL 1100, 1105, 1300, 1600, 1610, 1620, 1630, 1640, 1660, 2100, 2110, 2150, 2200W, 2320, 2610, 3100, 3150, 3155, 3160, 3223, 3224, 3227, 3228, 3230
Peabody/Patterson Scholars: PSCH 1847, 1867
Philosophy: PHIL 1004, 2102, 3005, 3006, 3007, 3604, 3605, 3620, 3622
Political Science: PSCI 1101, 1102, 1103, 2205, 2206, 2213-2219, 2230, 2263, 3228, 3247
Portuguese: PORT 4350
Religious Studies: RLST 1100, 1190W, 1200, 1500, 2220, 2644, 3119, 3229, 3304W, 3306, 3749, 3930, 4551, 4554, 4562
Russian: RUSS 1171, 1172, 2232, 2434, 3231, 3250
Sociology: SOC 1010, 1010W, 1020, 1020W, 1041, 1041W, 3201, 3202, 3204, 3206, 3207, 3221, 3222, 3223, 3231, 3232, 3301, 3304, 3604, 3611, 3616, 3624, 3702, 3704, 3711, 3722, 3723, 3724
Spanish: SPAN 3302, 3320, 3355, 3360, 3365, 3835, 4400, 4420, 4750
Special Education: SPED 2160
Theatre: THTR 2781
University Courses: UNIV 2655, 3100, 3200
Women’s and Gender Studies: WGS 1150, 1272, 2112, 2260, 2240, 2243, 2267, 2268, 2269, 2270, 3201, 3271

Social Science (6 hours) to include:
United States History (3 hours) from the following:
History: HIST 1390, 1400, 1410, 1420, 1440, 1660, 1665, 1690, 1730, 1740, 2580, 2590, 2610, 2620, 2630, 2640, 2650, 2690, 2700, 2710
Other required Social Science Course (3 Hours)
Psychology: PSY-PC 2550

Liberal Core Elective (23 hours):
Any course listed to satisfy any area of the Liberal Education Core that is not already being used to fulfill a core area.

NOTES. Special topic courses are not ordinarily acceptable to meet liberal education core requirements. These courses require prior approval as substitute courses. Independent study courses are not acceptable to meet Liberal Education Core requirements.

Courses chosen to fulfill an area of the Liberal Education Core can only be used to satisfy that one requirement. You may not use the same course for two requirement areas. Exception: Courses used to fulfill the Writing Requirement may also be used to satisfy the appropriate Liberal Education Core area.

*Using courses with the subject area “EDUC” or ending in __ED (eg., ENED, SCED, MTED, HMED, etc.) to meet elective liberal core requirements do not cause problems for teacher licensure in the state of Tennessee. However, if seeking licensure in a different state, it is possible that some states will not recognize such courses as liberal arts courses.

English 1100 requirement:

English 1100 is required unless students have satisfied one of the following:
1. SAT
   a. Reading score of at least 27
   b. Writing and Language score of at least 28
   c. Evidence-Based Reading and Writing score of at least 660
2. ACT English test score of 30.
3. AP/IB English test scores of 4 and 6 respectively

English 1100 counts for elective credit only toward the hours required for the B.S. degree.

Academic credit is not awarded for SAT or ACT test scores.

Writing Requirement:
Before graduation, all students must successfully complete two writing courses. It is suggested that one of these courses be at the 1000-level and taken prior to the end of the student’s fourth semester. Writing-
intensive courses either have a “W” after the course number (A&S, Blair or Engineering) or end with the digit “7” (Peabody courses).

**ENGL 1220W, 1230W, and 1300W earned by AP credit will NOT satisfy the Writing requirement.**

**Note:** First Year Seminars (courses labeled 1111) offered through the College of Arts and Science and Blair School of Music may count as writing intensive courses. Peabody freshmen may only register for First Year Seminars when open registration begins after the initial registration period has ended.
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<tr>
<th></th>
<th>English Education</th>
<th>Mathematics Education</th>
<th>Science Education</th>
<th>Social Studies Education</th>
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<tr>
<td><strong>First Year</strong></td>
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<td>Fall</td>
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<td>Spring</td>
<td>SPED 1210 (3)</td>
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<tr>
<td><strong>Second Year</strong></td>
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<tr>
<td>Fall</td>
<td>PSY-PC 2550 (3) &amp; EDUC 3871 (1) or EDUC 3620 (3)</td>
<td>PSY-PC 2550 (3) &amp; EDUC 3871 (1) or EDUC 3620 (3)</td>
<td>PSY-PC 2550 (3) &amp; EDUC 3871 (1) or EDUC 3620 (3)</td>
<td>PSY-PC 2550 (3) &amp; EDUC 3871 (1) or EDUC 3620 (3)</td>
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<td>Liberal Core and 2nd Major (12-15 hrs)</td>
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<td>Liberal Core and 2nd Major (12-15 hrs)</td>
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<tr>
<td>Spring</td>
<td>PSY-PC 2550 (3) &amp; EDUC 3871 (1) or EDUC 3620 (3)</td>
<td>PSY-PC 2550 (3) &amp; EDUC 3871 (1) or EDUC 3620 (3)</td>
<td>PSY-PC 2550 (3) &amp; EDUC 3871 (1) or EDUC 3620 (3)</td>
<td>PSY-PC 2550 (3) &amp; EDUC 3871 (1) or EDUC 3620 (3)</td>
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<td><strong>Third Year</strong></td>
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<tr>
<td>Fall</td>
<td>EDUC 3720 (3) ENED 3340 (3) ENED 3310 (3) EDUC 3872 (1)</td>
<td>EDUC 3720 (3) MTED 3320 (3) MTED 3370 (1)</td>
<td>EDUC 3720 (3) or spring</td>
<td>EDUC 3720 (3) SSED 3320 (3) EDUC 3872 (1)</td>
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<td></td>
<td>Liberal Core, 2nd Major &amp; Electives (6-9 hrs)</td>
<td>Liberal Core, 2nd Major &amp; Electives (9-12 hrs)</td>
<td>Liberal Core, 2nd Major &amp; Electives (6-9 hrs)</td>
<td>Liberal Core, 2nd Major &amp; Electives (9-12 hrs)</td>
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<tr>
<td>Spring</td>
<td>ENED 3350 (3) EDUC 3872 (1) or Fall</td>
<td>EDUC 3872 (1) or Fall</td>
<td>EDUC 3720 (3)</td>
<td>EDUC 3872 (1) or Fall</td>
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<tr>
<td></td>
<td>Liberal Core, 2nd Major, &amp; Electives (12-15 hrs)</td>
<td>Liberal Core, 2nd Major, &amp; Electives (15-18 hrs)</td>
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<tr>
<td><strong>Fourth Year</strong></td>
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<tr>
<td>Fall</td>
<td>EDUC 3310 (3) ENED 3371 (1) ENED 3370 (3) ENED 3380 (3)</td>
<td>EDUC 3310 (3) MTED 3371 (1) MTED 3370 (3)</td>
<td>EDUC 3310 (3) SSED 3370 (3) SSED 3371 (1)</td>
<td>EDUC 3310 (3) SSED 3370 (3) SSED 3371 (1)</td>
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<td></td>
<td>2nd Major and Electives (5-8 hrs)</td>
<td>2nd Major and Electives (9-11 hrs)</td>
<td>2nd Major and Electives (9-11 hrs)</td>
<td>2nd Major and Electives (6-8 hrs)</td>
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<tr>
<td>Spring</td>
<td>EDUC 4953 (9) ENED 4963 (3)</td>
<td>EDUC 4953 (9) MTED 4963 (3)</td>
<td>EDUC 4953 (9) SSED 4963 (3)</td>
<td>EDUC 4953 (9) SSED 4963 (3)</td>
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</tbody>
</table>

**NOTE:** When planning a study abroad semester, move any courses listed in bold for the spring semester of the third year to an earlier semester. EDUC 3720 is the required course. However, students seeking ESL endorsement may use EDUC 3730 to meet this requirement.
## ADDITIONAL LICENSURE REQUIREMENTS IN CONTENT AREAS • 2019-2020

*These are subject to change as state licensing requirements change*

<table>
<thead>
<tr>
<th>BIOLOGICAL SCIENCES</th>
<th>CHEMISTRY</th>
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<tbody>
<tr>
<td>• Completed Biological Science Major</td>
<td>• Completed Chemistry Major</td>
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<tr>
<td>• 3 credit hours of Ecology</td>
<td>• 4 credit hours of General Biology</td>
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<tr>
<td>• 3 credit hours of Botany or Zoology</td>
<td>• 4 credit hours of General Physics</td>
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<tr>
<td>• 8 credit hours of General Chemistry</td>
<td>• 3 credit hours of Environmental Geology</td>
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<tr>
<td>• 8 credit hours of Organic Chemistry</td>
<td>• 6 credit hours of Calculus</td>
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<tr>
<td>• 4 credit hours of Introductory or General Physics</td>
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<tr>
<td>• 3 credit hours of Environmental Geology</td>
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<tr>
<td>• 3 credit hours of Calculus</td>
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<tr>
<th>EARTH &amp; ENVIRONMENTAL SCIENCES</th>
<th>ECONOMICS</th>
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<tbody>
<tr>
<td>• Completed Earth &amp; Environmental Sciences Major</td>
<td>• Completed Economics Major</td>
</tr>
<tr>
<td>• 8 credit hours of General Chemistry</td>
<td>• 6 Credit Hours of United States History</td>
</tr>
<tr>
<td>• 4 credit hours of General Biology</td>
<td>• History 3000W</td>
</tr>
<tr>
<td>• 6 credit hours of Introductory or General Physics</td>
<td>• 3 Credit Hours of Human Geography (SSED 3260)</td>
</tr>
<tr>
<td>• 4 credit hours of Atmospheric Physics</td>
<td>• Second Area of Endorsement in History</td>
</tr>
<tr>
<td>• 4 credit hours of Introductory Astronomy</td>
<td>• Fulfilled by above History Courses and the following additional History Coursework:</td>
</tr>
<tr>
<td>• 3 credit hours of Calculus</td>
<td>• 6 Credit Hours of European History from</td>
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<tr>
<td></td>
<td>• HIST 1350, 1360, 1600, 2230, 2250, 2260, 2270</td>
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<tr>
<td></td>
<td>• 3 Credit Hours of History that is not United</td>
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<td></td>
<td>• States, Latin American, or European</td>
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<thead>
<tr>
<th>ENGLISH</th>
<th>HISTORY</th>
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<tbody>
<tr>
<td>• Completed English Major (Program 1)</td>
<td>• Completed History Major (US or European)</td>
</tr>
<tr>
<td>• 3 Credit Hours of Shakespeare</td>
<td>• 6 Credit Hours of United States History</td>
</tr>
<tr>
<td>• 3 Credit Hours of Advanced Writing</td>
<td>• 6 Credit Hours of European History from</td>
</tr>
<tr>
<td>• 3 Credit Hours of Language Study in Secondary Classrooms (ENED 3310)</td>
<td>• HIST 1350, 1360, 1600, 2230, 2250, 2260, 2270</td>
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<tr>
<td>• 3 Credit Hours of Literature for Adolescents (ENED 3350)</td>
<td>• 3 Credit Hours in that is not United States, Latin American, or European History</td>
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<tr>
<td>• Two Semesters of College coursework in a Foreign Language</td>
<td>• 3 Credit Hours of Human Geography (SSED 2400)</td>
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<td></td>
<td>• 9 Credit Hours of Social Science Electives from Economics, Geography, Political Science, or Sociology</td>
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<tr>
<td>MATHEMATICS</td>
<td>PHYSICS</td>
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<tr>
<td>• Completed Mathematics Major (in order to stay on track the first and</td>
<td>• Completed Physics Major</td>
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<tr>
<td>second year calculus sequence must be completed by the end of the</td>
<td>• 8 Credit Hours of General Chemistry</td>
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<td>sophomore year)</td>
<td>• 4 Credit Hours of General Biology</td>
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<tr>
<td>• The following courses to be embedded in the Mathematics Major are</td>
<td>• 3-4 Credit Hours of Environmental Geology or Earth Systems Science</td>
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<td>specifically required:</td>
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<tr>
<td>• MATH 2600 (Spring sophomore year)</td>
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<td>• MATH 3700 (fall Junior year)</td>
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<tr>
<td>• MATH 2820 and MATH 2820L (Spring Junior Year)</td>
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<tr>
<td>• MATH 3310 (Spring Junior year)</td>
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<tr>
<td>• MATH 3800 (Spring Junior year)</td>
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<td>• MATH 3210 (Fall Senior year)</td>
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<td>• MATH 3000 (Fall Senior year)</td>
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<tr>
<td>• 3 Credit Hours of MTED 3360 (Fall Sophomore year)</td>
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<td><strong>POLITICAL SCIENCE</strong></td>
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<td>• Completed Political Science Major</td>
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<td>• 6 Credit Hours of United States History</td>
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<td>• History 3000W</td>
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<td>• 3 Credit Hours of Human Geography (SSED 3260)</td>
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<td>• Second Area of Endorsement in History</td>
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<td></td>
<td>• Fulfilled by above History Courses and the following additional History</td>
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<td></td>
<td>Coursework:</td>
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<tr>
<td></td>
<td>• 6 Credit Hours of European History from</td>
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<td></td>
<td>HIST 1350, 1360, 1600, 2230, 2250, 2260, 2270</td>
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<td></td>
<td>• 3 Credit Hours of History that is not United States, Latin American,</td>
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<td><strong>SOCIOLOGY</strong></td>
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<td>• Completed Sociology Major</td>
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<td>• 6 Credit Hours of United States History</td>
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<td>• History 3000W</td>
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<td>• 3 Credit Hours of History that is not United States, Latin American,</td>
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<td>or European</td>
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Communications [6 Hours]
- Communications Elective (3)
- EDUC 3720 Teaching Linguistically Diverse Students
  (For those seeking the ELL endorsement you will take EDUC 3730 instead (3)

Cultural Studies [3 Hours]
- Cultural Studies Course (3)

Humanities - Two Subject Areas - 3 Courses [9 Hours minimum]
- Humanities selection course 1
- Humanities selection course 2
- Humanities selection course 3

Mathematics [6 Hours]
- Math/Statistics Course (3)
- Math (3-4) or SAT Test Score Exemption

Natural Sciences [7 Hours - 1 lab science required]
- Natural Science (4)
- Natural Science (3-4)

Social Science [6 Hours]
- American History (3)
- PSY-PC 2550 Adolescent Psychology (3)

Electives [16 Hours] Any Non-Education Course

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Writing Requirement* [6 Hours]

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_______ ENGLISH 1100 or exemption by AP Credit____ Test Scores____

*All Students must successfully complete one W course before their fourth semester.
Before graduation all students must complete a second W course at the 100 or 200 level.
Secondary Education Major Checklists

Secondary Math [36 hours]
Secondary Social Science [36 hours]
Secondary English [39 hours]

Foundation Courses [12 hours]
- EDUC 1220 Society, the School, and the Teacher
- EDUC 3720 Teaching Linguistically Diverse Students
- EDUC 3620 Social & Philosophical Aspects of Education
- SPED 1210 Introduction to Exceptionality

Pedagogical Courses [9-12 hours]
- EDUC 3310 Teaching in Secondary Schools
- ENED/MTED/SCED/SSED 3320 Content Literacy
- ENED/MTED/SCED/SSED 3370 Content Methods
- ENED 3380 Seminar English Educ. (English 2nd majors only)

Field Experiences [15 hours]
- EDUC 3871 Practicum in Secondary Education I
- EDUC 3872 Practicum in Secondary Education II
- ENED/MTED/SCED/SSED 3371 Practicum SED III
- ENED/MTED/SCED/SSED 4963 Professional Seminar
- EDUC 4953 Student Teaching in the Secondary School

Second Major in__________________________________________________________

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Note: Many second major courses may also count in the Liberal Education core. Students must consult their Arts and Science second major adviser and degree audit regarding completion of the second major requirements. Also refer to the Additional Licensure Requirements on the following pages.

The Liberal Education Core, Elementary Education Major, and Second Major must total a minimum of 120 hours for graduation with the Bachelor of Science degree.
The Department of Teaching and Learning sponsors a variety of interdisciplinary majors that are best suited for those students majoring in Elementary Education. However, these majors are available to any Peabody College student as a second major.

Specifically, the following interdisciplinary majors are available:

- Language and Literacy Studies
- Mathematics and Science Studies
- Natural Science Studies
- Second Language Studies
- Social Studies focused on Anthropology
- Social Studies focused on Economics
- Social Studies focused on United States History
- Social Studies focused on European History
- Social Studies focused on American Politics
- Social Studies focused on World Politics
- Social Studies focused on Sociology

Program of study sheets for each of these interdisciplinary majors are included in this section. For more information, contact Professor Catherine McTamaney, Director of Undergraduate Studies in the Department of Teaching and Learning.
Language and Literacy Studies (36 hours)

COMMUNICATIONS
6 hours from:
CMST 1500 Fundamentals of Public Speaking
CMST 1850 Interpersonal Communications

ENGLISH
9 hours from:
ENGL 1230W, 1270W or 1260W and 1250W and 2000 and above

EDUCATION
9 hours from:
ENED 2100, 2200 or 3350 (3 hours)
ENED 3310 (3 hours)
ENED 2430, SPED 2430 or PSY-PC 3150 (3 hours)

ADDITIONAL COURSES
12 hours from two areas:
ANTH 1601 Introduction to Language and Culture
ANTH 2601 Introduction to Linguistics
ANTH 2602 Anthropological Linguistics
ANTH 2603 Comparative Writing Systems
CMST 2950 Rhetoric of Mass Media
CMST 2800 Rhetoric of Civic Life
CMST 2900 Values of Modern Communication
CMST 3000 Rhetoric of American Experience, 1640-1865
CMST 3001 Rhetoric of American Experience, 1865-1945
CMST 3002 Rhetoric of the American Experience 1945-Present
PHIL1003 General Logic
PSCI 2242 Political Communication
THTR 1010 Fundamentals of Theatre
Mathematics and Science Studies (35-36 hours)

BIOLOGICAL SCIENCES
4 hours from:
BSCI 1100 and 1100L, Biology Today
BSCI 1105, Human Biology
BSCI 1510 and 1510L, or BSCI 1511 and 1511L, Introduction to Biological Sciences
BSCI 1103, Green Earth, the Biodiversity and Evolution of Plants

CHEMISTRY
4 hours from:
CHEM 1010 and 1010L, or CHEM 1020 and 1020L, Introductory Chemistry
CHEM 1601 and 1601L, or CHEM 1602 and 1602L, General Chemistry

PHYSICS
4 hours from:
PHYS 1010 and 1010L, Introductory Physics
PHYS 1601 and 1601L or 1602 and 1602L, General Physics

EARTH AND SPACE SCIENCES
3 hours from:
ASTR 1010 Introductory Astronomy: Stars and Galaxies
EES 1510 The Dynamic Earth
EES 1030 Oceanography
EES 1080, Earth and Atmosphere

HISTORY/PHILOSOPHY OF SCIENCE
3 hours from:
ASTR 2130, Theories of the Universe
HIST 2800, Modern Medicine
PHIL 3616, Philosophy and the Natural Sciences

CALCULUS
8-9 hours from:
MATH 1200, 1201, and 220, Single-Variable Calculus I, II, and III
MATH 1300 and 1301, Accelerated Single-Variable Calculus I and II

PROBABILITY AND STATISTICS
3 hours from:
MATH 3700, Discrete Mathematics
MATH 2820, Introduction to Probability and Mathematics Statistics
PSY-PC 2110 Introduction to Statistical Analysis

GEOMETRY
3 hours from:
MATH 3210, Transformation Geometry
MATH 3200, Introduction to Topology,
MATH 3310, Introduction to Mathematical Logic

ALGEBRA
3 hours from:
MATH 2410, Methods of Linear Algebra
MATH 2600, Linear Algebra,
MATH 3300, Abstract Algebra
Natural Science Studies (35-36 Hours)

BIOLOGICAL SCIENCES
4 hours from:
- BSCI 1100 and 1100L, Biology Today
- BSCI 1105, Human Biology
- BSCI 1510 and 1510L, or BSCI 1511 and 1511L, Introduction to Biological Sciences
- BSCI 1103, Green Earth, the Biodiversity and Evolution of Plants

CHEMISTRY
4 hours from:
- CHEM 1010 and 1010L, CHEM 1020 and 1020L, Introductory Chemistry
- CHEM 1601 and 1601L, or CHEM 1602 and 1602L, General Chemistry

PHYSICS
4 hours from:
- PHYS 1010 and 1010L, Introductory Physics
- PHYS 1601 and 1601L or 1602 and 1602L, General Physics

EARTH AND SPACE SCIENCES
3-4 hours from:
- ASTR 1010 and 1010L, Introductory Astronomy: Stars and Galaxies
- EES 1510 and 1510L, The Dynamic Earth
- EES 1030 and 1030L, Oceanography
- EES 1080, Earth and Atmosphere

HISTORY/ PHILOSOPHY OF SCIENCE
3 hours from:
- ASTR 2130, Theories of the Universe
- HIST 2800, Modern Medicine
- PHIL 3616, Philosophy and the Natural Sciences

ELECTIVES
9 hour (3 additional courses) in Astronomy, Biological Science, Chemistry, Earth and Environmental Science, Physics or History and Philosophy
Second Language Studies (36 hours)

EDUCATION
9 hours from:
EDUC 3730, ELL Educational Foundations
EDUC 3750, Linguistics and Language Acquisition for ELL teachers
ENGL 1260W, Introduction to Literary and Cultural Analysis

PSYCHOLOGY
3 hours from:
PSY-PC 1250, Developmental Psychology
PSY-PC 2600, Educational Psychology

LINGUISTICS
3 hours from:
ANTH 1101 Introduction to Linguistics
ENED 2430 Fostering Language in Diverse Classrooms
SPED 2430 Introduction to Language and Communication

FOREIGN LANGUAGE
12 hours of language courses from: Arabic, Chinese, French, German,
Hebrew, Italian, Japanese, Portuguese, Russian, or Spanish

ELECTIVES
9 hours of elective courses are to be selected to reflect a concentration within a specific
foreign language. Students MUST consult with their adviser when selecting elective hours.

Students in Elementary or Early Childhood Majors seeking an added endorsement in English as a
Second Language should replace the 9 elective hours with:
EDUC 3740 ELL Methods and Materials (3 hours)
EDUC 3760 Assessment of ELL (3 hours)
EDUC 3731, 3742, and 3763, Practicum for ELL (3 hours)
Social Studies (36 hours)

Students selecting an interdisciplinary major in social studies will have seven options available to them. Each option requires 18 hours of study focused on a single social science discipline that is supplemented with 18 hours of coursework drawn from studies within other social sciences. The seven options available to students include a focus on any of the following areas of study: Anthropology, Economics, American History, European History, American Politics, World Politics, or Sociology.

**Anthropology**

9 hours from:
- ANTH 1101, Introduction to Anthropology
- ANTH 1301, Introduction to Biological Anthropology
- ANTH 1201, Introduction to Archaeology

9 hours in specified courses:
- A Comparative Anthropology and Anthropological Theory Course (3 hours)
- An Archaeology and Physical Anthropology Course (3 hours)
- An Ethnography, Ethnohistory, and Linguistics Course (3 hours)
- Six courses (18 hours) drawn from at least three areas: Economics, History, Political Science, and Sociology

**Economics**

9 hours required from:
- ECON 1010, Principles of Macroeconomics
- ECON 1020, Principles of Microeconomics
- ECON 1500, Economic Statistics

Additional 9 hours in Economics Courses

Six courses (18 hours) drawn from at least three areas: Anthropology, History, Political Science, and Sociology

**United States History**

6 hours from:
- HIST 1390, America to 1776
- HIST 1400, US 1776-1877
- HIST 1410, U.S. 1877-1945
- HIST 1420, US Post 1945

Additional four courses (12 hours) on United States History courses from:
- HIST 1390, 1400, 1420, 1440, 1660, 1690, 1730, 2580, 2590, 2610, 2620, 2630, 2640, 2650, 2690, 2700, 2710, 2720

Six courses (18 hours) drawn from at least three areas: Anthropology, Economics, Political Science, and Sociology
European History
6 hours from:
   HIST 1350, Western Civilization to 1700
   HIST 1360, Western Civilization since 1700

Additional four courses on European History from:
   HIST 1600, 2130, 2135, 2220, 2230, 2250, 2260, 2270, 2280, 2290, 2300, 2310, 2340, 2380, 2382, 2383, 2385, 2410

Six courses (18 hours) drawn from at least three areas: Anthropology, Economics, Political Science, and Sociology

American Politics
3 hours from:
   PSCI 1100, Intro. To American Government and Politics

Any five (15 hours) of the following PSCI courses: 2204, 2222, 2240, 2242, 2243, 2245, 2246, 2248, 2251, 2255, 2256, 2259, 2262, 3241, 3244, 3247, 3249, 3250, 3252, 3253, 3254, 3258, 3260, 4257

Six courses (18 hours) drawn from at least three areas: Anthropology, Economics, History, and Sociology

World Politics
3 hours from:
   PSCI 1101, Introduction to Comparative Politics
   PSCI 1102, Introduction to International Politics

Any five (15 hours) of the following PSCI courses: 2210, 2212, 2213, 2214, 2215, 2216, 2218, 2219, 2220, 2221, 2222, 2223, 2224, 2225, 2226, 2227, 2230, 2231, 2232, 2233, 2234, 2236, 3211, 3217, 3228, 3229 and 3235

Six courses (18 hours) drawn from at least three areas: Anthropology, Economics, History, Sociology

Sociology
6 hours from
   SOC 1010/1010W Introduction to Sociology or SOC 1020/1020W, Contemporary Social Problems (3 hours)
   SOC 3001 Sociological Perspectives (3 hours)

4 courses (12 hours) 3 hours from each of the following areas:
   A Sociology course drawn from the core area of Crime, Law, and Deviance
   A Sociology course drawn from the core area of Organizations, Politics, and Inequality
   A Sociology course drawn from the core area of Family, Medicine, and Mental Health
   A Sociology course drawn from the core area of Culture and Social Change

Six courses (18 hours) drawn from at least three areas: Anthropology, Economics, History, and Political Science
PEABODY MINORS

A minor is a program with recognized area of knowledge offering students more than a casual introduction to the area but less than a major. Although the completion of a minor is not a degree requirement, students may elect to complete the courses specified for one or more minors. A student who completes all designated courses in a minor with a grade point average of at least 2.0 will have the minor entered on the academic transcript at the time of graduation.

Minors may be combined with any departmental major or interdisciplinary major. Each minor must, however, include at least fifteen credit hours that are not being counted toward any other major or minor. Courses being taken to fulfill a minor may not be taken on a Pass/Fail basis.

Students wishing to declare a Peabody minor must obtain a "Minor Declaration" form available in the Office of Academic Services or the Departmental Offices, or downloaded from: http://peabody.vanderbilt.edu/registrars_office/forms_for_download.xml

An adviser will not be assigned for minors, and it will not appear on the transcript until the time of graduation. It is the student's responsibility to know and satisfy all the requirements for minors which he/she intends to complete. Minors will be checked during graduation check-out.

Students wishing to declare a minor in the College of Arts and Science must obtain a "Minor Declaration" form from the appropriate department in the College of Arts and Science where the student will be acknowledged as having a minor. This form must be submitted to the Peabody Office of Academic Services for processing. A list of Arts and Science minors available to Peabody students are in the Undergraduate Catalog.

Note:
Minors, whether in Peabody, Blair, Engineering or Arts and Science, are in addition to the Peabody major. Courses in the student's minor must be completed with a cumulative grade point average of 2.000 or better and all courses must be completed on a graded basis.

The following Peabody minors are offered:

Psychology and Human Development:
  Child Development
  Cognitive Studies
  Quantitative Methods
  Language Sciences

Teaching and Learning:
  Educational Studies
  Reading/Literacy Education
  Teaching Linguistically Diverse Students

Human and Organizational Development

Special Education
CHILD DEVELOPMENT

The minor in Child Development consists of 18 hours in the following courses:

Required Courses:
PSY-PC 1250 Developmental Psychology 3
PSY-PC 2110 Introduction to Statistical Analysis 3
(may be taken as part of the Liberal Education Core)
One of the following: 3
- PSY-PC 2250 Cognitive Aspects of Human Development
- PSY-PC 2400 Social and Personality Development
One of the following: 3
- PSY-PC 2500 Infancy
- PSY-PC 2550 Adolescent Development
One of the following:
- HOD 2500 Systematic Inquiry 3
- PSY-PC 2170 Experimental Research Methods
- PSY-PC 3722 Psychometric Methods
- PSY 2150 Research Methods
One Child Development elective course 3
Any of the courses above not taken to meet a minor requirement or any course listed for the major as a Child Development elective
Total Hours in the Minor 18

COGNITIVE STUDIES

The minor in Cognitive Studies consists of 15 hours in the following courses:

Required Courses:
PSY-PC 1205/1207 Minds, Brains, Contexts, and Cultures 6
PSY-PC 2200 Psychology of Thinking or PSY 3120 Cognitive Psychology
3 courses from the following: 9
- ANTH 2601 Introduction to Linguistics
- ENED 2430 Fostering Language in Classrooms
- PSY-PC 1115/1117 Freshman Seminar
- PSY-PC 2250 Cognitive Aspects of Human Development
- PSY-PC 2300 Social and Emotional Context of Cognition
- PSY-PC 2400 Social and Personality Development
- PSY-PC 3150 Language Development
- PSY-PC 3650 Advanced Topical Seminar (may be repeated providing no duplication of content)
- PSY 3775 Human Memory
- PSY 3635 Health Psychology
- PSY-PC 3200 Introduction to Clinical Psychology
- PSY-PC 3860 Directed Research (may not be repeated for minor credit)
- SPEDS 2430 Introduction to Language and Communication
Total Hours in the Minor 15
QUANTITATIVE METHODS

Quantitative skills are highly valued in a variety of fields. Training provided by the quantitative methods minor can provide a competitive edge on the job market or for future graduate study.

Many advances in quantitative methods used in the social sciences and education are not covered in standard undergraduate introductory statistics courses. This minor exposes students to more recent developments in quantitative methods with concrete applications to practice. Emphasis is on application of methods to real social science data and interpretation of results. The quantitative methods minor helps students become better consumers and producers of scientific research. Students will have the opportunity to learn from leading experts in measurement and the statistical analysis of social science data.

Structure of the Minor

Prerequisites for the minor are completion of the introductory statistics sequence that is already required by the undergraduate psychology majors. This sequence is:

- PSY-PC 2110: Introduction to Statistical Analysis OR PSY 2100: Quantitative Methods (3 credits; required)*
- AND PSY-PC 2120: Statistical Analysis (3 credits; required)*

The Quantitative Methods minor is an 18-hour minor. The 18 hours include both PSY-PC 2110 (or PSY 2100) and PSY-PC 2120, and these serve as the prerequisites for the electives. Following completion of these prerequisites (6 credits; required), the minor requires four additional courses (12 credits; electives). Any four courses offered by the Quantitative Methods program are applicable. At most, three credits of directed research/independent study can count toward the minor. Students with interest in directed research/independent study can contact individual quantitative methods faculty directly.

Courses that would satisfy the elective requirements (pick 4):

- PSY-PC 3722: Psychometric Methods
- PSY-PC 3724: Psychometrics
- PSY-PC 3727: Modern Robust Statistical Methods
- PSY-PC 3730: Applied Latent Class and Mixture Modeling
- PSY-PC 3732: Latent Growth Curve Modeling
- PSY-PC 3735: Correlation and Regression
- PSY-PC 3738: Introduction to Item Response Theory
- PSY-PC 3743: Factor Analysis
- PSY-PC 3746: Multivariate Statistics
- PSY-PC 3749: Applied Nonparametric Statistics

Prior to enrolling in a specific course, please contact the instructor regarding prerequisites. Undergraduates may request to be enrolled in QM graduate courses not yet cross-listed as undergraduate courses by using a substitution form, with permission of instructor. We anticipate adding more courses to the list of electives, which will be listed at: http://peabody.vanderbilt.edu/departments/psych/undergraduate_programs/quantitative_methods_minor.php

For inquiries about the Quantitative Methods minor, email Dr. Kris Preacher: kris.preacher@vanderbilt.edu
LANGUAGE SCIENCES

The minor in Language Sciences is offered through the Department of Psychology and Human Development. The emphasis is on language theory and research in the behavioral sciences. A working knowledge of the basic processes involved in speaking, understanding, and reading will be beneficial to students interested in the learning sciences. **Total of 15 credit hours.**

Program or track requirements.

**Two of the following (6 credit hours):**
PSY-PC 3130: Introduction to Formal Linguistics
PSY-PC 3140: Psychology of Language

**Three of the following (9 credit hours):**
ANTH 1601: Introduction to Language and Communication
PSY-PC 3150: Language Development
PSY-PC 3160: Bilingualism
PSY-PC 3170: Cognitive Science of Reading
PSY-PC 3180: How We Talk
PSY-PC 3190: Language and the Brain
PSY-PC 3860: Directed Research - *Must work on a study or project related to language sciences*
SPEDH 3348: Language and Learning
SPEDS 2430: Introduction to Language and Communication
PHIL 3617: Philosophy of Language
## EDUCATIONAL STUDIES

The minor in Educational Studies is offered through the Department of Teaching and Learning.

### Secondary Education Emphasis

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 1220</td>
<td>Society, School, and the Teacher</td>
<td>3</td>
</tr>
<tr>
<td>SPED 1210</td>
<td>Introduction to Exceptionality</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 3310</td>
<td>Teaching in Secondary Schools</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 3620</td>
<td>Social and Philosophical Aspects of Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 3871</td>
<td>Practicum in Secondary Education I (with ED 2920)</td>
<td>1</td>
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<tr>
<td>EDUC 3872</td>
<td>Practicum in Secondary Education II (with PSY-PC 2550)</td>
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</tr>
<tr>
<td>PSY-PC 2550</td>
<td>Adolescent Development</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours in the Minor** 17

### Learning in Diverse Contexts Emphasis

- Plus eleven hours from the following courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 3140</td>
<td>Learning and Dev. in Early Child. Ed.</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 2160</td>
<td>Cultural Diversity in American Education</td>
<td>3</td>
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<td>EDUC 3120</td>
<td>Children in Families and Schools</td>
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<tr>
<td>EDUC 2920</td>
<td>Social &amp; Philosophical Aspects of Education</td>
<td>3</td>
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<tr>
<td>EDUC 3180/23270</td>
<td>Managing Instructional Settings</td>
<td>3</td>
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<tr>
<td>PC-PSY 2600</td>
<td>Educational Psychology</td>
<td>3</td>
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<tr>
<td>HMED2150/2250</td>
<td>Children's Development in the Arts</td>
<td>2</td>
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<tr>
<td>SPED 3332</td>
<td>High Poverty Youth</td>
<td>3</td>
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<tr>
<td>SPEDG 3344</td>
<td>Educating Gifted Students</td>
<td>3</td>
</tr>
<tr>
<td>SSED 2100</td>
<td>Scientific and Historical Reasoning in Young Children</td>
<td>3</td>
</tr>
<tr>
<td>SSED 3260</td>
<td>Human Geography</td>
<td>3</td>
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<tr>
<td>MTED 2100</td>
<td>Young Children’s Mathematical Thinking and Learning</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 3603</td>
<td>Philosophy of Education</td>
<td>3</td>
</tr>
<tr>
<td>ENED 2430</td>
<td>Fostering Language in Diverse Classrooms</td>
<td>3</td>
</tr>
<tr>
<td>MTED 3320</td>
<td>Intro to Math Literacies</td>
<td>3</td>
</tr>
<tr>
<td>MTED 3360</td>
<td>Math Visualizations</td>
<td>3</td>
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<td>SCED 3320</td>
<td>Intro to Science Literacies</td>
<td>3</td>
</tr>
<tr>
<td>ENED 3350</td>
<td>Literature, Popular Culture &amp; New Media</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours in the Minor** 17

Students interested in pursuing a minor in Educational Studies with an emphasis in Early Childhood or Elementary Education related to other educational contexts should contact Professor Catherine McTamaney, Director of Undergraduate Studies in the Department of Teaching and Learning.
READING/LITERACY EDUCATION

The minor in Reading/Literacy Education is offered through the Department of Teaching and Learning. This minor consists of 16 credit hours from the following courses:

EDUC 3212  Introduction to Reading Processes & Assessment 3
EDUC 3214  Theory & Methods of Reading 3
EDUC 3216  Practicum in Teaching Reading/Language Arts 1
EDUC 3215  Language Arts in Elementary Schools 3
ENED 2200  Exploring Literature for Children 3
PSY-PC 2600  Educational Psychology 3
Total Hours in the Minor 16

TEACHING LINGUISTICALLY DIVERSE STUDENTS (18 hours)

(Leads to an added endorsement in teaching English as a second language, if student completes 6 hours of a foreign language.)
EDUC 3730  Foundations Teaching Linguistically Diverse Students 3
EDUC 3740  Meth. & Materials Teaching Linguistically Diverse Students 3
EDUC 3750  Teaching Linguistically and Culturally Diverse Students 3
EDUC 3760  English as a Second Language Assessment for Teachers 3
EDUC 3763  Teaching Practicum for Linguistically Diverse Students 3
ENED 2200  Exploring Literature for Children 3
Or ENED 3350 Literature for Adolescents
Total Hours in the Minor 18
HUMAN AND ORGANIZATIONAL DEVELOPMENT MINOR

The minor in human and organizational development consists of 18 credit hours in the following courses:

**Required Course: 3 hours**
HOD 1250  Applied Human Development

**Choose Two Additional Core Courses: 6 hours**
HOD 1300 Small Group Behavior
HOD 2100 Understanding Organizations (required for Leadership and Organizational Effectiveness track students)
HOD 2500 Systematic Inquiry
HOD 2700 Public Policy (HOD 2700 or PSCI 1100 required for Education Policy track students)

**Track Level Courses: 9 hours**

Students will choose 3 courses (9 hours) from a single track to complete. The tracks are: Community Leadership and Development, Health and Human Services, International Leadership and Development, Leadership and Organizational Effectiveness and Education Policy.

**Community Leadership and Development Track [9 hours]**
The nine-hour CLD track core requires 3 of the following 6 courses:

- HODC 3202 Community Development Theory
- HODC 3232 Ethics for Human Development Professionals
- HODC 3262 Social Entrepreneurship: Principles and Application
- HODC 3342 Introduction to Community Psychology
- HODC 3352 Philanthropy and Social Problem Solving
- HODC 3650 Community Development Seminar (topics vary; only one HHS seminar will count in the CLD track core)

**Health and Human Services Track [9 hours]**
The nine-hour HHS track core requires 3 of the following 6 courses:

- HODH 3201 Introduction to Human Services
- HODH 3211 Introduction to Counseling
- HODH 3221 Health Service Delivery to Diverse Populations
- HODH 3231 Introduction to Health Services
- HODH 3241 Introduction to Health Policy
- HODH 3650 Health and Human Services Seminar (topics vary; only one HHS seminar will count in the HHS track core)

**International Leadership and Development Track [9 hours]**
The nine-hour ILD track core requires 3 of the following 8 courses:

- HODI 3200 Global Dimensions of Community Development
- HODI 3210 Leadership and Change in International Organizations
- HODI 3220 International Organizations and Economic Development
- HODI 3230 Education and Economic Development
- HODI 3240 Effectiveness in International For-Profit Organizations
- HODI 3250 Building Knowledge Economics in Asia
- HODI 3260 Education in the Asia-Pacific Region: Development, Reform, and Innovation
- HODI 3270 Global Sustainable Development

**Leadership and Organizational Effectiveness Track [9 hours]**
The nine-hour LOE track core includes the following required courses:

HODL 3204 Leadership Theory and Practice (prerequisite HOD 2100)
HODL 3234 Advanced Organizational Theory (prerequisite HOD 2100)

1 course chosen from the following 5 options:

HODL 3224 Analyzing Organizational Effectiveness
HODL 3244 Introduction to Human Resource Development
HODL 3254 Human Resource Management
HODL 3264 Evidence-based Practice in Organizations (prerequisite HOD 2100; concurrent enrollment allowed)
HODL 3274 Managing Organizational Change (prerequisite HOD 3204 or HOD 3234)

Education Policy Track [9 hours]
The nine-hour EP track core has the following required courses:

HODE 3205 Education Policy Analysis Methods (prerequisite HOD 2700 or PCSI 1100)
HODE 3215 Education and Public Policy (prerequisite HOD 2700 or PCSI 1100)
HODE 3225 Introduction to Public Finance of Education
SPECIAL EDUCATION

The minor in Special education provides students with an opportunity to develop familiarity and expertise in working with children who have learning and behavioral difficulties. The minor requires at least 17 hours (15 unique to the minor) as detailed below:

Required for all tracks (3 Hours)
SPED 1210  Introduction to Exceptionality  3

Electives (14 hours)
All SPED, SPEDS, SPEDH, and SPEDV courses at the 3999 level or lower count toward the minor in Special Education. Independent study/directed research courses DO NOT count toward the minor in Special Education.

* most courses are taught in sequence and have prerequisites

Please consult with the Director of Undergraduate Studies in Special Education to help map out your SPED minor.